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## DISTANCE LEARNING IN EDUCATIONAL INSTITUTIONS OF RUSSIA AND KAZAKHSTAN

G. Eremeeva<sup>1</sup>, F. Ratner<sup>1</sup>, R. Bikbulatov<sup>2</sup>, I. Nalimova<sup>1</sup>

<sup>1</sup>Kazan Federal University (RUSSIAN FEDERATION)  
<sup>2</sup>Nazarbayev Intellectual School of Physics and Mathematics (KAZAKHSTAN)

The relevance of the problem under study is caused by the need to transform the educational process because of the pandemic. The article is devoted to the problem of digitalization of the educational process and distance learning. The purpose of the article is to analyze the advantages and disadvantages of digital technology integration into the educational process. The leading approaches to the problem research are person-oriented and information approaches, the theory of individual activity, the concept of values, motives, personalization. The main results of the research present the authors' own experience of using the Microsoft Teams educational platform at Kazan Federal University (Russia) and Nazarbayev Intellectual School of Physics and Mathematics (Republic of Kazakhstan). Special attention is paid to the measures for Microsoft Teams usage in the process of study. Materials of the article can be useful to the experts working in educational institutions, to students and everyone who is connected with the field of education.

**keywords:** students, teachers, education, learning, distance, microsoft teams, digital technologies, lecturer.

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