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***О.П. ПУЧИННИНА***

***УЧЕБНО-МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ  
ДЛЯ РАБОТЫ В ЛИНГАФОННОМ КАБИНЕТЕ***

***ПО РОМАНУ ХАРПЕР ЛИ “TO KILL A MOCKING-BIRD”***

***Пособие для преподавателей и студентов***

**Елабуга 2018**

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**Учебно-методические материалы для работы в лингафонном кабинете по роману Харпер Ли “To Kill a Mocking-Bird” для студентов 1-2 курсов факультета иностранных языков.**

Данное учебно-методическое пособие нацелено на активизацию навыков аудирования, говорения, на расширение и закрепление лексического багажа студентов, а также знаний лингвострановедческого характера. Каждое задание включает словарь наиболее трудно усваиваемых на слух слов и выражений.

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## **To Kill a Mocking-bird. Chapter 1 (CD1 # 01-02)**

### **1. New words:**

- To heal;
- nearsighted;
- collard patch;
- a curiosity;
- to blush;
- repertoire;
- light-pole.

### **2. Word-combinations:**

- to make living from cotton;
- to be admitted to the bar;
- to take one's side;
- to run in the family (about a heart attack);
- to be going on 7.

### **3. Answer the questions:**

- 1) What happened to Jem, when he was nearly 13?
- 2) Who were the Finches?
- 3) What kind of town was Maycomb?
- 4) Who were the main characters? What have you learned of them?
- 5) What was the Radley place like?
- 6) How did the Finch children get acquainted with Dill? What did he look like?
- 7) How did they spend their summer?
- 8) Why did the Radley Place fascinate Dill?

**4. Proper names:** Jem, Scout, Dill, Boo Radley, the Ewells, Finch's Landing, Atticus, Calpurnia, Mrs. Dubose, Miss Rachel Haverford

## **To Kill a Mocking-bird. Chapter 1 (CD1 # 03-04)**

### **1. New words:**

- Malevolent phantom;
- stealthy small crimes;
- asylum;
- high-strung.

### **2. Word-combinations:**

- to keep to oneself;
- out of breath

### **3. Answer the questions:**

- 1) What was the Radley Place like?
- 2) What kind of people were the Radleys?
- 3) How did the younger Radley boy disgrace himself?
- 4) What gossip did Miss Stephanie Crawford tell about Boo, when 33?
- 5) Describe old Mr. Radley.
- 6) What can you say about the other son of the Radleys?
- 7) Why did Atticus ask the children to keep quiet one day?
- 8) Who replaced Mr. Radley?
- 9) How did Jem describe Boo to Dill?
- 10) How did Jem make Dill go to the Radley Place?

**4. Proper Names:** The Cunninghams from Old Sarum, Mr. Nathan Radley

## **To Kill a Mocking-bird. Chapter 2 (CD2 # 05-06)**

### **1. New words:**

- It occurred to me;
- to annoy sb;
- entailment;
- racket;
- conduct

### **2. Answer the questions:**

- 1) With what feelings did Scout wait for her first class?
- 2) Who accompanied her to school? What instructions was she given?
- 3) Did Scout like Miss Caroline Fisher? And did the latter like Scout?
- 4) Describe Scout's first day at school.
- 5) Who taught Scout to read and write?
- 6) Speak about Walter Cunningham.
- 7) How did Scout happen to know much about the Cunninghams?
- 8) How did Miss Fisher punish the children?
- 9) Was teaching an easy job for Miss Fisher?

**3. Proper Names:** the Dewey Decimal System, a WPA job, Miss Blount

## **To Kill a Mocking-bird. Chapter 3 (CD2 # 07-09)**

### **1. New words:**

- a hulking individual;
- cootie;
- contentious;
- mean (adj.);
- to press sb;
- dogged;
- relief checks

### **2. Word-combinations:**

- to treat his scalp with kerosene;
- to climb into sb's skin and walk around in it;
- to hunt and trap out of season.

### **3. Answer the questions:**

- 1) Why did Scout chase Walter Cunningham?
- 2) Who defended Walter? What did he suggest him?
- 3) How did Atticus treat Walter? Why did the boy study in the first grade for the second time?
- 4) Why did Calpurnia scold Scout? Was the latter offended?
- 5) What frightened Miss Caroline to death? How did the children act at that moment?
- 6) What problem did Burris Ewell have?
- 7) How did Burris puzzle Miss Caroline?
- 8) What did Miss Caroline learn about the Ewells?
- 9) What happened when Miss Fisher asked Burris to take his seat?
- 10) Why did the children cluster around Miss Caroline's desk? Did they manage to soothe her?
- 11) How did Scout feel after school?
- 12) What did Atticus say to make Scout understand Miss Fisher?
- 13) What did Atticus narrate Scout of the Ewells?
- 14) What agreement did Atticus and scout reach?

## **To Kill a Mocking-bird. Chapter 4 (CD2 # 01-03)**

### **1. New words and word-combinations:**

- Tinfoil;
- patchworked;
- wrapper;
- a mean person;
- abominable;
- pointed beard;
- wallow;
- rolling in the tire;
- to suffocate;
- to pop sb onto pavement;
- dizzy;
- nauseated;
- cement;
- to shriek;
- to howl;
- to cough

### **2. Answer the questions.**

- 1) Did Scout like studying at school? How did her first year at school pass?
- 2) What things did the children find in the hole of a tree? What was their reaction?
- 3) Describe Dill's arrival that summer.
- 4) What games did they play that summer?
- 5) How did the play Boo Radley? Why did Scout plan to quit the game?

### **3. Proper names.**

Half-Decimal half-Duncecup basis; the Dewey Decimal system; Group Dynamics; Wrigley's Double Mint; Cecil Jacobs; Mrs. Henry Lafayette Dubose; Meridian; the L and N Railroad; the Rover Boys; Hot Steams

## **To Kill a Mocking-bird. Chapter 5 (CD2 # 04-05)**

### **1. New words:**

- nagging;
- foolhardy;
- azaleas;
- benign;
- scuppernongs;
- a fishing pole.

### **2. Word-combinations:**

- to get the better of;
- to keep aloof from sb;
- to get sb's goat;
- to tell on sb;
- there is no point in doing sth (quibbling);
- to be out of earshot.

### **3. Answer the questions:**

- 1) What made Scout spend much of her time with Miss Maudie Atkinson?
- 2) Describe Miss Maudie Atkinson.
- 3) What were Miss Maudie's relations with Uncle Jack Finch?
- 4) Did Miss Maudie tell Scout anything new about Boo?
- 5) How did the kids want to get in touch with Boo?
- 6) What did Atticus order them when he learnt of this?

### **4. Proper names:** Miss Maudie Atkinson; a foot-washing Baptist



## **To Kill a Mocking-bird. Chapter 6 (CD2 # 06-07)**

### **1. New words.**

- to squeak;
- wire.

### **2. Word-combinations:**

- to sound fishy;
- to peep in the window;
- to get sb in a box;
- to get loose;
- to play strip poker;
- to reason sb;
- to make a midnight pilgrimage

### **3. Answer the questions.**

- 1) What did Dill suggest doing on his last night in Maycomb that summer?
- 2) How did they get to the Radley Place?
- 3) What frightened them?
- 4) What did it happen to be?
- 5) How did Jem explain to Atticus, that he had no pants on?

### **4. Proper names. Little Three-Eyes**

## **To Kill a Mocking-bird. Chapter 7. (CD 2 # 8-9)**

### **1. New words.**

- moody;
- gray twine;
- hoodoo;
- to wear bangs;
- a tarnished medal;
- to camel-kick sb;
- to swap with sb.

### **2. Word-combinations:**

- to leave sb alone;
- to read sb's mind;
- to walk on eggs;
- to bolt food.

### **3. Answer the questions.**

- 1) Was the second grade better for Scout? Did the school seem good to Jem?
- 2) What did Jem confess to Scout soon after their raid?
- 3) What surprises did the knot-hole bring to the kids?
- 4) How did they intent to thank the sender? Did they manage to do it?

## **To kill a Mocking-bird. Chapter 8. (CD 3 # 01-03)**

### **1. New words.**

- jim-dandy
- to pester sb
- to stay put
- in a jiffy

### **2. Word-combinations.**

- to restrain sb from sth
- to look cross
- to keep out of the way
- to let sb out of one's sight
- to pour out one's secrets

### **3. Questions & tasks.**

- 1) Why was there no school one day in Maycomb?
- 2) What were the kids going to do instead?
- 3) Describe how they did it.
- 4) How did Atticus react on it? And Miss Maudie?
- 5) What frightened them in the middle of the night?
- 6) Why did Jem pour out their secrets to Atticus?
- 7) How did the fire start, according to Miss Maudie?
- 8) What surprised the kids about Miss Maudie?

## **To Kill a Mocking-bird Chapter 9. (CD3 # 04-08)**

### **1. New words:**

- ringworm
- air rifle
- trousseau
- Add-A-Pearl necklace
- mishap
- catwalk
- obstreperous
- hot-headedness

### **2. Word-combinations.**

- to hold up one's head
- to let sb's goat
- to draw a bead on sth, sb
- to smoke a hookah
- to drive sb nuts
- to make up for sth
- to take one's time
- to hold one's head
- to jar the jury
- to go stark raving mad

### **3. Answer the following questions:**

- 1) What made Scout forget her promise to Atticus not to fight? What did the latter explain to her?
- 2) With what feelings did the kids expect X-mas?
- 3) What differed Aunt Alexandra, Uncle Jack and Atticus?
- 4) How did Uncle Jack react on Scout using bad words?
- 5) What presents did the three children get for X-mas?
- 6) Why did Scout fight with Francis? Who was punished for this?
- 7) What lesson did Scout teach Uncle Jack?
- 8) What things did Scout chance to overhear?

## **To Kill a Mocking-bird. Chapter 10 (CD4 # 01-03)**

### **1. New words.**

- feeble;
- to tackle;
- bluejays;
- airtight;
- to mosey;
- a one-shot job;
- dead shot;
- marksmanship.

### **2. Word-combinations.**

- to play keep-away;
- the tribal curse of the Finches;
- to fight tooth and nail;
- to be in a considerable peril;
- to go lopsided;
- at a snail's pace.

### **3. Answer the questions.**

- 1) Could Atticus arouse any admiration, in Jem and Scout's point of view?
- 2) What did Miss Maudie tell Scout, answering the girl's question about her father's age?
- 3) What scared the kids one day and made them go indoors?
- 4) What made Jem and Scout proud of their father?
- 5) Why didn't Atticus tell his kids of his talents?

### **4. Proper names.** Jew's harp; Tim Johnson; One-Shot Finch.

## **To Kill a Mocking-bird. Chapter 11 (CD4 § 04-07)**

### **1. New words.**

- sassy;
- overalls;
- fat camellia buds;
- odor;
- a morphine addict;
- petals.

### **2. Word-combinations:**

- to be raked by sth;
- to look like a picture;
- the money was burning in his pockets;
- to play hooky;
- her shot had gone home;
- in cold blood;
- to make a reconnaissance of sb;
- his days are numbered;
- to pick on sb.

### **3. Answer the questions.**

- 1) Speak of Mrs. Dubose and her attitude to the Finches.
- 2) How did Jem revenge on Mrs. Dubose?
- 3) What was his punishment for this? What book did he read for her?
- 4) What was the kids' reaction of the ritual?
- 5) What did Mrs. Dubose leave for Jem after her death?
- 6) Why did Atticus send Jem to Mrs. Dubose?

### **4. Proper names.** A Snow-on-the-Mountain; "Ivanhoe".

## **To Kill a Mocking-bird. Chapter 12 (CD5 §01-04)**

### **1. New words and word-combinations.**

- Altercation;
- To holler;
- To fret over sth, sb;
- Furnace room;
- To play Shadrah;
- Octagon soap;
- Habiliment;
- Asafetida;
- To church sb.

### **2. Answer the questions:**

- 1) What things about Jem started to fret Scout?
- 2) Why didn't Dill come to Maycomb that summer? What did it mean to Scout?
- 3) Why did Calpurnia take Jem and Scout to her church one Sunday? How did she prepare them for that? Were they welcomed in Calpurnia's church? Why?
- 4) What struck Jem and Scout about the Church of the blacks?
- 5) What did the parish collect 10 dollars for? How did they do it?
- 6) What facts of Calpurnia's life did you learn from this chapter?
- 7) Whom did the kids see, when they were returning from the church that Sunday?

**3. Proper names:** Eunice Ann Simpson; Reverend Sykes; Mardi Gras; Zeebo.

## **To kill a Mocking-bird. Chapter 13 (CD # 05-07)**

### **1. New words.**

- Sluggish
  - Hour-glass figure
  - Shiny
  - Flighty
  - To fidget
- Word-combinations.**
- To answer in the affirmative
  - To do sb a favour
  - To be an incurable gossip
  - To fit like a hand into a glove
  - To stand stiff as a stork

### **2. Questions.**

- 1) Why did Aunt Alexandra come to the Finches one day?
- 2) What do you think of Scout's words "One must lie under certain circumstances and at all times when one can't do anything about them"? When did she think it? (under what circumstances)
- 3) How did Maycomb greet Aunt Alexandra?
- 4) What story did Jem tell about his cousin Joshua?
- 5) About what did Atticus come to the kids to speak one day? How did they feel about it?

### **3. Proper names.**

Buick, Rice Christians, Incestuous Streak, the Lord's Day



## **To Kill a Mocking-bird. Chapter 14 (CD 5 # 08-10)**

### **1. New words & word-combinations.**

- To go loose
- To rape
- Soft-headed
- To antagonize sb
- To rankle
- To spank sb
- A rattler
- runaway

### **2. Word-combinations.**

- Without sb's consent
- Let's get this clear.
- To work sb's head off
- His face went white.
- To be struck dumb

### **3. Answer the questions.**

- 1) What question did Scout ask Atticus one day? What facts became known after that?
- 2) Why did Scout take offence & leave the sitting-room?
- 3) What make her return some time later? What did she overhear?
- 4) Why did Jem ask Scout not to antagonize Aunt Alexandra & worry Atticus?
- 5) Why did Scout and Jem start fighting? Who separated them? Were they punished?
- 6) How did Dill appear in their house & why? What did Atticus decide to do with him?
- 7) How did Dill explain his running away from his mother & stepfather?
- 8) Was Atticus a good father in your way of thinking?

## **To Kill a Mocking-bird. Chapter 15. (CD 6 # 01-03)**

### **1. New words.**

- Old Sarum bunch,
- inaudible,
- to scatter,
- a special occasion,
- a long electrical extension cord with a light bulb on the end,
- to rattle,
- Attorney-at-Law,
- entailment,
- hickory nuts.

### **2. Word-combinations.**

- to look for trouble,
- to look from the corners of his eyes,
- to disgrace the family,
- to leave sb alone,
- to haul sb out,
- to be by oneself,
- to bid sb good night,
- to fall flight,
- to give sth (sb) a going-out,
- to be well ahead of sb

### **3. Answer the questions.**

- 1) Why did Mr. Heck Tate, Mr. Link Deas and some other men come to Atticus one day?
- 2) How can you prove that Jem was scared about his father?
- 3) What peculiarities had Atticus?
- 4) What made the kids track Atticus one night? Where did they find him?
- 5) What did the kids see? Why did they come?
- 6) What made Scout run in her father's direction? How did the latter react?
- 7) What did Atticus ask his children for? Did they obey?
- 8) What person did Scout recognize among those people?
- 9) What made the men leave the place?

## **To Kill a Mocking-bird. Chapter 16. (CD 6 # 04-06)**

### **1. New words.**

- Blind spot,
- Mob,
- Thoroughbred,
- To testify,
- A gala occasion,
- To gnaw,
- Kinky,
- In-between,
- Suspended,
- Lanky,
- Circuit solicitor,
- Amiable,
- Witness stand.

### **2. Word-combinations.**

- To kill the engine,
- To bring sb to one's senses,
- To say flatly,
- To bear a grudge (against sb),
- To stand arms akimbo,
- To try sb in public,
- To hand sb a subpoena,
- To pick the jury,
- At a dead standstill.

### **3. Answer the questions.**

- 1) How did the events of the previous night affect the Finches?
- 2) What made Aunt Alexandra drop a remark about Calpurnia when the latter left the kitchen?
- 3) What made the Finches discuss the events of the previous night at breakfast table? What did each of them say?
- 4) Why did many citizens of Maycomb stream for the courthouse?
- 5) What things mentioned by some people about Atticus defending a Negro, Tom Robinson, struck Scout?

- 6) Why did the kids take their seats upstairs on the balcony for the coloured?
- 7) Describe the courthouse, as the kids saw it.
- 8) Why did Judge Taylor's behaviour strike Scout?

#### **4. Proper Names.**

Mr. X Billups, Mr. Dolphus Raymond, Ethiopia, Old Testament, Arlington (A city in America), Reverend Sykes, the Cunninghams, Mr. Heck Tate.

## To Kill a Mocking-bird. Chapter 17 (CD 7 # 01-03)

### 1. New words.

- yonder,
- to break in,
- bruise,
- sermon,
- corroborating evidence,
- to show off,
- pointed nose,
- economic fluctuations,
- truant officer,
- offspring,
- congenital defect,
- varmint,
- geranium,
- to hammer,
- blessed dictum,
- deaf-mute,
- defendant,
- haughty suspicion,
- opposing counsel,
- easy match,
- rooster,
- overruled (objection),
- complacently,
- left-handed,
- ambidextrous.

### 2. Word-combinations.

- To have a slight cast in the eye,
- to be dressed for the occasion,
- to take advantage of sb,
- to skew a chair,
- There was an edge in his voice,
- to have a black eye coming,
- to think better of sth,
- a little bantam cock of a man = a man like a little bantam cock,
- to take the oath,
- to go arm-in-arm with sb,
- to bang a gavel,
- to come before the judge on contempt charges,
- to be on the (witness) stand,
- to have a clear view of sth,
- to run smack into sb,
- to have sth to do with sth, sb.

### 3. Answer the questions.

- 1) How was the sheriff Mr. Heck Tate dressed?
- 2) What did the kids know about the circuit solicitor Mr. Gilmor?
- 3) When did the crime, with which Tom Robinson was charged, take place?
- 4) What did Mr. Tate testify?
- 5) What kind of people were the Ewells? What thing about their house looked strange and out-of-place?
- 6) What did Mr. Ewell testify?
- 7) How did Atticus question Mr. Ewell? What facts became clear after Atticus questioning him?
- 8) Did Scout and Jem believe that the jury would find Tom Robinson innocent after that?

#### **4. Proper names.**

Abbottsville, Robert E. Lee Ewell.

## To Kill a Mocking-bird. Chapter 18 (CD 07 # 04-06)

### 1. New words.

- Fragile,
- at dusk,
- mollified,
- chiffarobe (wrong English) = chifforobe,
- kindling,
- nickel,
- to chunk,
- to holler,
- recital,
- sass,
- courteous,
- relief checks,
- tires,
- ground-itch,
- to rile,
- arid,
- wrathfully,
- tedious,
- crippled,
- to rage,
- to browbeat sb,
- to duck,
- numb,
- swivel chair.

### 2. Word-combinations.

- To be accustomed to sth,
- to clear one's throat,
- to speak in soothing tones,
- to fight sb tooth and nail,
- to come to a decision,
- to do odd jobs,
- to look off balance,
- to knock cold,
- to be as good as one's word.

### 3. Questions.

- 1) What impression did Mayella Ewell produce on Scout?
- 2) What or whom was Mayella scared of? Why?
- 3) What things about Atticus's behaviour to Mayella made her nervous?
- 4) What did the girl testify?
- 5) What was strange about the things that Mayella said at trial?
- 6) What did the children understand on seeing Tom Robinson rise?

7) How did Atticus's attitude to Mayella change, when he was questioning her? How did her behaviour change?

**4. Proper name:** Mayella Violet Ewell



## To Kill a Mocking-bird. Chapter 19 (CD 08 # 01-03)

### 1. New words.

- To convict sb,
- pecan trees,
- hoe,
- hatchet,
- welfare money,
- meditation,
- whining,
- a black-velvet Negro,
- screwdriver,
- to grab,
- to hug sb (round the waist),
- misdemeanor,
- chores,
- candid,
- impudent,
- cross-examination,
- prosecutor,
- defense attorney,
- to sneer at sb,
- thin-hided.

### 2. Word-combinations.

- To get 30 days for disorderly conduct,
- to pay a fine,
- to pick cotton,
- under some circumstances,
- to set foot on sb's property,
- to draw a breath,
- The old door's off its hinges,
- to come to a dead stop,
- to restore order,
- to understand the subtlety of his predicament,
- to make one's way to sth,

- to have a speck of trouble,
- to say sth under oath,
- to look daggers at sb,
- to duck one's head,
- to choke the breath out of sb,
- to have an eye on sb,
- to run sb off the place,
- to have a clear conscience,
- to be in a fix,
- to work from sheer goodness,
- to pull oneself together,
- not to care one speck.

### **3. Questions.**

- 1) Had Tom Robinson had any problems with law before that trial?
- 2) How did he get acquainted with Mayella Ewell?
- 3) What did Scout understand about Mayella, when Tom Robinson was giving his testimony?
- 4) Why was it so calm in the house that day (November, 21<sup>st</sup>)?
- 5) What did Tom Robinson testify further?
- 6) Why did Tom Robinson run away according to his words?
- 7) Why did Judge Taylor drive Mr. Link Deas out of the court-room?
- 8) How did Mr. Gilmer question Tom Robinson?
- 9) Why did Tom Robinson help Mayella according to his words?
- 10) Why did Scout and Dill leave the court-room?

### **4. Proper names:** Mr. Link Deas, Mr. Underwood

## **To Kill a Mocking-bird. Chapter 20 (CD 08 # 04-05)**

### **1. New words.**

- Route,
- A thunderer,
- Stark naked,
- Aridity (about one's voice),
- Ignorance,
- The enormity of sb's offence,
- Circumstantial evidence,
- Assumption,
- A black lie,
- Sound (adj.),
- Sinking heart,
- Aisle.

### **2. Word-combinations.**

- To frame a discrete question,
- To latch onto a reason
- To perpetrate fraud against sb,
- A run-of-the-mill man,
- To toy with sth,
- To be halfway through with sth,
- To be indicted on a capital charge,
- To be on trial for life,
- To be flatly contradicted,
- To put sth at stake,
- To be shining tan (about sb's skin).

### **3. Questions.**

- 1) What facts did the kids learn about Mr. Dolphus Raymond?
- 2) What unusual things did Atticus do in the middle of his speech to the jury?
- 3) What things did Atticus speak about in the middle of his speech to the jury?
- 4) Who came at the end of the speech?
- 5) What did Tom Robinson testify further?

### **4. Proper name: Mr. Dolphus Raymond**

## **To Kill a Mocking-bird. Chapter 21 (CD 08 # 06-07)**

### **1. New words.**

- To acquit sb,
- In droves,
- Fair-minded,
- To convict sb,
- To stomp on sb,
- To chain-smoke,
- To scurry out,
- Nap, to nap,
- Reluctant.

### **2. Word-combinations.**

- To look peeved,
- To charge the jury,
- To knock stone cold,
- It (time) is getting on toward 8.
- To poll the jury.

### **3. Questions.**

- 1) Why did Calpurnia come the court-house?
- 2) Dis Atticus let his kids stay and wait for the verdict? Why?
- 3) Why did Calpurnia scold the kids on their way home? What was Aunt Alexandra's reaction like?
- 4) What verdict did the kids expect to hear after Atticus's speech to the jury? Did Reverend Sykes share their optimism?
- 5) What verdict did the jury return?
- 6) How did those, present in the court-house, behave?

## **To Kill a Mocking-bird. Chapter 22 (CD 08 # 08-09)**

### **1. New words.**

- Bleakly,
- Appeal,
- Scuppernongs,
- To aggravate sb

### **2. Word-combinations.**

- To steal a glance at sb, sth
- To cope with sth
- At an ungodly hour
- As far as sb is concerned
- To laugh one's head off

### **3. Questions.**

- 1) How did the verdict of the jury affect the Finches?
- 2) What made Atticus's eyes fill with tears in the morning?
- 3) How did the Finches' neighbours greet the kids in the morning?
- 4) Why did Miss Maudie invite the kids indoors?
- 5) What did Miss Stephanie tell them of Bob Ewell?

### **4. Proper name: "*Mobile Register*"**

## To Kill a Mocking-bird. Chapter 23 (CD 09# 01-03)

### 1. New words.

- Comeback,
- Furtive,
- A capital offence,
- A straight acquittal,
- Circumstantial evidence,
- Eye-witness,
- To be entitled,
- Adamant,
- To cheat,
- Trash,
- Vehement,
- Ignorance,
- Rocking-chair,
- Indignant,
- On a hunch,
- Golly Moses,
- To figure out,
- Double first cousin,
- Yappy,
- Tacky,
- Kin (noun)

### 2. Word-combinations.

- To bat an eye,
- To call sb names,
- To appeal to sb's better nature,
- To fling a fit,
- To put sb under a peace bond,
- To destroy his last shred of credibility,
- To pay off a grudge,
- To make the most of sth,
- To lose an appeal,
- To go to the (electric) chair,
- To commute his sentence,
- To do away with sth, sb,
- To lose one's head,
- To take advantage of sb, sth,
- To earn one's respect,
- They were for him tooth and nail,
- To be in a fix,
- To grow wary

### 3. Questions.

- 1) How did Atticus react when Bob Ewell abused him?
- 2) What did Atticus say when Jem suggested his wearing a gun?
- 3) How did Atticus explain to Jem Bob Ewell's behaviour that day?
- 4) What did the Finches talk about in their discussing Tom Robinson's case? Where was he kept at that time? Did he have a chance of acquittal or appeal?
- 5) What did Jem think of the juries in general? What did he suggest doing to them?
- 6) Why couldn't Tom Robinson's jury consist of local people or women, as Atticus put it?
- 7) What did the kids learn about one member of the jury in Tom Robinson's case? What did it mean?
- 8) Why did Aunt Alexandra object to Walter Cunningham's coming to their house?
- 9) What did Jem and Scout talk about after this quarrel?

## **To Kill a Mocking-bird. Chapter 24 (CD 09# 04-06)**

### **1. New words.**

- Starched apron,
- Charlotte,
- Naked,
- Missionary circle,
- Squalid lives,
- Earworm,
- To adjourn,
- Petticoat,
- Crust,
- Dewberry tart,
- Refreshments,
- To conquer (sb's hands),
- Bridgework,
- Vocation,
- Squalor,
- Preacher,
- Devout,
- Dainties,
- Misguided people,
- Blood-curdling,
- Wholeheartedly,
- Hypocrites,
- The last straw,
- The handful of people,
- Fair play/fair trial.

### **2. Word-combinations.**

- On the brink of sth,
- To subject sb to ordeal,
- To be of some service,
- To account for sth,
- To pursue the subject,
- Under duress,
- On leave,
- To make a pledge in sb's heart,
- To blow over,
- To say in stately largo,
- To compose oneself to do sth,
- To lose the thread of conversation,
- To give up hope,
- It tears him to pieces,
- To pay the highest tribute,
- To be on an errand.



### 3. Questions.

- 1) What made Scout spend her time with women, who had come to Aunt Alexandra?
- 2) Why did Aunt Alexandra invite guest to their house?
- 3) How did Scout feel among them? What did they talk about?
- 4) What did the ladies say about the Mrunas and J. Grimes Everett?
- 5) What did Scout realize being among these ladies?
- 6) What shocking news did Atticus bring them during that visit?
- 7) How did they take the news?

**4. Proper names:** Barker's Road, Mrs. Grace Merriweather, the Mrunas, Presbyterians, Tangee Natural (lipstick), Cutex Natural (nail varnish), Methodist, J. Grimes Everett, The Maycomb Alabama Methodist Episcopal South Church, Mrs. Farrow, Gertrude, Brother Hutson, Mrs. Perkins.

## To Kill a Mocking-bird. Chapter 25 (CD 10 # 01)

### 1. New words.

- Cot,
- Screen porch,
- Insect,
- Night crawler,
- Roly-poly,
- Varmint,
- To scowl,
- Bedbug,
- To plead,
- To scamper off,
- Pigtail,
- Scot-free (to get him off scot-free),
- Veneer,
- Editorial,
- Slaughter,
- Demise.

### 2. Word-combinations.

- To be out of sight,
- To be out of mind,
- To catch a ride,
- To play marbles,
- To grin from ear to ear,
- To holler at sb,
- To cut and run,
- Easy come, easy go,
- Miscarriage of justice,
- To give sb a queasy feeling,
- To breathe a word to sb.

### 3. Questions.

- 1) Why did the boys (Jem and Dill) happen to accompany Atticus and Calpurnia to Tom Robinson wife's place?
- 2) How did Helen take the news of her husband's death?
- 3) How did Maycomb take the news of Tom Robinson's death?
- 4) What did Scout understand after reading Mr. Underwood's editorial?

**4. Proper names:** Sis Stevens's, the Colored News (*a column in "The Maycomb Tribune"*), The Montgomery Advertiser (magazine).

## **To Kill a Mocking-bird. Chapter 26 (CD 10 # 02-03)**

### **1. New words.**

- Recluse,
- Swing,
- Shortcoming,
- Allegedly,
- Word-conscious,
- Spurious,
- Holy-roller,
- Feeble-minded,
- Dictatorship,
- Persecution.

### **2. Word-combinations.**

- To feel a twinge of remorse,
- To end sth for good,
- To hold sb's heads high,
- To re-elect to the state legislature,
- To be forced to do sth,
- To be halfway through sth,
- To put sb in a pen,
- To sort things out.

### **3. Questions.**

- 1) What did Scout feel about Boo Radley as she passed by the Radley place to and from her school?
- 2) Why did Boo seem to be the least of their fears that autumn?
- 3) How did other children behave towards Jem and Scout after Tom Robinson's case?
- 4) What things did Scout's class discuss during a Current Events period?
- 5) What thing about Scout's words infuriated Jem?
- 6) How did Atticus try to placate (calm down) Scout?

**4. Proper names:** a Current Events period, The Grit Paper, Miss Gates, Little Chuck Little, Uncle Natchell, the Jews, Elmer Davis.

## To Kill a Mocking-bird. Chapter 27 (CD 10 # 04-05)

### 1. New words.

- Notoriety,
- Works Progress Administration,
- Welfare office,
- Nondescript,
- Lap,
- To chunk at sb,
- Assault,
- The Ladies Law,
- Assessment,
- Jarn,
- To burgle,
- A Radical,
- Eccentricities,
- Roost,
- Buggy,
- Livery stable,
- Cellar,
- Ear trumpet,
- Loudspeaker,
- Stealthily,
- To purloin,
- Apple-bobbing,
- Taffy-polling,
- Butterbean,
- Cue,
- Seamstress,
- Contraption,
- Peephole,
- To escort,
- To march in.

### 2. Word-combinations.

- In the annals of nineteen-thirties,
- To savor his Sunday night hour,
- To croon foul words,
- To have a (permanent running) drudge against sb,
- To pay off grudges,
- To keep a straight face,
- To be thoroughly asleep,
- To mount the stage,
- To be all in.

### 3. Questions.

- 1) Why was Bob Ewell fired from WPA (Works Progress Administration)?
- 2) What happened to Judge Taylor one Sunday night, after his wife had gone to church?
- 3) What did Mr. Link Deas, Tom Robinson's employer, do for Helen

Robinson?

- 4) How did Mr. Link Deas make her use the public road, when going to his place?
- 5) Why was Aunt Alexandra frightened of Bob Ewell? How did she account for his behaviour?
- 6) Who was responsible for the assault of Judge Taylor? Why did he do it?
- 7) What two minor changes about Maycomb did Scout Notice?
- 8) What did the pageant entitled “Maycomb County: Ad Astra Per Aspera” involve? What was Scout’s role?
- 9) Who helped Scout to make her costume? How did they make it? Did she feel comfortable in it?
- 10) Who accompanied Scout to the pageant? Why couldn’t the rest of the family join them?

**4. Proper Names:** Ruth Jones, the Ladies Law, Cotton Tom Heflin, stickers “NRA – WE DO OUR PART” (National Recovery Administration), the National Recovery Act, Miss Tutti (Sarah) and Miss Frutti (Frances) – the Barber ladies, Clanton, Alabama, Victrolas, Syrian, pageant entitled “Maycomb County: Ad Astra Per Aspera”, Agnes Boon, Mrs. Crenshaw.

## **To Kill a Mocking-bird. Chapter 28 (CD 11 #01-04)**

### **1. New words.**

- Unsanitary,
- three-corner hat,
- Janitor,
- crawl (n, v),
- to stagger
- urgent
- hexagonal marks
- boil-prone

### **2. Word-combinations.**

- To go backstage
- to set foot in the virgin forest
- to be fast asleep
- to catch up with sb
- to have a hit
- to hide sb's mortification
- to lose sb's balance
- to smell stale whiskey
- to be after sb
- to be unconscious
- to wring sb's arms off
- to X-ray sb, sth
- to be in the vicinity

### **3. Questions.**

- 1) What did the school look like on that day?
- 2) Was the pageant a hit? Was Scout's performance successful?
- 3) Why did she prefer to return home later than the rest and with her costume on? Why was she barefooted?
- 4) Describe the kids' way home. Did they feel safe?
- 5) What made Scout suspect that there was sb after them?
- 6) How were they attacked?
- 7) Were the kids hurt? Who examined them?

8) What news did Mr. Heck Tate bring?

**4. Proper Names:** Andrew Jackson, Eula May, Dr. Reynolds

## **To Kill a Mocking-bird. Chapter 29 (CD 11 #05-07)**

### **1. New words.**

- jet-black hair
- quarter
- to pester sb
- deputy

### **2. Word-combinations.**

- good and dead
- to fret about sth
- to go to bed with the chickens
- to mean business
- to be out of one's mind
- to have guts to do sth

### **3. Questions.**

- 1) How did Atticus take the news of Bob Ewell's death?
- 2) What did Scout narrate to Mr. Tate of the incident?
- 3) Whom did Scout notice in Jem's room at last? What did Boo Radley look like?



## **To Kill a Mocking-bird. Chapter 30 (CD 11 #06-07)**

### **1. New words.**

- blandly
- horn-rimmed glasses
- swing
- to stab sb
- to yank off
- flashlight
- switchblade knife

### **2. Word-combinations.**

- clear-cut self-defense
- to hush sth up
- to thank sb from the bottom of one's heart
- to pay a mint
- to be under a strain
- to put two and two together
- Let the dead bury the dead

### **3. Questions.**

- 1) Where did the company continue their conversation? Why?
- 2) Who had killed Bob Ewell, in Atticus's opinion? What was he ready to do?
- 3) What did the sheriff insist on?
- 4) Why was Atticus against hushing the matter up?
- 5) Why did Mr. Tate insist on his version, that Mr. Ewell had killed himself?
- 6) Did Atticus give in, in the end? Why?

## **To Kill a Mocking-bird. Chapter 31 (CD 11#08)**

### **1. New words.**

- sedative
- snug

### **2. Word-combinations.**

- to learn sb's body English
- to and fro
- to make one's way home

### **3. Questions.**

- 1) What did Boo Radley do before returning home?
- 2) What did Scout understand about Boo?
- 3) What thought came to her head as she was returning home, after she had taken Boo to his place?

## Post-listening activities

1. Write a letter to Dill from the point of view of Scout/Jem, telling him of the last incident and meeting Boo.
2. How do understand the phrase “Let the dead bury the dead”. Dwell on the circumstances it was used in. Do you agree with it?
3. Speak about the mental growth of the children.
4. Speak on the problems touched upon in this book.
5. Comment on the title of the novel.
6. Get ready for a lexical test on the vocabulary of the book.
7. Translate the following story from Russian into English.

Мистер Мейсон вошёл в зал суда. Он был полон. Судья, прокурор, защитник, присяжные заседатели заняли свои места и судебная процедура началась.

Человека по имени Браун обвиняли в убийстве своей жены. Свидетели, соседи Браунов, давали разные показания. Мужчины свидетельствовали, что мужчина не мог убить Миссис Браун, т.к. она была крупной и сильной женщиной, а Мистер Браун был слабым человеком, худым и низкого роста. Женщины-свидетели говорили, что Мистер Браун часто приходил домой поздно, и из квартиры слышался шум. А через неделю Миссис Браун исчезла.

Защитник пытался помочь подзащитному. Он сказал, что Мистер Браун, клерк по профессии, вечерами работал на железнодорожной станции, чтобы помочь своим старым родителям. Миссис Браун не хотела понять его чувств и часто устраивала скандалы. Защитник был уверен, что Мистер Браун не мог убить свою жену, т.к. он был очень добрым человеком. Когда судья дал слово обвиняемому, тот сообщил, что вернувшись домой после работы 15 марта, он не нашёл жену дома, она не вернулась домой и на другой день, поэтому он обратился в полицию.

Случай был трудный. Присяжные долго обсуждали факты и наконец, вынесли приговор: виновен. В этот момент дверь из коридора распахнулась ...

8. Imagine how the story could finish.
9. Make a vocabulary of the judicial terms met in the novel.

## Commentary

1) **Dewey Decimal System** – десятичная система, классификация Дьюи (система классификации книг, разработанная в XIX веке американским библиотекарем Мелвилом Дьюи)

2) **a WPA job** – общественная работа; работа, предоставленная или полученная при помощи Works Progress Administration (Управление общественных работ - федеральное независимое агентство, созданное в 1935 г по инициативе Ф. Рузвельта и ставшее основным в системе трудоустройства безработных в ходе осуществления Нового курса)

3) **Relief checks** – пособие, чеки (вид финансовой помощи населению для восстановления после стихийных бедствий)

4) **Jem, educated on a half-Decimal half-Dunce cap basis** – The early part of his education was under old-fashioned methods, and later the school adopted modern methods.

Dunce cap: a conical paper hat, formally placed on the head of a dull child at school in the past

Dunch cap basis: a system for dull children (slow learners)

5) **Group Dynamics** – групповая динамика; изучение взаимодействия индивидов в малых группах; психологическое поведение в коллективе; групповое действие

6) **The L and N Railroad** – The **Louisville and Nashville Railroad** (reporting mark **LN**), commonly called the **L&N**, was a Class I railroad that operated freight and passenger services in the southeast United States – железнодорожная компания Луисвил - Нэшвил.

7) **Hot Steams** - жар-пар (игра).

8) **a foot-washing Baptist** - "Foot-washing baptist" is a very old-school term for Baptists (usually Southern) that went to church devoutly, and performed or had performed the foot-washing ceremony as described in the Bible. Jesus washes the feet of his disciples, and when Peter objects, he explains that in order to truly be a servant, one must humble themselves before others.

The term "foot-washing Baptist" is used in Chapter 5 of the novel to describe both Boo's father and Nathan Radley, Boo's brother. Here is the quote from the novel:

*Miss Maudie settled her bridgework. "You know old Mr. Radley was a foot-washing Baptist-"*

*"That's what you are, ain't it?"*

*"My shell's not that hard, child. I'm just a Baptist."*

Apparently deciding that it was easier to define primitive baptistry than closed communion, Miss Maudie said: "Foot-washers believe anything that's pleasure is a sin. Did you know some of 'em came out of the woods one Saturday and passed by this place and told me me and my flowers were going to hell?"

Scout is at first confused, thinking that foot-washing means what it says. However, as Miss Maudie explains, it is a reference to a strict adherence to "cleaniness" of the soul. As humans, we should not experience pleasure, for that takes away from God's power and our worship of him. An ordinary Baptist, like Miss Maudie, is a Christian who follows Baptist rules, but believe that it is ok to take in pleasure in the experiences of life.

**9) Jew's harp** - зубанка; варган (музыкальный инструмент; ротовая арфа)

**10) A Snow-on-the-Mountain** - "Euphorbia marginata", a plant of the genus "Euphorbia" that is native to the United States – сорт камелии

**11) "Ivanhoe"** – «Айвенго», роман английского писателя Вальтера Скотта

**12) To play Shadrach** – играть в Седрах – название, присвоенное в Вавилоне Анании, одному из трех отроков, которые вместе с Даниилом были отведены в плен Навуходоносором и отказались поклониться золотому идолу, поставленному им на поле Деирском; *перен.* играть в мученика.

(Shadrach is one of the Three Young Men (along with Meshach and Abednego). In the Old Testament, King Nebuchadnezzar II decreed that he should be worshipped as a god. The Three Young Men refused, and the king ordered that they be thrown into a furnace that was seven times hotter than usual. But an angel appeared, shielding them from the flames, and Nebuchadnezzar was converted.)

**13) Buick** – Бьюик, американский производитель автомобилей, отделение корпорации General Motors.

**14) Rice Christians** – христиане, во Христа не уверовавшие («Рисовый христианин» - это житель страны, где выращивают рис, и который исповедует христианство не из-за своих религиозных убеждений, а из-за возможности получать еду у доверчивых миссионеров. Это выражение широко употреблялось с конца XIX в. до середины XX в., а

в восточноазиатских странах его употребляли вплоть до 1960-х гг. В настоящее время оно используется для обозначения человека, делающего только то, что принесёт ему личную или материальную выгоду.)

**15) Incestuous Streak** – кровосмесительная черта, склонность к кровосмешению

**16) The Lord's Day** – воскресный день, воскресенье, день Господень

**17) Ethiopia** – Эфиопия

**18) Old Testament** – Ветхий Завет (первая, древнейшая из двух (наряду с Новым Заветом) частей христианской Библии, заимствованная в христианстве из Танаха (древнего еврейского Священного Писания) и в православии и католицизме из других древних еврейских религиозных книг)

**19) "Mobile Register"** – «Мобил реджистер», название журнала

**20) Barker's Eddy** – просёлочная дорога

**21) The Mrunas, J. Grimes Everett** – название африканского племени, Дж. Граймз Эверетт – миссионер, работавший в этом племени. В 24 главе Миссис Мэрриуэвер говорит на собрании своего миссионерского клуба о работе, которую делает Мистер Эверетт. С одной стороны, это показывает, что Мейкомб – христианский город. И в словах Миссис Мэрриуэвер можно проследить сострадание и милосердие к африканцам. Но Харпер Лии обнажает «слепоту» этих женщин по отношению к своим собственным грехам. Если бы эти женщины направили свою энергию на помощь местным чернокожим и цветным людям, Мейкомб был бы лучше.

**22) Presbyterians** – пресвитериане (представители пресвитерианства – религиозной конфессии, возникшей в Шотландии в 16 в., которая отвергает епископат и признает только сан пресвитера, избираемого народом; во главе церкви стоит синод из равноправных пасторов и пресвитеров)

**23) Tangee Natural** – название брэнда губной помады, близкого к естественному цвету

**24) Cutex Natural** – название брэнда лака для ногтей

**25) Methodist** – Методист (приверженец методизма, протестантской церкви, главным образом в США и Великобритании, требующей последовательного, методического соблюдения религиозных предписаний)

- 26) **The Maycomb Alabama Methodist Episcopal South Church** – прихожане методистской епископальной церкви в городе Мейкомбе, штат Алабама
- 27) **The Colored News (a column in “The Maycomb Tribune”)** – колонка в газете, посвящённой жизни цветных
- 28) **The Montgomery Advertiser (magazine)** – «Монтгомери эдвертайзер», название журнала
- 29) **A Current Events period** – час текущих событий, урок, посвящённый текущим событиям
- 30) **The Grit Paper** – «Радикальный листок», название газеты
- 31) **The Ladies Law** – закон об оскорблении женщины
- 32) **Stickers “NRA – WE DO OUR PART” (National Recovery Administration)** – плакатики Национальной администрации возрождения промышленности - «Мы вносим свою лепту»
- 33) **The National Recovery Act** – акт, закон Национальной администрации возрождения промышленности (одно из гос. учреждений, созданных в период проведения администрацией Ф. Д. Рузвельта `НОВОГО КУРСА`, т.н. "алфавитных ведомств")
- 34) **WPA (Works Progress Administration)** – общественная работа
- 35) **Confederate cap** – шапка армии конфедератов в период Гражданской войны в США в 1861-1865 гг.
- 36) **Spanish-American War hat** – шапка времён испано-американской войны 1898 года.
- 37) **World War helmet** – каска времён 1-й мировой войны
- 38) **Andrew Jackson** – Эндрю Джексон, первый президент США, избранный как кандидат от Демократической партии; считается одним из её основателей.
- 39) **The Creek Indian Wars** - сражение с индейцами племени Ручья (Бойня на ручье Вундед-Ни). Произошла 29 декабря 1890 года. Была последним крупным вооружённым столкновением между индейцами лакота языковой семьи сиу и армией США, и одной из последних битв Индейских войн.
- 40) **To play Dixie** – играть гимн южных штатов