

На английском языке:

University	Kazan (Volga region) Federal University
Level of English proficiency	advanced

Educational program and field of the educational program for which the applicant will be accepted	<i>5.8.7. General pedagogy history of pedagogy and education</i>
List of research projects of the potential supervisor (participation/leadership)	No
List of the topics offered for the prospective scientific research	<p>Civic education in Canada; Spiritual and moral education in the Arab world; Education of women in the countries of the East: the background of the issue; Fostering a new nationality of migrants in Western European countries; Education of national identity among representatives of national minorities; Education of moral attitudes among migrants in accordance with the traditional value system of the recipient country.</p>
<div data-bbox="165 819 461 1249" data-label="Image"> </div> <p>Research supervisor: Fakhruddinova Anastasia Viktorovna, Doctor of Pedagogical Sciences (Institute of Pedagogy, Psychology and Vocational Education)</p>	<p><i>Заголовок (указывается направление международной карты науки, соответствующее области исследования, карта науки доступна по ссылке)</i></p> <p>It is valuable and relevant to study the experience of organizing the education of foreign students from the perspective of socio-cultural influences in order to fill existing gaps. Special consideration should be given to the existing educational, cultural, political, and economic characteristics of each country's development. This allows, on the one hand, for identification of specific aspects, and on the other, for a better understanding of differences between countries' cultural, educational, economic, and political systems. These differences may, in turn, determine changes in requirements, approaches, and technologies that may differ from those adopted in the Russian educational system. The scientific novelty of the study lies in the introduction of new terms into the scientific and pedagogical discourse, as well as in the identification of mechanisms that underlie the socio-cultural factors influencing the organization of the educational process. This study contributes to the development of a new methodological approach to examining educational issues, reflecting the current trends in education and the critical discourse on pedagogical topics.</p> <p>Research highlights <i>Proficiency in Russian, proficiency in English, proficiency in the language of the country. The study is devoted to the study of educational experience.</i></p> <p>Supervisor's specific requirements: <i>Proficiency in Russian, proficiency in English, proficiency in the language of the country. The study is devoted to the study of educational experience.</i> <i>Availability of publications on the research topic.</i></p> <p>Supervisor's main publications <i>Terentyeva Irina, Fedorova Svetlana, Fakhruddinova Guzaliya, Iksanova Lidiya, Fakhruddinova, Anastasia Education institution activity for student's language rights and ethno-</i></p>

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