

Computer Technology of Pedagogical Monitoring of Foreign Language Training Based on Modular Approach

IGI Global
DISSEMINATOR OF KNOWLEDGE

Shopping Cart Login Register Language: English US China

Search title, author, ISBN All Products

Books Journals InfoSci®-Databases Articles/Chapters Publish with Us Resources Catalogs About Us Newsroom Special Offers

Assessment, Testing, and Measurement Strategies in Global Higher Education

Computer Technology of Pedagogical Monitoring of Foreign Language Training Based on Modular Approach

Angelina Olegovna Bagateeva (Naberezhnye Chelny Institute, Kazan Federal University, Russia), Guliya Nailyeva Akhmetzyanova (Naberezhnye Chelny Institute, Kazan Federal University, Russia) and Nailya Shaukatovna Valeyeva (Kazan National Research Technological University, Russia)

Source Title: Assessment, Testing, and Measurement Strategies in Global Higher Education
Copyright: © 2020 Pages: 29
DOI: 10.4019/978-1-7998-2314-6.ch014

OnDemand PDF Download: \$37.50

Buy Instant PDF Access
Qty: 1 \$37.50
Add to Cart

Available. Instant access upon order completion.

Recommend to a Librarian
Recommend to a Colleague

Free Content
Sample PDF

More Information
Access on Platform
Favorite
Cite Chapter

Abstract

This chapter presents the structure and content of foreign language communicative competence in the form of a set of competencies (linguistic, speech, sociocultural, strategic, self-education), each of which includes invariant and variable elements. Pedagogical monitoring of foreign language training is considered as a specially organized continuous process of selective monitoring to develop a control action based on the analysis of the results that is multifunctional, and implements information, analytical, diagnostic, monitoring, and corrective functions. The authors' computer program implements informational, analytical, diagnostic, and monitoring functions, and opens up fundamentally new opportunities for testing to assess the success of the development of language disciplines. In the future, the functionality of the authors' patented computer program can be expanded through the development of an intelligent core, which will make it possible to effectively use computer technology for monitoring, evaluation, and forecasting in the process of foreign language training.

Chapter Preview

Introduction

At the present stage of the education system development, one of the most important issues requiring a systematic solution is the evaluation of the educational process effectiveness. The concept of education development of the Russian Federation provides for a number of priority measures to ensure the quality of education, comparable to the quality of education in the countries of the world.

11:22
28.02.2020