INSTITUTE OF PSYCHOLOGY AND EDUCATION
Kazan (Volga region) Federal University

Director, professor

Kalimullin Aidar Minimansurovich
Kazan (Volga region) Federal University

INSTITUTE
OF PSYCHOLOGY AND
EDUATION
INSTITUTE OF PSYCHOLOGY AND EDUCATION OF KFU

Faculty of Psychological and Pedagogical Education in Tatar State Humanities and Teachers Training University

Faculty of Psychology of Kazan State University

Institute for the Development of Education in RT (part of the functions and the property complex)
Institute of Psychology and Education was established by merging the Faculty of Psychology of the Kazan State University, Faculty of psychological and pedagogical Education of the Tatar State Humanities and Teachers Training University and the Institute for Development of Education in the Republic of Tatarstan

Director, professor  Kalimullin Aidar Minimansurovich

Foundation year - 2011
150 highly qualified professionals

80% have academic degrees and titles (23 doctors of sciences, 97 candidates of sciences)

1 Full Member of the Russian Academy of Education (V.I. Andreev)

1 Corresponding Member of the Russian Academy of Education (G.I. Ibragimov)

2 laureates of Prize of the Russian Federation Government, 2012 (A.O. Prokhorov, L.M. Popov)

1 Honored Scientist of Russia (Z.G. Nigmatov)

4 Honored Scientists of the Republic of Tatarstan (R.A. Valeeva, L.M. Popov, A.O. Prokhorov, A.N. Khuziahmetov)

1 Honored Teacher of the Russian Federation (A.N. Khuziahmetov)

3 Honored Teachers of the Republic of Tatarstan (V.F. Gabdulkhakov, Z.G. Nigmatov, A.N. Khuziahmetov)
EDUCATIONAL PROGRAMMES

1. Pedagogy (Management in Education - Master)
2. Pedagogy (Higher Education - Master)
3. Pedagogy (Teacher in the system of secondary education - Master)
4. Pedagogy and Psychology with a supplementary specialization in "English" (050303) (Pedagogue-psychologist. English teacher)
5. Pedagogy (Social Pedagogy - Bachelor of Education)
6. Pedagogy and methodology of primary education (Primary school teacher)
7. Pedagogy and preschool education (Organizer Methodist of Preschool Education)
8. Psychology (Psychology - Bachelor of Psychology)
9. Psychology of management
10. Counseling Psychology
11. Practical Psychology
12. Clinical psychology
13. Psychology of education
14. Psychology and Pedagogy of organizing working with youth
15. Pedagogy (Children's Practical Psychology - Bachelor of Education)
16. Pedagogy and methodology of primary education, with a supplementary specialization in "English" (Primary school teacher and English language teacher)
17. Logopediya (speech therapists)
18. Teaching in primary school (tuition based on secondary (complete) general education)
19. Teacher education (preschool education)
20. Teacher education (primary education)
21. Psychological and Pedagogical Education (psychology and social pedagogy)
22. Special (defectological) education (speech therapy)
23. Special (defectological) education (special psychology)
24. Special (defectological) education (preschool defectology)
# EDUCATIONAL ACTIVITIES

<table>
<thead>
<tr>
<th></th>
<th>Budget</th>
<th>Contract</th>
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<tbody>
<tr>
<td>Full-time education</td>
<td>530</td>
<td>203</td>
</tr>
<tr>
<td>Part-time education</td>
<td>225</td>
<td>769</td>
</tr>
<tr>
<td>Second higher education</td>
<td>1</td>
<td>161</td>
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<td><strong>Total for IPP:</strong></td>
<td>756 (40%)</td>
<td>1133 (60%)</td>
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Volga Interregional Centre of Professional Development and Retraining of Educators

Additional professional education and training programs on 26 destinations:

1. The use of ICT in education
2. Methodology, theory and methods foreign languages (English, German, French)
3. Defectology (deaf-and-dumb pedagogy)
4. Actual problems of education and personal development
5. Pedagogy and preschool education
6. Problems of methodology, theory and techniques of modern historical and social science education
7. Methodology, theory and methods of mathematics education
8. The theory and methodology of teaching the basics of life safety
9. Practical Psychology in Education
10. Methodology, theory and methods of philological education: the Tatar language and literature
11. Managing Education / Management in Education
12. Methodology, theory and methods of Chemical Education
13. Training specialists for work in expert groups, including the certification of teaching and managerial personnel of educational institutions
14. Defectology (oligophrenopedagogy)
15. Methodology, theory and methods of biological education
16. Methodology, theory and methods of geographic education
17. Information and library services for educational institutions
18. Defectology (speech therapy)
19. Methodology, theory and methods of primary education
20. Psychological and Pedagogical bases of vocational training
21. Methodology, theory and methods of philological education: the Russian language and literature
22. Technology and Labour Protection
23. Methodology, theory and Methods of Physical education
24. Physical culture
25. The content and methods of teaching fine arts
26. The theory and methodology of teaching music
Postgraduate education:

Pedagogical sciences, specialties:
13.00.01 - General pedagogics, history of pedagogics and education
13.00.08 - Theory and methods of vocational training

Psychological sciences, specialties:
19.00.01 - General psychology, personality psychology, history of psychology
19.00.05 - Social psychology
19.00.13 - Development Psychology, Acmeology
SCIENTIFIC ACTIVITIES

Dissertation Councils

Д 212.081.02 - 13.00.01 - General pedagogics, history of pedagogics and education

Д 212.081.22 - 19.00.01 - General psychology, personality psychology, history of psychology
19.00.13 - Development Psychology, Acmeology

The journal "Education and self-development" is included into the list of Russian peer-reviewed scientific journals, where major scientific results of doctoral and candidate theses are published.
Partnership:
Agreement on scientific cooperation with the Faculty of Pedagogy of the Sofia University
Partnership agreement with the University of Leipzig
Cooperation agreement with the University of Opole

Scientific contacts:

Helsinki Riga
London Alma-Ata
Amsterdam Tashkent
Saarbruecken Minsk
Przemysl
Varna
Gabrovo
Prague
Research Problem

Psychological and pedagogical problems of the subject development

Theory and technology of the subject-oriented education

Psychology of the subjects of social interaction becoming
The most significant scientific studies
(Pedagogy)

- the upbringing and self-development of a competitive person (Andreev VI, Katashov VG Kazantsev LA, Zeleeva VP, Asaphova EV, Golovanova II, Ryazanova LM, Sträter YN)
- intensification of mental activity of primary school children with cerebral palsy (Akhmetzyanova AI, Twardowskaja AA, Artemyeva TV, Korneychenko TJ, Nigmatulina IA)
- multicultural language education of preschool children (Gabdulkhakov VF, Khisamova VN, Yusupovf GF)
- prevention of deviant behavior in children and adolescents (Gabdulkhakov VF, Kostyunina NJ, Novik NN, Bashinova SN)
- humanization of teacher education (Nigmatov ZG, Valeeva RA, ZakirovaVG)
- methodology of humanist paradigm of upbringing and education (Nigmatov ZG, Valeeva RA, ZakirovaVG, Malikov RSh)
- socialization of children and youth (Nigmatov ZG, Khuziakhmetov AN)
- didactic training of future teachers on the basis of design and technological approach (Ibragimov GI)
The most significant scientific studies (Psychology)

- researches in the field of ethical personality psychology, diagnosis of learning motivation, attitude to future careers
- the concept of value-semantic regulation of vital activity
- bases of a large contact group formation
- theoretical model of a trance state