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### The Role of Modern Information and Communication Technologies in Language Training of Technical University Students

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#### Abstract

The structure of foreign language communicative competence is considered as a set of linguistic, speech, socio-cultural, strategic, and self-educational competences, each of which contains invariant and variable components. This chapter presents a theoretical model of modular technology of foreign language training based on the integration of the system, competence, personal activity, multicultural, acmeological approaches, and taking into account general didactic and specific (modularity, flexibility, agility, regionality, predictability) principles. Its structural components (theoretical-methodological, purposeful, meaningful, procedural-technological, resultant-evaluative units) are described. The description of the modular technology of foreign language training of technical university students is given. Information and communication technologies are considered as a means of information and methodological support and diagnostic tools for monitoring foreign language training. The results of experimental work are presented.

Chapter Preview

#### Introduction

In this study the authors assumed the hypothesis that the formation of foreign language communicative competence of technical university students will be effective if

- The structure of foreign language communicative competence (FLCC) of technical university students is considered as an integrative characteristic of

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