**LEARNING AGREEMENT FOR STUDIES**

**201\_ /201\_ autumn/spring semester (underline the chosen period)**

**The Student**

|  |  |  |  |
| --- | --- | --- | --- |
| Last name (s) |  | First name (s) |  |
| Date of birth |  | Nationality |  |
| Sex [*M/F*] |  | Academic year |  |
| Study cycle[[1]](#footnote-1) |  | Subject area,  Code[[2]](#footnote-2) |  |
| Phone |  | E-mail |  |
| **For Visa Applicants**  **only** | Passport number: | |  |
|  | I will apply for Czech visa at the Czech  embassy/consulate located in the city: | |  |

**The Sending Institution**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Faculty |  |
| Erasmus code  (if applicable) |  | Department |  |
| Address |  | Country, Country code |  |
| Contact person[[3]](#footnote-3)  name |  | Contact person e-mail / phone |  |

**The Receiving Institution**

|  |  |  |  |
| --- | --- | --- | --- |
| Name | **Mendel University in Brno** | Faculty |  |
| Erasmus code  (if applicable) | **CZ BRNO02** | Department |  |
| Address | Zemědělská **1/1665,**  **Brno 613 00** | Country, Country code | **Czech Republic, CZ** |
| Contact person name | Petra Zbránková | Contact person e-mail / phone | petra.zbrankova@mendelu.cz |

#### **Section to be completed BEFORE THE MOBILITY**

**I. PROPOSED MOBILITY PROGRAMME**

Planned period of the mobility: from [month/year] ……………. till [month/year] ……………

Table A: Study programme abroad

|  |  |  |  |
| --- | --- | --- | --- |
| **Component[[4]](#footnote-4) code (if any)** | **Component title (as indicated in the course catalogue) at the receiving institution** | **Semester [autumn / spring] [or term]** | **Number of ECTS credits to be awarded by the receiving institution upon successful completion** |
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|  |  |  |  |
| Total: ………… | | | |

**Web link to the course catalogue at the receiving institution describing the learning outcomes:**

|  |
| --- |
| *<http://www.iro.mendelu.cz/incoming-students/exchange-students/erasmus/28130-courses>* |

Table B: Group of educational components in the student's degree that would normally be completed at the sending institution and which will be replaced by the study abroad NB no one to one match with Table A is required. Where all credits in Table A are recognised as forming part of the programme at the sending institution without any further conditions being applied, Table B may be completed with a reference to the mobility window (see guidelines).

|  |  |  |  |
| --- | --- | --- | --- |
| **Component code (if any)** | **Component title (as indicated in the course catalogue) at the sending institution** | **Semester [autumn / spring][or term]** | **Number of ECTS credits** |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Total: ………… | | | |

**If the student does not complete successfully some educational components, the following provisions will apply:**

|  |
| --- |
| *If the student does not develop the outcomes stated in table A sufficiently, the number of recognized ECTS will be proportionately reduced.*  *If the student does not successfully complete some educational components and does not receive at least 18 ECTS in one semester, he/she has to return the proportionate part of the scholarship. http://zo.stud.mendelu.cz/cz/stpob/erasmus* |

|  |
| --- |
| **Language competence of the student**  The level of language competence in *[the main language of instruction]* that the student already has or agrees to acquire by the start of the study period is:  A1 🞏 A2 🞏 B1 🞏 **B2** ◼ C1 🞏 C2 🞏 |

**II. RESPONSIBLE PERSONS**

|  |
| --- |
| **Responsible person[[5]](#footnote-5) in the sending institution:**  Name: Function:  Phone number: E-mail: |

|  |
| --- |
| **Responsible person[[6]](#footnote-6) in the receiving institution:**  Name: Function:  Phone number: E-mail: |

**III. COMMITMENT OF THE THREE PARTIES**

By signing this document, the student, the sending institution and the receiving institution confirm that they approve the proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the inter-institutional agreement for institutions located in partner countries).

The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue.

The sending institution commits to recognise all the credits gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties.

The student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

|  |
| --- |
| **The student**  Student’s signature Date: |

|  |
| --- |
| **The sending institution**  Responsible person’s signature Date: |

|  |
| --- |
| **The receiving institution**  Responsible person’s signature Date: |

1. **Study cycle:** Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8). [↑](#footnote-ref-1)
2. The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at <http://ec.europa.eu/education/tools/isced-f_en.htm> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the sending institution. [↑](#footnote-ref-2)
3. **Contact person**: a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution. [↑](#footnote-ref-3)
4. An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives. [↑](#footnote-ref-4)
5. **Responsible person in the sending institution**: an academic who has the authority  to approve the  mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body. [↑](#footnote-ref-5)
6. **Responsible person in the receiving institution**: an academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution. [↑](#footnote-ref-6)