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General Characteristics of Continuous Teacher Education in Russia

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[Continuous Teacher Education in Russia](#)

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Abstract

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In the context of a developing society and ever-increasing requirements for the level of education of citizens, the issues of training teaching staff capable of effectively solving professional problems in constantly changing circumstances becomes especially relevant. This, in turn, actualises the issues of such a system of teacher education ensuring the constant professional growth of teachers during the entire period of their active pedagogical activity. Such a system implies the possibility for a person to carry out continuous improvement in the field of professional pedagogical activity, which in modern scientific literature corresponds to the concept of 'continuous education'. It is interpreted as a process of increasing the general and professional educational level of a person, developing appropriate abilities throughout life. The purpose of the chapter is to analyse the structural and functional characteristics of the system of teacher education and its status and personality subsystems. The structure of the system of teacher education is revealed, and the structural and functional characteristics of the status and personal

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