

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ
Федеральное государственное автономное учреждение
высшего профессионального образования
"Казанский (Приволжский) федеральный университет"
Отделение педагогики



УТВЕРЖДАЮ

Проректор по образовательной деятельности КФУ

Проф. Таюрский Д.А.



20__ г.

подписано электронно-цифровой подписью

Программа дисциплины
Практикум по аудированию Б1.В.ДВ.16

Направление подготовки: 44.03.05 - Педагогическое образование (с двумя профилями подготовки)

Профиль подготовки: Начальное образование и иностранный (английский) язык

Квалификация выпускника: бакалавр

Форма обучения: очное

Язык обучения: русский

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Программу дисциплины разработал(а)(и) старший преподаватель, б/с Кадырова А.А. Кафедра иностранных языков для социально-гуманитарного направления отделение Высшая школа иностранных языков и перевода , Alina.Kadyrova@kpfu.ru ; старший преподаватель, б/с Мефодьева М.А. Кафедра иностранных языков для социально-гуманитарного направления отделение Высшая школа иностранных языков и перевода , Marina.Mefodeva@kpfu.ru ; доцент, к.н. Николаева О.А. Кафедра иностранных языков для социально-гуманитарного направления отделение Высшая школа иностранных языков и перевода , OlgANikolaeva@kpfu.ru

1. Цели освоения дисциплины

В условиях непосредственного общения в различных ситуациях понимать высказывания собеседника, понимать аудиотексты с разной степенью и глубиной проникновения в их содержание.

2. Место дисциплины в структуре основной образовательной программы высшего профессионального образования

Данная учебная дисциплина включена в раздел " Б1.В.ДВ.16 Дисциплины (модули)" основной образовательной программы 44.03.05 Педагогическое образование (с двумя профилями подготовки) и относится к дисциплинам по выбору. Осваивается на 4 курсе, 8 семестр.

3. Компетенции обучающегося, формируемые в результате освоения дисциплины /модуля

В результате освоения дисциплины формируются следующие компетенции:

Шифр компетенции	Расшифровка приобретаемой компетенции
ОК-4	способностью к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия
ОК-5	способностью работать в команде, толерантно воспринимать социальные, культурные и личностные различия
ОК-6	способностью к самоорганизации и самообразованию
ПК-10 (профессиональные компетенции)	способностью проектировать траектории своего профессионального роста и личностного развития

В результате освоения дисциплины студент:

1. должен знать:

определяемый программой обучения, лексический объем и грамматический строй английского языка, правила его построения, фонетический и интонационный строй английского языка;

2. должен уметь:

понимать на слух звучащую англоязычную речь, понимать основную информацию услышанного, извлекать конкретную информацию из услышанного, использовать контекстуальную или языковую догадку, не обращать внимания на незнакомые слова, не мешающие понимать основное содержание текста;

3. должен владеть:

основами лингвистической и коммуникативной компетенции;

владеть языком на уровне, определяемом конкретной педагогической ситуацией, овладеть умениями педагогического общения.

4. должен демонстрировать способность и готовность:

- понимать звучащую монологическую и диалогическую речь, опираясь на изученный языковой материал, социокультурные знания и навыки языковой и контекстуальной догадки в звуко/аудио записи;

- работать со словарями, справочниками, базами данных и другими источниками информации и излагать содержание прослушанного на английском языке

4. Структура и содержание дисциплины/ модуля

Общая трудоемкость дисциплины составляет 4 зачетных(ые) единиц(ы) 144 часа(ов).

Форма промежуточного контроля дисциплины зачет в 8 семестре.

Суммарно по дисциплине можно получить 100 баллов, из них текущая работа оценивается в 50 баллов, итоговая форма контроля - в 50 баллов. Минимальное количество для допуска к зачету 28 баллов.

86 баллов и более - "отлично" (отл.);

71-85 баллов - "хорошо" (хор.);

55-70 баллов - "удовлетворительно" (удов.);

54 балла и менее - "неудовлетворительно" (неуд.).

4.1 Структура и содержание аудиторной работы по дисциплине/ модулю

Тематический план дисциплины/модуля

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
1.	Тема 1. The Telephone Answering Machine	8	1-3	0	3	0	Дискуссия Письменная работа
2.	Тема 2. 'So you wanna keep fit,huh?	8	4-7	0	3	0	Дискуссия Письменная работа
3.	Тема 3. Inter-City125	8	8-13	0	3	0	Дискуссия Письменная работа
4.	Тема 4. Bibi Khanym and the Origin of the Muslim Veil	8	14-17	0	3	0	Дискуссия Письменная работа

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
5.	Тема 5. Who's who?	8		0	3	0	Дискуссия Письменная работа
6.	Тема 6. Radio Advertisements	8		0	3	0	Дискуссия Письменная работа
7.	Тема 7. Terminal One	8		0	3	0	Дискуссия Письменная работа
8.	Тема 8. The Touch of Death	8		0	3	0	Дискуссия Письменная работа
9.	Тема 9. Dial-A-Recipe	8		0	3	0	Дискуссия Письменная работа
10.	Тема 10. The Weather Forecast	8		0	3	0	Дискуссия Письменная работа
11.	Тема 11. Buying a New Car	8		0	3	0	Дискуссия Письменная работа
12.	Тема 12. The London Marathon	8		0	3	0	Дискуссия Письменная работа
13.	Тема 13. The People's Republic of China: Facts and Figures	8		0	4	0	Дискуссия Письменная работа
14.	Тема 14. A Valuable Collection?	8		0	4	0	Дискуссия Письменная работа
15.	Тема 15. What 's in a Name?	8		0	4	0	Дискуссия Письменная работа
16.	Тема 16. 'Value for Money '	8		0	4	0	Дискуссия Письменная работа

N	Раздел Дисциплины/ Модуля	Семестр	Неделя семестра	Виды и часы аудиторной работы, их трудоемкость (в часах)			Текущие формы контроля
				Лекции	Практические занятия	Лабораторные работы	
17.	Тема 17. Programming the Video	8		0	4	0	Дискуссия Письменная работа
18.	Тема 18. The Department Store	8		0	4	0	Дискуссия Письменная работа
19.	Тема 19. Radio Phone-In	8		0	4	0	Дискуссия Письменная работа
20.	Тема 20. First Aid	8		0	4	0	Дискуссия Письменная работа
	Тема . Итоговая форма контроля	8		0	0	0	Зачет
	Итого			0	68	0	

4.2 Содержание дисциплины

Тема 1. The Telephone Answering Machine

практическое занятие (3 часа(ов)):

Understanding and responding to a telephone answering machine. Personal details, dates, days, times. Tense review, Wh-questions, to be nervous about, to have to do

Тема 2. 'So you wanna keep fit, huh?

практическое занятие (3 часа(ов)):

Instructions, advantages and disadvantages. Health and exercise, parts of the body, movements, personality. Imperatives, adverbs of manner.

Тема 3. Inter-City125

практическое занятие (3 часа(ов)):

Public announcements, making inferences. Train travel, places, fast food. Passive, conditional sentences, polite requests.

Тема 4. Bibi Khanym and the Origin of the Muslim Veil

практическое занятие (3 часа(ов)):

Story telling, speculation. Stories and legends, exotic parts of the world. Simple past and past perfect review, narrative links.

Тема 5. Who's who?

практическое занятие (3 часа(ов)):

Descriptions, dictation, self-introduction. Introductions, descriptions, personality. Tense review, prepositions, adjective order

Тема 6. Radio Advertisements

практическое занятие (3 часа(ов)):

Essential information, comparing important and unimportant. Radio ads and consumer programmes, domestic electrical equipment. Tense review.

Тема 7. Terminal One

практическое занятие (3 часа(ов)):

Airport announcements. Airports and air travel. Present continuous forms, formal and polite requests, do to stress importance.

Тема 8. The Touch of Death

практическое занятие (3 часа(ов)):

Narrative, speculation. Short stories, adolescence. Past perfect tense, future conditional (pos. and neg.)

Тема 9. Dial-A-Recipe

практическое занятие (3 часа(ов)):

Instructions, making notes with key words. Ingredients, cooking and food. Imperatives, sequence markers (first, then, next, etc.)

Тема 10. The Weather Forecast

практическое занятие (3 часа(ов)):

The future, predicting. The weather, European countries. Future forms with will

Тема 11. Buying a New Car

практическое занятие (3 часа(ов)):

Making comparisons; speculation, probability and prediction, discussion. Cars, features and components, prices. Comparatives, superlatives, question forms, tags.

Тема 12. The London Marathon

практическое занятие (3 часа(ов)):

Ambitions, feelings, directions, past narrative. London, running a marathon. Past forms tense review, prepositions.

Тема 13. The People's Republic of China: Facts and Figures

практическое занятие (4 часа(ов)):

Facts and figures, factual presentation. Modern China, inventions, land, population, statistics. Simple present tense review.

Тема 14. A Valuable Collection?

практическое занятие (4 часа(ов)):

The past, giving reasons. Collecting, badges, logos trademarks, advertising. Gerund and infinitive (I began to collect\collecting)

Тема 15. What 's in a Name?

практическое занятие (4 часа(ов)):

Logic of continuous discourse. Names, their power to influence behaviour in advertising. General tense review.

Тема 16. 'Value for Money '

практическое занятие (4 часа(ов)):

Understanding and making comparisons. Consumer goods, features and performance.

Тема 17. Programming the Video

практическое занятие (4 часа(ов)):

Sequence of instructions, clarifying. Operating machinery. to have to do. .. , question forms with conditional; (What would happen if . . .)

Тема 18. The Department Store

практическое занятие (4 часа(ов)):

Identifying location, prices, likelihood and possibility. Shopping, food, clothes, prices. Imperative, language of speculation(maybe\could be\perhaps)

Тема 19. Radio Phone-In

практическое занятие (4 часа(ов)):

Advice and suggestions. Personal problems; teenage problems, baldness, smoking Giving advice (Why don't you.. . I I fl wereyoul 'd. . Have you ever thought about.. . \

Тема 20. First Aid

практическое занятие (4 часа(ов)):

Instructions and advice. First aid, dressing cuts and grazes. Present tense review, simple past conditional review, imperative for instructions.

4.3 Структура и содержание самостоятельной работы дисциплины (модуля)

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
1.	Тема 1. The Telephone Answering Machine	8	1-3	подготовка к дискуссии	1	Дискуссия
				подготовка к письменной работе	2	Письменная работа
2.	Тема 2. 'So you wanna keep fit,huh?	8	4-7	подготовка к дискуссии	1	Дискуссия
				подготовка к письменной работе	2	Письменная работа
3.	Тема 3. Inter-City125	8	8-13	подготовка к дискуссии	1	Дискуссия
				подготовка к письменной работе	2	Письменная работа
4.	Тема 4. Bibi Khanym and the Origin of the Muslim Veil	8	14-17	подготовка к дискуссии	1	Дискуссия
				подготовка к письменной работе	2	Письменная работа
5.	Тема 5. Who's who?	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
6.	Тема 6. Radio Advertisements	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
7.	Тема 7. Terminal One	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
8.	Тема 8. The Touch of Death	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
9.	Тема 9. Dial-A-Recipe	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
10.	Тема 10. The Weather Forecast	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
11.	Тема 11. Buying a New Car	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
12.	Тема 12. The London Marathon	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
13.	Тема 13. The People's Republic of China: Facts and Figures	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
14.	Тема 14. A Valuable Collection?	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
15.	Тема 15. What 's in a Name?	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
16.	Тема 16. 'Value for Money '	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
17.	Тема 17. Programming the Video	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
18.	Тема 18. The Department Store	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа

N	Раздел Дисциплины	Семестр	Неделя семестра	Виды самостоятельной работы студентов	Трудоемкость (в часах)	Формы контроля самостоятельной работы
19.	Тема 19. Radio Phone-In	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
20.	Тема 20. First Aid	8		подготовка к дискуссии	2	Дискуссия
				подготовка к письменной работе	2	Письменная работа
	Итого				76	

5. Образовательные технологии, включая интерактивные формы обучения

Освоение дисциплины 'Практикум по аудированию' предполагает использование как традиционных (практические занятия с использованием методических материалов), так и инновационных образовательных технологий с использованием в учебном процессе активных и интерактивных форм проведения занятий: выполнение ряда практических заданий с использованием профессиональных программных средств создания и ведения электронных баз данных; мультимедийных программ, включающих подготовку и выступления студентов на семинарских занятиях с фото-, аудио- и видеоматериалами по предложенной тематике. ЭОРы, SANAKO

6. Оценочные средства для текущего контроля успеваемости, промежуточной аттестации по итогам освоения дисциплины и учебно-методическое обеспечение самостоятельной работы студентов

Тема 1. The Telephone Answering Machine

Дискуссия , примерные вопросы:

Are you newous about speaking English on the telephone? Do you hate telephone answering machines? 1) Why are some people nervous about using the telephone? Are you? If so, why? 2) What are the advantages and disadvantages of telephone answering machines? Write two lists. 3) Have you ever used one? What happened?

Письменная работа , примерные вопросы:

Read questions L and 2 and then listen to part A of the tape. Answer while you are listening. 1) What's the name of the school? a) The Oxford School of English ! b) The Cambridge School of English 2) What'st the school's telephone number? c) The Oxbridge School of English Now read questions 3 and 4 and then listen to part A of the tape again. Answer while you are listening. 3) Is the school's office open a) on Saturdays? Yes No c) before 10.00 a.m. on Fridays? yes No b) onFridays? Yes No d) after 6.00p.m.on Wednesdays? yes No 4) When should you phone again a) between 9.30-12.00 on Saturday c) before 17.30 any weekday b) after 9.30 any weekday Look at these tfuee posters for the oxbridge school of English. one is correct. The other two contain mistakes. Listen to Part A of the tape again to find out which poster is correct. While you were out a friend telephoned and left a message on your answering machine. Read question 6, then listen to Part B of the tape. Answer while you are listening. 6) Which of these sentences are true (T) and which are false (F)? a) Irene phoned while you were out. b) Eileen phoned while you were out. c) She has two tickets for the ballet. d) She has two tickets for Othello. e) Irene can't go to the opera. f) The opera starts at 19.00. g) Irene is taking Harry to the dentist tomorrow, h) Irene is taking Harry to the dentist tomorrow before 10.00 a.m. Write a short message for your own answering machine. Who do you think Rodney and Harry are (Part B)?

Тема 2. 'So you wanna keep fit,huh?

Дискуссия , примерные вопросы:

1) Do you take any form of regular, physical exercise? If so, what, and why? If not, why not? 2) How important is good health to you? What are the best ways of keeping fit and healthy? Do you have any tips? 3) Have you ever bought a book of keep fit exercises? If so, why, and do you still use it?

Письменная работа , примерные вопросы:

There's a cassette with Crystal Collins's new book. In it she describes lots of physical exercises. But you have to be careful. Read question 1 and then listen to Part A of the tape. Answer while you are listening. 1) Which of these are Crystal's five 'golden rules'? a) Everybody should take physical exercise. b) Wear comfortable clothes. c) Don't eat too much too quickly. d) Don't smoke. e) Do warming-up exercises f) Don't try too much exercise too soon. g) Everybody needs exercise. h) Take it easy for a few minutes after exercise. i) Everybody wants to keep fit. j) Always stop if you feel unwell. 'So you wanna keep fit, huh?' There's a cassette with Crystal Collins's new book. In it she describes lots of physical exercises. But you have to be careful. Read question 1 and then listen to Part A of the tape. Answer while you are listening. 1) Which of these are Crystal's five 'golden rules'? a) Everybody should take physical exercise. b) Wear comfortable clothes. c) Don't eat too much too quickly. d) Don't smoke. f) Don't try too much exercise too soon. g) Everybody needs exercise. h) Take it easy for a few minutes after exercise. i) Everybody wants to keep fit. j) Always stop if you feel unwell. Now do this warming-up exercise from Crystal Collins's new book. 2) Write words from this list next to the appropriate parts of the body, on this diagram: ankle chin lungs armpit elbow stomach cheek forehead throat chest knuckles wrist legs feet Read activity 3. Now listen to Part B of the tape, and do activity 3 while you are listening. 3) Circle on the diagram above all the parts of the body you hear. Read the instructions for activity 4 and then listen to Part B of the tape again. Do activity 4 while you are listening. 4) Listen to Crystal's instructions very carefully. Do the physical exercise- You will need a strong chair 6) Write and record some keep fit exercises for the class. Then start each lesson with five minutes of warming-up and keep fit exercises. 7) What do you think are the five best ways of keeping fit and healthy? Design a 'healthy living' programme for yourself.

Тема 3. Inter-City 125

Дискуссия , примерные вопросы:

On many trains the guard makes announcements during the journey. He announces the names of the stations where the train will stop. There are sometimes announcements about where and when you can buy food on the train. You need to understand these if you don't want to get lost or be hungry! 1) Have you ever made a long journey by train in a foreign country? Were you nervous? What things, if any, worried you most? 2) What can you learn about a country from its railways? 3) Where would you most like to travel by train, and why?

Письменная работа , примерные вопросы:

Read questions 1 and 2 and then listen to Part A of the tape. listening. 1) What time does the train leave Edinburgh? 2) What time should it arrive in London? _ Study the map and read activity 3. Then listen to Part A of the tape again and do activity 3 while you are listening. 3) Draw the train's route on the map and write down the names of the stations where you should change trains if you are going to: a) Sunderland: change at _____ b) Teesside Airport: change at _____ c) Scarborough: change at _____ Read activity 4 and then listen to Part B of the tape. Do activity 4 while you are listening. 4) Write a tick ('y') next to the things you can buy in the buffet car: Tea Coke Hot chocolate Beer Spirits Wines Coffee Lemonade Sandwiches Egg and tomato Ham and tomato Egg and chips Roast chicken Toasted chicken Chicken and cheese 'Hot food' Cheeseburgers Fishburgers Sausage and chips Read question 5 and then listen to Part C of the tape. Then listen to Parts B and C together, without a break, and make brief notes while listening, if you want to. Then answer question 5. 5) What are the differences between the buffet car and the restaurant car. Try to think of at least three differences. 5) Here's a sign you probably haven't seen before. What do you think it means? Would you like to see such a sign introduced? If so, where?

Тема 4. Bibi Khanym and the Origin of the Muslim Veil

Дискуссия , примерные вопросы:

1) Do you know any stories which explain natural or historical phenomena (such as how the elephant got its trunk, why ships are launched with a bottle of champagne or why a rabbit's foot is said to be lucky)? Tell any story like this that you know. 2) Which places in the world would you most like to visit, and why? Do some places have magical, exotic names for you? Which places? Are they exotic for everyone? Why do they sound so exotic to some people? 3) Where, exactly, is Samarkand?

Письменная работа , примерные вопросы:

Read exercise L and then listen to the tape. Complete exercise 1 after you have listened. 1) Complete this sentence: According to King Tamerlane, a woman's beauty can be _____. Read exercise 2 and then listen to the tape again. Answer while you are listening. 2) A student wrote these notes while she was listening to the tape. Unfortunately, she made a few mistakes. Underline her mistakes. Now read question 3 and then listen to the tape again, if you need to. Answer while you are listening. 3) Which of these sentences are true (T) and which are false (F)? a) Tamerlane was a warrior. b) Samarkand was surrounded by desert. c) The mosques were decorated with gold inside. d) Bibi Khanyim was Tamerlane's chief wife. e) Bibi Khanyim designed the mosque herself, to honour her husband. f) The master builder fell in love with Bibi Khanyim as soon as he first saw her. g) The master builder agreed to finish the mosque if Bibi Khanyim would let him kiss her once. h) Bibi Khanyim loved the master builder more than anything else. i) Tamerlane returned unexpectedly. j) The architect was killed by Tamerlane. 4) How do you think Bibi Khanyim spent the rest of her life? 5) Record a story you know and exchange your recording with another student. Listen to his/her recording and make notes of questions you will ask later.

Тема 5. Who's who?

Дискуссия , примерные вопросы:

When a new English course starts, the teacher sometimes asks the students to introduce themselves to the rest of the class. It's a good way to get to know each other quickly. 1) How would you describe what Mr Gorbachev looks like? The Queen? The 'Mona Lisa'? The Statue of Liberty? 2) Describe your room, house/apartment, office, birthplace, favourite place or favourite childhood toy. 3) Describe your wife/husband, girlfriend/boyfriend, best friend, heroine/hero, parent(s), pet(s).

Письменная работа , примерные вопросы:

Read exercise L and then listen to Part A of the tape. Complete the exercise while you are listening. 1) Three students are introducing themselves to the rest of the class. Look at the class photo and identify the three students you hear. Write their names and the countries they come from, below: Now read exercise 2 and then listen to Part A of the tape again. Complete the exercise while you are listening. 2) Which of these sentences are true (T) and which are false (F)? a) Goran is from Scandinavia. b) He has been studying in Britain during the summer. c) He is blond. d) People often expect Swedes to be tall and blond. e) Most Swedes like sailing and skiing. f) The old name for Sri Lanka was Ceylon. g) Shanti doesn't speak Tamil at home in India. h) She's a medical student in Britain. i) Michel thinks his English is rather good. j) He is very relaxed. There have been several bank and post office robberies recently. The police are investigating the crimes and they would like to interview two men and one woman who were seen near two of the banks last week. Read activity 3, then listen to Part B of the tape. Do the activity while you are listening. 3) A police officer is describing to journalists at a press conference the three people they would like to interview. Use the information you hear to help you to complete these drawings of the three people. 4) Look at the photograph in exercise 1 again. Choose one of the students in the picture and prepare a short introduction for him/her. Present your introduction to the class as though you were that student. 5) Describe a picture or photograph to someone who hasn't seen it. Get him/her to draw the picture or to describe it (without seeing it) to another student. The third student should then describe the picture to you. How accurate is the description?

Тема 6. Radio Advertisements

Дискуссия , примерные вопросы:

Commercial radio stations are partly financed by advertising. Some people think that the adverts are better than the programmes! 1) Do you ever listen to a local English language commercial radio station? Does it help you with your English? 2) Can you think of any new words or expressions you've learned from 3) Do you listen to the advertisements and announcements or just the programmes? Why? Have you got a favourite radio, TV or cinema advert? If yes, what is it, and why do you like it so much?

Письменная работа , примерные вопросы:

In Part A you will hear three advertisements. Read exercise L and then listen to Part A of the tape. Do the exercise while you are listening. 1) a) Tick (r/) the names of the companies or products you hear: Simple Saver supermarket Simply Sofabeds Freedom women's magazine leader women's magazine Pima women's magazine b) Tick the types of product you hear: Now read exercise 2, then listen to Part A of the tape again. Complete the while you are listening. 2) Fill in the missing information below: a) The address of Simply Sofabeds: - Nofting Hill Gate b) The piceof Prima: c) The telephone number of the Wanstead Music Centre: Read questions 3 to 5 and then listen to Part A of the tape a third time. Answer after you have listened. 3) Why are they lowering their prices at Simply Sofabeds? 4) Is Prittu a new magazine? How do you know? 5) Does the Wanstead Music Centre sell other musical instruments beside piano. In Part B you will hear five advertisements. Read exercise 5 and then listen to the tape. Do the exercise while you are listening. 5) You will hear advertisements for a) a magazine, b) a soap, c) a radio programme, d) a washing powder, and e) an office design senrice. Tick the names of the companies or products you hear. Now read exerose 7 , then listen to Part B of the tape again. Complete the exercise while you are listening. 4 FiX in the missing information below: a) The price of. Car Buyer is b) You can buy Cuticura soap from c) Bob Haris's radio programme starts at-. d) jill Lancaster recently bought a Servis washing machine. e) The phone number of Swift Interiors is 8) Study this advert from a magazine and then write, produce and record a oneminute radio advertisement for the restaurant. 9) Make a list of any words or expressions you didn't know. Then exchange lists with a partner. Try to explain the words and expressions on each list to eadr other. Dscuss any difficulties you have with other pairs of students.

Тема 7. Terminal One

Дискуссия , примерные вопросы:

At airports it's often difficult to hear the announcements. Even when you can hear them it's not always easy to understand them. 1) Write a list of about 10-15a djectivesw hich describey our opinion of air travel) 2) Have you ever flown first or business class? What are the differences between first class and'tourist'class? 3) How do you feel about airports? Are they generally exciting, sad, stressful, beautiful, intimate,dangerous,hot, welcoming. . . ?

Письменная работа , примерные вопросы:

Study the map and reade exercise1 . Then listen to the tape.Complete exercise1 while you are listening. 1) Underline the names of all the places you hear. Now complete exercise 2. 2) Match the symbols with the correct words: checking in boarding closing Now read exercise 4. Listen to the tape a third time and complete the table while you are listening. 4) Fill in the missing information about the passengers: 5) What features should the ideal airport have? Work in large groups and brainstorm your ideas. Brainstorming means everyone contributes their ideas and all the ideas are written on the board. There must be no evaluation of the ideas until the contributions stop. Then discuss the ideas and decide which to keep and which to discard. 6) You have just arrived at the international airport in Tirana, the capital of Albania, in the Balkans. It is around midnight. when you get through passPort control and customs you discover that the person who was going to meet you is nowhere in sight. In fact, the airport is deserted. After a few minutes a young woman approaches you, gives you this note and disappears. Explain the note to a partner. What has happened? Who is'S'? What will you do now? Why did you fly to Tirana? What do you do for a living? Where did you fly from? Be imaginative

Тема 8. The Touch of Death

Дискуссия , примерные вопросы:

This short story is about a teenage girl, Sally, who is about to leave home. It is based on an original idea by Dawn Hunt. 1) What sort of stories do you prefer- happy or sad? romantic or violent? science fiction or historical? Why? 2) Do you have a favourite story from childhood? If so, what is it? How much can you remember? 3) Do you like stories for adults about childhood and adolescence?

Письменная работа , примерные вопросы:

Read questions 1 and 2 and then listen to the tape. Choose your answers to questions after you have listened. 1) Which of these sentences best describes Sally? a) She is a 25-year-old university student. b) She is very excited about leaving home and is looking forward to it. c) She is a little nervous about leaving home. d) She is extremely homesick. e) She is worried about her plants and her goldfish. 2) Which of these sentences best describes Sally's mother? Read questions 1 and 2 and then listen to the tape. Choose your answers to questions after you have listened. 1) Which of these sentences best describes Sally? a) She is a 25-year-old university student. b) She is very excited about leaving home and is looking forward to it. c) She is a little nervous about leaving home. d) She is extremely homesick. e) She is worried about her plants and her goldfish. Read questions 3 to 5 and then listen to the tape again. Answer as many of the questions as you can while you are listening. Play the tape a third time if you need. Read question 6 and then listen to the story again. Answer while you are listening. 6) In the story, which of these sentences are true (T) and which are false (F)? a) Sally had always lived with her parents. b) They lived in Yorkshire. c) Sally had bought furniture and curtains for her new home. d) Sally's mother had promised to send her some furniture. e) Sally's college was a long way from her parents' home. 7) a) What do you think Sally's mother said in reply to Sally's question about her father? b) Continue the story. Write the next six lines of dialogue between Sally and her mother. 8) What sort of man do you think Sally's father is or was? Discuss this with a partner, then write a brief description of him. 9) What three things worried or worry you most about leaving home? What three things did you look forward to or are you looking forward to about leaving home?

Тема 9. Dial-A-Recipe

Дискуссия , примерные вопросы:

In Britain, the United States and several other countries, the telephone company provides services such as Dial-A-Record, the Speaking Clock and daily weather and travel reports. 1) How useful do you think telephone services such as Dial-A-Joke or Dial-A-Prayer are? Are there any telephone services which are essential? 2) What do you think people eat in the United States, Australia, India, Japan? 3) Who does most/all of the cooking where you live? Why

Письменная работа , примерные вопросы:

Chris has dialled the Dial-A-Recipe number. He has a pencil and paper ready and is waiting to write down today's recipe. Read exercise 1 and then listen to Part A of the tape. Complete exercise 1 while you are listening. 1) Fill in the missing information you hear. Read through the completed recipe (in exercise 1) and then read the instruction for exercise 2. Listen to Part B of the tape and complete exercise 2 while you are listening. 2) When Chris wrote down the list of ingredients he made a few mistakes. Put cross (x) in the column to the right of the recipe next to any item which Chris wrote down incorrectly. How many mistakes did he make and what were they? Read exercise 3 and then listen to Part C of the tape. Do the exercise while you are listening. 3) Write down how to make Chilled Paprika Chicken. Do not try to write complete sentences. Listen for the most important words * the key words - and write them in the spaces below. The first one is given as an example. Read exercise 4 and study the recipe. Then listen to Part D of the tape and complete exercise 4 while you are listening. 4) Underline the mistakes in this recipe: 5) Look at the verbs in list A and match them with suitable nouns from list B. There is more than one correct combination for several of the words. A grated shelled chopped diced minced stoned cored shredded skinned peeled boned B grapefruit chicken apple cod onion beef olives cabbage walnuts celery cheese tomato 6) Plan an English-speaking party for the class.

Тема 10. The Weather Forecast

Дискуссия , примерные вопросы:

Weather forecasting has become much more sophisticated in recent years. Satellites provide accurate and up-to-the-minute information about changes in the weather, and so weather forecasts are much more reliable than they used to be. 1) Do you ever read the weather forecast in your newspaper? Why/Why not? | 2) Do you watch the weather forecast on TV more or less often than you listen to on the radio? Why? | 3) How would our lives be different if we had no weather forecasts?

Письменная работа , примерные вопросы:

Read question 1 and then listen to Part A of the tape. Answer after you have listened. 1) What time of year do you think it might be, and what day of the week do you think it is, in the recording? Read question 2 and look at the four weather maps. Then listen to Part A of the tape again. Answer while you are listening. 2) Three of these weather maps are incorrect. Which is the correct one? Study the map and the weather symbols, then read exercise 3. Listen to Part B of the tape and do exercise 3 while you are listening (you may need to listen to Part B more than once in order to complete this exercise). 3) Draw the correct weather symbols in the appropriate places on this map. Now read exercise 4. Then listen to Parts A and B of the tape together, without a pause. Do exercise 4 while you are listening. 4) Tick (V) the correct ending for each of these sentences: 5) Match each word in the list on the left with a suitable definition from the list on the right: a) occasional b) fine c) settled d) light e) reached f) mild g) maximum h) minimum i) pass i) outlook i) quite warm ii) highest iii) dry iv) lowest v) goaway vi) became as high as vii) not heavy viii) forecast for the next few days ix) not changing much x) sporadic 6) The Radio Meho weather forecast, on the tape, was at two minutes to nine. Do you think that was 8.58 a.m. or 8.58 p.m.? Z) In English we don't usually say the word 'minutes' when we tell someone the time: e.g. What time is it? It's ten past two. BUT If the long hand is between the numerals on the clock, like this we say, 'It's two minutes past one.' Now, what time is it?

Тема 11. Buying a New Car

Дискуссия , примерные вопросы:

Monica and George have decided to buy a new car' but they haven't-decided which one to buy. They've got brochures and price lists for five models and they're comparing them in order to make their final choice' 1) Have you ever bought a brand new car? If so' how did you decide which one to buy? What can we tell about someone from the car she/he drives? what are the main influences when people choose cars? Is a car more than just a means of transport? 3) How would you feel about abolishing privately-owned cars and replacing them with pools of communally-owned cars where people could borrow a car when they could prove a genuine need for personal transport?

Письменная работа , примерные вопросы:

Study the table and read exercise 1 ' Then listen to Part A of the tape and complete the table in exercise 1 while you are listening. Now read the five questions in exercise 2, then listen to part A of the tape again. Answer while You are listening' 2) a) Was it George or Monica who suggested drawing up a list of advantages and disadvantages for each car? b) What's the maximum they can afford to spend? c) Who did they reject the Ford Escort? d) Does George like French cars? e) Which car did Monica think was George's favourite? Read question 3 and then listen to Part A of the tape again, if you need to. Answer after you have listened. 3) Which car do you think Monica and George finally bought and why? 4) Use all the words in this list to label the drawing correctly: Listen to Part A of the tape again, if you need to, then answer question 5. 5) Is George or Monica more enthusiastic about buying a new car? You will hear part of a radio consumer report programme. A car has been tested and the reporter is explaining some of the problems she found. Read exercise 6 and then listen to Part B of the tape. Do the exercise while you are listening. 6) Mark with a cross (x) on the drawing on the left the parts of the car where there were problems Z) Match each of the words in the list on the left with a suitable definition from the list on the right. 8) Look again at the information in the table in exercise 1. Which car would you choose? Why? Give two reasons for not choosing each of the others. 9) What, for you, are the five most important features of a car? Select features from this list or add ideas of your own

Тема 12. The London Marathon

Дискуссия , примерные вопросы:

The first London Marathon was run in 1981. It was a huge success and now over 20,000 runners take part in it every year. 1) Has anyone in your class ever taken part in a marathon/half marathon/any kind of endurance sport? If so, why did she, & do it? If not, why not? 2) Why is jogging so popular? Do you ever jog? If so, why? What do you get out of it? If not, why not? Do you do any other sport or physical exercise instead? 3) Do you have any unfulfilled ambition(s) in sport? If so, what are they? Do you think you'll ever fulfil your ambition?

Письменная работа , примерные вопросы:

Rob Jackson is talking about his experience of running in the London Marathon. Read question 1 and then listen to the tape. Answer after you have listened, but make any brief notes you want to make while you are listening. 1) Which of these words best describes how Rob Jackson feels about having finished a London Marathon? Now study the map. Read activity 2 and then listen to the tape again. Complete activity 2 while you are listening. 2) Mark the race route on this map. Read exercise 3 and study the table, below. Listen to the tape a third time and complete exercise 3 while you are listening. 3) Fill in the missing information on this table of previous winners: You can listen to the tape a fourth time and complete exercise 4 while you are listening, or you can try it without listening again. To check your answers, though, you should listen once more after you have finished the exercise. 5) Work with a large-scale city street map. Design a jogging route which you think will be pleasant, safe, healthy, convenient and not too difficult. Then describe your route to a partner who should follow it on the map.

Тема 13. The People's Republic of China: Facts and Figures

Дискуссия , примерные вопросы:

In this Unit you will hear two extracts from a radio documentary programme about life in modern China. 1) What do you know about China? 2) What sort of people do you think the modern Chinese are? Do you think they have any unique national characteristics- or are most people around the world more or less similar? 3) Would you like to visit China? Why/why not? Would it be better to visit China as a tourist or to work there for a while? Why?

Письменная работа , примерные вопросы:

Read question 1 and then listen to Part A of the tape. Choose your answer while you are listening. 1) Has Part A of the tape been taken from a) the beginning b) the middle c) the end Read questions 2 to 4, then listen to Part A of the tape again. Answer while you are listening. 2) China is the world's oldest surviving civilisation. How long is its history? 3) China is the third largest country in the world. Which two countries are larger? 4) China has the largest population of any country in the world. Approximately, how many people live there? Study the map below, and read activity 5. Then listen to part A of the tape again. Complete the activity while you are listening. You may need a little time after the extract has ended, to finish writing. Read question 6 then listen to Part B of the tape. Choose your answer after you have listened. 5) Which of the following titles best summarises the extract? a) China Today b) The Land of a Billion Mouths c) China-Land and Population d) China's Gifts to the World Read questions 7 to 9 then listen to Part B of the tape again. Answer while you are listening. 7) Which of the following inventions are not mentioned on the tape? 8) What, approximately, is the size of the total land area of China? 9) What percentage of the Chinese population live in cities? China has more than 12 cities with two million inhabitants. Look at the bar graph in question 10 then listen to Part B of the tape again. Do question 10 while you are listening. You may need a little time after the extract has ended, to finish writing. 11) Match each of these words with a suitable definition: a) surviving i) owns or uses jointly or together with others b) population ii) continuing; still living or existing c) inhabitants iii) part or piece d) extract (n) iv) the people who live in a place e) shares (v) v) the number of people living in an area or country

Тема 14. A Valuable Collection?

Дискуссия , примерные вопросы:

Andrew Simpson collects badges and has just written a book about his hobby. He's being interviewed by a journalist. You will hear him talking about how he first became interested in badges. 1) Why do people wear badges? What different sorts, or categories, of badge can you think of? 2) What sort of people do you think might wear each of these badges? 3) Why do some people collect badges? Are some people 'natural' collectors? Are women less likely to collect things than men? How might a badge collection become valuable?

Письменная работа , примерные вопросы:

Read question 1 and then listen to Part A of the tape. Answer while you are listening. 1) When do you think Andrew Simpson was born? Read questions 2 to 4 and then listen to Part A of the tape again. Answer while you are listening. 2) What colour was the 'Tidy' badge? 3) Which badge does Andrew Simpson think he has lost? 4) What is the slogan on the Wills's Woodbines badge? Read question 5 and then listen to Part B of the tape. Answer after you have listened. 5) Which of the following best summarises Part B? Andrew Simpson gives three main reasons why people wear badges. Read exercise 6 and study the table, below. Then listen to Part B of the tape again and do the exercise while you are listening. Read question 7 then listen to Part C of the tape. Answer after you have listened. 7) Is Andrew Simpson's collection worth a lot of money? 8) Design a badge for the institution where you are studying English. 9) Design a badge which tourists would want to buy if they visited your town or city

Тема 15. What 's in a Name?

Дискуссия , примерные вопросы:

William Shakespeare wrote that a rose by any other name would smell just as sweet,. But would it, really? Don't the names of things affect the way we respond to them? 1) What's the name of your favourite soap, shampoo or toothpaste? Why do you prefer these brands? Would you buy the same products if their names were changed to 'Yuk', 'Greeze' and 'Slime'? 2) Do you think that a camera called the 'Ambassador' would be more or less expensive than one called the 'Trudi'? Is one of these cameras for women and one for men? How do you know? 3) Is 'Ambassador' a good name for a camera or not? Why/Why not?

Письменная работа , примерные вопросы:

Students at a New York business college are attending a lecture. The lecturer is a senior executive of one of America's leading advertising agencies and he's talking about the names of cars. Read exercise 1, then listen to the tape. Complete the exercise while you are listening. 1) Tick the car names you hear, on this list: Read questions 2 to 4 then listen to the tape again. Answer while you are listening. 2) Which of these cars was not made in the 1970s? 3) Which of these cars is not a 'little city car'? 4) Which of these is wrong? Read question 5 and then listen to the tape once more. Answer after you have listened. 5) Complete the sentence by choosing the most accurate statement from the list: According to the lecturer a) big, powerful cars are more dangerous than small city cars. b) there were more road accidents in the 1960s than in the 1970s. c) motor car manufacturers began to use different types of names in the 1970s. 9) Read the tapescript for Part B of the tape (page 57) and find expressions or phrases in the text which mean a) The Maharajah d) think of b) no different from e) obvious dislike c) car name f) talk about it 10) Invent a name for a new range of men's cosmetics. Then compare the name you have chosen invented with the names chosen/invented by others in the class. Do they have anything in common?

Тема 16. 'Value for Money '

Дискуссия , примерные вопросы:

'Value for Money' is a consumer programme on the radio. Every week the 'Value for Money' team report on consumer goods they have tested. 1) If you are thinking about buying an expensive machine or domestic appliance, how do you decide which one to buy? Which of these is most likely to influence you: an advertisement in a magazine? the recommendation of a friend? a salesman or woman? a report in a consumer magazine? the attractiveness of its appearance? the price? 2) Do you ever watch or listen to consumer programmes? Why, why not? 3) Do we rely too much on domestic appliances?

Письменная работа , примерные вопросы:

In this week's programme they're talking about coffee machines. Read questions 1 to 3 and then listen to the tape. Answer while you are listening. 1) How many machines did they test? 2) How much does the 'Kaffitalia' cost? 3) How long is the 'Domestika' guaranteed for? Now look at these five information panels. Read exercise 4 and then listen to the tape again. Complete exercise 4 while you are listening. 4) Write the missing information in the correct spaces. Study the information panels again, and then complete exercise 5 5) Complete this sentence: I think the - is the best coffee machine because 6) Look at the names of the coffee machines again. Each name is designed so that a) people remember it easily, and b) it tells us what kind of machine it is (for example, 'Kaffematic' comes from coffee and automatic). Think of good names for: i) a new hair drier ii) a new washing machine iii) a new alarm clock Z) Carry out a classroom consumer report on wristwatches. Choose five students' watches and compare the prices, styles, materials used, functions, guarantees, etc., and try to decide which is the best value for money. Use the information you collect to write the script for another 'Value for Money' programme.

Тема 17. Programming the Video

Дискуссия , примерные вопросы:

Charlotte has a part-time job. She works five evenings a week as an usherette in her local cinema. She misses most of her favourite TV programmes, so she has decided to rent a video recorder. 1) Do you prefer to read the operating instructions for a machine from the instructions manual, or would you rather have someone explain and show you how to do it? 2) What's the most complicated piece of machinery you have ever learned to operate? What was the most difficult part to learn? 3) Do machines make life easier for us? Are some machines unnecessary or too complicated or too dangerous? Why do some people resist new technology?

Письменная работа , примерные вопросы:

At the video rental shop the assistant is explaining to Charlotte how to use the machine. Read question 1 and then listen to Part A of the tape. Choose your answer after you have listened. 1) Which of the following statements best summarises Part A of the tape? a) The assistant is explaining to Charlotte how to programme the video. b) The assistant is explaining to Charlotte how to record a TV programme. c) Charlotte is asking the assistant how much a tape costs. d) The assistant is explaining to Charlotte how to operate the machine. Read questions 2 and 3 and then listen to Part A of the tape again. Answer while you are listening. You may need a little extra time to finish writing after Part A has finished. 2) What two things do you have to check before you record a TV programme? 3) When you want to record a TV programme, which two buttons do you have to press (once the machine is switched on) and which do you have to press first? Look at the diagram of Charlotte's video recorder, below. Read exercise 4 and then listen to Part B of the tape. Do exercise 5 while you are listening. 5) Write numbers in the circles to show the order in which you hear the buttons mentioned. The first one is done for you, as an example. If the STORE button is the next one you hear, write '2' in the circle connected to the STORE button, and so on. Read question 6 then listen to Part B of the tape again. Answer while you are listening. 6) How many memory positions does Charlotte's VTR have? Look at the information panel below. Then read exercise 7. Listen to Part C of the tape and do exercise 7 while you are listening. 7) a) Fill in the correct details to show how Charlotte's video has been programmed: b) Which button do you have to press if you want to correct a programming mistake? 8) Bring a small machine to class (e.g. camera, steam iron, food processor, digital watch, cassette player, combination lock briefcase, etc.) and explain to the rest of the class how to operate it. 9) Write a simple instructions leaflet for the machine you or another student brought to class.

Тема 18. The Department Store

Дискуссия , примерные вопросы:

Large department stores can be confusing. It's not always easy to find the department you're looking for. There's usually a store guide by each entrance, and there are often announcements to advertise special bargains and help shoppers find what they're looking for. 1) Is shopping basically pleasant or basically unpleasant? 2) Do you prefer small, specialist shops or larger department stores and supermarkets? 3) What do you especially like/dislike about department stores? Do you have a favourite shop or store in this town/city (or some other town/city)? What's so special about it for you?

Письменная работа , примерные вопросы:

1) Study the store guide to Bentley's department store, then read exercise 1. Listen to the tape and complete exercise 1 while you are listening. Read exercise 2 then listen to the tape again. Complete exercise 2 while you are listening. 2) Write down the prices you hear for each of the following: a) Lambrusco (wine) \$, per bottle b) 100% cotton sweaters from \$, c) Skirts from \$ d) Dunlop training shoes from \$ e) Track suits from \$, f) Tennis rackets from \$ Read exercise 3 and then listen to the tape again. Do the exercise while you are listening and complete it after the recording has ended. 3) Which of these statements do you think are true and which do you think are false? It is important to note that while some of these are clearly either true or false, you will have to speculate about some of the others. Use the information you hear on the tape to help you decide. a) Bentley's sell French swimsuits. b) It's Italian Week in the 'Ritz' Boutique. c) The 'Ritz' Boutique sells men's clothes. d) Bentley's department store is air-conditioned. e) The price of garden forks has been reduced by \$3.50. f) The Coffee Shop serves lunch. g) The Customer Services Department is on the third floor. h) The 100% cotton sweaters are for women. i) The Coffee Shop serves snacks only. j) You can get a free pair of gardening gloves in the Gardening Department. Write a list of the advantages of department stores, and another list of the disadvantages. Show your lists to two other students and discuss the differences between all your lists. Plan a department store. Decide which departments your store will have, and discuss where each department should be placed. Write a store guide to show where you have decided to place each department.

Тема 19. Radio Phone-In

Дискуссия , примерные вопросы:

Everyone has a personal problem at some time or other. It usually helps if you can talk to a friend about it. But that's not always possible. So 'Agony' columns in magazines and phone-in programmes on the radio are very popular. 1) Do your friends ever come to you with their problems? Do you think you are a good listener? 2) What qualities does a good listener need? 3) Why are 'agony' columns and problem phone-ins so popular?

Письменная работа , примерные вопросы:

Rosemary's problem is her father. Read question 1 then listen to Part A of the tape. Answer after you have listened. 1) Which of these sentences best summarises the advice which Tessa and Maurice offer to Rosemary? a) Listen to your father and try to understand his point of view. b) You shouldn't really be out so late in such a dangerous city; your father is right. c) Ask Christine's father to take you home once or twice a week. d) Try to find a compromise. Jim is phoning from Glasgow. Read question 3 and then listen to Part B of the tape. Answer after you have listened. 3) Which of these sentences best summarises the advice Jim's doctor gave him? a) Baldness is always passed on from father to son. b) You should change your hairstyle. c) Your baldness is probably unavoidable. d) You should use a special shampoo. Read exercise 4 and then listen to Part B of the tape again. Do the exercise while you are listening. Read questions 5 to 7 and then listen to Part C of the tape. Answer while you are listening. 5) How long has Martin been trying to stop smoking? 6) Does his girlfriend smoke? 7) Why did Martin start smoking again? a) Because his girlfriend smokes. b) Because his job is boring. c) Because he likes cigarettes. d) Because he says that smoking helps him when he's under pressure. 8) Write a letter giving advice to Martin. 9) Read this letter from the problem page of a family magazine, and then write a reply.

Тема 20. First Aid

Дискуссия , примерные вопросы:

1) Have you ever studied first aid? If so, where, when and why? If not, would you say that a knowledge of first aid is useful? 2) Do you think that first aid should be a compulsory part of their training for all school teachers? Explain your reasons. 3) 'Natural' and 'alternative' medical treatment is always better than treatment which uses drugs. Do you agree or disagree with this?

Письменная работа , примерные вопросы:

Read question 1 and then listen to the extract from Luo's home-study tape. Select your answer after you have listened 1) Which of these is the best title for the extract? Read questions 2 to 4 and then listen to the tape again. Answer while you are listening. 2) What should you do if a child is cut near the eye? 3) What should you do with a very deep cut? 4) What should you do if the child is nervous or upset? Read exercise 6. Listen to the tape a fourth time, if you need to. Then complete exercise 6. 5) Choose the correct definition for each of these words: 7) What traditional remedies do you know for common illnesses? What is the best thing to take for a cold? Do you know how to stop a nose bleed or what to rub into certain stings? Work in small groups. Tell each other about any such remedies you learned from your parents or grandparents. Then report back to the whole class. Work with a partner, or in small groups. Compile a list of all the things you think should be in a classroom first aid kit. Compare your list with the others. What things does everyone agree on?

Тема . Итоговая форма контроля

Примерные вопросы к зачету:

Вопросы к зачету

Listen and write

You are going to listen to the beginning of a weather forecast/ As you listen, write one word in each gap to complete the sentences.

1. The temperature tomorrow will be _____ than today.
2. There is not much _____ in the air.
3. Tomorrow will be _____, especially at noon.
4. There will not be much _____.

You will hear people talking in eight different situations. For questions 1-8, choose the best answer, A, B or C.

1. You hear a man talking about a football match. Why was the match canceled?

A because of the bad weather
B because of football hooligans
C because of an accident

2. You hear someone talking on a mobile phone. Who is she talking to?

A a customer
B a colleague
C a relative

3. You overhear two people in travel agent's arguing about a trip. What do they disagree about?

A how warm it will be
B how sunny it will be
C how humid it will be

4. You hear a weather forecast on the radio. What will the weather be like tomorrow in the North?

A wet
B windy
C bright

5. Listen to this news report about a flood. What was the probable cause of the flood?

A a river bursting its banks
B a broken pipe
C heavy rainfall

6. You hear two academics talking on television about global warming. What are they arguing about?

A the existence of global warming
B the cause of global warming
C the effects of global warming

7. Listen to this man talking about the weather. Who is he?

A a vet

B a farmer

C a butcher

8. Listen to this woman talking about weather forecasting. How does she feel?

A angry

B worried

C amused

7.1. Основная литература:

- Грекова О. К. и др. Я слушаю и понимаю: Учебное пособие по аудированию с CD-MP3: 1 - Москва: Издательство 'Наука', 2010 - 520с. - URL: <http://znanium.com/go.php?id=320753>

- Кузьмич И.П. Устные рассказы - Москва: Флинта, 2013 - URL: <http://www.studmedlib.ru/book/ISBN9785976517165.html>

7.2. Дополнительная литература:

- Тесты по английскому языку: грамматика, лексика, аудирование [Электронный ресурс] / Кузьмин А.В., Агеев С.В. - СПб.: КАРО, 2010. -

<http://www.studentlibrary.ru/book/ISBN9785992501810.html>

- Богатырёва, М. А. Учебник английского языка для неязыковых гуманитарных вузов. Начальный этап обучения [Электронный ресурс] : учебник / М. А. Богатырёва. - 2-е изд., стереотип. - М. : Флинта : МПС И, 2011. - 637 с. <http://znanium.com/bookread2.php?book=453977>

7.3. Интернет-ресурсы:

BBC - - <http://www.bbc.co.uk/programmes/b006qng8/episodes/downloads>

gettoefl.com - - <http://www.gettoefl.com/practice.htm>

ielts-exam.ru - - <http://www.ielts-exam.ru/>

Longman - www.longman-elt.com

oxford english testing.com - -

<http://www.oxfordenglishtesting.com/DefaultMR.aspx?id=3034&menuId=1>

8. Материально-техническое обеспечение дисциплины(модуля)

Освоение дисциплины "Практикум по аудированию" предполагает использование следующего материально-технического обеспечения:

Мультимедийная аудитория, вместимостью более 60 человек. Мультимедийная аудитория состоит из интегрированных инженерных систем с единой системой управления, оснащенная современными средствами воспроизведения и визуализации любой видео и аудио информации, получения и передачи электронных документов. Типовая комплектация мультимедийной аудитории состоит из: мультимедийного проектора, автоматизированного проекционного экрана, акустической системы, а также интерактивной трибуны преподавателя, включающей тач-скрин монитор с диагональю не менее 22 дюймов, персональный компьютер (с техническими характеристиками не ниже Intel Core i3-2100, DDR3 4096Mb, 500Gb), конференц-микрофон, беспроводной микрофон, блок управления оборудованием, интерфейсы подключения: USB, audio, HDMI. Интерактивная трибуна преподавателя является ключевым элементом управления, объединяющим все устройства в единую систему, и служит полноценным рабочим местом преподавателя. Преподаватель имеет возможность легко управлять всей системой, не отходя от трибуны, что позволяет проводить лекции, практические занятия, презентации, вебинары, конференции и другие виды аудиторной нагрузки обучающихся в удобной и доступной для них форме с применением современных интерактивных средств обучения, в том числе с использованием в процессе обучения всех корпоративных ресурсов. Мультимедийная аудитория также оснащена широкополосным доступом в сеть интернет. Компьютерное оборудование имеет соответствующее лицензионное программное обеспечение.

Компьютерный класс, представляющий собой рабочее место преподавателя и не менее 15 рабочих мест студентов, включающих компьютерный стол, стул, персональный компьютер, лицензионное программное обеспечение. Каждый компьютер имеет широкополосный доступ в сеть Интернет. Все компьютеры подключены к корпоративной компьютерной сети КФУ и находятся в едином домене.

Лингафонный кабинет, представляющий собой универсальный лингафонно-программный комплекс на базе компьютерного класса, состоящий из рабочего места преподавателя (стол, стул, монитор, персональный компьютер с программным обеспечением SANAKO Study Tutor, головная гарнитура), и не менее 12 рабочих мест студентов (специальный стол, стул, монитор, персональный компьютер с программным обеспечением SANAKO Study Student, головная гарнитура), сетевого коммутатора для структурированной кабельной системы кабинета.

Лингафонный кабинет представляет собой комплекс мультимедийного оборудования и программного обеспечения для обучения иностранным языкам, включающий программное обеспечение управления классом и SANAKO Study 1200, которые дают возможность использования в учебном процессе интерактивные технологии обучения с использованием современных мультимедийных средств, ресурсов Интернета.

Программный комплекс SANAKO Study 1200 дает возможность инновационного ведения учебного процесса, он предлагает широкий спектр видов деятельности (заданий), поддерживающих как практики слушания, так и тренинги речевой активности: практика чтения, прослушивание, следование образцу, обсуждение, круглый стол, использование Интернета, самообучение, тестирование. Преподаватель является центральной фигурой процесса обучения. Ему предоставляются инструменты управления классом. Он также может использовать многочисленные методы оценки достижений учащихся и следить за их динамикой. SANAKO Study 1200 предоставляет учащимся наилучшие возможности для выполнения речевых упражнений и заданий, основанных на текстах, аудио- и видеоматериалах. Вся аудитория может быть разделена на подгруппы. Это позволяет организовать отдельную траекторию обучения для каждой подгруппы. Учащиеся могут работать самостоятельно, в автономном режиме, при этом преподаватель может контролировать их действия. В состав программного комплекса SANAKO Study 1200 также входит модуль Examination Module - модуль создания и управления тестами для проверки конкретных навыков и способностей учащегося. Гибкость данного модуля позволяет преподавателям легко варьировать типы вопросов в тесте и редактировать существующие тесты.

Также в состав программного комплекса SANAKO Study 1200 также входит модуль обратной связи, с помощью которых можно в процессе занятия провести экспресс-опрос аудитории без подготовки большого теста, а также узнать мнение аудитории по какой-либо теме.

Каждый компьютер лингафонного класса имеет широкополосный доступ к сети Интернет, лицензионное программное обеспечение. Все универсальные лингафонно-программные комплексы подключены к корпоративной компьютерной сети КФУ и находятся в едином домене.

Учебно-методическая литература для данной дисциплины имеется в наличии в электронно-библиотечной системе "ZNANIUM.COM", доступ к которой предоставлен студентам. ЭБС "ZNANIUM.COM" содержит произведения крупнейших российских учёных, руководителей государственных органов, преподавателей ведущих вузов страны, высококвалифицированных специалистов в различных сферах бизнеса. Фонд библиотеки сформирован с учетом всех изменений образовательных стандартов и включает учебники, учебные пособия, УМК, монографии, авторефераты, диссертации, энциклопедии, словари и справочники, законодательно-нормативные документы, специальные периодические издания и издания, выпускаемые издательствами вузов. В настоящее время ЭБС ZNANIUM.COM соответствует всем требованиям федеральных государственных образовательных стандартов высшего профессионального образования (ФГОС ВПО) нового поколения.

Учебно-методическая литература для данной дисциплины имеется в наличии в электронно-библиотечной системе Издательства "Лань" , доступ к которой предоставлен студентам. ЭБС Издательства "Лань" включает в себя электронные версии книг издательства "Лань" и других ведущих издательств учебной литературы, а также электронные версии периодических изданий по естественным, техническим и гуманитарным наукам. ЭБС Издательства "Лань" обеспечивает доступ к научной, учебной литературе и научным периодическим изданиям по максимальному количеству профильных направлений с соблюдением всех авторских и смежных прав.

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