

# Prevention of deviant behavior of primary school students as a social and pedagogical problem (Article)

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## Abstract

Since, the events of deviant behavior of students became more frequent there appeared the necessity to include prevention of deviant behavior of the students into the complex of tasks being solved by the school. Despite of importance of work aimed at corrective actions, it didn't help to reduce manifestations of deviant behavior of the school students. Due to the above the progressive tendency of growth of various deviations in behavior of the students set one of the principal tasks for the school, namely accumulation of efforts the purpose of which is not only to control consequences of deviations from social norms (usual definition of deviant behavior) but what is more essential to prevent them. Aggressive behavior as a specific form of child's actions characterized by demonstration of predominance of force or by acts of force towards other child or a group of children whom he/she tries to hurt is a typical manifestation of deviant children's behavior. A humanist and personality-centered approach is helpful in defusing interrelation conflicts, mitigating the arising high-stress situations and hence, reducing probability of aggressive behavior manifestations. Investigations of the scientists (MA. Alemaskin, A.I. Kochetov, G.P. Medvedev) prove that the primary school period pertains to change of a child's social environment which has strong effect on formation of his/her mental processes and interpersonal sphere which means effect on a personality as a whole. © Medwell Journals, 2015.

## Author keywords

Deviant behavior; Manifestation; Personality; Prevention; Primary school students

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