

The Formation of the Pedagogical Values of Future Primary School Teachers at the University

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Abstract

The relevance of this study is due to the search and identifying of effective pedagogical conditions of formation of the modern student, future teacher of primary school, priority orientations on spiritual and moral values of teaching activities, to practical necessity of formation of pedagogical values of a specialist in the field of primary education and the development of a methodological model of the formation of the pedagogical values of future primary school teachers. The purpose of this article is to reveal the essential characteristics of pedagogical values in modern conditions, the identification and justification of pedagogical values of future primary school teachers as the basis for his professionalism, the development of the methodological model of the formation of the pedagogical values of the future specialist in the field of primary education. A leading method of this problem study is a pedagogical experiment (ascertainment, formation and control stages) as well as the method of expert estimations, statistical processing of the quantitative results of the study, testing students, monitoring of their activities. The main results of the research are revealing of essential characteristic of pedagogical values identifying and justifying of pedagogical values of future primary school teachers, elaboration of methodical model of formation of pedagogical values of the primary school teachers. The article can be useful for teachers of higher educational institutions interested in the problem of ways and methods of forming the pedagogical values of students, leading to high achievements in pedagogical activity.

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Формирование педагогических ценностей будущих учителей начальной школы в университете

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