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I. Salpykova, R. Akhmadullina, N. Valiakmetova (2018) THE ORGANIZATIONAL AND PEDAGOGICAL SUPPORT OF THE PREPARATORY PROCESS OF THE STUDENTS IN AN E-LEARNING, *EDULEARN18 Proceedings*, pp. 2322-2328.

qualified staff for different fields of Volga Federal District. The content bases of the Russian high education are conceptualized in normative legal documents, federal state educational standards. However, the modernization process of the Russian education requires improvements in the student's level of preparation by the introduction of e-learning technologies. According to the Russian and foreign data, e-learning and the phenomenon of assisting the process of preparing students became the subject of study only recent decades.

Numerous studies of the last years are demonstrating the need for revision the educational system of high school and creating special conditions for the organizational and pedagogical support of the process of the professional preparation of the students in an e-learning.

In the view of the foregoing, the purposes of research are development and approbation the model of organized pedagogical support of the preparatory process in an e-learning.

The methodological bases of the research were: competence, personality-oriented, systemic, activity-oriented, structural-functional and system-diagnostic approach. Research methods: analysis of theoretical and methodological literature, normative programmatic documentation; pedagogical modeling, methods of generalization and systematization of empirical data.

In the course of the study, the authors analyzed theoretical ideas in the field of professional competence, implementation and the possibilities of e-learning, the phenomenon of support. The model of organizational and pedagogical support of the process of preparing students in the context of e-learning is presented by targeted, meaningful, activity oriented, and evaluation productive components. Its content was based on the electronic course «The modern technologies of upbringing» in the context of the use of the Learning Management System (LMS) Moodle (Modular Object-Oriented Dynamic Learning Environment).

As a result of the study, the directions of the organizational and pedagogical support of the students of the Kazan Federal University in an e-learning are determined: organized-methodological, educational, analytical. The effectiveness of the proposed model in the context of forming the professional competencies of the students is proved.

**keywords:** organizational and pedagogical support, model, e-learning, moodle system.