

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ
Федеральное государственное автономное образовательное учреждение
высшего образования
"Казанский (Приволжский) федеральный университет"
Отделение педагогики



УТВЕРЖДАЮ

Проректор по образовательной деятельности КФУ

Проф. Талорский Д.А.



_____ 20__ г.

подписано электронно-цифровой подписью

Программа дисциплины

Практикум по разговорной речи Б1.В.ДВ.16

Направление подготовки: 44.03.05 - Педагогическое образование (с двумя профилями подготовки)

Профиль подготовки: Начальное образование и иностранный (английский) язык

Квалификация выпускника: бакалавр

Форма обучения: очное

Язык обучения: русский

Автор(ы):

Кадырова А.А. , Николаева О.А.

Рецензент(ы):

Беляева Е.А.

СОГЛАСОВАНО:

Заведующий(ая) кафедрой: Фахрутдинова А. В.

Протокол заседания кафедры No ____ от " ____ " _____ 201__ г

Учебно-методическая комиссия Института психологии и образования (отделения педагогики):

Протокол заседания УМК No ____ от " ____ " _____ 201__ г

Регистрационный No 8012357218

Казань
2018

Содержание

1. Цели освоения дисциплины
2. Место дисциплины в структуре основной образовательной программы
3. Компетенции обучающегося, формируемые в результате освоения дисциплины /модуля
4. Структура и содержание дисциплины/ модуля
5. Образовательные технологии, включая интерактивные формы обучения
6. Оценочные средства для текущего контроля успеваемости, промежуточной аттестации по итогам освоения дисциплины и учебно-методическое обеспечение самостоятельной работы студентов
7. Литература
8. Интернет-ресурсы
9. Материально-техническое обеспечение дисциплины/модуля согласно утвержденному учебному плану

Программу дисциплины разработал(а)(и) старший преподаватель, б/с Кадырова А.А. Кафедра иностранных языков для социально-гуманитарного направления отделение Высшая школа иностранных языков и перевода , Alina.Kadyrova@kpfu.ru ; доцент, к.н. Николаева О.А. Кафедра иностранных языков для социально-гуманитарного направления отделение Высшая школа иностранных языков и перевода , OlgANikolaeva@kpfu.ru

1. Цели освоения дисциплины

- культуру и социокультурные нормы общения страны изучаемого языка;
- основные характеристики речи: адекватная реализация коммуникативного намерения, ясность, логичность, содержательность, связность, смысловая и структурная завершенность, соответствие языковой норме, прагматическим и социокультурным параметрам дискурса;

2. Место дисциплины в структуре основной образовательной программы высшего профессионального образования

Данная учебная дисциплина включена в раздел " Б1.В.ДВ.16 Дисциплины (модули)" основной образовательной программы 44.03.05 Педагогическое образование (с двумя профилями подготовки) и относится к дисциплинам по выбору. Осваивается на 4 курсе, 8 семестр.

3. Компетенции обучающегося, формируемые в результате освоения дисциплины /модуля

В результате освоения дисциплины формируются следующие компетенции:

Шифр компетенции	Расшифровка приобретаемой компетенции
ОК-4 (общекультурные компетенции)	владением культурой мышления, способностью к обобщению, анализу, восприятию информации, постановке цели и выбору путей её достижения, умеет логически верно, аргументировано и ясно строить устную и письменную речь
ОК-5 (общекультурные компетенции)	способностью работать в команде, толерантно воспринимать социальные, культурные и личностные различия
ОК-6 (общекультурные компетенции)	способностью к самоорганизации и самообразованию
Пк-10	способностью проектировать траектории своего профессионального роста и личностного развития

В результате освоения дисциплины студент:

1. должен знать:

- культуру и социокультурные нормы общения страны изучаемого языка;
- основные характеристики речи: адекватная реализация коммуникативного намерения, ясность, логичность, содержательность, связность, смысловая и структурная

завершенность, соответствие языковой норме, прагматическим и социокультурным параметрам дискурса;

2. должен уметь:

- понимать информационное содержание и эмоциональный контекст аутентичного текста любой стилистической направленности и любой сложности без использования словаря (либо минимального обращения к словарю);
- участвовать в беседе по проблемам, связанным с программными темами;
- достаточно свободно пользоваться терминологической и тематической лексикой в пределах изучаемых тем;
- адекватно реализовывать коммуникативное намерение в соответствии с языковой нормой

3. должен владеть:

- навыками монологической речи: неподготовленной, а также подготовленной в виде сообщения и доклада;
- навыками диалогической речи в ситуациях официального и неофициального общения;
- навыками использования разных типов словарей и справочной литературой;
- навыками ведения беседы по прочитанному тексту;

4. должен демонстрировать способность и готовность:

- ставить и реализовывать собственные цели деятельности;
- находить и критически оценивать информацию;
- в соответствии с извлеченной информацией изменять свою деятельность и свое отношение к ней;
- вступать в коммуникативные контакты с широким кругом лиц, поддерживать их и выходить из них, в том числе для передачи информации и социального опыта.

4. Структура и содержание дисциплины/ модуля

Общая трудоемкость дисциплины составляет 4 зачетных(ые) единиц(ы) 144 часа(ов).

Форма промежуточного контроля дисциплины зачет в 8 семестре.

Суммарно по дисциплине можно получить 100 баллов, из них текущая работа оценивается в 50 баллов, итоговая форма контроля - в 50 баллов. Минимальное количество для допуска к зачету 28 баллов.

86 баллов и более - "отлично" (отл.);

71-85 баллов - "хорошо" (хор.);

55-70 баллов - "удовлетворительно" (удов.);

54 балла и менее - "неудовлетворительно" (неуд.).

4.1 Структура и содержание аудиторной работы по дисциплине/ модулю Тематический план дисциплины/модуля

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
1.	Тема 1. Talking About The Weather	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
2.	Тема 2. An Afternoon In The Kitchen	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
3.	Тема 3. Telephone Conversation	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
4.	Тема 4. An Afternoon In The Park	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
5.	Тема 5. Weekend Plans	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
6.	Тема 6. Winter Break Plans	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
7.	Тема 7. A Visit To The Doctor?s Office	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
8.	Тема 8. Going To The Market	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
9.	Тема 9. I Need Help!	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
10.	Тема 10. Looking For An Apartment	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
11.	Тема 11. Formal Converstion	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
12.	Тема 12. Looking For A Job	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
13.	Тема 13. Job Interview	8	1-18	0	3	0	Дискуссия Письменное домашнее задание Устный опрос
14.	Тема 14. First Day At Work	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
15.	Тема 15. On The Production Floor	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
16.	Тема 16. Changing A Customer?s Order	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
17.	Тема 17. Promotion	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
18.	Тема 18. Meeting People	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
19.	Тема 19. Applying To College	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
20.	Тема 20. Giving A Speech	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
21.	Тема 21. Studying For A Test	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос
22.	Тема 22. Book Conversation	8	1-18	0	3	0	Письменное домашнее задание Дискуссия Устный опрос

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
23.	Тема 23. Graduation	8	1-18	0	2	0	Контрольная работа Дискуссия Устный опрос
	Тема . Итоговая форма контроля	8		0	0	0	Зачет
	Итого			0	68	0	

4.2 Содержание дисциплины

Тема 1. Talking About The Weather

практическое занятие (3 часа(ов)):

SITUATION - Talking about the Weather (Ann and Mary talk while walking to their next class).
GRAMMAR REVIEW - Plurals of Countable and Uncountable Nouns

Тема 2. An Afternoon In The Kitchen

практическое занятие (3 часа(ов)):

SITUATION - An Afternoon in the Kitchen (Mrs. Anderson is baking cakes when her daughter Debbie gets home from school). GRAMMAR REVIEW - Possessives and demonstratives

Тема 3. Telephone Conversation

практическое занятие (3 часа(ов)):

SITUATION - Telephone Conversation (Lisa is having some problems with her exercise bike, and she is calling Sport Center to have it repaired). GRAMMAR REVIEW - Expressing quantity

Тема 4. An Afternoon In The Park

практическое занятие (3 часа(ов)):

SITUATION - Afternoon in the Park (Every year, Rooster Run, a country music band holds a concert at Silverado park). GRAMMAR REVIEW - Present Simple - Present Continuous

Тема 5. Weekend Plans

практическое занятие (3 часа(ов)):

SITUATION - Weekend Plans(Laurie, Christie, and Sarah are making plans for the coming weekend). GRAMMAR REVIEW - Past Simple - Present Perfect

Тема 6. Winter Break Plans

практическое занятие (3 часа(ов)):

SITUATION - Winter Breaks Plans (Mike is discussing plans for Winter break with his friend Brendan while they are driving home from their basketball game). GRAMMAR REVIEW - Adjectives - Adverbs - Comparisons

Тема 7. A Visit To The Doctor's Office

практическое занятие (3 часа(ов)):

SITUATION ? A Visit to the Doctor's Office (Laura has not been feeling well lately. Today she goes to see her doctor for a physical checkup). GRAMMAR REVIEW - Will - be going to

Тема 8. Going To The Market

практическое занятие (3 часа(ов)):

SITUATION ? Going to the Market (Laura's mother had asked her to go grocery shopping before she went to work this morning. Since Laura is still busy with her homework, she asks her sister Martha to go to the market for her). GRAMMAR REVIEW - Present Perfect Continuous

Тема 9. I Need Help!

практическое занятие (3 часа(ов)):

SITUATION ? I Need Help! (Henry is having problems with his homework. His friend Tim is having problems with building a doll house. They are seeking each other's help). GRAMMAR REVIEW - Past Continuous - Used to - was going to

Тема 10. Looking For An Apartment

практическое занятие (3 часа(ов)):

SITUATION ? Looking for an Apartment (John and James will start their first semester at the University of Southern California soon, and they are trying to find an apartment before school starts). GRAMMAR REVIEW - Reflective - Emphatic Pronouns/Both-Neither/Possessives

Тема 11. Formal Conversation

практическое занятие (3 часа(ов)):

SITUATION ? Formal Conversation (Leslie, and Mary are having lunch at the restaurant. Since they will have to give a presentation on etiquette rules next week, they try to practice by talking very formally to each other). GRAMMAR REVIEW - Past Perfect- Past Perfect Continuous

Тема 12. Looking For A Job

практическое занятие (3 часа(ов)):

SITUATION ? Looking for a Job (John just graduated with a Bachelor degree in Finance. As a result, he wants to find a job in his field of studies instead of continuing to hold his current Payroll position). GRAMMAR REVIEW - Questions - Question words - Question Tags

Тема 13. Job Interview

практическое занятие (3 часа(ов)):

SITUATION ? Job Interview (Lintel, a computer chip manufacturing company, currently has a job opening in its Finance department. John Miller is the first applicant to be interviewed this morning by Lintel's Finance Manager Mike Gates). GRAMMAR REVIEW - Functions of Modal Verbs

Тема 14. First Day At Work

практическое занятие (3 часа(ов)):

SITUATION ? First Day at Work (John was hired as a financial analyst by Lintel. Today is John's first day at work). GRAMMAR REVIEW -The Infinitive

Тема 15. On The Production Floor

практическое занятие (3 часа(ов)):

SITUATION ? On the Production Floor (To better understand the operation at Lintel, John pays a visit to the Production manager on his second day at work. He tries to get some information on the manufacturing process at Lintel). GRAMMAR REVIEW - The Participle

Тема 16. Changing A Customer's Order

практическое занятие (3 часа(ов)):

SITUATION ? Changing a Customer's Order (Jane just received a new purchase order from one of the customers. She tries to discuss the necessary actions with Lynn). GRAMMAR REVIEW - The Gerund

Тема 17. Promotion

практическое занятие (3 часа(ов)):

SITUATION ? Promotion (Tom was just promoted to a managerial position, and he is concerned about the fact that he has never managed people before. Lucy is trying to reassure Tom that he will be doing fine in the new position). GRAMMAR REVIEW - Prepositions of Place - Movement - Time

Тема 18. Meeting People

практическое занятие (3 часа(ов)):

SITUATION ? Meeting people (A seminar on Management is held at the Hilton hotel. Tom and Ana are among the many attendants. They try to strike a conversation during break-time). GRAMMAR REVIEW - The Passive

Тема 19. Applying To College

практическое занятие (3 часа(ов)):

SITUATION ? Applying to College (Charlotte and Michael have just finished taking the SAT test and are talking about it. They also discuss the next steps of the process of applying for college).

GRAMMAR REVIEW - Conditionals

Тема 20. Giving A Speech

практическое занятие (3 часа(ов)):

SITUATION ? Giving a Speech (Jennifer is going to give a speech on Global Warming, and she is quite nervous about the whole process. Mary is trying to calm Jennifer down by giving her some tips on how to deliver a good speech). GRAMMAR REVIEW - Wishes

Тема 21. Studying For A Test

практическое занятие (3 часа(ов)):

SITUATION ? Studying for a Test (Two college students, Mary and Alexis, are studying for an upcoming sociology test). GRAMMAR REVIEW - Relatives

Тема 22. Book Conversation

практическое занятие (3 часа(ов)):

SITUATION ? Book Conversation (Lisa is talking to Jackie about the author, John Grisham, and his books). GRAMMAR REVIEW - Reported Speech

Тема 23. Graduation

практическое занятие (2 часа(ов)):

SITUATION ? Graduation (Annie met Liz after she had purchased a graduation gift for her sister Veronica. Both of them are talking about the graduation ceremony and Veronica's plan of action after finishing four years of studies). GRAMMAR REVIEW ? Articles

4.3 Структура и содержание самостоятельной работы дисциплины (модуля)

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
1.	Тема 1. Talking About The Weather	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
2.	Тема 2. An Afternoon In The Kitchen	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
3.	Тема 3. Telephone Conversation	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
4.	Тема 4. An Afternoon In The Park	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
5.	Тема 5. Weekend Plans	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
6.	Тема 6. Winter Break Plans	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
7.	Тема 7. A Visit To The Doctor's Office	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
8.	Тема 8. Going To The Market	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
9.	Тема 9. I Need Help!	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
10.	Тема 10. Looking For An Apartment	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
11.	Тема 11. Formal Converstion	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
12.	Тема 12. Looking For A Job	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
13.	Тема 13. Job Interview	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
14.	Тема 14. First Day At Work	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
15.	Тема 15. On The Production Floor	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
16.	Тема 16. Changing A Customer?s Order	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	1	Устный опрос
17.	Тема 17. Promotion	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	2	Устный опрос

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
18.	Тема 18. Meeting People	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	2	Устный опрос
19.	Тема 19. Applying To College	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	2	Устный опрос
20.	Тема 20. Giving A Speech	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	2	Устный опрос
21.	Тема 21. Studying For A Test	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	2	Устный опрос
22.	Тема 22. Book Conversation	8	1-18	подготовка домашнего задания	1	Письменное домашнее задание
				подготовка к дискуссии	1	Дискуссия
				подготовка к устному опросу	2	Устный опрос
23.	Тема 23. Graduation	8	1-18	подготовка к дискуссии	1	Дискуссия
				подготовка к контрольной работе	1	Контрольная работа
				подготовка к устному опросу	2	Устный опрос
Итого					76	

5. Образовательные технологии, включая интерактивные формы обучения

Практические занятия, проекты, презентации, активные и интерактивные формы обучения - тренинги. Ситуативно-ролевые и деловые игры по темам: 'Служба знакомств', 'Туристическое агентство', 'Встреча с российскими студентами', 'Последний звонок', 'Урок математики в американской школе', 'Международная научная конференция', 'Беседа с философом/психологом', 'Всемирный конгресс татар', 'Музыкальный фестиваль', 'Я учитель. Мой первый урок' и т.д. Проектирование педагогической деятельности и педагогического общения: появление и закрепление той или иной профессиональной установки; определенная устойчивая и стабильная линия поведения в той или иной педагогической ситуации: ученик опоздал на урок; весь класс не готов к уроку; на перемене обидели девочку; шум во время урока и т.д

6. Оценочные средства для текущего контроля успеваемости, промежуточной аттестации по итогам освоения дисциплины и учебно-методическое обеспечение самостоятельной работы студентов

Тема 1. Talking About The Weather

Дискуссия , примерные вопросы:

Ann and Mary talk while walking to their next class. Ann: Oh, it feels so cold this morning. Mary: It sure is. Early this morning my car's windshield was covered with frost. I had to spray it with water before I could head to school. Ann: Who would have thought it could be this cold in early December, especially in California. Mary: I know. The temperature was 35 degrees Fahrenheit when I woke up this morning. I was freezing as soon as I got out of bed. The cold weather just hit me by surprise. Ann: I cannot remember when it was this cold in early December. Mary: Brace yourself for the rain this afternoon. Cold and wet, Yuck! Ann: It is going to rain this afternoon? Mary: Not only this afternoon, but also the rest of the week. Ann: Oh, it is going to be miserable. I have a full class schedule today and tomorrow. To walk from class to class, I will have to juggle my books and my umbrella trying not to get wet. Mary: You carry too many books. Why don't you leave some of them in your locker? Ann: My locker is a long way from my English classes. This is the reason why I carry all my books with me. Is it going to rain hard or just drizzle? Mary: The news said that it would start to drizzle around noon, and then it would rain really hard by three o'clock. Ann: No hope for better weather this week? Mary: There is a slim chance of sunshine by Saturday. However, it will be foggy, windy, and rainy before the sun comes out this weekend. Ann: I am glad that it rains even though I do not like rainy weather. We have a very dry season so far this year. Mary: Yes, I can hardly remember when it rained last time. Well, as long as there is no thunder or lightning, I can bear it. Ann: We rarely have thunder or lightning in California. Mary: We are very lucky that California has one of the best weather conditions in America. When it is hot, it is not humid; when it rains, there is no thunder or lightning, and the cold weather during the winter season is quite mild compared to the weather of the other states. Ann: Yes, we are lucky. However, sometimes when I look at the Christmas pictures, I just wish we had some snow. It looks so pretty when everything is covered by a blanket of pure white snow. Mary: Living in southern California all my life, I have never seen snow. I would not mind playing in the snow once in a while. Ann: Yes, it would be fun to make a snowman or go skiing. Mary: We have never seen snow; we have never made a snowman, and we have never gone skiing. We better do something about this. Ann: May be we should plan a trip to Aspen, Colorado during winter break. I heard that the skiing season is fantastic up there. Mary: I don't think we can afford a trip to Aspen. It is very expensive up there. Ann: I am just wishing. I know what I will be doing during winter break. I will be working very hard to save money for a new car. Mary: With the cars that we drive, it is better that we live in a place where there is no snow. Ann: You are right, we are better off with no snow. Ok, I have class right now; see you later in the library. Mary: See you later. 4) Discussion a) What kinds of weather do you have in your country? b) Describe a perfect weather. c) Where would you want to live if you have a choice?

Письменное домашнее задание , примерные вопросы:

Ex.I Underline the most suitable word in each sentence. 1 Different countries have different weather / weathers. 2 All areas of the skin are in fact covered in tiny hair / hairs. 3 We've looked at the menu and we'd all like chicken / chickens. 4 Jack is a millionaire and owns a lot of business / businesses. 5 Have you got a copy of the complete work / works of Dante? 6 None of the passengers had insured their baggage / baggages. 7 Students must pass their paper / papers to the front. 8 I'm afraid we can't find cheap accommodation / accommodations for all of you. Ex.II Complete each sentence with a/an, some or by leaving the space blank. 1 When the play ended, there was ? lengthy applause. 2 I can't come out tonight. I have..... homework to do. 3 Sue received..... excellent education. 4 The inside is strengthened with..... steel frame. 5 My friends bought me..... coffee maker for my birthday. 6 David has just bought..... new furniture. 7 Let me give you..... advice. 8 My trousers need pressing. Can you lend me..... iron? Ex. III Underline the most suitable word in each sentence. 1 I would love to go on a long journey / travel by train. 2 What's the latest news? Can I look at your paper / journal? 3 Here's your ticket. Do you have any luggage / suitcase? 4 Don't forget to buy a sliced bread / loaf. 5 Why don't we leave the car in this car park / parking. 6 I can't come to work today. I have a bad cold /flu. 7 Excuse me sir, but do you have a licence / permission for this gun? 8 Brighton has quite a good beach / seaside. Ex.IV Put one suitable word in each space. 1 I'm looking for accomodation . Do you know anywhere I can stay? 2 Take my....., don't go out alone after dark. 3 The government plans to improve..... by paying teachers more. 4 Can you lend me some.....? I want to print out a letter. 5 I need some..... about language schools. Can you help me? 6 Richard is unemployed, and he is looking for a..... 7 Could I have some..... ? Those apples and oranges look nice. 8 I used to have long....., but I had it cut. 9 I can't do this on my own. Could you give me some.....? 10 If you can't undo the knot, cut the string with some..... Ex.V Complete each sentence with the most suitable word or phrase. 1 I like your new trousers. Where did you buy B ? A it B them C them both D them all 2 There is always a very large..... at the church I go to. A congregation B audience C spectator D company 3 The local..... has agreed to repair the road outside our house. A government B people C council D jury 4 When the police arrived, we were pleased to see..... A him B him or her, C it D them 5 The car turned over, but luckily it didn't suffer serious..... A damage B injury C damages D injuries 6 Sorry, I'm late, but I had a lot of..... to do. A job B work C task D labour 7 Julie bought herself a complete new..... for winter. A outfit B cloth C clothing D wear 8 I feel like going out tonight. Let's go to a / an..... A dancing B night C club D entertainment

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Mary, and another the role of Ann. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Was it cold last night? A: Yes, it was. Q: Was it hot yesterday? A: No, it was not. Q: Was it very windy when you went to the store? A: No, it was quite nice. Q: What did the news say? A: The news said that it would rain. Q: How will it be during the weekend? A: It will be foggy, windy, and rainy. Q: Is it humid in California? A: No, it is never humid in California. Q: Is it going to be warm tonight? A: No, it will be chilly tonight. Q: How will it be tomorrow? A: There is a slight chance of rain tomorrow. Q: Is it going to be sunny tomorrow? A: No, it will be hazy tomorrow. Q: How was the weather in Denver last week? A: It was cloudy last week. 3) Comprehension test a) How was the weather this morning? b) What happened to Mary's car? c) What did Mary do to her car? d) What was the temperature when Mary woke up? e) How will it be in the afternoon? f) How long will it be raining? g) How is the weather until the weekend? h) Why will it be difficult for Ann when it rains this afternoon? i) When will it start raining really hard? j) How will it be during the coming weekend? k) What kind of season did they have so far this year? l) Why is the weather in California better than the weather in the other states? m) What is Ann wishing for? n) Why does Ann suggest a trip to Aspen? o) Can they afford a trip to Aspen?

Тема 2. An Afternoon In The Kitchen

Дискуссия , примерные вопросы:

Mrs. Anderson is baking cakes when her daughter Debbie gets home from school. Debbie: Mom, I am home. Mrs. Anderson: How was school? How did you do on the test? Debbie: School was OK, and I did great on the test. Mom, I was so worried about that test, but now I feel great. What a relief! Mrs. Anderson: I am glad to hear that. You have been studying so hard the past few weeks. Now, you can relax and enjoy life. Debbie: What are you cooking? It smells so good. Mrs. Anderson: I am baking cakes. This is your favorite carrot cake. Debbie: It looks really yummy. And I see muffins over there too. You were busy, weren't you? Mrs. Anderson: Yes. Jeff has to take something to school tomorrow. So, those muffins are for him. Don't touch them. Debbie: Can I have a piece of carrot cake? I want to enjoy life right now. Mrs. Anderson: You don't want to wait until after dinner? Debbie: It looks inviting, and I bet it is delicious. No, I don't want to wait. Can I, mom? Mrs. Anderson: OK, go ahead. Debbie: Did you see the new recipe that was posted on Today Cooking's website? I believe it was called Scrumptious Pie. Mrs. Anderson: No, I did not. But I want to try that recipe. Your dad loves pie. Debbie: So do I. Mrs. Anderson: So does Jeff. Our whole family is crazy about pie. Debbie: When do you want to try the new recipe? I want to learn too. Should we bake a cherry pie or an apple pie? Mrs. Anderson: Since this is the cherry season, let's make a cherry pie. Tomorrow, I will get some cherries at the supermarket, and we can start baking in the afternoon when you get home from school. Debbie: I need to finish a science project, and I will not get home until 3:30. Will it be too late to start baking, mom? If it is, you can start without me. Mrs. Anderson: 3:30 PM is fine. I will prepare dinner early, and then I will have everything ready for our baking session before you get home. Debbie: Make sure that we still have enough sugar and eggs, mom. It seems like you were using a lot of sugar and eggs baking the cakes and muffins today. Mrs. Anderson: Don't worry. We still have plenty of sugar and a lot of eggs, enough to make at least ten pies. Debbie: Ten pies, huh? Ten sounds like a good number, but let's not overdo it. Let's make nine and a half pies instead. Mrs. Anderson: OK, we will make nine and a half pies tomorrow. No more, no less. Debbie: It is a deal. Mrs. Anderson: Enough about baking pies. I need to start working on today's dinner. It is three o'clock already. Your dad and Jeff will be home soon. I am sure they will be very hungry and will want dinner right away. Debbie: What do we have for dinner tonight? Mrs. Anderson: I will make roast beef and cream of mushroom soup. Debbie: It has been a long time since you made cream of mushroom soup. Do you need any help, mom? Mrs. Anderson: No, go do your homework and leave the cooking to me. Debbie: Thanks, mom. Call me whenever dinner is ready. I do not want to be late for roast beef, cream of mushroom soup, carrot cake and muffins. Mrs. Anderson: The muffins are for Jeff. Do not touch them! Debbie: I know, mom. Just kidding. 4) Discussion a) Should boys learn how to cook? c) What is the most popular cake or food in your country? d) What is your favorite baking recipe?

Письменное домашнее задание, примерные вопросы:

Ex.1. Образуйте притяжательный падеж. The house of Mr. Smith, a doll of the girls, the works of Rembrandt, a toy of the baby, a meeting of the employees, the bags of the those women, the orders of our boss, the books of the children, the cottage of my parents, a garage of her cousin. Ex.2

Переведите выделенные части предложений на английский язык. 1. Это пальто моей жены. 2. Это тетрадь Джона. 3. Подруга моей матери ? бухгалтер. 4. Чей это гараж? ? Это гараж моего соседа. 5. Вы видели офис моего брата? 6. Во дворе гуляет собака наших соседей. 7. В комнате находятся вещи нашего друга. 8. Там лежат учебники студентов. 9. Это сумка моей тети. 10. В коридоре лежат лыжи моей сестры. 11. Квартира моего друга на соседней улице. 12. Отец моего друга ? директор школы. 13. Принесите костюм моего друга. 14. Это книга моего коллеги

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Mrs. Anderson, and another the role of Debbie. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What are you doing? A: I am preparing breakfast. Q: What is she cooking? A: She is cooking steak. Q: What is your plan after work? A: I plan to bake a cake for Mary. Q: Is the turkey ready? A: No, it is not done yet. Q: How do you like your steak? Rare, medium A: Well done, please. or well done? Q: What happened to the ribs? A: I overcooked them, and they were burned. Q: How should I bake the cherry pie? A: Bake it at 350 degrees for 30 minutes. Q: How is my chicken soup? A: It is very tasty. Q: How is my fish? A: It tastes very good. Q: How is my stew? A: Not too sweet, not too salty. Just perfect. Q: Do you like my muffins? A: I love them. Q: What should I put in my stew? A: A lot of ingredients besides salt. 3) Comprehension test a) Why is Debbie feeling great? b) What kind of cake does Debbie like? c) Why did Mrs. Anderson bake muffins? d) Why does Debbie want a piece of cake now? e) What is the name of the new recipe that Debbie saw on Today Cooking's website? f) Why does Mrs. Anderson want to bake a cherry pie? g) When will Debbie get home tomorrow? Why? h) How many pies will they bake tomorrow? i) What will Jeff want when he gets home? j) What will Mrs. Anderson cook for dinner? k) Why doesn't Debbie want to be late for dinner?

Тема 3. Telephone Conversation

Дискуссия , примерные вопросы:

Lisa is having some problems with her exercise bike, and she is calling Sport Center to have it repaired. Nancy: Thank you for calling Sports Center. May I help you? Lisa: I bought an exercise bike from your store last year, and I am having problems with it. I need to have it repaired. Nancy: Let me connect you to the Service department. One moment please. Karen: Service department, this is Karen. How can I help you? Lisa: I bought an exercise bike from Sports Center last year and it needs to be repaired. Karen: What seems to be the problem? Lisa: I am not very sure, but I think there is a problem with the bike's computer console because the LCD screen does not display the different features. Karen: Nothing was on when you pushed the Start button? Lisa: No, nothing. Karen: What is your bike model? Lisa: It is a 126 Upright Ford Bike. Karen: I can send a technician out to take a look at your bike. It will cost \$75.00 for labor. Also, if we have to replace any parts, that will be extra. Lisa: That is expensive. Isn't the repair cost covered by warranty? Karen: When exactly did you purchase your bike? Lisa: About fifteen months ago. Karen: I am sorry. The standard warranty only covers a year. Did you buy extra warranty coverage at the time of purchase? Lisa: No, I did not. Are there any other options besides paying \$75.00 for repair labor? Karen: No, I am afraid not. Lisa: I guess I just have to pay for the repair. When can you send a technician? Karen: I have next Thursday November the twenty third at 2:00PM available. Otherwise, the next date has to be December the eighth at 10:00AM. Lisa: I take this coming Thursday. Will you send out a reminder? Karen: Somebody will give you a call the evening before to confirm the appointment. Lisa: Will the technician accept credit card payment? Karen: Yes, he will. By the way, you can buy the extra warranty coverage now if you want to. Lisa: How much does it cost? Karen: Fifty dollars for one-year warranty, seventy-five dollars for two-years, and a hundred dollars for three-years. Lisa: Does it cover both labor and materials? Karen: It covers everything. Do you want to sign up for it? Lisa: Oh, I do not know. Karen: It will be good for you. We will send a technician any times the bike needs services. It does not matter how many times you call us in a year. Also, if we cannot fix the problem, we will provide you with a new exercise bike. Lisa: OK, I want to sign up for the two-year warranty program. Karen: I think it is a good investment. Are you going to pay by credit card now or do you want me to send you a bill? Lisa: Send me a bill, please. Karen: One last thing before I let you go, I need your address please. Lisa: 995 Silver Lake Street in Long Beach. Karen: OK, it is all set. Is there anything else I can help you with today? Lisa: No. Thank you for your help. Karen: You are welcome. Have a nice day! 4) Discussion a) Should we buy extra warranty when we purchase merchandises? Why? Why not? b) What happened when things you bought break down? c) What do you do for exercise?

Письменное домашнее задание , примерные вопросы:

Ex.I Complete the sentences with "a" / "an", "some" or "any" 1. I want _____ juice. 2. There's _____ meat in the dish. 3. Has she got _____ map? 4. Have you got _____ money? 5. He needs _____ snack. 6. It's _____ Italian pizza. 7. We use _____ in negative sentences and questions in all nouns. 8. We use _____ in affirmative sentences with all nouns. 9. We use _____, _____ or numbers with countable nouns. 10. There are _____ mosquitoes in my bedroom. 11. There wasn't _____ litter on the beach. 12. There are _____ sandwiches on my party. 13. She eats _____ bananas for breakfast. 14. She drinks _____ milk with her cereal. 15. Can I have _____ cookies? 16. _____ dog will bite if it's afraid. 17. Are there _____ good books in the library? 18. There wasn't _____ space in the cupboard. 19. There isn't _____ pencil in the drawer. 20. There is _____ pencil in my bag. 21. There is _____ rice left. 22. There isn't _____ time left. 23. There's _____ ice cream in the freezer. 24. There's _____ rainbow in the sky. 25. The doctor gives Jane _____ injection.

Ex.II "Much", "many" or "a lot of" 1. We've got much / a lot of rice. 2. There isn't much / a lot of rice. 3. My sister eats a lot of / many sweets. 4. There aren't much / many vegetarians in my school. 5. There aren't a lot of / much vegetables. 6. I don't drink much / many juice. 7. There was many / a lot of traffic. 8. In Antarctica there isn't any / much traffic. 9. There is many / much rain in August. 10. Does the teacher give many / much homework? 11. There's many / a lot of fruit in the bowl. 12. A lot of / a people like hamburgers. 13. We went to America many / much years ago. 14. There are _____ of people on the beach. 15. I haven't got _____ clothes.

Ex.III Complete the sentences with "a" / "an", "some" or "any" 1. I want _____ juice. 2. There's _____ meat in the dish. 3. Has she got _____ map? 4. Have you got _____ money? 5. He needs _____ snack. 6. It's _____ Italian pizza. 7. We use _____ in negative sentences and questions in all nouns. 8. We use _____ in affirmative sentences with all nouns. 9. We use _____, _____ or numbers with countable nouns. 10. There are _____ mosquitoes in my bedroom. 11. There wasn't _____ litter on the beach. 12. There are _____ sandwiches on my party. 13. She eats _____ bananas for breakfast. 14. She drinks _____ milk with her cereal. 15. Can I have _____ cookies? Ex.IV "Much", "many" or "a lot of" 1. We've got much / a lot of rice. 2. There isn't much / a lot of rice. 3. My sister eats a lot of / many sweets. 4. There aren't much / many vegetarians in my school. 5. There aren't a lot of / much vegetables. 6. I don't drink much / many juice. 7. There was many / a lot of traffic. 8. In Antarctica there isn't any / much traffic. 9. There is many / much rain in August. 10. Does the teacher give many / much homework? 11. There's many / a lot of fruit in the bowl. 12. A lot of / a people like hamburgers. 13. We went to America many / much years ago. 14. There are _____ of people on the beach. 15. I haven't got _____ clothes.

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Nancy and Karen, and another the role of Lisa. 2) Questions/Answers Practice Pair the students and have them practice the following questions or greetings and answers. Ask them to come up with similar questions or greetings and answers. G: Hello, this is Natalie. A: Hi, Natalie. This is Mary from the Accounting department. G: Good morning. How may I help you? A: Good morning, I have misplaced my hotel room key. G: Hi, this is Jennifer. A: Hi Jennifer, thank you for returning my call. Q: May I speak to John please? A: One moment. Let me connect you. G: I was put on hold for a long time. I am A: I am so sorry. Let me connect you to still waiting for John. John right now. Q: Who is calling, please? A: This is Tom Burt. G: I need to speak to Richard Anderson. A: Let me transfer you. Please hold. G: Sorry, Richard is in the field at the moment. A: Could you take a message? G: Sorry, Richard is not available at the moment. A: Can I leave a message for Richard then? Q: Richard is still on the line. Do you still A: Yes, I will hold. G: Thank you for holding. How may I help you? A: I need some information on one of your products. Q: May I have your account number? A: Excuse me, but what account number? Q: For verification, may I have your home address? A: 1825 Palo Verde, Costa Mesa, Denver. 3) Comprehension test a) Why is Lisa calling Sports Center? b) Is Nancy able to help Lisa? c) What kind of problem does Lisa have with her exercise bike? d) What happened when Lisa pushed the Start button? e) What is the model of Lisa's bike? f) How much does it cost to have the bike repaired? g) What will happen if the technician has to replace any parts? h) Why is the bike no longer covered by the warranty policy? i) When can Sports Center send a technician to Lisa's house? j) What does Sports Center do to remind people of their appointment? k) What types of payments does Sports Center accept? l) What types of costs does the extra warranty policy cover? m) How often can Lisa call for services under the extra warranty policy?

Тема 4. An Afternoon In The Park

Дискуссия , примерные вопросы:

Every year, Rooster Run, a country music band holds a concert at Silverado park. Alex and his two friends are heading toward the park to attend the concert. Alex: Hey Jane, John, there is a musical concert in the park. You want to go see the band play? Jane: I am done with my homework; I can go. John: Me too. Let's go. Jane: Hey, look at that sport car. Isn't it neat? Alex: That is exactly the kind of car that I want once I get a good job. I bet it is very fast. I want mine to be red though. Jane: Keep on dreaming, Alex. That car costs a fortune. Alex: It does not hurt to set high expectations. Maybe one day I will make a lot of money, and I might surprise you. John: Talking about cars, why is the traffic so heavy today? Alex: People are probably heading toward the park for the concert. The band does play pretty good music. Jane: Yes, it does. For the last three years, I have never missed the concert. I have always arranged my schedule so that I could attend the event once the band was in town. John: How long ago did the band start playing at our park? Jane: I think it started this tradition five years ago before you moved into our neighborhood. Every year it always arrives the first week of June to play for the whole week. Alex: You will enjoy this evening, John. There will be good Country music, a lot of stomping around, and definitely a lot of hollering. John: It sounds like fun. Jane: My favorite is Rock and Roll music; however, I have to say that country melodies can be quite enticing. I can listen to them all day long. Alex: John, what kind of music do you like? John: Oh, I like all kinds of music as long as it is not Hard Rock. Jane: Wow, look at the number of people who have already shown up for the concert. Good thing that we are here already. Alex: Jane, where do you want to sit? In the shade or in the sun? Jane: In the shade, please. I have been in the sun too much lately. John: There is a food stand over there. Do you two want anything? Jane: Nothing for me, thanks. I already have my bottle of water. Alex: I want a bag of chips and a soda. Are you sure you do not want any chips, Jane? Jane: I am quite sure. Besides, my mother is cooking a good steak dinner, and I want to save my appetite. Alex: Jane, you are so lucky to have such a good cook for a mother. John, you have to taste her cream cakes one of these days. You cannot find better cream cakes anywhere in this town. Jane: I know we will have cream cake for dessert this evening. I will save you a piece if you want, John. John: I always love cake, so please save me a piece. Thanks, Jane. Jane: How about you, Alex? A piece of cake for you too? Alex: You know I will say yes to a piece of your mother's cream cake any day. Jane: OK, I will save two pieces of cream cake for both of you tonight. We can meet at the cafeteria at lunch time tomorrow and I will give them to you. John: Alex, you better get your chips and soda now if you still want them. It is almost 3:00PM, and the concert is about to start. Alex: For the last time, do you guys want anything? Jane: I am sure I do not want anything, Alex. I am doing fine. John: Me neither, Alex. Alex: OK, save me a seat. I will be right back. 4) Discussion a) What kind of entertainment should your town have every year? b) What kind of music do you like? Why? c) What is the use of a park? Why should we have parks?

Письменное домашнее задание , примерные вопросы:

Exercise 1 The simple present and the present continuous. Put the verbs in brackets into the correct present tense. 1 Ann sees Paul putting-on his coat and says: Where you (go), Paul? Paul: I (go) to buy some cigarettes. You (want) an evening paper? 2 Ann: No, thanks. You are always buying cigarettes, Paul. How many you (smoke) a day? Paul: I (not smoke) very many?perhaps 20. Jack (smoke) far more than I (do). He (spend) £10 a week on cigarettes. 3 Mary (see) Peter standing at the bus stop. Students Mary: Hello, Peter. What bus you (wait) for? Peter: Hello, Mary. I (wait) for a 9 or a 14. 4 Mary: You usually (go) to work by car, don't you? Peter: Yes, but the car (belong) to my mother and she sometimes (want) it. She (use) it today to take Tom to the dentist. 5 Mary: I usually (go) by car too. Jack (take) me because he (pass) my office on his way to the factory. But this week he (work) in a factory in the opposite direction: so I (queue) like you. 6 Peter: Here's a 9 now. You (come) on it or you (wait) for a 14? Mary: I (think) I'll take the 9. If I (wait) for a 14 I may be late, and if you (be) late at my office everyone (look) at you. 7 Mary and Ann (wait) outside a telephone box. Inside the box a boy (dial) a number. Mary: You (know) that boy? Ann: Yes, he's a friend of my brother's. He (phone) his girl friend - every day from this box. 8 Mary: Where he (come) from? Ann: He (come) from Japan. He's a very clever boy; he (speak) four languages. 9 Mary: I (wonder) what he (speak) now. Ann: Well, his girl friend (come) from Japan too; so I (suppose) he (speak) Japanese. 10 It is 8.30. Tom and Ann (have) breakfast. They both (open) their letters. Tom: No one ever (write) to me. All I (get) is bills! You (have) anything interesting? 11 Ann: I've got a letter from Hugh. He (say) he (come) to London next week and (want) us to meet him for lunch. 12 Peter: You (have) traffic wardens in your country? Pedro: No, I (not think) so. You (not see) them in my town anyway. What exactly a traffic warden (do)? 13 Peter: He (walk) up and down the street and if a car (stay) too long at a parking place or (park) in a no-parking area he (stick) a parking ticket to the windscreen. 14 Look! He (put) a ticket on Tom's car. Tom will be furious when he (see) it. He (hate) getting parking tickets. 15 Customer: I (want) to buy a fur coat. Have you any nice coats for about £500? Assistant: I'm afraid we just (close), madam. It's 4.55, and we always (close) at 5.00 sharp on Fridays as Mr Jones the manager (not want) to miss his favourite television programme. 16 It is Friday evening and the Brown family are at home. Mrs Brown (listen) to a concert on the radio; Mr Brown (read) a paper, George Brown (do) his homework and Ann Brown (write) a letter. 17 Mr Brown always (read) his newspapers in the evenings. Mrs Brown sometimes (knit) but she (not knit) tonight. 18 Mr Black often (go) to the theatre but his wife (not go) very often. He (like) all sorts of plays. She (prefer) comedies. 19 Tonight they (watch) a very modern comedy. They (enjoy) it, but they (not understand) some of the jokes. 20 What (happen) in your class? The teacher (give) lectures every day?~ No. He (give) one lecture a week, and on the other days he (show) films or (discuss) books with us.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of three students. Have one student plays the role of Alex, another the role of Jane and another the role of John. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Did you see that beautiful car? A: Yes, I sure did. Q: Were there a lot of people at the park? A: No, there were only a few. Q: What can people do at the park? A: They can ride a bike, jog, or skate. Q: What kinds of attractions do they have A: A fishing contest and a marathon. at the park this coming Saturday? Q: Do you want to have your birthday party A: Yes, if you do not mind. at the park this year? Q: Do you like to go to the park? A: I love to go to the park. Q: Did you buy a ticket for ABA's annual concert? A: No, it was sold out. Q: Was Steve Malone's new CD on the Top A: Yes, his new CD was on the Top Ten Ten list? list for two weeks. Q: Who will conduct the Christmas symphony? A: This year Ron will conduct the Christmas symphony. Q: Who will you vote for Best Performer? A: I will definitely vote for Tom Nelson. Q: Do you like classical music? A: Yes, I do. Q: Who will play at the Pond this year? A: Steve Malone will hold a concert there this year. 3) Comprehension test a) Why are Jane, John and Alex heading toward the park? b) What kind of car does Alex want to own? c) How is the traffic? d) When did the band start playing in Jane's town? e) When does the band show up every year? f) What kind of music does the band play? g) What will happen when the band plays? h) What is John's favorite music? i) What else can people do at the park besides listening to the music? j) Why doesn't Jane want anything from the food stand? k) Is Jane's mother a bad cook? l) When and where will Jane give the pieces of cake to John and Alex?

Тема 5. Weekend Plans

Дискуссия , примерные вопросы:

Laurie, Christie, and Sarah are making plans for the coming weekend. Laurie: So, what are your plans for this weekend? Christie: I don't know. Do you want to get together or something? Sarah: How about going to see a movie? Cinemax 26 on Carson Boulevard is showing Enchanted. Laurie: That sounds like a good idea. Maybe we should go out to eat beforehand. Sarah: It is fine with me. Where do you want to meet? Christie: Let's meet at Summer Pizza House. I have not gone there for a long time. Laurie: Good idea again. I heard they just came up with a new pizza. It should be good because Summer Pizza House always has the best pizza in town. Sarah: When should we meet? Christie: Well, the movie is shown at 2:00PM, 4:00PM, 6:00PM and 8:00PM. Laurie: Why don't we go to the 2:00PM show? We can meet at Summer Pizza House at noon. That will give us plenty of time to enjoy our pizza. Sarah: My cousin Karen is in town. Can I bring her along? I hate to leave her home alone. Christie: Karen is in town? Yes, bring her along. Laurie, you remember Karen? We met her at Sara's high school graduation party two years ago. Laurie: I do not quite remember her. What does she look like? Sarah: She has blond hair, she is kind of slender, and she is about your height. Laurie: She wears eyeglasses, right? Sarah: Yes, and she was playing the piano off and on during the party. Laurie: I remember her now. Yes, do bring her along Sara. She is such a nice person, and funny too. Sarah: She will be happy to meet both of you again. Christie: What is she doing these days? Sarah: She graduated last June, and she will start her teaching career next week when the new school term begins. Laurie: What grade is she going to teach? Sarah: She will teach kindergarten. She loves working with kids, and she always has such a good rapport with them. Christie: Kindergarten? She must be a very patient person. I always think kindergarten is the most difficult class to teach. Most of the kids have never been to school, and they have never been away from mommy for long. Sarah: I think Karen will do fine. She knows how to handle young children. Laurie: I think the first few weeks will be tough. However, once the routine is set, it should not be too difficult to teach kindergarten. Christie: You are right. The kids might even look forward to going to school since they have so many friends to play with. Sarah: There are so many new things for them to do at school too. They do a lot of crafts in kindergarten. I am always amazed by the things kindergarten teachers do. Laurie: Yes, I have seen my niece come home with so many neat stuff. Christie: Maybe we can ask Karen to show us some of the things that we can do for this Halloween. Laurie: Maybe we can stop by the craft store after the movie. What do you think, Sara? Sarah: I will talk to her. I think she will like that. It will help her with school projects when Halloween comes. Christie: Michael's is a good store for crafts. It always carries a variety of things, and you can find almost anything there. Laurie: There is a Michaels store not far away from Cinemax 26. I believe it is just around the corner, on Pioneer Avenue. We can even walk over there. Sarah: So, we plan to meet for pizza at noon, go to the movies at two, and shop at Michael's afterward. Right? Laurie and Christie: Yes. 4) Discussion a) What is your usual plan for the weekend? b) What do you want to be after you finish school? c) If you are a teacher, what grade do you want to teach? Why?

Письменное домашнее задание , примерные вопросы:

Ex.I Complete the pairs of sentences. Use the Present Perfect in one sentence and the Past Simple in the other. I (know) _____ her for six years. I (know) _____ him when I was at school. He (live) _____ in Paris from 1997 to 2000. He (live) _____ in New York since 2001. Where's Pete? I (not see) _____ him for ages. I (not see) _____ Pete last night. We (be) _____ at primary school from 1993 to 1998. We (be) _____ in this class since September. I (not watch) _____ this video yet. I (not watch) _____ a video at the weekend. EX.II Put the verbs in brackets in the Past Simple or in the Present Perfect. 1. I _____ (never/ be) to the USA. I _____ (want) to go there last summer but I couldn't. 2. He _____ (live) in this street all his life. 3. His father _____ (come back) to London last Sunday. 4. Yan _____ (write) a letter to Nick two days ago. 5. He _____ (send) his letter yesterday. 6. They _____ (just/ buy) some postcards. Ex.III Fill in last night, ever, ago, just, yet, always in the right place. 1. Nick's uncle went to Russia 3 years. 2. Mr. Rambler has come back from Belarus. 3. Nick has wanted to visit Belarus. 4. Mr. Rambler saw Yan. 5. They haven't visited this old castle. 6. Have you been to England? Ex.IV Choose the correct option. She has /?s had a moped since she was 15. We took /?ve taken a taxi to town that morning. We played /?ve played volleyball last night I'm really hungry. I didn't eat / haven't eaten since last night. They visited/ ?ve visited Colorado last summer. Ex.V Put the verbs in brackets in the Past Simple or in the Present Perfect. 1. Maria (get) _____ some bad news last week. She (be) _____ sad since she (get) _____ the bad news. 2. I (start) _____ school when I was five years old. I (be) _____ at school since I (be) _____ five years old. 3. I (change) _____ my job three times this year. 4. I (change) _____ my job three times last year. 5. The weather was hot and dry for many weeks. But two days ago it (rain) _____. 6. Tom (break) _____ his leg five days ago. He's in hospital. He (be) _____ in hospital since he (break) _____ his leg. 7. Are you going to finish your work before you go to bed? ? I (finish) _____ it (already). I (finish) _____ my work two hours ago.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of three students. Have one student plays the role of Christie, another the role of Sara, and another the role of Laurie. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What are you going to do this weekend? A: I am going to the movies this weekend. Q: What do you plan to see? A: I am going to see Spider Man. Q: Which theater are you going to? A: I am going to the one in Long Beach. Q: Which show are you going to? A: I plan to go to the 2:00PM show. Q: How much are ticket prices these days? A: Six dollars for shows before 5:00PM, and eight dollars for after five. Q: Do they offer discounts to students? A: I am afraid not. Q: What is Karen doing these days? A: She is a teacher at Jefferson high school. Q: What subject does she teach? A: She teaches English. Q: What grade does she teach? A: She teaches twelfth grade students. Q: Does she enjoy her work? A: She really enjoys being a teacher. Q: Does she have the summer off? A: Yes, she does. She plans to travel during the summer. 3) Comprehension test a) Does Christie have a plan for this weekend? b) Where do Sara, Christie, and Laurie want to go for movies? c) What do they want to do before going to the movies? d) Why do they want to eat at Summer Pizza House? e) What is Summer Pizza House known for? f) What times do they show Enchanted? g) Who is Karen? h) When and where did they meet Karen? i) Describe Karen. j) What was Karen doing when Christie and Laurie met her? k) What kind of work does Karen do? l) Why is it difficult to teach kindergarten? m) Why do kindergarten kids enjoy school? n) What do kindergarten kids do at school? o) What will Laurie, Christie and Sara do after watching the movie?

Тема 6. Winter Break Plans

Дискуссия , примерные вопросы:

Mike is discussing plans for Winter break with his friend Brendan while they are driving home from their basketball game. Brendan: Hey Mike, throw your stuff in the back and ride up front with me. Mike: OK, Brendan. Thank you for giving me a ride home. I did not want to call my parents because they were at Mimi's Café for my aunt's birthday. Brendan: Mimi's Café? That place has the best burgers in town! The atmosphere is also nice. Good food and a good setting, what more could you ask for? We should eat there after our next basketball game. Mike: Yes, that sounds like a good plan. When is our next game by the way? Brendan: I think it is after Winter break, which is a long way off. Do you have any plans set up for the upcoming vacation? Mike: Well, besides going to basketball practices with you, I will most likely be working. Brendan: Oh, working? Did you get a new job or are you still working at Starbucks? Mike: Well, Starbucks was a good first job for me and I loved the people I worked with. However, my work schedule was neither convenient nor easy. My manager would schedule me only during the times when it was most busy, which is in the morning when there is a constant coffee rush. It was definitely very difficult and a conflict to my class schedule. Brendan: Well, what are you doing now at your new job? Mike: Well, I am an Administrative Assistant for a company called Multi-Max. I have done a little training, but I do not know what the full job entails. From what I have seen, it is mostly inputting data into the computer and following up on customers' orders. Brendan: Oh, that sounds pretty easy. When did you start this new job? Mike: I have been with Multi-Max since November 1st. Well what about you? Do you have any plans for break? Brendan: Not really. I think I am just going to hang out at home and read some books. I am planning a snowboarding trip though. You should come if you are not too busy working at your new job. Mike: Oh, that sounds like fun! Who is going and where are you guys going to go snowboarding? Brendan: As of right now, my roommates, Jay and Kristian are planning to go. And, there are Josh, Alexis, and Ann. We are planning to go to Big Bear. I hear that there are pretty good conditions for skiing and snowboarding this season up there. Mike: Yes, that is what I heard as well. The whole trip sounds like fun. Where are you guys staying at? Did you rent out a cabin? Brendan: No, we did not. My cousin actually owns a cabin up there, and he said it is OK for us to stay at his place for the weekend when I spoke with him last Friday. The cabin is not far away from the ski slopes and the eateries, so it should be a convenient place. Mike: Would it be OK with your cousin if I come along as well? I am not sure whether I can go; however, since I am talking to you, I might as well ask now just in case my schedule permits. Brendan: I am sure that will be fine. He did not tell me there is a limit on the number of people I could bring, so you are more than welcome to join us. Mike: Awesome! I am so excited! Well, I will check my schedule, and I will give you an update tomorrow. Hey, that is my house on the corner. Thanks again for the ride, Brendan! Brendan: You are welcome Mike. Have a good night and I will talk to you later about the trip. 4) Discussion a) Do schools have Winter break in your country? Describe your school year. b) What will you do during school break? c) Where do you want to go for vacation?

Письменное домашнее задание , примерные вопросы:

Ex. I Fill in the correct adverb form (comparative or superlative) of the adjectives in brackets. I speak English (fluent) now than last year. She greeted me (polite) of all. She smiled (happy) than before. This girl dances (graceful) of all. Could you write (clear) ? Ex.II Give degrees of comparison of the following words: Short, little, young, old, beautiful, easy, bad, handsome, tall, charming, expressive, thick, good, attractive, graceful, good ? looking, delicate, slender, careful, broad, happy, lean. Planes can fly (high) than birds. Ex.III Give antonyms to the following words and word ? combinations: The best, the strongest, the oldest, the most difficult, the tallest, the unhappiest, the best ? known, the worst. He had an accident last year. Now, he drives (careful) than before. Jim can run (fast) than John. Our team played (bad) of all. He worked (hard) than ever before. Ex.IV Divide the following words into two groups: a) adjectives forming their degrees of comparison using -er, -est; b) forming their degrees of comparison by placing ?more? and ?most?. Happy, beautiful, important, simple, careful, sad, dirty, narrow, dangerous, clever, thoughtful, skeptical. Ex.V Open the brackets. Mind degrees of comparison. He is (handsome) than his friend. My grandfather is 5 year (old) than my grandmother. Are you (happy) than me? She is (beautiful) of all. Is your house as (comfortable) as his? She has the (charming) smile of all. He is not so (lazy) as his friend.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Mike, and another the role of Brendan. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Can you give me a ride home? A: Sure, get in. Q: Can you give me a ride to work? A: Certainly, I can. Q: What are you going to do during Winter break? A: I will head home to spend time with my parents. Q: Where is home? A: Long Beach, California. Q: Are you going fishing in Long Beach? A: I probably will once in a while. Q: What else can you do in Long Beach? A: I can go to the Aquarium of the Pacific. Q: Aquarium of the Pacific? A: Yes, Aquarium of the Pacific where you can see more than 12,500 ocean creatures in 50 exhibits. Q: Wow, it must be quite an attraction in A: Yes, it sure is. Long Beach. Q: Can I stay with your parents when I am in A: I cannot answer your question without Long Beach, California. talking to my parents. Q: Will they say no? A: Probably not since you are my friend. 3) Comprehension test a) Why did Mike ask Brendan for a ride? b) What kind of foods does Mimi's Café offer? c) What will Mike and Brendan do after the next basketball game? d) What will Mike do during Winter break? e) Where is Mike currently working? f) What is Mike's position at the new company? g) Why did Mike change job? h) What will Brendan do during Winter break? i) Who will go to Big Bear? j) Where will Brendan and his friends stay in Big Bear? k) Why is it convenient to stay at the cabin? l) Why is it OK for Mike to stay at the cabin?

Тема 7. A Visit To The Doctor's Office

Дискуссия , примерные вопросы:

Laura has not been feeling well lately. Today she goes to see her doctor for a physical checkup. Laura: Good morning, I have an appointment with Doctor Clark at 8:30. Clerk: Let me pull your record. In the meantime, please sign-in and have a seat. Nurse: Laura Nicholson. Laura: Here. Nurse: Follow me to Room A please. Nurse: Here we are. What are your reasons for seeing Doctor Clark today? Laura: Well, lately I have been feeling tired, and occasionally I have had really bad headaches and an upset stomach. On top of that, I have had this persistent cough for the last two weeks. Nurse: When did you start having these symptoms? Laura: I started feeling tired about two months ago; then, a little bit after that the headaches came. I got the upset stomach long before feeling tired. Nurse: Are you taking any medications? Laura: Only my vitamins. Nurse: What vitamins are you taking? Laura: I am taking a multi-vitamin tablet and extra Vitamin C every day. Nurse: OK, let me take your vital signs. Laura: How am I doing? Nurse: Everything is good. Normal blood pressure and no high temperature. Please wait here for a minute. Doctor Clark will be with you in a moment. Laura: Thank you. Doctor: Good morning, Laura. Laura: Good morning, Doctor. Doctor: I see here that you started feeling tired two months ago, and then you started having bad headaches. You also have had an upset stomach and a persistent cough. Did you run a fever too? Laura: No, doctor. Doctor: Let me do a quick physical check up. Doctor: Please take a deep breath, hold your breath, and exhale. Do it again please. Doctor: Were there any changes in your diet or your weight lately? Laura: I ate the usual things, but I lost five pounds recently. Doctor: Did you suffer from insomnia? Laura: Well, it is pretty hard for me to fall asleep when I go to bed. I also woke up many times during the night. Doctor: Do you drink? Do you smoke? Laura: No. Doctor: How are things at work? Laura: There was a change of ownership three months ago, and I had to work a lot of overtime, even during the weekend. Doctor: It looks like you have pneumonia. Other than that, I do not see any problems. You are probably under stress from changes at work, and the stress causes headaches, upset stomach, and sleeplessness. For now, try to relax and exercise. It may solve your problems. Come back to see me again if the symptoms persist, and I will do further tests. I am going to give you a prescription for your pneumonia. Are you allergic to any medications? Laura: Not to my knowledge. Doctor: OK, take this medication three times a day after you eat. Also, I want you to have some blood tests. Stop by the laboratory on your way out and have the nurse draw your blood. Laura: I am anxious to know my cholesterol level. When will I get the results of the blood test? Doctor: The results will be available in two weeks. Don't stress yourself. I think everything will be OK. Laura: Thank you, Doctor. 4) Discussion a) How often do you go to the doctor for a physical checkup? b) What kind of illness do you usually have? How do you treat it? c) How important is exercise to good health?

Письменное домашнее задание , примерные вопросы:

Complete the sentences with the correct form of will or going to and the verbs in brackets. 1.- When we get home, we _____ (have) dinner. 2.- I know they _____ (feel) very happy if they win the match. 3.- They've already decided on their next summer holiday. They _____ (do) a tour of Norway. 4.- She thinks that the Take That concert _____ (be) really exciting. 5.- ?What are your plans for this evening?? I _____ (meet) my friends and then go to a birthday party. 6.- If you revise for the exam, I'm sure you _____ (get) a good result. 7.- The weather forecast is good for the next few days. It _____ (be) very sunny. 8.- I can't come on the march tomorrow. I _____ (look after) my cousins. 9.- In the future, I think humans _____ (wipe out) many different species. 10.-He is buying some butter and eggs because he _____ (make) a cake later. 11.- This homework is very easy. I know we _____ (do) it very quickly. 12.- In five years time, I _____ (be) at university. 13.- She wants to get her mum a birthday present. But she _____ (not buy) it today. 14.- Their suitcases are packed. They _____ (go) on holiday. 15.- If we go to Paris, we _____ (take) lots of pictures. 16.- My brother thinks it _____ (snow) tomorrow. 17.- It's very late! Hurry up or we _____ (be) late for work. 18.- Look at that boy at the top of that tree! He _____ (fall). 19.- When we go home, we _____ (watch) TV. We don't want to miss our favourite programme. 20.- I'm sure they _____ (lose) the match. 21.- It's very hot in here. I _____ (open) the window. 22.- It's a secret! OK I _____ (not tell) anyone. 23.- My cousin _____ (work) in the UK for a year. 24.- I _____ (love) you forever. 25.- I'm thirsty. I _____ (get) you a glass of water. Complete the following sentences with will or going to. 1. I can't lift this box. OK. I ???????? . help you. (will / am going to) 2. I don't think that she ?????????? .. recognize me. (will / is going to) 3. Careful! You ?????????? .. fall. (will / are going to) 4. She ??????????.. graduate next year. (will / is going to) 5. The flight ?????????? .. at 9 pm. (departs / will depart) 6. I ?????????? . meet your dad tomorrow afternoon. (will / am going to) 7. He is very hard-working. I think he ??????????.. be very successful. (will / is going to) 8. ?????????? .. marry me? (Will you / Are you going to) 9. Who do you think ??????????.. win the championship? (will / is going to) 10. I ?????????? to America next month. (am flying / will fly)

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of three students. Have one student plays the role of Clerk and Nurse, another the role of Doctor and another the role of Laura. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: How do you feel? A: I feel fine. I think I have the flu. I have a cold. I have a runny nose. I feel sick. I have a headache. My throat hurts. Q: Did you get a flu shot this year? A: Not yet, but I am thinking about it. Q: Why did they rush him to the hospital? A: They rushed him to the hospital because they thought he had a stroke. Q: Why did they take you to the emergency room? A: They took me to the emergency room because I kept on throwing up. Q: Why did they take your vital signs? A They always take our vital signs when we go to the doctor. Q: What seems to be the problem? A: I had severe stomach aches and diarrhea. Q: What should I do to stay healthy? A: You need to eat a healthy diet and to stay active. Q: What are the possible side effects of this A: You might feel dizzy or weak after medicine? taking the medicine. Q: What might lead to heart diseases? A: Smoking, high blood pressure, and high level of cholesterol in the blood. Q: What is good for my health? A: Increase your physical activity and maintain a healthy weight. Q: Are you going to give me a prescription for A: You do not need a prescription for my headache? Aspirin. Q: Do I need to make another appointment? A: No, we will mail the test results to you. 3) Comprehension test a) What time is Laura's appointment with the doctor? b) Where does the physical checkup take place? c) Why does Laura want to see Doctor Clark? d) When did Laura start feeling bad? e) What kinds of medications is she taking? f) How are Laura's vital signs? g) What kind of information is Dr. Clark trying to get from Laura? h) What happened at work? What happened to Laura after that? i) What is Dr. Clark's diagnosis? j) What will happen if the symptoms persist? k) What does Dr. Clark want to know before he gives Laura a prescription? l) How many times a day does Laura have to take the medicine for pneumonia? m) What else does Dr. Clark want Laura to do? n) When will Laura get the results of her blood test?

Тема 8. Going To The Market

Дискуссия, примерные вопросы:

Laura's mother had asked her to go grocery shopping before she went to work this morning. Since Laura is still busy with her homework, she asks her sister Martha to go to the market for her. Laura: Mom had asked me to go grocery shopping before she left for work this morning, but I need to finish my school project. Can you go for me, Martha? Martha: I guess I can. I am done with my homework. What did mom want you to buy? Laura: Well, she wanted me to buy enough groceries for the whole week. Besides meat, some fish and vegetables, we can buy whatever else we want for snacks and breakfast. Martha: What do you want for breakfast? Laura: I guess some cereal as usual. Martha: I do not want cereal everyday. I will buy some pancakes and syrup then. Laura: Get the new Fine Food pancakes in the frozen food section please. I want to see how it tastes. Martha: Do we still have enough coffee and cream for mom and dad? Laura: Yes, we do. Talking about coffee and cream, you better buy some milk also. We almost ran out of it. Martha: Next, what do you want for snacks? Laura: Some chips would be fine with me. You probably want your chocolate cookies. Martha: I better write down all these things; otherwise, I will forget them by the time I get to the market. I would hate to make two trips to take care of things. Laura: Right! As far as meat, mom wants some pork and some chicken. Martha: Just any kind of pork? Laura: I forgot to ask mom about that. Anyways, you can ask the butcher for his opinion. He knows what is best. Martha: How about fish? Laura: Mom wants some salmon and some catfish. Make sure that they are fresh. Martha: How much salmon and catfish should I buy? Laura: Oh, buy four pieces of salmon filet and four pieces of catfish filet. Mom does not like to get the whole fish. Martha: Are these fish filets sold by weight or by the piece? Laura: I am not very sure. Just buy four decent sized pieces. Not too big and not too small. Martha: Do I need to buy some spices so mom can marinate the fish? Laura: Yes, get some ground pepper and some garlic. Martha: Now, how about vegetables? Mom probably wants carrots, potatoes, cabbages and some lettuce. Laura: That would be fine. We need some fruits also. What do you want? Martha: Dad always packs an apple for lunch everyday. I want the same thing. Laura: We have already run out of eggs. So, get a carton of eggs also. Martha: How about some soft drinks? Laura: No, buy some bottled water instead. It is healthier for us. We need to cut down on our intake of sugar, as too much sugar is not good for our bodies. Martha: I need to put bread on the list before I forget. Should I get one loaf or two? Laura: One loaf will be enough. Put down a bag of rice also. Martha: Do we need anything for dessert? Laura: Get a box of ice cream. Martha: Ice cream? Isn't ice cream packed with sugar? Laura: Yes, but since I already drink water instead of soft drinks, one or perhaps two scoops of ice cream after dinner is not too bad. Besides, mom loves ice cream, especially cherry vanilla. Martha: OK, I will put down one box of ice cream if you say so. Do you want me to buy some pastries for you? Laura: I know the pastries at the market are delicious; however, no is my answer. Do not tempt me, Martha. Martha: Just asking, Laura. Laura: You have quite a few items to take care of. You need to get going. Martha: Yes, the list is quite long. By the time I get to the cashier to pay, I will probably have a full shopping cart. OK, I am all set to go. I will be back soon. Laura: Drive carefully please! Martha: I will. 4) Discussion a) How often does your family go to the market for groceries? Describe the marketplace where you usually go to for grocery shopping. b) Do you like to go to the market? Why? Why not? c) Describe the regular meals that you have during the day.

Письменное домашнее задание , примерные вопросы:

Ex.1. Choose the right tense form. Nina has been learning/has learned English for 2 years. The birds have already flown/have been flying to the South. They have known /have been knowing him for many years. Mike has forgotten/has been forgetting to learn the poem. The children have been watching/have watched cartoons for 2 hours. The train has just come/has been coming. We haven't been having/ haven't had a holiday for 5 years. She has been teaching/has taught at this school for twenty years. David has been painting/has painted in his studio since 10 o'clock. Mary and Sam have collected/ have been collecting stamps for 3 years. Their parents have been/have being friends since their childhood. Dave has been/ has been being a student for 2 years. Ex.2 Make questions using either Present Perfect or Present Perfect Continuous. My friend is waiting for me at the station. (How long??) He translates books. (How many??) Mother is making a cream cake. (How long??) Bill is travelling in Europe at present. (How many countries??) My parents are decorating the fir-tree. (How long??) They are married. (How long??) Ex.3 Translate into English using either Present Perfect or Present Perfect Continuous. Моя жена рисует уже 5 лет, но ещё не продала ни одной картины. Я рад, что мы закончили эту работу. Мои руки грязные. Я работала в саду. Ник съел все конфеты. Вы когда-нибудь играли в шахматы? Ex.4 Correct the mistakes if any. They are discussing the problem for hours, but has not solved it yet. Somebody has been playing tennis since 2 o'clock. Is it still raining? No, it have stopped. John has been winning the championship two times. The boys have fished for 3 hours. How many books have you written? Mike has invited many friends to his birthday party. He has been hating oranges since his childhood. They have been taken the dog for a walk. Irene has left for the airport.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Laura and another the role of Martha. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Where are you going? A: I am going to the supermarket. Q: Do they sell only meat at the supermarket? A: No, they sell a lot of things. There is a section for meat, a section for frozen food, a section for vegetables?. Q: Do supermarkets carry wine? A: Yes, they have a whole section for liquor. Q: What can you buy at the supermarket? A I can buy groceries, over-the-counter medicines or daily hygiene stuffs like toothpaste, detergent, and soap. Q: What else do you find at the supermarket? A: Nowadays, there is a pharmacy inside most supermarkets. Q: Do you have to bargain at the supermarket? A: No, because the prices are fixed. Q: How do they sell things at the supermarket? A: You can buy things by the package or by weight. Q: When is the best time to go to the supermarket? A: It is best for you to go when you are not hungry. Otherwise, you will want to buy everything that you see. Q: What are the hours of supermarkets? A: Supermarkets are usually open from 5AM to midnight. Q: Were they ever closed? A: I don't think they were ever closed. They are open even on major holidays. Q: Do you go to the supermarket everyday? A: No. Like everybody, I always buy groceries for the whole week. Q: What happens if you suddenly run out of things? A: I will have to make an extra trip to the supermarket then 3) Comprehension test a) When did Laura's mom ask her to go grocery shopping? b) Why does Laura ask Martha to go to the market? c) Why does Martha agree to go grocery shopping? d) What does Martha want for breakfast? e) What kind of pancakes does Laura want? f) Do they want chips for breakfast? g) Why should Martha write down all the things she needs to buy? h) What should Martha buy for the main meals? i) What does Laura's mother use to marinate fish? j) Why does Martha need to buy eggs? k) Why shouldn't Martha buy some soft drinks? l) Why does Laura want to buy ice cream? m) Why should Martha get going?

Тема 9. I Need Help!

Дискуссия , примерные вопросы:

Henry is having problems with his homework. His friend Tim is having problems with building a doll house. They are seeking each other's help. Tim: Henry, what are you doing? Henry: I have been trying to solve this physics problem for the last half hour, and I still have no idea how to do it. Tim: When do you have to turn it in? Henry: It is due at the end of this week. Tim: Well, it is only Monday. Why don't you get some after-school-tutoring tomorrow? Henry: I have to sign up for it first. I guess I will go sign up for the Wednesday session tomorrow to understand the subject matter better. Henry: OK, I will do that. Tim: Now that your problem is solved, I need you to lend me a hand with my problem. Henry: What is up? Tim: I need to build a new doll house for Nancy. I was putting her doll house away, and somehow I accidentally dropped it. It was broken into pieces. Henry: How clumsy of you! Does she know? Tim: I told her about it. I could not lie to her. Henry: How did she take it? Tim: My sister really liked that doll house, and obviously she was not very happy. But, I told her that I would build a better one for her. So, I need your help. Henry: Me? Help you? I have never built anything in my life. Tim: Me neither. But, don't worry. Putting together pieces of wood is not going to be difficult. Henry: It is more than just putting pieces of wood together. You need to put in windows and doors. Have you thought about how you would do that? Tim: Who says houses need to have windows and doors? Henry: So, you are going to build a doll house with no windows and no doors? Tim: Yes, I do not see anything wrong with that. Do you? Henry: No. It makes the project easier to handle now. But, are you sure that Nancy will not mind having a doll house with no doors and no windows? Tim: Yes, I am sure. Henry: Are you sure that Nancy will find this doll house with no doors and no windows prettier than the one you broke? Tim: No, I am not sure. Why do you have to make things so complicated? Henry: I am not trying to complicate things. You did tell Nancy that the new doll house would be better than the one you broke. I just want to remind you of your promise. Tim: Ah, I wish I have not touched her doll house! What should I do then? Henry: Get help from somebody who knows how to build a doll house. I would not be of any help to you in this project. Tim: Who do you suggest I ask? Henry: Mr. Brown used to be a carpenter. He will be glad to help you out. Why don't you give him a call, and see whether he has some free time. Tim: You are right. It will take us forever to build this doll house. With Mr. Brown's help, I can finish it in no time. Henry: OK, now that your problem is solved, can you help me trim the trees in the back yard? Tim: Who? Me? Trim the trees in your back yard? It will take us ages to trim those trees. Let's see who is good at trimming trees. Ah, you can ask Mr. Brown. He is also good at trimming trees. And, when you ask for his help, please ask him to help me build a doll house also. 4) Discussion a) When was the last time you had problems with a project? Describe the problem. b) How did you solve the problem in question (a)? c) Does your school have a program to help students with their homework or their understanding of academic subject matters? If not, where did you get help?

Письменное домашнее задание , примерные вопросы:

Ex.1 Fill in the blanks with appropriate past continuous form of the verb given in the brackets. 1. I ??????????. TV at eight o'clock yesterday evening. a) was watching b) watched c) am watching 2. I ?????????? all day yesterday. a) painted b) was painting c) had painted 3. They ?????????? the whole time they were together. a) quarreled b) were quarreling c) are quarreling 4. As I ??????????.. down the road, I saw Philip. a) were walking b) was walking c) walked 5. The phone rang while I ???????????. dinner. a) was having b) had c) am having 6. It happened while I ??????????.. in Southampton last year. a) lived b) was living c) had been living 7. When I entered her room, she ???????????. the piano. a) was playing b) played c) were playing 8. When I got up this morning, the sun ???????????. a) shone b) was shining c) were shining

Ex.2 Fill in: used to, be used to, would or was going to. Although my friend Tom has lived in the city for three years he still 1? isn't used to?it. He2 ??live in the country so he3 ??living in a more peaceful environment. His first days in the city were so unpleasant that he4 .?..move straight back home, but he found a job and decided to stay. That?s when I met him. He5 ??come into my office with the coffee every morning and he6 ??often stop and talk for a while about what his life7 ?? be like in the country. His family8 ??have their own vegetable garden and his mother9 ??prepare wonderful meals. In autumn they10 ??go for long walks and they11 ??collect wild mushrooms and fruit.

Ex. 3 Translate the sentences using the Past Indefinite, the Past Continuous, the Past Perfect or the Past Perfect Continuous. 1. Они покончили с десертом, заплатили официанту за ужин и ушли. 2. За стеной кто-то смеялся. Смех был такой веселый и заразительный, какого она давно не слышала. 3. Каждый день мистер Пристли ходил в гольф клуб. 4. К пяти часам он нанес все необходимые визиты. 5. Пока родители обсуждали семейные новости, дети смотрели телевизор. 6. Денни работал у себя в кабинете до восьми часов. Потом они поужинали и почти до полуночи говорили о своих планах на будущее. 7. Спать легли очень поздно. 8. Когда я приехал на собрание, выступающий только что закончил говорить, и аудитория аплодировала. 9. Он позвонил полчаса тому назад и сказал, что выезжает. 10. Стояла поздняя осень. Почти все листья уже опали, и последние птицы улетели на юг.

Ex. 4 Complete the sentences with the Past Simple or Past Continuous form of the verbs in brackets. 1 I (write) an e-mail to Tom when the postman(deliver) his letter! 2 When I (leave) home yesterday, some dogs..... (sit) near the front gate. 3 John (not swim) at four o'clock. He (play) football. 4 Bob (lie) in the garden when it (start) to rain. 5 As I (put) the baby to bed, the phone (ring). 6 What you (do) when Dan (fall)?

Ex.5 Complete the sentences with used to and the verbs in brackets. 1 When Grandma was a girl, she (wear) long dresses. 2 Ron (not like) swimming, but now he swims every day. 3 Before Steven?s accident, he (work) in a factory. 4 Where you (go) to school when you were young? 5 What music teenagers (listen) to in the 1950s? 6 A hundred years ago, people (not travel) in aeroplanes.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of John and another the role of Mike. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Why did it take you so long to finish your A: I had difficulties understanding the homework this afternoon? problem. Q: What are after-school-tutoring sessions for? A: They are set up to provide additional help to students outside of school hours. Q: What subject matter do you need help with? A: I need help with English. Q: What can I do to help? A You can go over the chapter with me, and then help me solve the problem. Q: Did you at least try to solve it on your own? A: Yes, I have been trying to solve it for the last two hours. Q: Why should I help you with building the A: Because you are better at it than I am. doll house? Q: Why do you think so? A: Because you are always good at carpentry. Q: By the way, what are you good at? A: To tell you the truth, I am not really sure 3) Comprehension test a) What kind of problem does Henry have? b) When should Henry turn in his physics homework? c) What is Tim?s suggestion to Henry? d) When does Henry want to be tutored in physics? e) What should Henry do in order to understand the subject matter better? f) Why does Tim need Henry?s help? g) Do Henry and Tim have any experiences in building doll houses? h) What does Tim think about building doll houses? i) Why does Henry keep on asking Tim questions about building the doll house? j) Is Henry trying to complicate things? k) Is there anybody else that Tim can ask for help with his project? l) What can Mr. Brown do?

Тема 10. Looking For An Apartment

Дискуссия , примерные вопросы:

John and James will start their first semester at the University of Southern California soon, and they are trying to find an apartment before school starts. John: Hey, James. What are you doing here? James: I am looking for an apartment to rent. What are you doing here? Looking for an apartment also? John: Yes. Since my parents' house is so far away, I need to find an apartment closer to school. I thought you were going to stay at the school dormitory. James: I still have not decided whether to stay at the dormitory or not. I am looking at different options to find the cheapest lodging. John: So, what are you looking for? James: All I need is a place big enough for my bed, my desk and my television. Of course, the place should have a kitchen so that I can cook my meals. I will be living on a very tight budget and will have to watch every dime. John: Me too. I cannot work full-time like I did during the summer. I will cut down on my workload in order to spend most of the time on my studies. So, a safe and decent apartment is all I need. James: How long have you been looking? John: I just started this week. Since school is going to start next month, I figured I better start the process as soon as possible. James: It is not easy to find an apartment to your liking that does not cost a lot. I have been looking at the ads in the newspaper for two weeks, and I still have not found anything yet. John: Really? Is it that difficult to find an apartment? James: No, it is just that everything I like so far is too expensive and way beyond my reach. John: Is it because they are very close to school? I heard that the closer they are to school, the higher the rental cost. James: Maybe that is the problem. Since I do not have a car, I need to find something close to school. John: Have you thought about sharing an apartment? If you want, we can find a two bedroom apartment and share it. It may be cheaper that way. James: That could solve our problem. John: Wait! Maybe we should talk this over before we decide. James: Right. For this plan to succeed, we need to come up with some sort of agreement or set of rules. John: Here is my first question: What do you do during the weekdays? James: I have to work at Starbucks from 8:00AM to 12:00PM, and then I have school from 1:00PM to 5:00PM. After that I plan to go home, eat dinner, and work on my school assignments. How about you? John: Well, I have class from 8:00AM to 10:00AM, and then I go to the library to work until 2:00PM. After that, it is school again until 4:00PM. I plan to stay on campus until 6:00PM to work on my computer projects, and then go home to work on my other classes' assignments. James: It is my turn to ask the second question. Do you plan to have your friends over at the apartment very often? John: No, not on weekdays. I want to finish my homework during the weekdays as much as possible. I think half of my weekend will also be reserved for homework. If my friends do stop by, it will probably be during the weekend. James: Good, I plan to do the same things during school time. I also plan to visit my parents during the weekend. My mom is a great cook. John: My parents' house is too far to visit once a week. I will go home to see them and my little brother during the holidays. I need to be happy with whatever foods I cook. James: It seems that sharing an apartment with you may work. Do you want to try it? John: Yes. Let's go in and take a look at this one.

4) Discussion

a) What type of person do you like to have for roommate? b) What kind of apartment can you find in your country? c) Do you prefer staying in an apartment to staying at home with your parents while attending college? What are the advantages of staying in an apartment? What are the advantages of staying at home?

Письменное домашнее задание , примерные вопросы:

Ex. 1 Fill in: myself, yourself, himself, ourselves or yourselves. Jim: Bye Mum. We're going to Simon's birthday party. Mum: OK. Enjoy 1) _____ boys. And Jim, don't eat too much cake or you'll make 2) _____ sick. Did you get him a card? Jim: Yes, we did. Actually, Mark and I made it 3) _____. What are you and Dad going to do this afternoon, Mum? Mum: I'm going to buy 4) _____ some new clothes and Dad's going to study. He's trying to teach 5) _____ Italian. Have a good time at the party but behave 6) _____. Ex. 2 Fill in: some, any, no or their derivatives. When the three bears came home, Mother Bear said, "1) _____ of the soup has gone!" The little bear looked in his bowl and said, "There is 2) _____ soup in my bowl! There isn't 3) _____ left at all! 4) _____ has eaten it!" Then the bears heard 5) _____ in the bedroom. Father Bear called out, "Is there 6) _____ there?" but 7) _____ answered. The little girl in the bedroom woke up and looked for 8) _____ to hide but she couldn't find 9) _____. Father Bear called out again, "Is there 10) _____ there?" and the frightened girl said, "No, 11) _____ is here!" Ex. 3 Fill in the gaps with another, the other, the second. 1. He asked the coach to give him _____ chance. 2. This ring is gold but _____ one is silver. 3. Amy has got three boys. The first one is sixteen, _____ one is nine and the third is four. 4. There are _____ ways to get to the town centre but this is the quickest. 5. Helen is much cleverer than all _____ students in her class. 6. Her first novel wasn't good, her _____ one was OK but her third was excellent. Ex.4 Translate the text into English. Мы с моим лучшим другом живем по соседству. Мы оба играем в теннис и любим слушать музыку. Но ни один из нас еще не участвовал в международных соревнованиях. Я не люблю находиться в одиночестве. Вот почему я часто навещаю свою бабушку, которая живет одна. Она все умеет делать сама. Но когда я прихожу к ней, я сам чиню что-нибудь в ее доме. Я даже однажды поранился, когда ремонтировал крышу бабушкиного дома. Ex.5 Circle the correct item. 1 A: How did your class do in the exam? B: Luckily, we _____ passed. A neither B both C all 2 A: Did you find someone to watch the boys? B: No. I saw two babysitters yesterday but _____ of them had much experience. A both B all C neither 3 A: Are the girls going shopping with you? B: No, _____ of them are coming. They've made other plans. A none B all C both 4 A: How many sisters do you have? B: Two and _____ of them are younger than me. A none B both C all 5 A: How will you get to the party? B: I'll probably ask my dad to give me a lift. _____ of my friends have a car. A None B All C Both 6 A: Both of these dresses look lovely. B: Yes, but I think _____ of them fits me well. A all B none C neither 7 A: Who do you like better, Christina Aguilera or Britney Spears? B: I don't have a favourite. I think they are _____ great singers. A neither B both C all 8 A: There are some very nice clothes in that shop. B: Yes, I know but _____ of them are very expensive. A both B all C none

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of John and another the role of James. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What is the rental cost of this house? A: The monthly rent is five hundred dollars. Q: How big is the house? A: It has three bedrooms and two bathrooms. Q: Do I need to give you a security deposit? A: Yes, I need a three hundred dollar deposit. Q: What is the security deposit for? A: To make sure that my tenant takes good care of my house. Q: Do you require first and last month rent A: Yes, I do. up-front? Q: Does the rent cover utilities? A: No, the tenant will have to pay for his own utility cost. Q: Who has to take care of the lawn? A: The tenant will have to take care of the lawn. Q: Will you call my current landlord for reference? A: Yes, I need a reference from your current landlord. Q: When will the house be available? A: The house will be available in another week. Q: Do I have to give you notice if I need to A: I need to give you a month notice if I move out? take the house back, and you need to give me a month notice if you decide to move out. Q: When can I move in? A: I am still accepting rental applications. So, I do not have an answer for your question. Q: When will you make a decision? A: Probably in another week. 3) Comprehension test a) What is James doing? b) Why does John need to find an apartment? c) Why is James looking at other options besides the college dormitory? d) What kind of apartment does James want to rent? e) Why is John going to cut down on his workload? f) Why does John need to start finding an apartment now? g) How is the rental cost of apartments close to school? h) Why does James need a place close to school? i) What is John's solution to the high rental cost problem? j) What is James's daily schedule? k) What is John's daily schedule? l) Do John and James plan to have their friends over during the weekdays? m) Why is John planning to visit his family only during the holidays?

Тема 11. Formal Conversation

Дискуссия, примерные вопросы:

Leslie, and Mary are having lunch at the restaurant. Since they will have to give a presentation on etiquette rules next week, they try to practice by talking very formally to each other. Jane: Leslie, may I borrow your cell phone to call my mother after we finish lunch? Leslie: Yes, of course, Jane. And please, do not forget to ask your mother whether you may go to the movies with us afterwards. Mary: Jane, could you pass the salt, please? Jane: Sure, here you are. Mary: And the pepper too, please. Thank you. Jane: You are welcome. Leslie: Would both of you mind if I stop by Marcus bookstore on our way to the movie? Jane: No, not at all. Mary: I would love to look at their New Book selection. So, I would like to stop there also. Jane: Would both of you like to go shopping after the movie? Leslie: Maybe some other time. I need to be home by 5:00 o'clock. Mary: I can go with you if you want. Jane: That would be great. I need to pick up a gift for my brother. His birthday is on Sunday next week. What would you recommend, Mary? Mary: Just a moment please. Let me think. Maybe a fishing pole since he loves fishing? Jane: What a clever suggestion! My brother will thank me for the lovely gift. I hope there is a fishing store in the mall. Leslie: I ordered too many French fries. Would anybody care for some? Jane: Yes, I would like some. Leslie: How about you, Mary? Mary: No, thank you. I have enough food already. Jane: Leslie, would you like some of my fried rice? Leslie: Yes, please. Just a little bit. Jane: Here you go. Leslie: Oh, that is enough! No more, please. Jane: Mary, did you remember to bring my Harry Potter book? Mary: Oh, I am sorry. I completely forgot about it. Could you call to remind me again tonight? Jane: Certainly. Leslie: If you do not mind, may I borrow the book after you are done with it? Jane: I promised to let John borrow it after I get it back from Mary. You are welcome to have it once John is finished. John is a fast reader; he will finish it in no time. Leslie: I, on the other hand, am a pretty slow reader. How long do you think I may keep it? Jane: I already read it. So, you may keep it as long as you want. Give it back to me at your earliest convenience. Leslie: Thank you, Jane. That will save me some money. Mary: Are we all done? We should leave now to catch the next show; otherwise, we will be late. Leslie: I am ready anytime you are. Jane: So am I. Shall we go? 4) Discussion a) What is etiquette? b) What are some of the etiquette rules in your country? c) Do we need to observe etiquette rules? Why? Why not?

Письменное домашнее задание, примерные вопросы:

Ex. 1 Open the brackets and put the verb in to Past Perfect Continuous Sally _____ (type) this text for 3 hours before Mark came. Anthony _____ (wait) for his airplane for 3 hours when its delay was announced. I saw many huge puddles. _____ it _____ (rain) hard? Sam did not even realize what a hard time Molly _____ (have). Rita _____ (train) for a year and she was very fit when her ex-boyfriend met her. Rachel's husband _____ (fix) the car since early morning. Paul and Molly _____ (talk) on the phone for an hour when the line broke. How long _____ you _____ (watch) TV before you decided to go to bed? Steven felt tired as he _____ (sail) for several hours. Zina _____ (try) to find her mother for years but she failed.

Ex.2 Make up sentences 1.went / Kate / it / for five years / had / for that company / working / when / been / out of business. 2. all day / Mark / to sit down / wanted / he / because / had /standing / been / at work. 3.teaching / a year / Jack / had / than / he / for / been / more / before / at the university / left for Asia. 4.long / studying / How / moved / you / been / Japanese / before / had / you / to Tokyo?

Ex.3 Translate into English 1. Джонни выглядел уставшим, так как он пробежал большую дистанцию. 2. Хелен набрала лишний вес, так как в последнее время она переела. 3. Лиза провалила тест, так как не готовилась к нему и не посещала занятия. 4. Алекс был уставшим, потому что он много упражнялся. 5. Она долго плакала прежде чем успокоится. Ex.4 Choose the past perfect, or the past perfect continuous 1.When we arrived the film _____ (start). 2.She _____ (work) in that company for twenty years when she was made redundant. 3.I felt ill because I _____ (drink) six cups of coffee. 4.I _____ (study) all day, so I was tired. 5.How long _____ (you / live) in London when your daughter was born? 6.When I arrived at the airport I realised I _____ (forget) my passport. 7. I _____ (break) my ankle, so I couldn't go skiing last year. 8.She _____ (study) English for three years when she took the exam. 9.I _____ (run), so I was hot and tired. 10.I didn't go to the class because I _____ (not / do) my homework

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of three students. Have one student plays the role of Leslie, another the role of Mary and another the role of Jane. 2) Questions/Answers Practice Pair the students and have them practice the following questions or greetings and answers. Ask them to come up with similar questions or greetings and answers. G: May I introduce myself? I am Jonathan. A: Nice to meet you. I am Laura. G: Hello Kevin. How are you? A: I am fine, thank you. G: Good to see you, Ana. How are you doing? A: I am doing fine, thank you. G: Karen, this is John, our new employee. A: John, welcome aboard. G: Thank you for your help. A: You are welcome. G: Thank you for your help. A: My pleasure. Q: Could you please do me a favor and give A: I would be glad to give Mike a call. Mike a call? Q: Could you come back after work, please? A: Yes, certainly. Q: Would you like some coffee? A: Thank you for your offer, but I do not drink coffee. Q: Excuse me, would you mind repeating that? A: Not at all. Q: Could you give me a hand to move this A: Yes, certainly. desk, please? Q: May I help you? A: Thank you for your help. Q: May I have a word with you, please? A: Yes, Karen. 3) Comprehension test a) Why does Jane want to borrow Leslie's phone? b) What do they want to do after lunch? c) What do they want to do on their way to the movie? d) Why doesn't Mary mind stopping at the bookstore? e) Why doesn't Leslie want to go shopping after the movie? f) What should Jane buy for her brother on his birthday? Why? g) Why does Leslie want to give away some of her French fries? h) What did Mary forget to do? i) Why can't Leslie borrow the Harry Potter book after Jane gets it back from Mary? j) What kind of reader is John? k) How long can Leslie keep the book?

Тема 12. Looking For A Job

Дискуссия , примерные вопросы:

John just graduated with a Bachelor degree in Finance. As a result, he wants to find a job in his field of studies instead of continuing to hold his current Payroll position. Nancy: Hi. It is good to see you, John. John: Same here, Nancy. It has been a long time since I last saw you. Nancy: Yes, the last time we saw each other was New Year's Eve. How are you doing? John: I am doing OK. It would be better if I have a new job right now. Nancy: You are looking for a new job? Why? John: I already finished my studies and graduated last week. Now, I want to get a job in the Finance field. Payroll is not exactly Finance. Nancy: How long have you been looking for a new job? John: I just started this week. Nancy: Didn't you have any interviews with those firms that came to our campus last month? I believe quite a few companies came to recruit students for their Finance departments. John: I could only get one interview with Fidelity Company because of my heavy work schedule. A month has already gone by, and I have not heard from them. I guess I did not make it. Nancy: Don't worry, John. You always did well in school. I know your good grades will help you get a job soon. Besides, the job market is pretty good right now, and all companies need financial analysts. John: I hope so. Nancy: You have prepared a resume, right? John: Yes. Nancy: Did you mail your resume to a lot of companies? How about recruiting agencies? John: I have sent it to a dozen companies already. No, I have not thought about recruiting agencies. But, I do look closely at the employment ads listed in the newspaper every day. Nancy: Are there a lot of openings? John: Quite a few. Some of them require a certain amount of experience and others are willing to train. Nancy: My friends told me that it helps to do some homework before you go to an interview. You need to know the company well? what kind of business is it in? What types of products does it sell? How is it doing lately? John: Yes, I know. I am doing some research on companies that I want to work for. I want to be ready whenever they call me in for an interview. Nancy: Have you thought about questions they might ask you during the interview? John: What types of questions do you think they will ask? Nancy: Well, they might ask you some questions about Finance theories to test your academic understanding. John: I can handle that. Nancy: They might tell you about a problem and want you to come up with a solution. John: I don't know about that. I hope I will be able to give them a decent response if the need arises. Nancy: They will want to know you a little bit before they make a hiring decision. So, they may ask you to describe yourself. For example, what are your strengths and your weaknesses? How do you get along with people? John: I need to work on that question. How would I describe myself? Huh! Nancy: Also, make sure you are on time. Nothing is worse than to be late for an interview. You do not want to give them a bad impression, right from the start. John: I know. I always plan to arrive about 10 or 15 minutes before the interview starts. Nancy: Good decision! It seems that you are well prepared for your job search. I am sure you will find a good job in no time. John: I hope so. Nancy: I need to run; otherwise, I will be late for school. Good luck in your job search, John. John: Thank you for your advice. Bye!

4) Discussion a) What do you put on your resume? b) What should you do to get prepared for an interview? c) How important is it to get a job in your field of studies?

Письменное домашнее задание , примерные вопросы:

Ex.I Circle the correct tag to complete the questions. 1. It's next to the supermarket, don't it / isn't it ? 2. You've met my brother before, don't you / haven't you ? 3. He was born in 1970, didn't he / wasn't he ? 4. Bela can help, can't she / doesn't she ? 5. I'm right, aren't I / am I ? 6. You can't drive down your road, can't you / can you ? 7. They won't be late, will they / are they ? 8. You're coming tomorrow, aren't you / do you ? Ex.II Write the correct verb to complete the question tag. 1. It's a lovely day, _____ it? 2. That pasta wasn't very good, _____ it? 3. He didn't wash up, _____ he? 4. You couldn't check my homework, _____ you? 5. I'm going in your car, _____ I? 6. You booked the tickets, _____ you? 7. She's finished, _____ she? 8. He eats meat, _____ he? 9. They're coming tomorrow, _____ they? 10. You've been to Paris, _____ you? Ex.III

Fill in the question words What- Where- Why- When- How- Who to form the question. 1. _____ do you like best? 2. _____ does Manolo get up in the morning? 3. _____ don't you go by bus, Cristina? 4. _____ hobbies does Carlos like? 5. _____ do they go to every week? 6. _____ old are you Silvia? 7. _____ is Maria's birthday? 8. _____ are my exercise books? 9. _____ are you doing at the moment, Harry? 10. _____ do the Petersons live?

Ex.IV Complete with the correct question word. 1. _____ much are the potatoes? One dollar. 2. _____ can I do for you? I want two white T-shirts. 3. _____ can I get a newspaper? At Park street. 4. _____ is your best friend? It's Paul. 5. _____ does Lisa live? In Boston. 6. _____ colour is your new car? It's white. 7. _____ do you collect? Stickers. 8. _____ can help me? I can. 9. _____ about some grapes? No, thanks. Ex. V Fill in the correct question word. 1. _____ sits next to Dries? Mo. 2. _____ does the boy come from? from Madrid. 3. _____ old are her children? three and five. 4. _____ is Lola's birthday? in March, I think. 5. _____ much is the shirt? it's twenty euros. 6. _____ is best at playing tennis? Johann. 7. _____ are you going? to my parents. 8. _____ much is an soda? it's one euro. 9. _____ does the restaurant open? at ten o'clock. 10. _____ can I get some ice cream? at the snack bar. 11. _____ are you going to order? pasta. 12. _____ are you going to do on Monday? I don't know.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of John and another the role of Nancy. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: How is the job market? A: The job market is very tight at the moment. Q: Are there a lot of job openings in your field? A: No, there are very few job openings in my field. Q: What type of company do you want A: I would like to work for a to work for? manufacturing company. Q: What kind of position are you looking for? A: Without a lot of experience, I am looking for an entry-level position. Q: Are you looking for a job close to home? A: I would love to get a job close to home. However, I would go wherever the job is. Q: What did you put on your resume? A: I put down my educational background, my working experiences, and my past achievements. Q: Is that all? A: No, I also put down what I am looking for in the new job. Q: Did you send a letter to the companies A: Yes, I did. along with your resume? Q: What should you say in the letter? A: I should express my interest in the open position and my wish to have an interview with them. Q: What should you do after the interview? A: I should send them a thank you letter. 3) Comprehension test a) When was the last time Nancy and John saw each other? b) What is John doing right now? c) Why is John looking for a new job? d) Why did the firms come to Nancy and John's campus? e) Which company did John have an interview with? f) What does John think about his on-campus interview? g) What is Nancy's suggestion regarding John's resume? h) What else should John do besides sending out his resume to companies? i) What are the requirements of the newspaper ads? j) What should John do before going to an interview? k) What are the questions that may be asked during the interview? l) Why shouldn't John be late for his interview? m) What time will John be arriving for his interview?

Тема 13. Job Interview

Дискуссия , примерные вопросы:

Intel, a computer chip manufacturing company, currently has a job opening in its Finance department. John Miller is the first applicant to be interviewed this morning by Intel's Finance Manager Mike Gates. Mike: Good Morning, John. I am Mike. John: Good Morning. Mike: How are you doing? John: I am doing fine. Thank you. Mike: How was the traffic coming over here? John: I am so glad that the traffic was light this morning. No traffic jam and no accidents. Mike: That is good. John, let's start the interview. Are you ready? John: Yes, I am. Mike: First of all, let me properly introduce myself. I am the Finance Department Manager. As you know there is an open position in my department, and I need to fill this position as soon as possible. John: Please, tell me a little bit about the position. Mike: It is an entry-level position. The new employee will have to work closely with the Accounting department. He will also have to deal with the bank on a daily basis. John: What type of qualifications do you require? Mike: I require a four-year college degree in Finance. Some working experience would be helpful. John: What kind of experience are you looking for? Mike: Doing office work is good. However, since this is an entry-level position, I do not require a lot of experience. I am willing to train the new person. John: That is great! Mike: John, tell me a little bit about yourself. John: I was a student at West Coast University, and I just graduated with a Bachelor degree in Finance. I have been working part-time as a payroll clerk for the last two years. Mike: What are you looking for in a job? John: The job should help me see what Finance is all about. I have learned a lot of Finance theories at school, and now it is time for me to put them into practice. Mike: Anything else? John: I also hope that it will help me grow in my field. Mike: What are your strengths? Why should I hire you? John: I am a hard-working person and a fast learner. I am very eager to learn, and I get along fine with people. Mike: OK. Now, let me ask you a few quick questions. You do not mind working long hours, do you? John: No, I do not. Mike: Can you handle pressure? John: Yes, I can. When I was going to school, I took quite a few courses each semester while working at least twenty hours every week. And, I handled that situation very well. Mike: Do you still have any questions for me? John: No, I think I have a pretty good understanding of the job. I believe that I can handle it with ease, and I hope to have the opportunity to work for you. Mike: John, nice meeting you. Thank you for coming. John: Nice meeting you too. Thank you for seeing me. 4) Discussion a) What should a person want from a new job? b) What should an employer expect from a new employee? c) What qualities should an employee have? d) How should an applicant act during the interview?

Письменное домашнее задание , примерные вопросы:

Ex. I Complete each sentence with can or can't + the verb in brackets. Use a form of be able to if can / can't is not possible. That shelf is too high. I can't (reach) it. What's that noise? I _____ (hear) something. There's something wrong with this door. I _____ (open) it. I'm really hungry! I _____ (take) my lunch break yet. Sorry, I _____ (come) tomorrow. I'll try and see you next week. I really want _____ (use) a computer properly. Don't push Harry in the water. He _____ (swim). I feel terrible. I _____ (sleep) for the past couple of nights Ex. II Complete the sentence with must or mustn't. They are all strange but true laws. In New Hampshire, USA, you mustn't pick up seaweed from the beach. In Louisiana, USA, schoolchildren _____ call their teachers Sir or Ma'am. In Canada you _____ let a llama eat grass in a national park. In Italy, a man _____ wear a skirt in public. In Illinois, USA, you _____ use the steering wheel when you drive a car. In Michigan, USA, people _____ swear in front of women and children. In Baltimore, Maryland, USA, you _____ take a lion into a cinema. In Kentucky, USA, everyone _____ take at least one bath every year. Ex. III Complete the sentences with mustn't or don't / doesn't have to. You mustn't stand on the desk. You'll break it. We _____ take an umbrella. I'm sure it isn't going to rain. You _____ put a stamp on this letter. It says FREEPOST on it. We _____ forget to take the presents with us when we go. In our country children _____ go to school on Saturday. You _____ touch the ball. It's against the rules. Ex. IV Complete the text with the verbs in brackets and a form of can or have to. Rapid population growth a (cause) can cause problems. The government b (provide) _____ more hospitals, schools and jobs, farmers c (produce) _____ more food and all the extra people d (have) _____ homes. In a less economically developed country, the economy e (grow) _____ fast enough to deal with the problems. Many countries realize that they f (control) _____ population growth. Some countries believe they can encourage family planning through education and publicity. Other countries believe that they have such a serious problem that they g (take) _____ special measures to control the number of people. In China, for example, there is a 'one child' policy. Couples h (ask) _____ permission from the government to marry, and women i (be) _____ at least 25 years old. The couple then j (ask) _____ permission to have a child, and are allowed only one. Ex. V Fill in the gaps with could or was/were allowed to. The children were allowed to go to the cinema on their own yesterday. When I was young, we _____ wear whatever we liked to school. Peter _____ watch a concert on TV last night, although it was on quite late. When we were children, we _____ play outside until it got dark. Yesterday, we _____ bring our favourite toys to school. When Dennis lived with his parents, he _____ come in at whatever time he liked.

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student play the role of John and another the role of Mike. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: How should I dress for the interview? A: You should wear formal clothing when you go to an interview. Q: When should I show up for the interview? A: You should arrive at least fifteen minutes early to fill out the necessary paperwork and to give yourself some time to relax before the interview. Q: What should I bring to the interview? A: Bring any letters of recommendation that you have as well as anything that may help you qualify for the job. Q: How should I speak during the interview? A: You should speak politely and firmly during the interview. A firm voice reflects confidence. Q: How should I act during the interview? A: You should be professional and also outgoing during the interview. Being outgoing is one of the many social skills required by jobs nowadays. Q: What kind of questions should I ask? A: You should ask questions about the job requirements and about the company's operation. You may also inquire about the fringe benefits offered by the company. Q: What are the keys to a successful interview? A: Besides having the necessary skills, learn as much as possible about the company. Also, try to anticipate questions they may ask and ways to handle those questions. The more prepared you are, the more successful you will be. 3) Comprehension test a) How was the traffic? b) Who is Mike? c) Who is John? d) Why is Mike doing the interview? e) When does Mike need a new employee? f) What is the open position at Lintel? g) What are the duties of the new employee? h) What kind of educational background should the new employee have? i) Does Mike require a lot of experience from the new employee? j) Describe John. k) What does John expect from a job? l) Why is John so sure that he can handle pressure? m) Does John like to work for Lintel? Why do you think so?

Тема 14. First Day At Work

Дискуссия , примерные вопросы:

John was hired as a financial analyst by Lintel. Today is John's first day at work. Mike: Good morning, John. John: Good morning, Mike. Mike: Let me take you to your cubicle and then I will give you a tour of our facility. John: Oh, very nice! Mike: Drop your belongings here, and let's go! John: OK, I am ready Mike. Mike: That is Mary over there. She is our senior financial analyst. You will be working with her in the future. Let's go say hi to her. Mike: Mary, this is John, our department's new addition. Mary: Welcome aboard, John. I am very glad to see you. Boy! I was swamped with work the last couple of weeks. But, I can see myself going home at a more decent time from now on. John: Thank you. I am very happy to be here. Just let me know whenever you need me. I am glad to be of any assistance. Mike: I am giving John a tour of our facility so that he knows his way around here. Mary: See you later, John. John: OK, Mary. Mike: We are now in the Finance department. Next to us, on your left, is the Accounting department. On your right is the Human Resources department. Go downstairs and we are in the Engineering department. Further down, at the end of the hallway is the Production area. Seventy percent of our merchandise is produced right here in this facility. We also have one smaller manufacturing facility overseas that handles the rest of the production. You will be dealing with Steve, the Production manager. I will introduce you to him later because he is in a meeting at the moment. Let's go back to your desk so that we can talk about your duties. John: OK. Mike: Like I said during the interview, one of your daily jobs is to deal with the bank to keep track of our financial resources. Every morning, you will access our account through the Internet to get financial information. John: I should have a login and password, right? Mike: Yes, I will call our bank and inform them that you are our new employee. Your next task is to call overseas to get other necessary information. John: What kind of data do I need to get from our people overseas? Mike: You will need financial data about their current and future projects. John: Do they need any information from me? Mike: Yes, you need to work with them on their budgets. You can fax or e-mail them the information. If you need to talk to them, call them as soon as you get in. Remember that they are eight hours ahead of us. John: The fax machine and the copier are in the next room, right? I saw them when you took me around. Mike: Yes. Make sure that you create a file for each overseas project. You and I will review them at the end of every week. John: In the beginning, can you review the files with me more often? I just want to make sure that I do my job correctly. Mike: Yes, come see me whenever you have questions. John: Thank you. Mike: It is almost the end of November, so your next major task is to help prepare the budget for next year. You will work closely with Mary on this project. John: That is a long and tedious task. There will be a lot of calculations and a lot of questions to ask, right? Mike: Yes. So, it is better that both of you start working on this project as soon as possible. John: I will get together with Mary soon. Mike: OK, that should be enough for now. I leave you on your own to get organized. John: Thank you, Mike. a) What would you expect on your first day at work? b) Is it necessary to meet everybody that you will be working with on your first day? Why? Why not? c) What kind of help should a manager give to his new employee? How should a manager train his new employee?

Письменное домашнее задание , примерные вопросы:

Ex.I Define the forms of the Infinitive (Passive or Active; Indefinite, Continuous, Perfect or Perfect Continuous) in the following sentences. I want to see your design. It can be done. The mistake must be found. We knew him to be working in the room. They are likely to be being served now. I remember to have seen her somewhere. We thought the mistake to have been found. He must have been working all night. She appeared to have been leading a very busy life before. It's nice to be sitting here with you. It's good to have finished work for the day. I'm sorry not to have come on Friday. I appear to have made a small mistake. I didn't expect to be invited. There is a lot of work to do. There is a lot of work to be done. Ex.II State the functions of the Infinitive in the sentences. To say is to act. To err is human, to forgive is divine. To travel hopefully is the better thing. The problem was to get there in time. Our duty is to help this man. He began to read this story yesterday. He can't utter a word. He wanted to read this book. He prefers to read books in the original. She was the first to come. We shall have no possibility to go there. The road to connect these two towns is being built. Here is the letter to be sent at once. There was only one house to live in. There is no chance to get tickets for this concert. He stopped there (in order) to rest a little. He has come to see you. You must work hard to master English. He is well enough to continue this way. Ex.III Replace the subordinate clauses by infinitives in various functions. I am proud that I have completed this work by the 1-st of June. We are glad that we have seen this game. There is a lift in the house which takes us to the upper stories. ExIV Insert an active or a passive infinitive from the list below. She was delighted ? to the party. She was delighted ? her friends to the party. I hate ? you but I can't move the table alone. She hated ? with questions concerning the cost of her furniture. The room ? as a nursery should be warm enough. His intention is ? this room as a nursery. She was anxious for us ? her taste in decorating the flat. Her taste in furnishing the room should ? She said she was sorry that she had missed you. I'm sorry that I didn't come on Friday. We have a comfortable bed in which you can sleep. He bought some beautiful pictures which he will hang in his study. Ann was surprised when she heard Peter's voice. Ex.V Retell the following extract using infinitives in various functions. Text Paul offered to accompany his mother and they soon found a little gate, and soon were in a broad green alley of the wood. In front was a cluster of low red farm buildings. It was very still. They were already near enough to see a pond under overhanging oak-trees and some cows in the shade. Mother and son went into the small garden. By the open door were some floury loaves, put out to cool. A hen was just coming to peck them. In a minute a small frail woman appeared. "Oh!" she exclaimed. "I am glad to see you. It's so lost up here, we have no one to talk to." They were taken into the parlour ? a long, low room, with a great bunch of roses in the fire place. There the women talked while Paul went out to survey the land. The world around was flooded and bluebells, while tiny forget-me-nots were in the paths. The hills were golden with evening. It was perfectly still, save for the rustling of leaves and birds.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of John and another the role of Mike and Mary. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Do I need to fill out any paperwork? A: The Human Resources department has some paperwork for you to fill out. Q: Do I need a badge to get in and out of the A: Yes, you do. The Human Resources building? department will take care of that also. Q: What are my hours? A: You can either work from 8AM to 5PM or start your days at 9AM and get off at 6PM. Q: Do I need to clock in and out everyday? A: No, not at your position. Q: Are there any breaks in between? A: You have a ten minute break in the morning, and another in the afternoon. Lunch is from 12PM to 1PM. Q: Are new employees subject to probation time? A: There is a 90 day probation for all employees. Q: What are the employee fringe benefits? A: The company offers health insurance, five sick days, and two week vacation per year to all new employees. Q: Do I need to work closely with any A: Yes. As an accountant, you will be departments? dealing with all departments. Q: Will I be involved in the preparation of A: Yes, the preparation of the budget is the annual budget? part of your responsibilities. Q: Do I need to use Microsoft Excel? A: You will need Microsoft Excel, Word, and Access to do your job. Q: Let me give you a tour of the facility. Are A: Yes, I am. you ready? 3) Comprehension test a) What happens after Mike takes John to his cubicle? b) Who is Mary? c) Who is the department's new addition? d) Why is Mary happy to see John? e) What is Mike's reason for giving John a tour of the facility? f) Where is the Human Resources department? g) Are all products manufactured in America at Lintel? h) Who is Steve? Why can't John meet Steve right now? i) What are John's duties at Lintel? j) Why should John access the company's bank account every morning? k) How can John get a login and password? l) What kind of data does John get from the overseas office? m) What should John do with the overseas data? n) Why does John want to talk to Mike more often than once a week? o) Why should John work on the budget as soon as possible?

Тема 15. On The Production Floor

Дискуссия , примерные вопросы:

) Discussion a) How do you keep control of inventories in your company? b) Why is quality control so important to a company? c) Should we care to produce perfect merchandises? Why? Why not?

Письменное домашнее задание , примерные вопросы:

Ex.I Complete the following sentences using the present participle or past participle form of the verb.
1. A ??????.. child dreads fire. a) Burnt b) Burning 2. He was wearing a ??????.. shirt. a) Tearing b) Torn 3. ??????. the wicked man, the boy ran into the house. a) Seen b) Seeing 4. ??????.. occupied with work, he couldn't meet us. a) Been b) Being 5. ?????? by her behavior, he walked out. a) Irritated b) Irritating 6. It was ?????? in the storm. a) Breaking b) Broken 7. He lived alone, ??????. by everybody. a) Forgetting b) Forgotten 8. I love the noise of ???????. rain. a) Falling b) Fallen 9. The house looked ???????. a) Abandoned b) Abandoning 10. I was very ??????.. in the program. a) Interesting b) Interested 11. She is a very ???????. writer. a) Interesting b) Interested 12. He is a well-??????. person. a) Read b) Reading

Ex.II Rewrite the sentences replacing the italic part with a present participle. She was talking to her friend and forgot everything around her. → Talking to her friend she forgot everything around her. Since we watch the news every day we know what's going on in the world. → They are vegetarians and don't eat meat. → The dog wagged its tail and bit the postman. → While she was tidying up her room she found some old photos. → He was a good boy and helped his mother in the kitchen. → As they didn't have enough money they spent their holidays at home last year. → The man was sitting in the cafe. He was reading a paper. → Since I didn't feel well I didn't go to the cinema. → She walked home and met an old friend. → Ex.III

Complete the following sentences using an appropriate present or past participle form of the verb given in the brackets. 1. He looks ??????.. (worry) 2. She returned home, ???????. from work. (exhaust) 3. The students came out of the examination hall ?????? with their performance. (satisfy) 4. Shyam appears ??????. (depress) 5. The progress report of the child left the parents ??????. (please) 6. ??????.. by the storm we took shelter under a bridge. (drive) 7. ??????.. fast, my friend overtook the bus. (drive) 8. ??????.. by her lover, she killed herself. (betray) 9. ?????? at the door, he demanded admission. (knock) 10. ?????? on the branch, the monkey gibbered. (sit)

Ex.IV Participle I as an attribute. Translate the following sentences from English into Russian. 1. The police investigating the crime are looking for three men. (The police are investigating the crime.) 2. Who were those people waiting outside? (They were waiting.) 3. I was woken up by a bell ringing. (A bell was ringing.) 4. Problems facing parents should be discussed. 5. He lives in a charming house outside the town. 6. We went along the street leading to the seashore. 7. Emma sat in the armchair facing the door 8. Increasing prices are making food very expensive. 9. Do you know the students translating the text? 10. Have you read the text being translated by the students? Ex.V Participle I as an adverbial modifier of time. Translate the following sentences from English into Russian. 1. Seeing him on the other side of the street, I called him. 2. Arriving at the party, we saw Ruth standing alone. (=When we arrived at the party, we saw Ruth standing alone.) 3. Glancing over his shoulder, he could see the dog chasing him. (=When he glanced over his shoulder, he could see the dog chasing him.) 4. Jim hurt his arm (while) playing tennis. (=while he was playing) 5. Be careful (when) crossing the street. (=when you are crossing) 6. Reaching her room, she turned on all the lights.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of John and the other the role of Steve. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Where do you receive raw materials? A: We have a receiving dock in the back of the building. Q: How do you move heavy products around? A: We use a forklift to move heavy products around. Q: Do you package the goods in house? A: Yes, we package the products ourselves. Q: How do you ship our products to the customers? A: We use a shipping company. Q: How do we make our products? A: We use an automated system to make our products. Q: Who takes care of quality control? A: We have a Quality Control department. Q: Who is in charge of the Production department? A: Steve is in charge of the Production department. Q: How much inventories do we carry? A: We carry a very limited amount of inventories. Q: When are our employees required to work A: Overtime is required when there is a overtime? possibility of running behind schedule. Q: How do you reduce downtime? A: By taking good care of our equipment, and by keeping track of our inventory level. 3) Comprehension test a) Who is Steve? b) Why does John want to talk to Steve? c) What does John want to talk to Steve about? d) What starts the production process at Lintel? e) What happen to raw materials once they are received? f) Does Lintel deal with a large number of suppliers? g) What is the reason for having a limited number of suppliers? h) How much inventory does Lintel carry? i) How are materials moved from one department to another department? j) How is labor cost calculated? k) How does Steve promote production quality to his employees? l) How does Steve maintain the excellent production record at Lintel? m) What are the production shifts at Lintel? n) Do employees of both shifts receive equal pay?

Тема 16. Changing A Customer?s Order

Дискуссия , примерные вопросы:

Jane just received a new purchase order from one of the customers. She tries to discuss the necessary actions with Lynn. Jane: Lynn, please come to my office. I just received a revised purchase order from one of our customers. Lynn: I am here. Jane: Lynn, remember the order we received from Colors House two weeks ago? Lynn: The one for a lot of 500 oak wood windows? Jane: Yes, that is the one. Did we start production on it yet? Lynn: I do not think so since we do not have to make delivery until the twentieth of this month, another fifteen days. Jane: Good. I just received a revised order from its Purchasing department. They want pine wood instead of oak wood. Lynn: We have already ordered the oak wood from Lumber House. It will cost us more if we put in a change of order now. Jane: Don't worry. Colors House is willing to pay an extra twenty-five percent for the change. Lynn: It is OK then. When do we have to ship the order? Is it still due on the twentieth? Jane: No, they gave us extra time to fill the new order. It is not due until the twenty-fifth of the month now. Lynn: Did they change the shipping terms? Do we still have to deliver the order, or will they come here to pick it up? Jane: We still have to take care of the shipping process, and it is still going to Chicago. Lynn: Then I do not have to make any shipping changes other than changing the pickup date. Jane: I think you should put a call in to Trucking Lines as soon as possible. The thirtieth of this month is a major holiday, and its shipping schedule is going to be very tight. Lynn: True, they might not accommodate our change if they receive our notice too late. Jane: Oh, here is the change of order from Colors House. You can sign and fax it back to them after reviewing it. Lynn: I better give a copy of this new order to our Production department. They need to be aware of the change. Jane: How is our Production department doing? Lynn: It is running on a very tight schedule. We received quite a few orders lately. Jane: I bet all the customers want their orders now or as soon as possible. The Production department will have to work a lot of overtime this month. Lynn: Overtime already started last week with all the employees in the Assembly department working an average of two hours overtime per day. Jane: I hope the customers appreciate our quick response time and the fact that we always jump through hoops to give them whatever they want. Lynn: It does pay to keep up with the customers' demand. Everybody likes our products and services. Even though it is sometimes very difficult to please everybody, it is fine with me because I love this company, and I want to see it prosper. Jane: We can take pride in a job well done. Besides, it makes our job easier also. Lynn: Yes, I would not like to hear people complain. I would hate to deal with unhappy customers. Jane: It is really stressful to deal with unhappy customers. I doubt that I will be able to relax even when I get home at the end of the day. Lynn: Me neither. OK, everything is set. I will call Colors House and tell them everything is set to go. Jane: Thanks for your help, Lynn. Lynn: You are welcome, Jane. 4) Discussion a) What should a company's policy be regarding serving its customers? b) How far are you willing to go in doing your job? c) What can be the causes of customers' dissatisfaction?

Письменное домашнее задание , примерные вопросы:

Ex.I Use the appropriate form of the gerund and insert prepositions where necessary. Translate the sentences into Russian. 1. Newton, the famous scientist, was sometimes engaged (to work out) difficult problems. 2. "There's no question (to forgive) you," he said quickly. 3. Of course, I should insist (to pay) for my work. 4. I wonder if there's any use (to try) to improve him. 5. Excuse me (to come) late. 6. I insist (to go) there at once. 7. We all suspected him (to learn) it before and (to try) to conceal it from us. 8. They were all busy (to unpack) the books and (to put) them on the shelves. 9. (to hear) the news she ran over to the telephone to inform Gerald at once. 10. But (to make) this request Mr. Dennant avoided (to look) in his face. Ex.II Transform the following sentences into sentences with the gerund. Insert prepositions where necessary. Model: Before we started we sent a telegram to our friends. Before starting we sent a telegram to our friends. 1. I remember that I saw him only once. 2. When I reached Kiev I found waiting for me an urgent request that I should go to my mother's place. 3. I called on my friends before I left. 4. When I left Moscow I corresponded with him. 5. She was a trifle out of breath when she came to the third landing. 6. When she had turned the last page she decided that she would read the book again. 7. When Eva reached the restaurant she found that she was the last to arrive. 8. When Clare had had a cup of coffee and her bath she began to feel more herself. 9. When she had taken off her theatrical make-up she looked old and tired. 10. I never have been able to stand an idea that I shall grow old. EX.III Translate these sentences into English, using the gerund. 1. Нелли предложила пойти в Исторический музей. 2. Эту проблему стоит обсудить. 3. Я припоминаю, что видела эту же фотографию Британского музея в другом журнале. 4. Хотя мы были в Лондоне всего три дня, я получила большое удовольствие от осмотра достопримечательностей этого огромного города. 5. Она боится одна оставаться с детьми. Она не знает, что с ними делать, как их забавлять. 6. Чтение книг по истории Англии и, в частности, Лондона ? приятное и полезное занятие для будущего учителя английского языка. 7. Он избегает встречаться со мной после нашей ссоры. 8. Они не могли не опоздать. Их поезд задержался из-за тумана. 9. Доктор настаивает на том, чтобы всем детям были сделаны прививки. 10. Твое пальто нужно почистить щеткой. Ex.IV State the form and the function of the gerund. Translate the sentences into Russian. 1. Looking after children requires patience. 2. It is no use discussing it now, we must act. 3. It was no good taking the little darling up to town, she got only tired. 4. Seeing is believing. 5. What he loves best in the world is playing football. 6. The main thing to do in this situation is getting away as soon as possible. 7. The car began moving away down the road. 8. Every second he kept on glancing at the clock. 9. The kind woman started crying before the boy had finished his sad story. 10. However hard he tried he could not stop thinking about it. Ex.V Read and translate the following sentences. State the function of the gerund. 1. It was, she supposed, Henet's way of amusing herself. 2. Let us admit that reading with us is just a drug that we cannot do without... 3. Why have you come to me before going to her? 4. What d'you mean by saying that you're my nephew? 5. The children woke soon and began chattering and playing in the bed. 6. Reading is to the mind what exercise is to the body. 7. In spite of myself I could not help smiling. 8. In the silence he began humming once again. 9. I always enjoy exercising my ingenuity. 10. Old Jolyon came out of Lord's cricket ground that same afternoon with the intention of going home. 11. He summed up her thought by saying:"It's all right."

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Jane and the other the role of Lynn. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: Why do we have to put a rush on this project? A: Because the customer just changed the shipping date. Q: When is the new delivery date? A: The fifteenth of this month. Q: What else did the customer change? A: The customer wants two dozen instead of one. Q: What is the new shipping arrangement? A: There is no need to ship the package. The customer will pick it up whenever we are ready. Q: Do I need to notify the shipping company? A: Certainly, and as soon as possible. Q: Do I need to discuss the new terms with A: No, everything is already settled. Colors? House? Q: Did Colors House rate us favorably after A: Yes, they did. They were very impressed the change of order? with our response time. Q: Is everything set to go? A: No, we need a little more time. Q: Why are we not ready? A: We were delayed by the change of order. Q: Did the change of order cause any A: No, not at all. problems? 3) Comprehension test a) Why does Jane want Lynn to come to her office? b) What does Colors House want now? c) Why wasn't production started on Colors House's previous order? d) Why doesn't Colors House's change of order create a problem for Jane's company? e) Does Lynn need to change the shipping terms? f) Why should Lynn put a call in to Trucking Lines? g) Why should Lynn give a copy of the new order to the Production department? h) What happened in the Production department? i) What is the company's policy regarding customers's demand? j) Why does everybody like to work with Lynn's company? k) What does Lynn think about pleasing all customers? l) Why does Jane hate to deal with unhappy customers?

Тема 17. Promotion

Дискуссия , примерные вопросы:

Tom was just promoted to a managerial position, and he is concerned about the fact that he has never managed people before. Lucy is trying to reassure Tom that he will be doing fine in the new position. Tom: I have really good news today. Oh! I am so happy. Lucy: What is your good news, Tom? Tom: I got a promotion today. You are looking at the new supervisor of the Marketing department. Lucy: Wow, this is great news! I am so glad for you. So, you will start your new job this coming Monday? Tom: No, I need to finish my current projects in the Sales department before I move over to Marketing. I probably will start my new job a week from Monday. Lucy: You have a lot of experience with this company. They will be very helpful to you in your new position. Tom: I know. However, I have never supervised people before. I hope I will be able to cope with all the new responsibilities. Lucy: You will do fine. You are a natural leader, and you will lead well. Tom: You think so, Lucy? Lucy: I know so. You are always good at coaching people. You led your soccer team to victory last year, didn't you? Tom: Leading a soccer team and leading a Marketing department are not quite the same. Lucy: Yes, they are in a way. First, being a supervisor means building a good team where members work well with each other, right? Tom: Right. If members of a team do not understand their own tasks as well as the tasks of their teammates, it will be chaos. Lucy: Second, a supervisor needs to identify his employees' working habits and the job requirements in order to build a better work environment, right? Tom: Yes. In order for me to improve my employees' performance, I need to understand their working habits and their skills. Then, I can give them a little bit of coaching if the need arises. Lucy: Third, you need to find out what motivates your employees, right? Tom: Yes again. Everybody needs to be motivated, either to find a better way of doing one's job or putting in extra effort to perform better. Lucy: Things will not always run smoothly. There will be problem employees. So, fourth, you need to know how to coach, or how to counsel, or even how to discipline, right? Tom: Right. This is the worst part of being a supervisor. You need to be strong enough to cope with problem employees, to be wise enough to counsel them, and even be 'mean' enough to discipline them. Lucy: Things will change, and your department needs to be able to adapt to changes, right? Tom: Yes, technological changes happen everyday. I need to get my employees ready for changes as well as to reinforce the need for change sometimes. Lucy: And if you come up with new ideas, you need to be able to 'sell' your ideas to your boss and your employees, right? Tom: There is no need to come up with new ideas if you cannot convince people of their value. Lucy: You need to set yourself out as an example for your employees. Therefore, you should have a good understanding of your responsibilities, work hard and work well with others, be alert of changes, and last but not least, understand the values and goals of your company. Tom: If I want to lead, then I need to prove that I am a good leader. Lucy: Those are the things that you need to do in your new position. Even though they are not exactly the same as coaching a soccer team, you will do fine. All you need to do is change your leadership style a little bit in this new environment. Tom: Thanks for the note of confidence, Lucy. Lucy: You are welcome, Tom. 4) Discussion a) What is your definition of a good supervisor? b) What will you do if you are promoted to the position of supervisor? c) In your opinion, is it easy to lead?

Письменное домашнее задание , примерные вопросы:

Ex.I Write at / on / in. 1. Goodbye! See you ...on ... Friday. 2. We often go to the beach summer. 3. Where were you 28 February? 4. George isn't here the moment. 5. I got up 8 o'clock this morning. 6. Julia's birthday is January. 7. I like getting up early the morning. 8. Do you work Saturdays? 9. My sister got married May. 10. I'll send you the money the end of this month. 11. Margaret and I first met 1991. 12. autumn, the leaves fall from the trees. 13. Did you go out Friday? 14. The company started 1988. 15. Did you go out Monday evening? 16. I often go away the weekend. 17. Do you often go out the evening? 18. I like looking at the stars in the sky night. 19. Let's meet 7.30 tomorrow morning. 20. I'm starting my new job 3 June. Ex.II Write at / on / in if necessary. (Sometimes there is no preposition.) 1. I'm leaving ...on ... Saturday. 2. Can you play tennis next Sunday? 3. I'm leaving ... next Saturday. 4. I'm afraid I can't come to the party Sunday. 5. I always feel tired the evening. 6. Will you be at home this evening? 7. We went to bed late last night. 8. We went to Scotland last summer. 9. I don't like going out alonenight. 10. What do you usually do the weekend? 11. I won't be out very long. I'll be back ten minutes. 12. She phones me every Sunday. EX.III Complete the text with appropriate prepositions. ??.. the evening, Richard leaves his house ??.. six o'clock and takes his tiger for a walk. He does this every day of the year, except ??.. August when he goes ??.. holiday. ??.. Saturdays, he takes the tiger for two walks ? one ??.. the morning and one ??.. the evening, even when it's raining. He also takes it for two walks ??.. 18th May, because it is the tiger's birthday and ??.. New Year's Day too. The tiger likes the walks. ??.. night, it sleeps very well after the walks. Ex.IV. Fill in the gaps with at / in / on / to / for. ?Hi, my name's Janet. I'm a secretary. I work ?for? an important company ??.. London. I get up ??.. seven o'clock every day. ??.. Mondays, Wednesdays and Fridays I work ??.. the morning. I get ??.. work ??.. nine o'clock, I have lunch ??.. the company restaurant and leave the office ??.. three o'clock. ??.. Tuesdays and Thursdays I work ??.. the afternoon. I get ??.. work ??.. three o'clock and leave ??.. seven. ??.. my free time ??.. weekends and ??.. the evenings I do a lot of different things? Ex.V Put the correct preposition of time into each gap. 1. Beethoven began his musical education the age of five. 2. I lived in Paris five years, 1975 1980. 3. We never see our cat. the day it sleeps, and it goes out night. 4. I don't usually go out the evening, except Monday evening, when I play snooker. 5. Generations of my family have lived in this house 1800. 6. ?How long are you in England for?? ?..... six months.? 7. ?How much longer are you staying?? ?..... the end of the month. Then I have to go home.? 8. I'm just going out to the shops. If anyone rings, tell then I'll be back a few minutes. 9. Are you going away Easter? 10. I met my husband in Wales. the time I was working in a pub.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Tom and the other the role of Lucy. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. G: I have good news. I just got a promotion. A: That is great! Congratulations, Tom! Q: Were you expecting this promotion? A: No, but I have been hoping for it for quite a long time. Q: Did it come with a good raise? A: Yes, I was very pleased with the salary increase. Q: Are you expected to take on new responsibilities? A: Yes, a lot of new responsibilities. Q: When will this promotion go into effect? A: It will go into effect this coming Monday. Q: Are you ready for this job change? A: Yes, I think I am. Q: How did your coworkers take the news? A: I guess they were pleased for me. Q: Have you thought about ways to improve A: Not yet, but I will use this weekend to the productivity of your department? come up with a really good game plan. Q: What should you do in your new position? A: I should try to motivate, to coach, and to maximize my employees' abilities. Q: Are you going to the seminar for A: I have already signed up for that newly promoted supervisors' seminar. 3) Comprehension test a) What happened to Tom? b) When will Tom move over to the new position? c) What is Tom's concern about the new position? d) Why does Lucy think that Tom will succeed in his new position? e) What are the similarities between leading a soccer team and leading the Marketing department? f) Why should Tom identify his employees' working habits? g) What should a supervisor do with a problem employee? h) What should Tom do to cope with technological changes? i) What should Tom do with his new ideas? j) What should Tom do to set himself out as an example for his employees? k) What should Tom do to his leadership skill in the new environment?

Тема 18. Meeting People

Дискуссия , примерные вопросы:

A seminar on Management is held at the Hilton hotel. Tom and Ana are among the many attendants. They try to strike a conversation during break-time. Tom: Hi, I am Tom. Ana: I am Ana. Tom: This is a pretty good seminar so far, huh? Ana: Yes, I like it. Prentice Hall always delivers good seminars. All of its speakers are very well-known and also very knowledgeable in the subject matter. Did you attend the seminar on Leadership in Long Beach last January? Tom: No, I missed that one. Who was the speaker? Ana: John Miller. He is the author of The Seven Habits of a Good Leader. It was a great seminar. John gave us tons of information on how to deal with employees. You should sign up for that seminar next year. Tom: I will. I am very interested in the subject of Leadership. I was promoted to the position of Supervisor a few months ago, and I have to manage a staff of ten people. It can be quite a difficult situation sometimes. It is the reason why I am here today. Ana: Same here. I only have seven people reporting to me; yet, sometimes I feel like pulling my hair out. I need to find a way to create harmony and cooperation within my department. Tom: I also need to learn how to better manage my workload. I always run out of time. It seems like the days are getting shorter and shorter. Ana: You need to sign up for the Learn How To Delegate seminar. It is coming next month. Tom: Let's see whether I will have any free time next month. I know sometime next month I will have to go to Texas on a business trip. Ana: By the way, what is your company doing? Tom: Oh, we produce office equipment such as calculators and fax machines. How about yours? Ana: We are in the service business. We specialize in repairing computers. Tom: How was business lately? Ana: It is pretty slow right now. Just like any other company, we are quite affected by this slowing economy. Tom: Business is slow with my company too. However, people are saying that it should pick up any time now. Ana: Let's hope so. We need to keep our employees busy. Tom: I have some very talented employees, and I would like to keep their minds sharp. They tend to be bored when things slow down, and that is not good. Ana: Yes, nothing is more frustrating than sitting idle with nothing to do. The days seem so long. Tom: I hate those types of days. Luckily, it is not that bad in our company. Besides, we are in the process of updating our computer system, and we can use this slow period to finish the process. Ana: Good for you. Oh, 10:30 AM already. I guess our break-time is over. Tom: The topic of the next session, How To Make Positive Impression On Others And Gain Visibility And Influence In The Workplace, seems to be really interesting. We better not miss any part of it. Let's get back to our seats so that we can learn how to bring out the best in ourselves as well as our employees. 4) Discussion a) Why do people go to seminars? b) What is Leadership? Why is it so important? c) How can a slow economy affect us? d) How do you like to spend your day at work?

Письменное домашнее задание , примерные вопросы:

Ex.I Read the text. Put the verbs in the proper Passive forms. Explain why you have preferred one form to another. The Tower of London _____ (to build) by William the Conqueror in 1078 as a castle and palace. Since that time it _____ (to expand) to its present size, and as an armory, a zoo, a royal mint, a prison and a museum. At the time when it was a prison a lot of people _____ (to lock) in the Tower. Anne Boleyn, Sir Walter Raleigh and Elizabeth the First _____ (to shut) there, too. Spies _____ (to imprison) in the Tower during the World Wars.

Ex.II You are a reporter of a magazine. Your editor is worried by a housing problem very much and he gives you the task to find out if there's any progress in this sphere. So you think over the items of your future interview. You think that the questions should be in the Passive Voice because it attracts to the objects themselves. How are the things going with those buildings of our city which must be repaired? ? they already (to repair) or ? it only (to plan) yet? ? the housing problem (to solve) in our city some day? During the last year four new houses (to build), three more (to build) now, and the constructions of several houses (to finish) lately. ? Have the people already moved in them? - No, the houses (to live in) yet, but they (to move) into very soon. Generally, many houses (to build) in our city every year, but in the last years the number of new buildings of our region (to reduce) considerably. ? What ? it (to connect) with? ? Mainly it (to connect) with economic problems. Can the old houses (to reconstruct) or (to reorganize)? ? Such way out of the situation (to think of), but it (to decide) to postpone this decision.

Ex.III Translate into English. Use both the Active and the Passive Voice depending on the message of each sentence. 1. Почему ты не заходишь в квартиру? ? Дверь заперта. ? Так открой ее! ? Я не могу найти ключи. Я где-то их оставил. ? Очень надеюсь, что ты оставил ключи на работе, а не потерял их. 2. Эти обои придают комнате отличный вид! Особенно в сочетании с этими картинами. Кто выбирал их, когда квартиру ремонтировали? ? Не знаю. Наверное, те люди, которые делали ремонт. Я была тогда в командировке. 3. Где сделана эта мебель? ? Не берусь судить. Когда мы ее покупали, нам сказали, что она сделана в Германии, но мы склонны думать, что ее все же сделали в Белоруссии. 4. Мне сказали, что ты собираешься продать часть мебели? ? Да, она и вышла из моды, и надоела мне до смерти. Между прочим, диван, сервант, несколько картин и журнальный столик уже собираются покупать. ? Конечно, не мне судить, но, по-моему, ты совершаешь большую ошибку. 5. Подумать только! Как медленно вы все делаете! Окна уже вымыты? Занавески повешены? Подоконник протерт? Полы вымыты? Нет? Я вас предупреждала: ваша генеральная уборка растянется на неделю!

Ex.IV Fill in each space using the correct passive form of the verb in brackets. 1. The news _____ every day from 6 a.m. to midnight. (broadcast) 2. The police report that the missing person _____. (find) 3. At this moment the suspect _____ by the police. (interview) 4. And now a newsflash. The President _____ with committing perjury. (charge) 5. A new security system _____ in all our offices in the next few weeks. (install) 6. By November 30th a new government _____. (elect) 7. When we got home, we realized the house _____. (burgle) 8. The building _____ when a second bomb went off. (evacuate) 9. The Government says tax reforms _____ in the new year. (introduce) 10. Newspapers in some countries _____ in kiosks as well as shops. (sell)

Устный опрос, примерные вопросы:

Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Tom and the other the role of Ana. 2) Questions/Answers Practice Pair the students and have them practice the following greetings or questions and answers. Ask them to come up with similar greetings or questions and answers. G: Hello, I am Peter A: Hi , I am Jane. G: Good morning, Jane. A: Good morning, John. Q: How are you? A: Fine, thanks. And you? Q: Are you from Vietnam? A: No, I am from America. Q: Where are you from? A: I am from France. G: Bye, Jennifer. A: See you later, Tom. G: Nice meeting you, Peter. A: Same here, Jane. Q: Is he the president of ABC Company? A: No, he is the Engineering Director. Q: Are you here for the seminar? A: Yes, I am here for the seminar. Q: Where do they hold the Management seminar? A: The Management seminar is right next door. Q: How was the seminar? A: Oh, it was very informative. Q: Why did you sign up for this seminar? A: I go to this seminar to improve my management skills. 3) Comprehension test a) What is the name of the seminar that Tom and Ana are attending? b) What is the name of the organization that is offering the seminar? c) Who wrote the book The Seven Habits of a Good Leader? d) What happened to Tom a few months ago? e) How many people is Tom supervising? f) What does Ana want to have within her department? g) Why should Tom learn to better manage his workload? h) What are the products of Tom's company? i) What is the specialty of Ana's company? j) How is the economy at the moment? k) What happen to Tom's employees when they are not busy? l) Why does Ana hate a slow day? m) What is Tom's department currently doing? n) What does Tom hope to learn in the next session?

Тема 19. Applying To College

Дискуссия , примерные вопросы:

Charlotte and Michael have just finished taking the SAT test and are talking about it. They also discuss the next steps of the process of applying for college. Michael: That test was so long! Four hours! I really do not understand why we have to take this test anyway. Are our grade point averages (GPAs) not good enough for college? Charlotte: That test did seem long, didn't it? But since the curriculum of one high school is slightly different from another high school, the SAT test allows the colleges to consider each student equally. Although one student might have taken different classes from another student, all high school students take the same SAT test. Michael: I suppose that makes sense. Either way, I really hope I do not have to take that test again! Charlotte: Same here. Well, we will just have to wait and see. The scores will be out in a few weeks. Anyways, have you gotten your recommendation letters yet? Michael: I have asked Mrs. Smith for one already, and I am thinking about asking Mr. Johnson for another one. I liked both their classes and I think they got to know me better than my other teachers, so hopefully the letters will be well-written. What about you? Charlotte: I have also asked Mrs. Smith for a letter. Do you know Mr. Lawson? I would like to get a recommendation letter from him. I hope he remembers me as I have not had a class with him since last year. I am not sure who else I could have asked. Michael: Well, at least we each have one letter. Mrs. Smith is the best, isn't she? I wish I could have another class with her, but this is our last semester, and after that it is graduation! Charlotte: I agree. Mrs. Smith really enjoys teaching, and that definitely helps her students to enjoy learning. Michael: What colleges are you thinking of applying to? Have you visited any campuses yet? Charlotte: I am still considering whether I should stay close to home or go to an out-of-state school. I have toured the Stanford campus and the people there were very friendly. I have also visited Notre Dame, the university in Indiana. What about you? Have you toured any campuses yet? Michael: I want to stay close to home so I am hoping to go to either a California State University or a University of California. Charlotte: Which one? There is practically one or the other in each of the big cities. Michael: Perhaps UCLA, the University of California, Los Angeles or CSULB, the California State University, Long Beach. But I am not too worried about getting into a college just yet. I am more worried about this SAT test at the moment! Charlotte: I understand how you feel. However, we should still consider what should be done next. It will be bad if we fall behind and don't make it into college by next fall. Have you decided what to study yet? I'm thinking about majoring in English myself. Michael: English is definitely a possibility. I was thinking about becoming an English teacher like Mrs. Smith. But I was also considering majoring in Biological Sciences. Charlotte: Why? English and Biological Sciences are two radically different areas of study. What would you do with a degree in Biological Sciences? Michael: I am also wondering whether I should pursue medicine. It may be too early to decide yet, but if I want to become a doctor, the classes I would take as a Biological Sciences student would fulfill most requirements for medical school. But like I said, it is too early to determine anything yet. I am just hoping to get into a college! Charlotte: I do not think you have to worry about getting into college. Still, let's just keep trying our best! 4) Discussion a) What types of exams are you required to take after finishing high school? b) What are the requirements for admission to colleges in your country? c) What do you want to study? Why?

Письменное домашнее задание , примерные вопросы:

EX.I Put the verbs in brackets into the correct forms 1. If I see him I (give) him a lift. 2. The table will collapse if you (stand) on it. 3. If he (eat) all that he will be ill. 4. If I find I your passport I (telephone) you at once. 5. The police (arrest) him if they catch him. 6. If he (read) in bad light he will ruin his , eyes. 7. Someone (steal) your car if you leave it unlocked. 8. What will happen if my parachute (not open)? 9. If he (wash) my car I'll give him £10. 10. If she (need) a radio she can borrow mine. EX.II Translate from Russian into English Если бы вы знали грамматику лучше, вы бы не делали столько ошибок в ваших упражнениях. Если бы он сейчас был здесь, он, конечно, помог бы нам. Если бы не было так поздно, я бы позвонил ей сейчас. Если бы она была более терпеливой, с ней легче было бы иметь дело. Я бы зашел к тебе на следующей неделе, если бы у меня было время. На вашем месте я бы провел отпуск на юге. Я уве◆рен, это пошло бы вам на пользу. Вы бы чувствовали себя лучше, если бы проводили больше времени на свежем воз◆духе. Если бы ты действительно любил читать, ты бы все◆гда нашел время для чтения. Если бы у него сейчас были занятия, нам пришлось бы долго ждать. Вы бы не опаз◆дывали на занятия, если бы выходили из дому на десять ми◆нут раньше.

Ex.III Put the verbs in brackets into the correct forms 1. If I had known that you were in hospital I (visit) you. 2. If you (arrive) ten minutes earlier you would have got a seat. 3. You would have seen my garden at its best if you (be) here last week. 4. I shouldn't have believed it if I (not see) it with my own eyes. 5. If he had slipped he (fall) 500 metres. 6. If he had asked you, you (accept)? 7. If I (have) a map I would have been all right. 8. If I (know) that you were coming I'd have baked a cake. 9. I (offer) to help him if I had realized that he was ill.

Ex.IV Translate from Russian into English Если бы ты мне оставил записку, я бы зашел к тебе вчера. Мы бы не опоздали на поезд, если бы взяли такси. Если бы я не был так занят на прошлой неделе, я бы тоже присоединился к вашей экскурсии. Если бы он не отказался по◆мочь нам, мы бы уже закончили работу. Если бы ее попросили, она давно прислала бы эти книги. Если бы вчера не было так холодно, мы, возможно, пошли бы на каток. Мы, возможно, не заблудились бы, если бы ночь не была такой темной. Если бы ты пришел вчера на собрание, ты бы ус◆лышал интересный доклад. Если бы я знал, что тебе нуж◆на эта книга, я бы захватил ее с собой. Я бы не сделал эту ошибку, если бы был более внимателен, когда писал диктант.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Michael and the other the role of Charlotte. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: How did you do on the SAT test? A: I was not happy with my performance. Q: Do we have to take any other college A: I don?t think so. Students have to take entrance exams? either the SAT or ACT test. Q: What does the SAT test cover? A: It covers Reading, Writing, Chemistry, Physics, Biology, and Mathematics. Q: What else do you need besides the SAT test? A: Recommendation letters from my teachers or my employer are also very helpful. Q: What do prestigious colleges usually require A: Prestigious colleges also require the for admission? applicant to go through a personal interview. Q: Did you apply to only one college? A: No, like most students, I applied to many colleges. Q: What is the school known for? A: Penn is well-known for many of its schools, among them the School of Business. Q: How are you going to finance your studies? A: I have applied for the work-study program and a loan. Q: Do you plan to stay on-campus or off-campus? A: I plan to rent an apartment off-campus. Q: Are you going to join any on-campus A: I plan to join the American Institute of activities? Architects organization. Q: Why do you want to do that? A: I want to expose myself to the world of architecture. 3) Comprehension test a) How long did the SAT test take? b) Why should students take the SAT test? c) Is the test score available immediately after the students take the SAT test? d) Why did Michael ask Mrs. Smith and Mr. Johnson for a recommendation letter? e) From whom does Charlotte want to get a recommendation letter? f) Why can?t Michael take another class with Mrs. Smith? g) What are Charlotte?s thoughts about going to college? h) Which colleges is Michael considering for his future schooling? i) Why should they start thinking about colleges? j) What fields of studies is Michael considering? k) Why is Michael considering a major in Biological Sciences?

Тема 20. Giving A Speech

Дискуссия , примерные вопросы:

Jennifer is going to give a speech on Global Warming, and she is quite nervous about the whole process. Mary is trying to calm Jennifer down by giving her some tips on how to deliver a good speech. Jennifer: I will have to give a presentation on global warming on Friday, and I am so nervous. Mary: There are a lot of things you can do to make you feel more confident and less nervous. Jennifer: What should I do, Mary? Mary: First of all, you need to understand the subject matter thoroughly. You need to know what is global warming, what causes global warming, and what people should do to abate the effects of global warming. Jennifer: I have done a lot of research on the subject, and I know I can answer any questions I will receive from the audience. Mary: The next thing that you need is an outline of your presentation. You should think about how to effectively present the subject matter. Jennifer: You mean what I should talk about, or more precisely the sequence of my presentation? Mary: Yes, what you should present first, second, third? Jennifer: If that is the case, then I already have an outline. To make it easy for my audience to follow the presentation, I intend to post the outline on the board at all time during my speech. Mary: Good idea! By the way, do you have any facts to back you up? For example, change of climate, yearly disasters? Jennifer: No, I have not thought about that. I better get some statistics from the Internet. I should not have any problems since the Internet has all kinds of data. Mary: Good. It is easier to convince people and to hold their attention with actual data. It would be even better if you show some pictures along the way. Do you have any? Jennifer: No, it is another thing to add to my To Do list. I guess I will need at least two or three pictures to persuade people about the dangers of global warming. Mary: Pictures will keep your audience from being bored. In order for you to succeed, you need to keep them interested and involved. Jennifer: What else do I need? Is there anything else I can do to help me relax and be at ease during my presentation? Mary: You need to practice your presentation. Just pretend that you are standing in front of your audience and start to give your speech. Jennifer: Pretending is one thing; actually giving a speech is another thing. Mary: Think positive. Tell yourself that you can do it without any problems. Jennifer: I guess I can look at this as a presentation of my point of view to my friends. I mean a lot of my friends. I mean all the friends that I have made since kindergarten, plus all the relatives that I have on both my mother and father's sides. Mary: If you are really prepared, it will be a piece of cake. You will be able to speak with ease and confidence, and you will be amazed by how well you can express yourself. Jennifer: I need to do this presentation really well. This is my first presentation in front of a big audience, and it is so important to me. Mary: This is only the beginning, Jennifer. Being able to express your ideas with confidence and clarity is one of the best skills to possess. Jennifer: You are absolutely right. I will take time to practice and to learn to relax and express myself really well. Wish me luck, Mary! Mary: I know you. You can do it. Good luck, Jennifer!

4) Discussion a) What is global warming? What are the effects of global warming? b) Why are communication skills so important in life? c) What else can Jennifer do to feel more confident and less anxious? d) How well will you do if you have to give a presentation to a large audience?

Письменное домашнее задание , примерные вопросы:

Ex.I You are speaking to a friend. Complete the sentences using "I'd rather you?" and a past form. 1 You could go now, but ? (stay) a bit longer. 2 This is a secret, so ? (not tell) anyone. 3 I could phone the hotel, but ? (phone) them. 4 ? (not turn on) the TV if you don't mind. 5 ? (not come) in the afternoon. I'll be quite busy then. Ex.II Rewrite these sentences with the new beginnings. 1 If we want to arrive on time we should leave now. It's time 2 What a pity he didn't spend more time revising. If only 3 I should have learnt German at school! I wish..... 4 I'd prefer to stay at home tonight if you don't mind. I'd rather 5 Please don't interrupt me when I'm speaking. I'd rather 6 We ought to find out how much it's going to cost. It's time we 7 I've got so much to do today. I wish..... 8 What a shame you didn't tell me earlier. If only

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Mary and the other the role of Jennifer. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What is the topic of your presentation? A: My presentation is on global warming. Q: Is it a group presentation? A: No, it is an individual presentation. Q: Why did you choose this topic? A: I chose this topic because it is a major issue in our time. Q: How are you going to present it? A: I will rely heavily on statistics and graphs to keep my audience interested. Q: Are you going to distribute any handouts? A: Yes, handouts will be distributed to help the audience understand the subject matter better. Q: Is it going to be interactive? A: I will try to get the audience involved, and they can ask any questions they like. Q: How long is your presentation? A: It is going to be half-an-hour long. Q: How will your teacher grade the presentation? A: 30 points for content, 15 points for oral presentation, and 5 points for audience reaction. 3) Comprehension test a) How does Jennifer feel about giving a presentation on global warming? b) What should Jennifer do to make her feel less nervous and more at ease? c) How confident is Jennifer about answering the audience's questions? d) How can an outline help Jennifer? e) How can the Internet help Jennifer? f) How can Jennifer convince her audience and hold their attention? g) What should Jennifer add to her To Do list? h) What should Jennifer do in order to achieve success? i) Why should Jennifer pretend that she is giving a speech to her audience? j) How many times did Jennifer give a presentation to a big audience in the past? k) What is one of the best skills that people should possess? l) What does Jennifer intend to do before speech day?

Тема 21. Studying For A Test

Дискуссия , примерные вопросы:

Two college students, Mary and Alexis, are studying for an upcoming sociology test. Mary: Hey Alexis, I am glad you decided to come over to my house to study for our upcoming exam. The sociology test seems to be very difficult. I have studied all the materials, but I am still not confident about my performance this Friday. Alexis: Yes, this test is going to be hard, but since you have covered all the materials, you should be adequately prepared. I have read all the chapters, but I have not studied the notes from the lectures. Let's do a review starting from chapter one and then we will work our way up through chapter three. Does that sound OK to you? Mary: That sounds like a good idea. Let's start! Alexis: Well, in chapter one, the book covers the three fundamental points of view on sociology. Do you know what these three points of view are? Mary: Yes, I think I do. They are the Functionalist, the Conflict, and the Interactionist perspectives. Is that right? Alexis: Yes! You got it! Good job! Mary: Thanks, Alexis! But what does each perspective believe? Alexis: Well, you know what the Functionalist Perspective talks about. It is the easiest to remember. Mary: Oh yes! That one talks about how everyone has a function in society. It states that everyone has a function in life where their collective actions will be put together for the benefit of society. Alexis: That is correct! No need to ask, but I think you understand very well what the other two perspectives are all about, right? Mary: Yes, I can explain very precisely what they are. There is no need for me to do a review on them. Let's finish the other chapters. Alexis: Well, how about you quiz me on chapter two. Mary: Sure. Well, in chapter two, the book discusses Max Weber. Who was Max Weber and what was his opinion on the issue of organization? Alexis: Well, Max Weber was one of the founders of the modern study of sociology. He believed that organizing requires communication, coordination, and control. Mary: That is correct! You are doing really well too, Alexis! Alexis: Thanks Mary! I feel pretty good about chapter two. Let's take a break right now and we will finish going over the main parts of chapter three when we come back. Mary: Chapter three is the most difficult chapter. I have read the chapter twice on top of reviewing all my lecture notes, and it is still quite confusing. Maybe I just made a big deal out of nothing. Alexis: Chapter three covers quite a few different concepts. It might be better for us to write down each concept and then carefully do a comparison of their similarities and differences. I bet our teacher will ask us to write a short essay on each concept as part of the exam. Mary: Do you think so? I better get myself prepared since we only have an hour to finish the exam. I am never good at writing as I always have difficulties putting my thoughts on paper. I have worked so hard to overcome this problem, but I still have not improved much. Maybe, I have a tendency of over analyzing things. Alexis: I do not think that is your problem. It is probably a case of anxiety. Try to relax and take it easy. Things get worse when you do not have control of yourself. Mary: I know, I know. However, I cannot help it. It is good that you suggested we take a break. I need to have a clear mind when we start on chapter three. Let's go find something to eat and listen to some soothing music for a while. Alexis: OK, Mary. 4) Discussion a) How do you usually feel before a major test? What should you do to get yourself ready for it? b) Is it necessary for teachers to give out exams? Why? Why not? c) What was the most difficult thing you had to overcome as a student?

Письменное домашнее задание , примерные вопросы:

Ex. I Write relative clauses without using the relative pronoun. I gave you a book. It had many pictures. → The book I gave you had many pictures. I am reading a book at the moment. It is very interesting. Ex. II Join the sentences to write a single sentence. a. Ann took some photographs. Have you seen them? Have you seen the photographs Ann took? b. You lost a key. Did you find it? Did you find the _____? c. Jill is wearing a jacket. I like it. I like the _____ d. I gave you some money. Where is it? Where is the _____? e. She told us a story. I didn't believe it. I _____ the _____. f. You bought some oranges. How much were they? How _____? Ex. III Complete the sentences with the information in brackets. a. (we met some people) The people we met were very nice. b. (I'm wearing shoes) The shoes _____ are not very comfortable. c. (you're reading a book) What's the name of the _____? d. (I wrote a letter to her) She didn't get the _____. I _____. e. (you gave me an umbrella) I've lost _____. f. (they invited some people to dinner) The people _____ didn't come. Ex. IV Join the sentences using who or which. a. We chose the hotel. It seemed to be the nicest. We chose the hotel which seemed to be the nicest. b. She spoke to the man. He was standing next to her. c. I read the letters. They came in the morning post. d. He likes the other people. They work in his office. e. She's that singer. She was on television last night. f. Next week there is a festival. It happens in the village every summer. g. I paid the bills. They came yesterday. Ex. V Complete the conversation by putting who or which into the gaps. Carol: Did you watch that programme last night? David: Which one? Carol: The programme which I mentioned a couple of days ago. It's a new series _____ started last night. David: No, I didn't see it. Was it good? Carol: Yes. It was about a group of friends _____ were at school together. Well, Rupert ... David: Who was Rupert? Carol: He was an old student of the school _____ had become a doctor. He went to a party _____ his old teachers organised. He met a lot of people _____ had been at school with him many years before. They talked about the things _____ they did when they were at school. Then suddenly, Rupert saw an old girl-friend _____ was dancing with John ... David: Don't tell me any more. It's getting too complicated!

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student play the role of Mary and the other the role of Alexis 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What kind of tests do you have in this course? A: I have 3 quizzes, 1 Mid-Term exam and one Final exam. Q: What kind of test is this one? A: It is the Mid-Term exam. Q: How many chapters does it cover? A: It covers what we have studied so far, and it includes the first six chapters. Q: What kind of test format will the teacher use? A: The teacher will give a combination of essays and multiple-choice questions. Q: Is the course grade based on a curve or on a percentage scale? A: It is strictly based on percentage scale. Q: What is your grade in this course so far? A: So far I have missed getting an A by 5 points. Q: How much time did you spend studying for this test? A: I have spent a considerable amount of time studying for this test. Q: How much time do you have for this test? A: It is a two-hour test, from 9AM to 11AM. 3) Comprehension test a) Why did Alexis come to Mary's house? b) What kind of test will they have on Friday? c) How many chapters will be covered on the test? d) What is the easiest perspective to remember? e) Who was Max Weber? f) How does Alexis feel about chapter two? g) Why does Mary think that chapter three is the most difficult chapter? h) What should Mary and Alexis do in order to have a better understanding of chapter three? i) What might be on the test for chapter three? j) Why should Mary work hard on the concepts discussed in chapter three? k) According to Alexis, what kind of problem does Mary have?

Тема 22. Book Conversation

Дискуссия, примерные вопросы:

Lisa is talking to Jackie about the author, John Grisham, and his books. Lisa: Hey Jackie, how are you doing today? Jackie: I am good! I just got out of my psychology lecture. It was so boring! I am glad I am done for the day. How are you doing? Did you just get out of class too? Lisa: No, I have been out of class since early this afternoon, and I have been reading this new book I just bought. Have you ever heard of the author John Grisham? Jackie: Yeah! John Grisham is a lawyer who has written a lot of books based on his knowledge and experience with the legal system like *The Client*. His books are very easy to read, and they give a lot of information on how the legal system works. Lisa: Yeah, *The Client* is one of my favorite books! I love Mark Sway and Reggie Love, the two main characters of the novel. For an eleven-year-old kid, Mark is old beyond his years and so streetwise. John Grisham's special sense of humor has made his characters very entertaining and the book much more interesting to read. Have you read *The Chamber*? Jackie: *The Chamber* is a pretty good book too. The story about a grandson who tried to save the grandfather he has never really known gave me an insight on how the legal system works in the case of capital punishment. This story was somber, and it was written in a more serious tone. Lisa: John Grisham really knows how to adapt his writing style to each situation. That is probably one of the reasons for his success. Jackie: John Grisham's success is an example of the importance of education. Even though his parents were poor and did not have a decent education, his mother put a lot of emphasis on his education and pushed him to go to college. Lisa: I have to agree with you on that. Education is one of the best tools to achieve success in life. That is the reason why we are still in school, right? Jackie: Right. But, why the sudden interest in John Grisham, Lisa? Lisa: Well, I read his first book, and I found it very interesting. So, I kept on reading his books. I already have a collection of all his work. Jackie: He has written at least twenty books. Did you read all of them? Did you have that much free time? Lisa: No, I only read his legal fiction books. I have not touched any of his non-legal fiction or his non-fiction books. Jackie: I see that you are very interested in learning about the legal system. Lisa: Yes, very much. I find it fascinating. However, not enough to change my major from psychology to law yet. Jackie: Maybe you should follow John Grisham's example. He is a lawyer, and he writes novels about the legal system. You can finish your studies in psychology, and then write novels based on your expertise in psychology. Lisa: That is a good idea. However, do you think I am creative enough to be able to weave all sorts of stories like John Grisham? That would require a lot of talent, and I do not know whether I have it in me. Jackie: You never know unless you try. Anyways, people say, "where there is a will, there is a way," right? Lisa: And, there is also writer's block. Those moments when you sit in front of the computer, ready to put your story in writing, and yet, your mind is completely blank. You keep on trying and trying, and nothing comes. I mean, absolutely nothing. Jackie: Still, you never know unless you try, Lisa. Oh, it is almost 3 o'clock! I need to run, or I will miss the bus. See you later, Lisa! Lisa: Bye, Jackie! Talk to you later! 4) Discussion a) What type of books do you like to read in your spare time? Why? b) What do you expect to gain from reading books? Why? c) Why should we read?

Письменное домашнее задание , примерные вопросы:

Ex.I Complete these sentences in the reported speech. "It is so sad." I said "I've already done it." He claimed that "I saw you at the station." Kim told me "I can't help you." Dan explained that "I could fail the exam." He was afraid that "The Amazon is the biggest river." He knew that "I may come a bit late." Bill told me that "I've been reading a book." He replied that "David must be on a diet." The doctor said "You haven't written the essay." The teacher thought that "I was with her." Jim admitted that "I'm texting my boyfriend." She said Ex.II Change the reported speech into the direct speech. He said that he had never seen me. ".....," he said. We told them that we were working on it. "..... on it," we told them. She said she lived in York. "..... in York," she said. Paul claimed that he had been exercising for several years. "..... for several years," claimed Paul. He said that at one o'clock he had been having lunch. "At one o'clocklunch," he said. They replied that they had started on time. "..... on time," they replied. Phil said he wanted to be a lawyer. "..... a lawyer," said Phil. Mary told us she wouldn't be in her office. "..... office," told us Mary. He claimed that he had always been my friend. "..... friend," he claimed. Betty told me that she hadn't known about the email I had sent to her. "..... about the email, " told me Betty. Ex.III Use one of the options to complete the sentences in the reported speech. On Monday: "We will set off tomorrow." A week later: They said they would set off a) tomorrow b) the next day In the morning: "I'm going to meet Greg tomorrow." In the evening: Marion said she was going to meet Greg a) tomorrow b) the following day "I don't want to put this shelf here." Mark told me in the bedroom he didn't want to put a) that shelf there b) this shelf there On 1 June: "I invited him last week." On 10 June: She told me that she had invited him a) the previous week b) last week On Thursday: "We went to see our grandma last week." On Friday: They said they had gone to see their grandma a) the previous week b) last week At school: "We are writing a test today." After school: Jim told me they were writing a test a) today b) that day "I will resign today." Last Friday Tina announced that she would resign a) today b) that day "I entered the university the day before yesterday." Yesterday Peter said he had entered the university a) two days before b) in two days' time

Устный опрос, примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Lisa, and another the role of Jackie. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What kind of book is it? A: It is a non-fiction book about last year tsunami. Q: Is John Richardson the author of the book? A: No, this one was written by Charles Langson. Q: Is it one of the Best Seller books of the year? A: Yes, it is one of them. Q: Who is the publisher? A: It was published by Prentice Hall. Q: What is the story about? A: It is the story of a family who has gone through and survived the tsunami physically and mentally. Q: Do they have a lot of books on the tsunami? A: Quite a few books were written on this subject. However, I do not remember their titles. Q: When did the book come out? A: It was put into circulation in March. Q: Do they offer both hardcover and paperback A: Yes, it came out in hardcover and editions? paperback. The hardcover edition is much more expensive though. Q: Didn't they make a movie out of this book? A: I do not think so since it just came out. Q: Did somebody recommend this book to you? A: It is a book required for my sociology class. Q: How much did it cost? A: I bought a paperback, so it did not cost too much. 3) Comprehension test a) What was Jackie doing before she meets Lisa? b) How was Jackie's psychology class? c) What has Lisa been doing since early afternoon? d) Who is John Grisham? e) What does Jackie think about John Grisham's books? f) Who is Mark Sway? g) Why does Lisa like the novel The Client? h) What is one of the reasons for John Grisham's success? i) Who has contributed to John Grisham's success? g) What kinds of books does John Grisham write? k) Does Lisa have a complete collection of John Grisham's work? l) According to Jackie, what should Lisa do after she finishes school? m) What does Lisa think about Jackie's suggestion?

Тема 23. Graduation

Дискуссия, примерные вопросы:

Annie met Liz after she had purchased a graduation gift for her sister Veronica. Both of them are talking about the graduation ceremony and Veronica's plan of action after finishing four years of studies. Liz: That is a very lovely bouquet of flowers. Who is it for? Annie: These flowers are for my sister Veronica. Today is her graduation day. Liz: It must have cost you a fortune. Annie: I paid sixty dollars for it. Liz: That is expensive. Annie: Yes, but it is worth it. My sister worked very hard for her degree over the last four years. Today is a very important day for her, and I want it to be special. Liz: That is very nice of you. I wish it is our graduation day also. Annie: Another three years and we will be done also. Three years seems to be a long time. Yet, it is not too bad. Liz: Where are they going to hold the graduation ceremony? Annie: The ceremony will be held on upper campus near the library at 3:00PM. Liz: I believe the school of Business and the school of Engineering hold the same graduation ceremony. Annie: That will be a big ceremony. Imagine all the graduating students from both schools along with their relatives and acquaintances. Liz: You better show up early; otherwise, there will not be a seat left for you. Annie: I better get a seat close to the stage if I want to get good pictures of my sister. Liz: I think all the seats up front are reserved for the graduating students. If you want to be close to the stage, you probably will have to stand close by. Annie: That will be good enough for me. I can snatch pictures of her when she walks by. Liz: The University always has at least two professional photographers to take pictures of the students when they go upstage for their diploma. Annie: Yes, I heard that the photographers usually take a couple of pictures of each student ordinarily, when the students receive their diploma and when the school's President shakes their hands in congratulation. Liz: That will take care of the whole thing then. All the important moments will be captured on film. Annie: And after the ceremony, there will be plenty of time to take pictures of my sister with our family and her friends. Liz: The university store usually does not require the students to return their graduating gowns and caps right after the ceremony. Annie: Yes, Veronica has the option of returning them the next day. Liz: She will be wearing a black gown and cap with a gold tassel, right? Annie: Yes. I wonder how she will feel. She will probably be very excited, very happy, and also very relieved to be done with her studies for now. Liz: What do you mean by 'for now'? Is she planning to pursue graduate studies? Annie: Yes, but she plans to find a job first, and then she will go back to school for her Masters degree. Liz: You mean she will work for a while and then quit to go back to school full-time? Annie: No, she needs to work to support herself. She will work full-time and go to school parttime at night. Liz: It will be hard to hold a full-time job while going to school. Annie: I know it will not be easy; however, lots of people have done it. So, she can too. Liz: I am sure she will be able to do that. She is such a smart person, and hard-working too. Annie: I wish I am as disciplined as she is. Liz: Have fun, Annie. Tell your sister that I send my best wishes. Annie: Thanks. Bye, Liz. Liz: Bye, Annie. 4) Discussion a) What would you like to happen on your graduation day? b) How will you feel on your graduation day? c) Is graduation day an important moment of your life? Why? Why not?

Контрольная работа , примерные вопросы:

GRAMMAR 1 Complete the sentences. Use the correct form of the verb in brackets. Example: I've known (know) Nathan since I was child. 1 Take a map with you in case you _____ (get) lost. 2 Where have you been? I _____ (wait) for you for ages! 3 It's very noisy here at the moment because the flat next door _____ (redecorate). 4 She would have been happier if she _____ (not get married) so young. 5 You shouldn't _____ (say) that to her yesterday. She'll never forgive you. 6 My little brother has promised _____ (not talk) in class. 7 I arrived at the cinema half an hour late and the film _____ (start). 8 The man that the police are looking for _____ (say) to be in his 30s. 2 Complete the sentences with one word. Example: A I loved the film. B So did I. 1 It sounds as _____ the people next door are having a party. 2 Julian didn't _____ to be very sociable, but now he goes out much more often. 3 We're _____ the living room painted at the moment. 4 I don't speak German, but my husband _____. 5 There's _____ milk. We've finished it all. 6 Sam went to France for his holiday last year, _____ he? 7 The man with _____ I used to share an office has just set up his own company. 8 Neither Ben _____ Liz can come to my party. 9 The café, _____ is on the corner of Green Street, sells great coffee. 10 I can't _____ used to driving this car. It's really different from my old one. 3 Complete the sentences with the correct word(s). Example: Who made this cake? Who made Who did make Who make 1 Do you know what time _____? the film ends ends the film does end the film 2 She has _____. dark beautiful long beautiful long dark long beautiful dark 3 I watch British and American TV programmes _____ forget my English. to not not to so as not to 4 _____ the fact that the exam was difficult, everybody passed. Although In spite Despite 5 Her father is in _____ hospital. He's having an operation tomorrow. the a (-) 6 _____ are famous for their cooking. French The French The French people 7 The climbers have reached the summit of _____ Mount Everest. (-) a the 8 _____ of us passed the exam. We all failed. Neither None Some 4 Complete the words in the sentences. Example: very angry = furious 1 extremely pleased = d_____ 2 when you open your mouth very wide because you are tired = y_____ 3 acting without thinking = i_____ 4 the opposite of tight (trousers) = l_____ 5 a person who sees a crime = w_____ 6 a snow storm with very strong winds = b_____ 7 you use these to breathe = l_____ 8 the person who plays the drums = d_____ PRONUNCIATION 7 Circle the different sound. 1 /egg/ weather heatwave heavy sweat 2 /girl/ allergic slogan burglar beggar 3 /shower/ specialist infection choke rash 4 /key/ ache chemist cheerful orchestra 5 /fish/ business mild rhythm physics 6 /bird/ murder firm jury advert 7 /horse/ scorching drought fraud caught 8 /car/ calm smart warm staff WRITING Write a description of the most interesting city you have ever visited. Include the following information: - which city it is and where exactly it is - what you can see and do there - what the people who live there are like - what the weather was like - what was special about the place when you were there and how it made you feel Write 140-180 words.

Устный опрос , примерные вопросы:

1) Conversation Practice Step 1: Have the students listen to the recorded dialogue. Step 2: Have the students read along to the recorded dialogue. Step 3: Divide your class into groups of two students. Have one student plays the role of Liz, and another the role of Annie. 2) Questions/Answers Practice Pair the students and have them practice the following questions and answers. Ask them to come up with similar questions and answers. Q: What are your plans after graduation? A: I want to take some times off to travel before I start looking for a new job. Q: Who will attend your graduation ceremony? A: My family and some of my friends will be there. Q: What will you do to celebrate this special day? A: My friends and I plan to go on a ski trip to celebrate our graduation. Q: How do you feel about your graduation day? A: I feel very excited, yet a little bit sad because my school days are over. Q: Do you plan to go back to school once A: Definitely, I plan to go to graduate your new life is settled? school. Q: What are your parents' feelings on this A: They are very happy and very proud special day? of me because I am the first one in our family to graduate from college. Q: Are they going to organize a graduation party A: They already made plans for the party for you? two months ago. Q: What is your chance of getting a good job? A: I think I have a good chance of getting the job that I want. 3) Comprehension test a) Why did Annie buy the bouquet of flowers? b) Why did Annie buy the bouquet of flowers even though it costs so much? c) When will Liz and Annie graduate from college? d) Where do they hold the graduation ceremony? e) Why is it going to be a big graduation ceremony? f) What should Annie do to get good pictures of her sister? g) What kinds of arrangement did the school make as far as graduation pictures? h) When will the photographers take pictures of the graduates? i) Why does Annie's sister have plenty of time for pictures after the graduation ceremony? j) What kind of graduation garment do the students wear? k) What will Annie's sister do after she finds a job?

Тема . Итоговая форма контроля

Примерные вопросы к зачету:

Role-play a conversation

1 Talking About The Weather

2 An Afternoon In The Kitchen

3 Telephone Conversation

4 An Afternoon In The Park

5 Weekend Plans

6 Winter Break Plans

7 A Visit To The Doctor's Office

8 Going To The Market

9 I Need Help!

10 Looking For An Apartment

11 Formal Conversation

12 Looking For A Job

13 Job Interview

14 First Day At Work

15 On The Production Floor

16 Changing A Customer's Order

17 Promotion

18 Meeting People

19 Applying To College

20 Giving A Speech

21 Studying For A Test

22 Book Conversation

23 Graduation

7.1. Основная литература:

- Доркин, И.В. Английский язык. Разговорная лексика [Электронный ресурс] : крат. Справ. / И.В. Доркин. - 3-е изд. - Минск: Выш. Шк., 2011. - 95 с.

<http://znanium.com/bookread2.php?book=507358>

- Ерофеева, Л. А. Modern English in Conversation [Электронный ресурс] : Уч. Пособ. По современному разговорному английскому языку / Л. А. Ерофеева. - 2-е изд., стереотип. - М. : Флинта, 2011. - 340 с. <http://znanium.com/bookread2.php?book=406099>

7.2. Дополнительная литература:

- English. Free Conversation: Учебное пособие / Г.К. Кушникова. - М.: Флинта: Наука, 2009.

<http://znanium.com/bookread2.php?book=320742>

- Маслова, Ж. Н. A New Highway to English. Быстрый путь к английскому [Электронный ресурс] : учеб. пособие / Ж. Н. Маслова, Л. В. Татару, Т. А. Балашова. - 2-е изд., стер. - М. : Флинта, 2012. - 142 с. <http://znanium.com/bookread2.php?book=455866>

7.3. Интернет-ресурсы:

дополнительные материалы по английскому языку - easy-audition -

<http://easy-audition.ru/khoroshij-sajt-dlja-audiovanija-po-anglijskomu-jazyku/>

дополнительные материалы по английскому языку - BBC -

<http://www.bbc.co.uk/programmes/b006qng8/episodes/downloads>

дополнительные материалы по английскому языку - oxford english testing.com - <http://www.oxfordenglishtesting.com/DefaultMR.aspx?id=3034&menuId=1>

дополнительные материалы по английскому языку - www.englishpod.com

дополнительные материалы по английскому языку - oxford english testing.com - <http://www.oxfordenglishtesting.com/DefaultMR.aspx?id=3034&menuId=1>

8. Материально-техническое обеспечение дисциплины(модуля)

Освоение дисциплины "Практикум по разговорной речи" предполагает использование следующего материально-технического обеспечения:

Мультимедийная аудитория, вместимостью более 60 человек. Мультимедийная аудитория состоит из интегрированных инженерных систем с единой системой управления, оснащенная современными средствами воспроизведения и визуализации любой видео и аудио информации, получения и передачи электронных документов. Типовая комплектация мультимедийной аудитории состоит из: мультимедийного проектора, автоматизированного проекционного экрана, акустической системы, а также интерактивной трибуны преподавателя, включающей тач-скрин монитор с диагональю не менее 22 дюймов, персональный компьютер (с техническими характеристиками не ниже Intel Core i3-2100, DDR3 4096Mb, 500Gb), конференц-микрофон, беспроводной микрофон, блок управления оборудованием, интерфейсы подключения: USB, audio, HDMI. Интерактивная трибуна преподавателя является ключевым элементом управления, объединяющим все устройства в единую систему, и служит полноценным рабочим местом преподавателя. Преподаватель имеет возможность легко управлять всей системой, не отходя от трибуны, что позволяет проводить лекции, практические занятия, презентации, вебинары, конференции и другие виды аудиторной нагрузки обучающихся в удобной и доступной для них форме с применением современных интерактивных средств обучения, в том числе с использованием в процессе обучения всех корпоративных ресурсов. Мультимедийная аудитория также оснащена широкополосным доступом в сеть интернет. Компьютерное оборудование имеет соответствующее лицензионное программное обеспечение.

Компьютерный класс, представляющий собой рабочее место преподавателя и не менее 15 рабочих мест студентов, включающих компьютерный стол, стул, персональный компьютер, лицензионное программное обеспечение. Каждый компьютер имеет широкополосный доступ в сеть Интернет. Все компьютеры подключены к корпоративной компьютерной сети КФУ и находятся в едином домене.

Лингафонный кабинет, представляющий собой универсальный лингафонно-программный комплекс на базе компьютерного класса, состоящий из рабочего места преподавателя (стол, стул, монитор, персональный компьютер с программным обеспечением SANAKO Study Tutor, головная гарнитура), и не менее 12 рабочих мест студентов (специальный стол, стул, монитор, персональный компьютер с программным обеспечением SANAKO Study Student, головная гарнитура), сетевого коммутатора для структурированной кабельной системы кабинета.

Лингафонный кабинет представляет собой комплекс мультимедийного оборудования и программного обеспечения для обучения иностранным языкам, включающий программное обеспечение управления классом и SANAKO Study 1200, которые дают возможность использования в учебном процессе интерактивные технологии обучения с использованием современных мультимедийных средств, ресурсов Интернета.

Программный комплекс SANAKO Study 1200 дает возможность инновационного ведения учебного процесса, он предлагает широкий спектр видов деятельности (заданий), поддерживающих как практики слушания, так и тренинги речевой активности: практика чтения, прослушивание, следование образцу, обсуждение, круглый стол, использование Интернета, самообучение, тестирование. Преподаватель является центральной фигурой процесса обучения. Ему предоставляются инструменты управления классом. Он также может использовать многочисленные методы оценки достижений учащихся и следить за их динамикой. SANAKO Study 1200 предоставляет учащимся наилучшие возможности для выполнения речевых упражнений и заданий, основанных на текстах, аудио- и видеоматериалах. Вся аудитория может быть разделена на подгруппы. Это позволяет организовать отдельную траекторию обучения для каждой подгруппы. Учащиеся могут работать самостоятельно, в автономном режиме, при этом преподаватель может контролировать их действия. В состав программного комплекса SANAKO Study 1200 также входит модуль Examination Module - модуль создания и управления тестами для проверки конкретных навыков и способностей учащегося. Гибкость данного модуля позволяет преподавателям легко варьировать типы вопросов в тесте и редактировать существующие тесты.

Также в состав программного комплекса SANAKO Study 1200 также входит модуль обратной связи, с помощью которых можно в процессе занятия провести экспресс-опрос аудитории без подготовки большого теста, а также узнать мнение аудитории по какой-либо теме.

Каждый компьютер лингафонного класса имеет широкополосный доступ к сети Интернет, лицензионное программное обеспечение. Все универсальные лингафонно-программные комплексы подключены к корпоративной компьютерной сети КФУ и находятся в едином домене.

Учебно-методическая литература для данной дисциплины имеется в наличии в электронно-библиотечной системе "ZNANIUM.COM", доступ к которой предоставлен студентам. ЭБС "ZNANIUM.COM" содержит произведения крупнейших российских учёных, руководителей государственных органов, преподавателей ведущих вузов страны, высококвалифицированных специалистов в различных сферах бизнеса. Фонд библиотеки сформирован с учетом всех изменений образовательных стандартов и включает учебники, учебные пособия, УМК, монографии, авторефераты, диссертации, энциклопедии, словари и справочники, законодательно-нормативные документы, специальные периодические издания и издания, выпускаемые издательствами вузов. В настоящее время ЭБС ZNANIUM.COM соответствует всем требованиям федеральных государственных образовательных стандартов высшего профессионального образования (ФГОС ВПО) нового поколения.

Учебно-методическая литература для данной дисциплины имеется в наличии в электронно-библиотечной системе Издательства "Лань" , доступ к которой предоставлен студентам. ЭБС Издательства "Лань" включает в себя электронные версии книг издательства "Лань" и других ведущих издательств учебной литературы, а также электронные версии периодических изданий по естественным, техническим и гуманитарным наукам. ЭБС Издательства "Лань" обеспечивает доступ к научной, учебной литературе и научным периодическим изданиям по максимальному количеству профильных направлений с соблюдением всех авторских и смежных прав.

-

Программа составлена в соответствии с требованиями ФГОС ВПО и учебным планом по направлению 44.03.05 "Педагогическое образование (с двумя профилями подготовки)" и профилю подготовки Начальное образование и иностранный (английский) язык .

Автор(ы):

Кадырова А.А. _____

Николаева О.А. _____

"__" _____ 201__ г.

Рецензент(ы):

Беяева Е.А. _____

"__" _____ 201__ г.