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History of Imperial Russia

Учебное пособие по обучению

навыкам коммуникативного чтения

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Данное учебное пособие предназначено для организации и проведения практических занятий и организации самостоятельной работы по дисциплинам, связанным с развитием навыков коммуникативного чтения на английском языке при изучении профессионально ориентированных текстов обучающихся по направлениям подготовки 41.00.00, 46.00.00, 51.00.00. Пособие подготовлено в соответствии с требованиями ФГОС ВО, рабочими программами и содержит комплекс учебных материалов, способствующих актуализации и развитию умений и навыков студентов по применению изученного языкового материала в практической деятельности, пониманию языковых явлений, самостоятельного анализа языковых фактов. Пособие рекомендуется преподавателям и обучающимся организаций высшего образования с уровнем языковой подготовки Pre-Intermediate и выше.

Принято на кафедре иностранных языков

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От составителей

Настоящее пособие предназначено для обучающихся с уровнем подготовки Per- Intermediate и выше Высшей школы исторических наук и всемирного культурного наследия: источниковедения, археологии, этнологии, антропологии, регионоведения России при изучении дисциплин связанных с изучением иностранного языка. Пособие содержит материалы и задания, направленные на развитие навыков чтения и работы с аутентичными текстами на английском языке для специальных целей (ESP). Пособие составлено в соответствии с требованиями программ по английскому языку для неязыковых специальностей организации высшего образования, отвечает требованиям ФГОС ВО при развитии способности применять современные коммуникативные технологии на иностранном (английском) языке, для академического и профессионального взаимодействия (УК-4), а также при развитии способности «обобщать, анализировать и усваивать обширную информацию, в том числе читать профессиональные тексты» на английском языке (ОПК-4) и может быть рекомендовано к использованию при организации аудиторной и самостоятельной работы.

Пособие состоит из семнадцати последовательных уроков, которые содержат тексты для изучающего чтения, упражнения на отработку и закрепление новой лексики, умение оперировать терминами, отработку навыков перевода, монологической и диалогической речи.

В учебном пособии использованы оригинальные тексты из различных книг, пособий по специальности и электронных ресурсов.

Материалы пособия прошли апробацию в студенческих группах.

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Introduction

The presented texts cover the ‘imperial era’ (Imperial Russia), in other words the period between Russia’s proclamation as an empire under Peter I and the fall of the Romanov dynasty and empire in March 1917.

This era is united by a number of crucial common characteristics. Of these, the most significant were probably the empire’s emergence as a core member of the European concert of great powers and the full-scale Westernization of the country’s ruling elites.

The Russian Empire between 1689 and 1917 was a very diverse and complex society, which can and should be understood and studied from a great many different angles. The texts present politics and government: foreign policy and military history; economic and financial affairs; the history of all the key social groups in Russia, as well as of women and of the empire’s non-Russian minorities; the legal and judicial system, the police and the revolutionary movement and the history of Russian high culture.

Most themes chose themselves. To take the most obvious examples, one cannot have a history of Russia without a chapter on the Orthodox Church, the peasantry or Russian women.

Key facts on Russian history between 1670 and 1917

During the reign of Peter the Great from 1672 to 1725, Russia became the largest state in the world – three times the size of Europe. Peter was the first Tsar to visit the West, and through his travels, he brought lots of ideas back to Russia. This cumulated in the foundation of St. Petersburg in 1703 as a “Window to Europe”.

After the death of her husband, Catherine II ascended the crown in 1762. She further enforced suppression of the peasantry as well as expanding the Russian border to the Black Sea and towards the West.

While waging war in Europe, military officers who came into contact with Western liberalism spread the idea of installing a constitutional monarchy in Russia. This resulted in the Decembrist Revolt of 1825.

Between the Decembrist Revolt and Nicolas II’s ascension to the throne, the country was divided between those in favour of Westernization and those in favour of a more Eastern looking Slavophile culture. These tendencies ultimately led to more uprisings in November 1830 and January 186

Serfdom was finally abolished in 1861 by tsar Alexander II.

By the beginning of the 20th century, liberal elements were gaining strength. A social democratic party was formed, which quickly split up into the more moderate Mensheviks and the radical Bolsheviks

In 1905, the lost Russo-Japanese war led to increasing dissatisfaction among the population. A conjugation that approached the tsar calling for reforms was brutally murdered. The event, now referred to as Bloody Sunday, was followed by Tsar Nicolas II’s October Manifesto. The manifesto decreed to immediately create a national дума and extend the right to vote.

Lesson 1

Text A

Look at the map and name territories which the Russian Empire included by 1721.



Answer the following questions:

- 1) When was the Russian Empire begun?
- 2) How big was it?
- 3) Can you name the most important historical events happened from 1721 to 1917?

Study the pronunciation of the following proper names:

Alexis [ə'leɪksɪs]

Cossack ['kɒsæk]

Nikon ['naɪkɒn]

Philaret [fɪlə'ret]

Siberia [saɪ'biəriə]

Guess the meaning of the following words:

autonomous [ɔ:'tɒnəməs]

boyar [bɔ:'jɑ:]

dynasty ['dɪnəstɪ]

guarantee [gærən'ti:]

idealize [aɪ'diəlaɪz]

monarch ['mɒnək]

patriarch ['peɪtriɑ:k]

reputation [repjʊ'teɪʃn]

theory ['θiəri]

throne [θrəʊn]

title [taɪtl]

Study the following words and expressions:

abdication, n [æbdɪ'keɪʃn] – отречение

accession, n [æk'seɪʃn] – вступление

authority, n [ɔ:'θɔrɪtɪ] – власть

confer, v [kən'fɜ:] – присуждать

consequence, n ['kɒnsɪkwəns] – следствие

exile, n ['eksaɪl] – ссылка

inhabitant, n [ɪn'hæbɪtənt] – житель

maintenance, n ['meɪntənəns] – поддержание

majority, n [mə'dʒɔrɪtɪ] – большинство

nobleman, n ['nəʊblmən] – дворянин

rebellion, n [rɪ'beljən] – восстание

reign, n [reɪn] – царствование, правление

seek, v [si:k] – искать, стремиться

uprising, n [ʌp'raɪzɪŋ] – восстание

yield, v [ji:ld] – давать

arbitrary power ['ɑ:bitrəri 'paʊə] – деспотичная власть

to be under the influence ['ʌndə ði: 'ɪnfluəns] – быть под влиянием

to come to the throne [kʌm tu: ði: θrəʊn] – взойти на престол

in spite of [ɪn spaɪt ɒv] – несмотря на

to rest in the hands [rest ɪn ði: hændz] – находиться в руках

to turn against smb [tɜ:n ə'genst] – оборачиваться против кого-либо

Read and translate the text using a dictionary where necessary:

The Russian Empire

The Russian Empire, historical empire was founded on November 2, 1721, when the Russian Senate conferred the title of emperor of all Russia upon Peter I. The abdication of Nicholas II on March 15, 1917, marked the end of the empire and the end of Romanovs' reign.

The empire had its genesis when the Russian nobility sought a new bloodline for its monarchy. They found it in Michael Romanov, a young boyar (nobleman), who was elected tsar in 1613. The early Romanovs were weak monarchs. Crowned at age 17, Michael shared the throne during the crucial years of his reign with his father, the patriarch Philaret. Michael's son Alexis came to the throne in 1645 at age 16; he was much under the influence first of Boris Ivanovich Morozov and then of the patriarch Nikon. Fyodor III, a boy of just 14 at the time of his accession in 1676, also yielded much power to favourites. In spite of this, all three were popular tsars who left behind a good reputation among the people and whom the Slavophiles of the 19th century idealized as model Russian monarchs. Government during this period usually rested in the hands of individuals who for one reason or another exercised personal influence over the tsars. Popular dissatisfaction usually turned against these favourites rather than the tsar himself,

such as during the urban uprisings (1648–50) that led to the exile of Morozov, and the great peasant rebellion (1670–71) led by the Cossack Stenka Razin.

In theory, the Russian monarchy was unlimited, and indeed there were no guarantees, either legal or economic, against the arbitrary power of the tsar. In practice, however, the degree of control he could exercise over the empire was effectively limited by the size of the country, the inadequacy of the administration, and a generally nonmodern conception of politics. As a consequence, the vast majority of the inhabitants rarely felt the heavy hand of the state, which limited its own authority to the maintenance of order and the collection of taxes. Some of the tsar's ostensible subjects, such as the inhabitants of Siberia and the Cossacks, lived in completely autonomous communities, only nominally under the authority of the tsar.

<https://www.britannica.com/place/Russian-Empire>

Ex.1 Answer the following questions:

- 1) When was the Russian Empire formed?
- 2) How did the empire have its genesis?
- 3) How can early Romanovs be characterized?
- 4) Who came to the throne between 1613 – 1676?
- 5) What was the rule of these tsars like in theory?
- 6) How was the power exercised in practice?
- 7) What marked the end of the empire?

Ex.2 Give Russian equivalents to these expressions:

To mark the end

Crucial years

To yield much power to favourites

To leave behind a good reputation

To exercise personal influence

Be effectively limited

As a consequence

Autonomous community

Ex.3 Give English equivalents to these expressions:

Даровать титул

Русское дворянство/знать

Привести к ссылке

Крестьянское восстание

Деспотичная власть

Несовременное представление о политике

Огромное количество жителей

Сбор налогов

Очевидная тема

Ex.4 Guess what words from the text are meant by these definitions:

- 1) The quality of belonging to the aristocracy
- 2) The capacity to have an effect on the character, development or behaviour
- 3) An act of abdicating or renouncing the throne
- 4) Choose someone to hold public office or some other position by voting
- 5) An extensive group of states or countries ruled over by a single monarch or a sovereign state
- 6) The state of being barred from one's native country, typically for political reasons
- 7) A line of hereditary rulers of a country
- 8) A person that lives in or occupies a place

Ex.5 Give your definitions to the following words:

Emperor

Title

To crown

Patriarch

To reign

Urban

Ex.6 Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
		ruling
	accession	
found		
	satisfaction	
		weak
	abdication	
–		legal

Ex.7 Insert the words and phrases given into the sentences in their correct form. Translate the sentences into Russian.

population opposition favourite imperial peasant found
influence replace cossack power

- 1) Upon its creation in 1721 the Russian Empire possessed a multinational _____ of about 17.5 million.
- 2) St. Petersburg, _____ in 1703 among marsh and woodland, a living symbol of new era and its initiator, _____ Moscow as the capital of Russia in 1712.
- 3) Between 1704 – 1706 and 1720 – 1725 hungry _____ rioted against conscription and taxation.

- 4) Peter met with _____ in his own family: his son Alexis grew up under the _____ of the clergy and obviously disapproved Peter's reform.
- 5) The women – both Peter's niece Anna (Ivan V's daughter) and his daughter Elizabeth were stronger in mind and body, but they shared their _____ with _____.
- 6) Throughout the rest of the Romanov dynasty the _____ received special privileges in exchange for the troops they provided the _____ army.

Ex.8 Translate from Russian into English.

- 1) Кому даровали титул императора в 1721 году?
- 2) Чье отречение ознаменовало конец правящей династии Романовых?
- 3) Русская знать избрала Михаила Романова царем в 1613 году.
- 4) Царь находился под влиянием Бориса Морозова, который впоследствии был отправлен в ссылку.
- 5) Сколько лет было Федору III, когда он взошел на трон?
- 6) В чьих руках находилась власть в XVII веке?
- 7) Кому фактически принадлежала власть в стране?
- 8) Население Сибири и казаки жили полностью автономными сообществами.

Ex.9 Make a brief report using a vocabulary from the text:

How Russian Empire was begun.

Text B

Before reading the text answer the following questions:

- 1) What do you know about Romanov dynasty?

- 2) Can you name the monarchs who made the most important contribution into Russian history?

Read the text and find the words that are defined as follows:

- 1) The territory ruled by a tsar
- 2) The act of refusing to accept, use or believe someone or something
- 3) The increase of something in size, number or importance
- 4) A series of rulers or leaders who are all from the same family
- 5) Relating to a duke or a dukedom
- 6) The giving or supplying of something that plays a significant part in making something

The Romanov Dynasty: Tracing the Path of Triumph and Downfall

After enduring for so long, what made the Romanov dynasty vulnerable to come tumbling down exactly a hundred years ago? Prior to that, they were one of the longest-lasting ruling families in Europe, a distinction shared with such houses as the Hapsburgs in Austria and the Hohenzollerns in Prussia.

Over a period of more than three centuries, Romanovs oversaw and accelerated the expansion of the weak and floundering tsardom of Muscovy into the majestic and proud Russian Empire. From a nation that was hardly considered a part of Europe by the Romanovs' royal peers on the continent, Russia flowered culturally as well as politically under tsars, emperors, and empresses. Rejected socially by other ruling dynasties, by the 18th century Romanovs were able to marry into ducal houses in Germany, and by the 19th century, they married into the haughtiest royal families of all Europe.

Historian George Munro examines the policies of the rulers most responsible for the dynasty's success in its first two centuries in power, looking especially at the contributions of Peter the Great, Catherine the Great, and Alexander I. He turns to the policies in the 19th century that maintained the empire among the world's first-rank powers, and explores the factors that slowly began to

erode the empire's control and led to its ultimate tragic loss of power. Finally, he looks at the ways contemporary Russia is reevaluating the rule of the Romanovs after many years of total rejection.

(<https://smithsonianassociates.org/ticketing/tickets/239538>)

Ex.1. Write out the key words from each part.

Ex.2. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Lesson 2

Text A

Look at the picture. Discuss in pairs and guess who and what events are illustrated in the picture. How did you know that?



Answer the following questions:

- 1) How did Peter the Great gain the throne?
- 2) What was Russian's stage of development by the beginning of his reign?
- 3) What is the epoch of Peter the Great associated with?

Study pronunciation of the following proper names:

Baltic Sea ['bɑ:lɪk si:]

Caspian Sea ['kæspɪən si:]

Europe ['jʊərəp]

Narva [nə'veɪ]

Persia ['pɜ:ʃə]

St. Petersburg [seɪnt 'pi:təzbɜ:g]

Tartu ['tɑ:tə]

Turkey ['tʒ:.ki]

Complete the table with the appropriate forms of the words given:

Noun	Adjective
	European
Turkey	
	Crimean
	Swedes
Persia	

Guess the meaning of the following words:

Boyar ['bɔɪɑ:]

Campaign [kam 'peɪn]

Coalition [,kəʊə' lɪf(ə)n]

Commerce ['kɒmə:s]

Emperor ['emp(ə)rə]

Empire ['empaɪə]

Fleet [fli:t]

To modernize ['mɒd(ə)nlaɪz]

Technology [tek 'nɒlədʒi]

Tsar [zɑ:]

To transform [trans 'fɔ:m]

Study the following words and expressions:

Access, n ['aksɛs] – подход, доступ

Ally, n ['ælaɪ] – союзник

Assume, v [ə 'sju:m] – принимать

Cede, v [si:d] – передавать, сдавать

Courtier, n ['kɔ:tiə] – придворный

Drill, n [drɪl] – строевая подготовка

Embark, v [ɪm'bɑ:k] – начинать
 Grip, n [grɪp] – власть
 Heir, n [eə] – наследник
 Inherit, v [ɪn'herɪt] – наследовать
 Nobility, n [nə(ʊ)'bɪlɪti] – знать, дворянство
 Prompt, v [prɒm(p)t] – побуждать
 Resume, v [rɪ'zju:m] – возобновить, продолжить
 Secular, adj ['sekjʊlə] – светский
 Seize, v [si:z] – захватывать
 Succeed, v [sək'si:d] – наследовать, сменять
 At somebody's expense ['sʌmbədi's ɪk'spɛns] – за чей-либо счет
 To carve a route [kɑ:v ru:t] – проложить дорогу, маршрут
 To correspond to something [kɔrɪ'spɒnd 'sʌmθɪŋ] – соответствовать чему-либо
 To end in disaster [end dɪ'zɑ:stə] – закончиться провалом
 To escape somebody's attention [ɪ'skeɪp ə'tenʃn] – избежать чьего-либо внимания
 Maritime outlet ['mærɪtaɪm 'aʊtlet] – выход к морю
 To provoke a revolt [prə'vəʊk rɪ'vəʊlt] – вызывать восстание
 To put down an uprising [pʊt daʊn 'ʌp,rɑɪ.zɪŋ] – подавить восстание
 To stick to the rules [stɪk ru:lz] – придерживаться правил
 turn out [tɜ:n aʊt] – оказаться

Read and translate the text using a dictionary if necessary:

Peter the Great: the emergence of the Russian Empire

The country Peter I inherited lagged far behind most European states. It did not escape Peter's attention that his country lacked an access route to the seas, which was so vital for trade at the time. The determined Russian tsar embarked on an ambitious program to transform Russia into an advanced European country

while winning a maritime outlet. Breaking the resistance of the old land-owning nobility, the boyars, and severely punishing all opposition to his projects, Peter launched a series of reforms that affected every area of his nation's life – administration, industry, commerce, technology and culture.

The first steps he took were the campaigns of 1695 – 1696 against the Crimean Tatars, the vassals of Turkey, in the hope of carving a route to the Black Sea. Initially unsuccessful, the campaign eventually brought some land gains and prompted Peter to start building a navy. His next undertaking was an extensive European tour, the first time a Russian Tsar went abroad. Peter's main objective was to strengthen the anti-Turkish coalition, but also to learn more about Europe's economic and cultural life.

Meanwhile, having found no allies against the Turks among the Western powers, and realizing Russia couldn't fight them alone, Peter gave up his dream of a Black Sea access, turning his attention to the Baltic Sea to the north instead. At this time, Russia's route to the Baltic coast was blocked by the powerful Swedes. To dislodge them, Peter allied himself to several European powers and, in 1700, embarked on his biggest military undertaking, the so-called Northern War. Mobilizing all of Russia's vast resources, the Russian tsar personally involved himself in key planning and operations, often seen aboard warships or on the battlefield.

As it turned out, Russia proved ill-prepared to fight the Swedes, the most advanced army of the time. Thus, at the Battle of Narva, Russia's first attempt at seizing the Baltic coast ended in disaster. In 1704, Russian troops captured Tartu and Narva. This victory was followed by the Battle of Poltava (1709), which represents one of the key victories in Russian military history. But despite the success of Russian forces, Peter had to wait until 1721 for the eastern shores of the Baltic to be at last ceded to Russia.

In November 1721, to celebrate the long-expected conquest, Peter assumed the title of Emperor as Russia officially became the Russian Empire. The end of the Northern war left Peter free to resume a more active policy on the southeastern

border. In 1722, he invaded Persian territory and a year later Persia ceded parts of the Caspian Sea to Russia.

Peter also waged a war of sorts at home. His first target became the traditional look of his courtiers: beards were out, Western fashions in. Peter went on to modernize Russia's military and administrative structure, simplify the alphabet, and change the calendar to make it correspond to European standards.

Under the ambitious rule of Peter the Great, industrial development was boosted in an unprecedented way. European know-how was studied and foreign experts were invited; plants and factories sprang up across the country and trade flourished. While Russia had no warships when Peter came to power, he went on to create a strong Baltic fleet and a modern regular army. Drills were introduced; obsolete cannons were replaced with new guns designed by Russian specialists. Officers were taught to take initiative instead of blindly sticking to the rules. Peter often propelled low-born people to high positions. The grip of the boyars ended.

Peter was the first Russian ruler to promote secular education, while the Church was subjected to the state. Numerous secular schools were opened, with the children of soldiers, officials and churchmen allowed to attend. Russians were encouraged to study abroad and were often compelled to do so at the state's expense. Books were translated from western European languages, while the first Russian newspaper, «Vedomosti», appeared in 1703.

Also in 1703 Peter set upon his most dramatic project. Having disliked Moscow since childhood, he longed for a brand-new city, to be built from scratch on the Gulf of Finland. Over the next nine years, at tremendous human and financial cost, St. Petersburg sprang up, becoming Russia's new capital in 1712.

Some of Peter's reforms were introduced quite brutally, sometimes literally. Economic progress came at a high cost too, with the peasant serfs and the poorer urban workers suffering the biggest strain. Harsh working conditions combined with heavy taxation provoked a number of revolts. But uprisings were mercilessly put down.

Meanwhile, Peter's health began to deteriorate. In the autumn of 1724, upon seeing some soldiers in danger of drowning in the Gulf of Finland, he plunged into the icy water in an effort to help save them. After this brave incident, and despite becoming seriously ill, Peter continued to work. But the strain ultimately proved too much. When Peter died early the following year, he left an empire that stretched from the White to the Caspian Sea and from the Baltic Sea to the Pacific Ocean. Peter never declared an heir and was succeeded by his widow, Catherine I.

<http://www.ruusiapedia.rt.com>

Ex.1. Answer the following questions:

- 1) What was decided to be done when Peter gained the throne?
- 2) What was Peter's first undertaking?
- 3) What was the target of an extensive European tour?
- 4) Why was Peter's attention turned to the Baltic Sea?
- 5) What was the cause of the Northern War?
- 6) Why was the Battle of Poltava so important for Russian military history?
- 7) When was Russia turned into the Russian Empire?
- 8) What inner changes took place in Russia?
- 9) What were military reforms introduced by Peter the Great?
- 10) What was made in the area of education?
- 11) What was Peter's most dramatic project? Did he succeed in it?
- 12) Why was a number of revolts provoked?
- 13) What was Peter's death caused by?
- 14) Who was he succeeded by?

Ex.2. Give Russian equivalents to these expressions:

Vital for trade

Military undertaking

Unprecedented way

To subject to the state

To declare an heir
To bring land gain
A long-expected conquest
To spring up across the country
To plunge into the icy water

Ex.3. Give English equivalents to these expressions:

Сломить сопротивление
Вести войну
Способствовать светскому образованию
Огромные человеческие и финансовые затраты
Крепостные крестьяне
Укреплять коалицию
Устаревшая пушка
Суровые условия труда

Ex.4. Guess what words from the text are meant by these definitions:

- 1) Ships and soldiers used for fighting wars at sea
- 2) To get control of a place with force
- 3) To begin an important activity
- 4) Not religious or not controlled by a religious group
- 5) A person who will have the legal right to someone's money and possessions when they die
- 6) A country that has agreed to help another country, especially in a war
- 7) A series of organized activities or events intended to achieve a result
- 8) The buying and selling of large numbers of goods or services, especially between countries

Ex.5. Give your own definitions to the following words:

To invade

Objective

A peasant

A cannon

Fleet

Courtier

Victory

Ex.6. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
		successful
	conquest	
inherit		
		developed
modernize		
		replaced
strengthen		

Ex.7. Insert the words and phrases given into the sentences in their correct form.

Translate the sentences into Russian.

campaign	transform	propel	inherit
punish	opposition	military affair	

- 1) Being young Peter enjoyed energetic outdoor games and took a special interest in _____ .
- 2) Peter's great wish was to _____ Russia into an advanced European country.
- 3) Peter probably never imagined that the _____ would last for 21 years.

- 4) Valuing honesty above all, Peter was ruthless in crushing all _____ and terrible in anger.
- 5) Peter launched a series of reforms and severely _____ all opposition.
- 6) Peter _____ a vast but backward state, he _____ Russia to the rank of a major European power.

Ex.8. Translate from Russian into English:

- 1) Крымская кампания принесла России увеличение территории и побудила Петра начать строительство военно-морского флота.
- 2) Промышленность при Петре развивалась беспрецедентным образом, по всей стране появлялись заводы и фабрики, а торговля процветала.
- 3) Почему выход к морю был жизненно важен для России?
- 4) Первая попытка захвата Нарвы закончилась неудачей, и город был взят российскими войсками только в 1704.
- 5) Внимание Петра было обращено к Балтийскому морю, поскольку ему не удалось найти союзников среди западных держав.
- 6) Санкт-Петербург был построен ценой огромных человеческих потерь и финансовых затрат.
- 7) При Петре образование стало доступным для детей, солдат, чиновников и церковных деятелей.
- 8) Причиной восстаний, которые беспощадно подавлялись, была непосильная нагрузка на крепостных крестьян и городских рабочих.
- 9) Екатерина I унаследовала престол, поскольку наследник не был объявлен.

Ex.9. Make a brief report using a vocabulary from the text:

Introduction of numerous reforms made by Peter the Great.

Text B

Before reading the text, answer the questions:

- 1) What historical sights of St. Petersburg do you know?
- 2) Can you name any imperial residencies of Russian tsars?

Read the following text quickly without a dictionary and find out the following information:

- 1) When and where the Winter Palace was initially built
- 2) Why the first reconstruction was made
- 3) Unsecure palace
- 4) Destiny of the palace in the XX century

The main imperial palace

St. Petersburg's most famous building, not only physically dominates Palace Square and the south embankment of the Neva River, but also plays a central political, symbolic, and cultural role in the three-century history of the city. The first Imperial residence on the site of the Winter Palace was a wooden house in the Dutch style built in 1708 for Peter the Great and his family. This was replaced in 1711 by a stone building, the remains of which formed the foundations of the Hermitage Theatre. Parts of this original palace have now been restored and are open to the public.

Empress Anna Ioannovna was the first of Peter's descendants to reconstruct the palace. In 1731, she commissioned Francesco Bartolomeo Rastrelli, the recently appointed court architect who would go on to become the recognized master of late baroque in Russia, to create a new, larger palace on the site. Completed in 1735, the third Winter Palace served for only 17 years before Rastrelli was again asked, this time by Empress Elizabeth (Elizaveta Petrovna), to expand the building. After two years proposing different plans to adapt the existing building, Rastrelli eventually decided to completely rebuild the palace, and his new

design was confirmed by the empress in 1754. When Catherine the Great came to the throne in 1762, the new palace was nearly complete and, although Catherine removed Rastrelli from the project, his designs for the exterior of the building have remained almost completely unaltered to this day. The building forms a square with an interior courtyard accessed via three archways facing Palace Square. The palace is 22m high, and local planning regulations have prevented any building in the city centre rising higher than this ever since. Within the Winter Palace, continual improvements and revisions were made to the interiors throughout the 18th and 19th centuries. In the 1780s and 1790s, Giacomo Quarenghi and Ivan Starov created a new enfilade of state rooms overlooking the Neva River. Under Emperor Nicholas I, Carlo Rossi added the 1812 War Gallery in 1826. In December 1837, fire broke out in the Winter Palace, destroying nearly all the palace interiors and only being prevented from spreading to the priceless art collections in the Hermitage with the prior destruction of three passages leading between the two buildings. Nicholas ordered that reconstruction of the palace be completed within one year, a monumental effort considering the construction technologies of the day. The lavish interiors were recreated under the supervision of Vasily Stasov, while his fellow architect Alexander Briullov added new designs in more contemporary styles. Alexander II was the last of the Tsars to genuinely use the Winter Palace as his main residence. After his assassination in 1881, it became clear that the palace was too large to be properly secured (the first attempt on his life the year before had been a bomb that damaged several rooms in the palace and killed 11 guards). Alexander III and Nicholas II both set up their family residences at suburban palaces, the former at Gatchina and the latter at the Alexander Palace in Tsarskoye Selo. Nonetheless, the Winter Palace was still used for official ceremonies and receptions. A spectacular masked ball commemorating the anniversary of the reign of Tsar Alexey Mikhailovich (1646 – 1676), the second Romanov Tsar, held in 1903 was the last major event hosted by the Imperial family at the Winter Palace. In 1905, the Winter Palace was a mute witness to the Bloody Sunday Massacre on Palace Square, when thousands of striking workers came to

meet the Tsar in peaceful protest and were met by a re-enforced contingent of troops with orders to fire at will. Although Nicholas II was not responsible for this seminal tragedy, it marked the beginning of the end for the power of the Imperial family, which was increasingly isolated at its suburban residence. The Winter Palace saw the official opening of the first Duma in 1906, and Nicholas II and his wife returned to the palace to accept the salute of troops departing for the front in 1914. Soon, however, the Winter Palace was to be stripped of much of its wealth and transformed into a temporary hospital for wounded soldiers. In 1917, after Nicholas II's abdication and the February Revolution, the Winter Palace became the seat of the Provisional Government under Alexander Kerenskiy. It was against this authority, rather than the Imperial family, that the Bolshevik-led revolutionary forces besieged and then stormed the palace in October of the same year. In the ensuing anarchy, a portion of the Winter Palace's riches were ransacked, including the enormous Imperial wine cellars. The Winter Palace was declared part of the State Hermitage Museum on 17 October 1917. Although initial Bolshevik policy was to remove all Imperial symbols from the palace and use the premises as a museum of the Revolution, the restoration project of the 1940s and 1950s, which followed further extensive damage to the building during the Siege of Leningrad, saw the beginning of an ongoing process to return the Imperial splendor of many of the palace's rooms. The State Rooms of the Winter Palace now form one of the most popular sections of the Hermitage, and are essential viewing for all visitors to St. Petersburg.

<http://www.saint.petersburg.com>

Ex.1. Write out the key words from each part.

Ex.2. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences

- give the summary of the text in writing.

Lesson 3

Text A

Look at the picture. Discuss in pairs and guess who is illustrated in the picture.



Answer the following questions:

How can you characterize Catherine I as a political figure?

What are her main political achievements?

Study the pronunciation of the following proper names:

Holstein-Gottorp ['hɒlstain]

Karl Friedrich [kɑ:l 'fri:drɪk]

Guess the meaning of the following words:

Candidacy ['kændɪdəsɪ]

Co-ruler [kəʊ 'ru:lə]

Guard [gɑ:d]

The Holy Synod [ˈhəʊli ˈsɪnəd]

The Senate [ˈsenɪt]

The Supreme Privy Council [sʊˈpri:m ˈprɪvi kaʊnsəl]

Totally [ˈtəʊtəli]

Study the following words and expressions:

Ascension, n [əˈsenʃən] – восхождение

Bribery, n [ˈbraɪbəri] – взятка, взяточничество

Count, n [kaʊnt] – граф

Devotion, n [dɪˈvəʊʃən] – преданность

Embezzlement, n [ɪmˈbeɪzlment] – хищение, растрата

Maturity, n [məˈtjʊərɪti] – зрелость, совершеннолетие

Reside, v [rɪˈzaɪd] – находиться, принадлежать

Restrict, v [rɪˈstrɪkt] – ограничивать

Smallpox, n [ˈsmɔ:l pɒks] – оспа

Supervise, v [ˈsu:pəˌvaɪz] – контролировать

Thereby, adj [ˌðeəˈbaɪ] – тем самым

Will, v [wɪl] – завещать

To be obsessed with [əbˈsɛst wɪð] – быть одержимым чем-либо

To reduce expenditures [rɪˈdju:s ɪksˈpendɪʃənz] – уменьшать траты, расходы

To take core decisions [teɪk kɔ: dɪˈsɪzənz] – принимать ключевые решения

To undermine the authority [ˌʌndəˈmaɪn ði: əˈθɔ:ri:ti] – подрывать власть

Read and translate the text using a dictionary if necessary:

Catherine I: the first Russian Empress

Russian Empress Catherine I was the second wife of Peter I the Great and Empress of Russia from 1725 to 1727.

In 1724 Catherine was officially named co-ruler and when Peter died in 1725 without naming an heir, Catherine's candidacy for the throne was supported by the guards of the Semenovsky and Preobrazhensky regiments that liked Peter very much and after his death transferred their trust and devotion to his wife Catherine. Her candidacy was also supported by several powerful and important individuals who saw Catherine as their guarantee to maintaining their power.

As a result, the Holy Synod, the Senate and other high officials almost immediately proclaimed Catherine Empress of Russia. Becoming the first female ruler in Russia she started a new page in the history of women in power that continued with her daughters Elizabeth and Catherine II, who preferred to stick to Peter's reformist policies.

Catherine's great administrative innovation was the establishment of the Supreme Privy Council of Imperial Russia on 8 February 1726. She named six of Peter's former advisors as its members and effectively transferred control of government affairs to the new body, thereby undermining the authority of the Senate and the Synod, which had been Peter's main administrative instruments. Originally, the council included six members — Aleksandr Menshikov, Fyodor Apraksin, Gavril Golovkin, Andrey Osterman, Pyotr Tolstoy and Dmitry Golitsyn.

Several months later, Catherine's son-in-law Karl Friedrich, Duke of Holstein-Gottorp, joined the Council. During Catherine's reign, the Council was dominated by Prince Menshikov. The role of the Senate lost its importance and all state affairs were supervised by Catherine's advisers who also took all the core decisions. Peter's reformist activities were totally lost and bribery and embezzlement became widespread.

But Catherine still enjoyed the support of ordinary Russians – they loved their Empress for her kindness and generosity. She easily granted money to the poor, became the godmother to the children of peasants and gave generously to widowed brides.

But her foreign activity was restricted to diplomatic letters supporting the interests of her son-in-law Karl Friedrich, Duke of Holstein-Gottorp. Catherine's rule went down in history as a period free from any major military conflicts. At the time of Peter's death Russia's army was easily the largest in Europe. Since the nation was at peace, Catherine was determined to reduce military expenditures and she succeeded in this. Smaller taxes for peasants, which resulted from her actions, led to her reputation as a just and fair ruler.

With Peter she was content to live in the shadow of her husband and after his death she was pleased to remain the "goddess" of Tsarskoye Selo, their estate near St. Petersburg. She was the first royal owner of the Tsarskoye Selo estate, where the Catherine Palace still bears her name. She was also interested in the fleet her husband was so obsessed with.

After Peter's death Catherine reigned for just 16 months. True power in fact resided in the hands of Count Menshikov, who had been instrumental in Catherine's ascension to the throne. At the beginning, Catherine attempted to follow Peter's policies, but very soon his reformist spirit was almost totally abandoned.

Before she died in 1727 at the age of 43, Catherine willed the throne of Russia to the 12-year-old grandson of Peter the Great, who was crowned in Uspensky Cathedral in 1728 and proclaimed Emperor Peter II. The young Emperor was very handsome, well-educated and fluent in German, French and Latin.

According to Catherine's will until he reached maturity, the Russian empire was to be ruled by the High Secret Council with the active participation of her two daughters Anna and Elizaveta.

However, Menshikov was again able to consolidate power in his own hands, and in fact ruled the country. The reign of young Emperor Peter II ended in 1730, when he died from smallpox at the age of 16.

(<http://russiapedia.rt.com>)

Ex. 1. Answer the following questions:

- 1) How long was Catherine I on the throne?
- 2) How did she become an Empress of Russia?
- 3) What administrative body was established by Catherine I?
- 4) Who really ruled the country?
- 5) Why was Catherine I popular among ordinary people?
- 6) Why did she reduce military expenditures?
- 7) Who was the throne willed to by Catherine I?
- 8) Who was Russia ruled by after her death?

Ex.2. Give Russian equivalents to these expressions:

Guarantee to maintain power

To supervise state affairs

Widespread bribery and embezzlement

Attempt to follow

To consolidate power

Ex.3. Match the words with their definitions:

embezzlement	when someone or something is completely grown or developed
maturity	when someone is offered money or a present so that they will do something, usually something dishonest
regiment	a legal document that explains what you want to happen to your money and possession after you die
will	to steal money that belongs to the company or organization that you work for
expenditure	someone with an important position in an organization
bribery	the total amount of money that a government or person spends
devotion	a large group of soldiers
official	great love or loyalty for someone or something

Ex.4. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
supervise		
		obsessed
	decision	
	participation	
determine		
	ascension	
		educated

Ex.5. Give your own definitions of the following words:

Empress

Co-ruler

Innovation

Son-in-law

Widow

Bridge

Ex.6. Translate from Russian into English:

- 1) Екатерина стала первой женщиной правителем Российской Империи, и сначала она пыталась следовать реформистским идеям своего мужа.
- 2) Петр I умер, не назвав наследника, и кандидатура Екатерины была поддержана влиятельными людьми, которые надеялись, что она будет гарантом сохранения их власти.
- 3) Сенат и Синод были важнейшими органами административного управления при Петре I, но Екатерина I учредила Верховный Тайный Совет, который взял на себя контроль над правительственными делами.

- 4) Кто контролировал все государственные дела и принимал ключевые решения?
- 5) Поскольку период правления Екатерины I – это время без каких-либо значительных военных конфликтов, военные расходы были сокращены.
- 6) Царское Село получило свое название в честь императрицы Екатерины I.
- 7) Императрица завещала российский престол двенадцатилетнему внуку Петра I, который был коронован в 1728 и умер от оспы в 1730.

Ex. 7. Make a brief report on the topic “Empress Catherine I”. Note to mention your point of view on this subject matter (use the phrases below):

In my opinion...

To my mind...

I have no doubt that...

My own feeling on the subject is that...

I am of the opinion that...

Text B

Before reading the text, answer the following questions:

- 1) What was the main government institution during Peter’s I reign?
- 2) What was it in charge of?

Read the text and try to understand its general content:

The Supreme State Institution of Russia

On February 8 (19), 1726 under the decree of Catherine I was established the Supreme Privy Council – formally the supreme state institution of Russia in charge of the most important domestic and foreign affairs in Russia.

After the death of Emperor Peter I in 1725, his wife Catherine ascended the throne. She created the Supreme Privy Council from among the companions of the late Emperor, which was to advise the Sovereign what is to be done in *public decision-making*. Council was in charge of the boards, while the role the Senate declined.

At first the Privy Council numbered seven members: A. D. Menshikov, F. M. Apraksin, G. I. Golovkin, P. A. Tolstoy, A. N. Osterman, D. M. Golitsyn, representing the interest of the highborn nobility, and Catherine's I son-in-law duke Carl Golshtinsky.

The members of the Supreme Privy Council elaborated for Catherine I "the opinion on the established Privy Council" where they *determined the rights and functions* of this body. It was supposed that all the most important decisions must be made only by the Supreme Privy Council and any emperor's decree must end by the words 'issued at the Privy Council'. The Privy Council was in charge of the foreign policy, army and navy, appointment of the highest officials (including senators), control over the collegiums, financial management and *supervisory authorities*.

Financial issues, which were in the center of the council activities, its members tried to solve in two ways: *by streamlining the accounting and control over public revenue* and expenditure, and by savings. Collecting the *poll tax* and recruits was no longer the duty of the Army but of civilian authorities; military units were withdrawn from rural to urban areas, and some officers of the nobles sent on long leave without receiving their salaries. To save money, the Council members resolved to eliminate a number of local establishments (outdoor courts, offices of Zemstvo commissioners) and reduction of the number of employees locally. Part of the petty officials, who had no class rank, has been stripped of their salaries.

Supreme Privy Council removed restrictions on trade of certain goods, abolished many restrictive tariffs and created favorable conditions for foreign merchants, in particular, previously illegal trade via the port of Arkhangelsk was

now authorized. In 1726 was signed a treaty of alliance with Austria, which defined the character of Russian policy in the international arena for a few decades.

If under Catherine I the Council was *a deliberative body* with the wide-ranged authorities, under Peter II it concentrated the entire power in its hands. At first it was Menshikov who was in command, but in September of 1727 he was arrested and deposed. On the initiative of aristocrats who had strengthen their position, first of all Golitsyn and Dolgorukiy, in January of 1730 after the death of Peter II the Supreme Privy Council rejected all the candidates of the Catherine I will and invited to the throne Anna Ioannovna, widow duchesse of Kurland.

At the same time on the initiative of Golitsyn was decided to reform the political system of Russia by *the elimination of the autocracy* and the introduction of a limited monarchy. To this end, Council members suggested that the future Empress sign a special arrangement – "Conditions" under which she was deprived of autonomy to make policy decisions: to make peace and declare war, appoint to public offices, to change the tax system.

Lack of unity among the supporters of the Supreme Privy Council, who tried to limit the power of the Empress, led to the fact that Anna Ioannovna, having arrived to Moscow, tore the "Conditions" to pieces in public, supported by gentry and guards.

Under the manifesto of March 4 (15), 1730 the Supreme Privy Council was abolished and the majority of its members were exiled.

(<http://www.prlib.ru>)

Ex.1. Write down Russian equivalents for the words and expressions in cursive.

Consult a dictionary if necessary:

- Public decision-making
- Determined the rights and functions
- Supervisory authorities
- Control over public revenue
- Poll tax

Ex.2. Write out the key words from each part.

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Lesson 4

Text A

Look at the picture. Discuss in pairs who it is. Give your reasons to prove your guesses.



Answer the following questions:

- 1) Look at the picture. Whose portrait is it?
- 2) Who did Anna Ioannovna succeed?

Study the pronunciation of the following proper names:

Belgrade [bɛl'greɪd]

Biron ['baɪərən]

Crimea [kraɪ'miə]

Khotin ['kəʊtɪn]

Ochakov [ə'kɑ:kɒf]

Guess the meaning of these words:

Decree [di'kri:]
Empress ['emprəs]
Grenadier [,grenə'dɪr]
Hussar [hə'zɑ:r]
Illusion [ɪ'lu:ʒn]
Metallurgy ['metlɜ:rdʒɪ]
Regent ['ri:dʒənt]
The secret search chancellery [ðə 'si:kret sɜ:rtʃ 'tʃænsələri]
The Supreme Privy Council [ðə su:'pri:m 'prɪvi 'kaʊnsl]
To restore [tu ri'stɔ:r]

Study the following words and expressions:

Contender, n [kən'tendər] – претендент
Depose, v [di'pəʊz] – свергать
Entrepreneurship, n [,ɛ:ntɹəprə'nɜ:rʃɪp] – предпринимательство
Figurehead, n ['fɪgəhed] – номинальный глава, марионетка
Intimidate, v [ɪn'tɪmɪdeɪt] – запугивать
Invincibility, n [ɪn,vɪnsə'bɪləti] – непобедимость
Offspring, n ['ɔ:fsprɪŋ] – отпрыск
Regiment, n ['redʒɪmənt] – полк
Torture, n ['tɔ:ʃə] – пытка
Twofold, adv ['tu:foʊld] – в два раза
At best [æt best] – в лучшем случае
To appoint a successor [tu ə'pɔɪnt ɛ sək'sesə] – назначить преемника
At worst [æt wɜ:st] – в худшем случае
To confer a rank [tu: kən'fɜ: ɛ ræŋk] – присваивать чин, звание
Death sentence [deθ 'sentəns] – смертный приговор
In particular [ɪn pə'tɪkjələ] – в особенности
Industrial enterprise [ɪn'dʌstriəl 'entəpraɪz] – промышленное предприятие

To impose taxes [tu im'prouz tæks] – облагать налогами

Internal and foreign policy [in'tɜ:nl ænd 'fɔ:rn 'pɒlɪsɪ] – внутренняя и
внешняя политика

To sentence to death [tu: 'sentəns tu: deθ] – приговорить к смерти

Read and translate the text using a dictionary if necessary:

Anna Ioannovna

Anna ascended the Russian throne largely by accident, when the reigning emperor, the 14-year-old Peter II, died unexpectedly on 29 January 1730.

The throne was left without a designated heir and with relatively few proper candidates. The Supreme Privy Council chose Anna over Elizaveta, a teenage daughter of Peter the Great, who was another contender to the throne.

They offered the throne to Anna hoping that she would feel indebted for her unexpected fortune and remain a figurehead at best and malleable at worst. She was compelled to sign nine articles (conditions as they were called) limiting her power.

She was not to marry, not to appoint a successor to the throne, not to declare war or make peace, not to impose taxes, not to confer any rank higher than colonel, not to spend government money, not to sign death sentences and not to distribute or confiscate estates and honours without the permission of the Privy Council. She also had to agree to allow the Privy Council to name her successor.

On 8 March a coup d'état, engineered by a party of Anna's personal friends, overthrew the Privy Council and Anna tore up the conditions in public; the members of the Privy Council were arrested and subsequently either sentenced to death or banished. On 28 April, 1730, Anna Ioannovna was crowned Empress of Russia in the Dormition Cathedral of the Moscow Kremlin, thus becoming the second crowned female ruler of Russia, after Catherine I.

As one of her first acts to consolidate her power she restored (in 1731) the Secret Search Chancellery, the supreme body of political investigation, which used torture, death and exile to intimidate and terrorize those who opposed the tsarina.

Although Anna ostensibly ruled Russia with the help of a cabinet of five ministers, she did not sign the majority of official documents, preferring to leave them to her ministers and Biron who was made the official minion, Count and Head Chamberlain. However, Biron was sufficiently prudent not to meddle in foreign or military affairs and left these departments in the able hands of two other foreigners, Andrey Osterman (1686 – 1747) who essentially governed Russian foreign policy, and Burkhardt Munnich, a skillful administrator.

Under Anna's reign, Russia's internal and foreign policies generally continued to follow the line of Peter the Great. After dissolution in 1730 of the Supreme Secret Council the value of the Senate was restored, and in 1731 the Cabinet, which would effectively rule the country, was created. In 1732, Anna Ioannovna brought the Imperial Court and high state institutions back to St. Petersburg from Moscow where they had been situated since 1728. Not trusting the former political elite and guards, the Empress created new Izmailovsky and Horse regiments – staffed by foreigners and Russians from the south.

A number of major requests from the nobility, which had been put forward in 1730, were satisfied. In 1731, an unpopular decree regarding the inheritance of property passed by Peter the Great in 1714, was cancelled, a special military corps, the Shlyakhetsky Corps (the first Military Cadet Corps in Russia), for children of noblemen was founded, in 1732 salaries to Russian officers were increased twofold, in 1736 the term of military service was reduced to 25 years and nobles were given the right to exempt one son from service in order to manage the family estate.

The policy of expanding serfdom continued: by a decree of 1736, all workers of industrial enterprises were declared property of their owners. Anna's reign was also marked by the extensive development of economy and trade and, in particular, by the rise of Russian industry, including metallurgy.

Russia became the world leader in iron production. From the second half of the 1730s the gradual transfer of state enterprises to private hands began, for example, the Berg Regulation of 1739 which stimulated entrepreneurship in the mining industry. It was also during Anna's sovereignty that the Imperial Academy of Sciences established itself within Russian society and internationally.

The chief military events of the reign were the War of Polish Succession (1733 – 1735) and the Second Crimean War. The Russian-Turkish war of 1735 – 1739 cost about 100 thousand men and millions of roubles; the Russian army twice invaded Crimea (1736, 1738) destroying it and seizing the Turkish fortresses of Ochakov and Khotin. However, unskillful actions by Munnich, who commanded the army, compelled Russia to sign the Belgrade Peace Treaty, according to which Russia had to return to Turkey all seized lands with the exception of the city of Azov and a small district at the mouth of the Don River.

Still, the illusion of Ottoman invincibility was dissipated and Russian soldiers learned that 100,000 Turks were no match, in a fair field, for half that number of grenadiers and hussars; moreover, the Crimean Tatar hordes had been nearly exterminated and Russia's successes had immensely increased its international prestige. The war marked the beginning of Russia's drive southward which was later brought to fruition by Catherine II.

By the spring of 1740 Anna Ioannovna's health had seriously deteriorated. Anna spent her last days endeavouring to make her line of the Romanov dynasty preeminent against the superior claims of her cousin Elizaveta Petrovna. Without any offspring of her own, Anna named her infant grandnephew (the grandson of her deceased sister Catherine and son of her niece, Anna Leopoldovna), Ivan Antonovich of Braunschweig (born in August 1740), as heir with Biron as his regent. The Empress died as a result of kidney failure on 17 October, 1740 at the age of 47.

Anna's succession strategy failed, however, as Biron was replaced as regent just months after Anna's death by Anna Leopoldovna. Ivan Antonovich (Ivan VI) remained on the throne for less than two years; his mother was deposed in another

coup d'état by Elizaveta Petrovna resulting in Ivan VI and all his family's life imprisonment.

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Ex.1. Answer the following questions:

- 1) How and when did Anna ascend to the throne?
- 2) What limited her power?
- 3) What wasn't she allowed to do according to the conditions?
- 4) When did coup d'état take place? What happened to its members?
- 5) When and where was Anna Ioannovna crowned?
- 6) How did she try to consolidate her power?
- 7) Who really ruled the country?
- 8) What line did Anna Ioannovna follow in internal policy?
- 9) What requests from nobility were satisfied during her reign?
- 10) How can the state of industrial development be characterized?
- 11) What wars marked her reign?
- 12) What were the consequences of the Russian-Turkish war?
- 13) Who did Anna Ioannovna choose as her heir?

Ex.2. Give Russian equivalents to these word expressions:

By accident

Designated heir

To meddle in foreign and military affairs

Inheritance of property

Extensive development of trade

Gradual transfer

Unskillful actions

Superior claim

Ex.3. Give English equivalents to these word expressions:

Взойти на трон

Чувствовать себя обязанным

Оставаться номинальным главой

Объявить войну

Пожаловать или конфисковать поместье

Укреплять власть

Срок военной службы

Государственное предприятие

Захваченные земли

Ex.4. Guess what words from the text are meant by these definitions:

- 1) Someone who competes with other people to try to win something
- 2) A large area of land in the country that is owned by a family
- 3) A person who rules a country only for a limited period, because the king or queen is absent or too young
- 4) The condition of someone being sent or kept away from their own country, especially for political reasons
- 5) A business company or organization
- 6) Someone who has the position of leader but who has no real power
- 7) To defeat or remove someone from power, using force
- 8) Respect and admiration given to someone or something, usually because of a reputation for high quality success or social influence

Ex.5. Give your own definitions to the following words:

Secret Search Chancellery

Property

Salary

Entrepreneurship

Fortress

Treaty

Offspring

Coup d'etat

Ex.6. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
	permission	
		expanding
	action	
replace		
sign		
	investigation	
	successor	

Ex.7. Translate from Russian into English:

- 1) После неожиданной смерти Петра II, дочь Петра I, Елизавета, была претенденткой на российский престол.
- 2) Что Верховный Тайный Совет запретил Анне Иоанновне после ее восшествия на престол?
- 3) Бирон, который считался официальным фаворитом Анны Иоанновны, был достаточно предусмотрителен, чтобы не вмешиваться во внешнюю политику России.
- 4) Тайная Канцелярия использовала пытки, смертную казнь и ссылки, чтобы запугать тех, кто был не согласен с политикой Анны Иоанновны.
- 5) Иван VI оставался на троне менее двух лет, сначала Бирон был смещен с позиции его регента, а позже его мать, Анна Леопольдовна была свергнута в результате государственного переворота.

- 6) Почему Анна Иоанновна не могла назначать преемника, объявлять войну, облагать налогами, присваивать звания и не подписывать смертные приговоры?
- 7) Измайловский и конный полки были укомплектованы иностранцами поскольку императрица не доверяла бывшей политической элите и гвардейцам.
- 8) В конце 1730 годов государственные предприятия постепенно начали переходить в частные руки.

Ex.8. Make a brief report on one of the following topics:

Ascending the Russian throne

Domestic policy

The Russian-Turkish War and its consequences

Text B

Before reading the text, answer the following questions:

- 1) What was the state of Russian culture by the beginning of 1730?
- 2) What were traditional entertainments of nobility?

Read the following text quickly without a dictionary and find out the following information:

- 1) Famous buildings constructed during the reign of Anna Ioannovna
- 2) Appearance of ballet and opera
- 3) Weigh of the Tsar Bell
- 4) Variety of court entertainment

Arts and Culture

Under Anna Ioannovna, the systematic development of the city St. Petersburg took place, including cobbling and the building of stone structures.

Numerous buildings dating back to Anna's reign can be found in the city: the Kunstkammer (1734), the St. Peter and Paul Cathedral, the Twelve Colleges Building, the Church of Simeon and Anna, and many others. A prominent architect of the time, Peter Yeropkin, created the planning structure for the centre of St. Petersburg.

Anna also supported Russia's emerging interest in ballet. The first public performance of the Russian ballet took place in 1735 and was staged for Anna by Jean-Baptiste Lande, the dance master of the Military Academy. Noting the Russians' love and talent for dance, Lande founded three years later Her Majesty's Dancing School with 12 children of palace servants as students (the institution has existed ever since and is currently known as the Vaganova Academy of Russian Ballet). Soon after, ballet presentations became fashionable. Opera was also introduced in Russia during Anna's reign, when Italian composer Francesco Araja was invited to direct the new opera company in St. Petersburg. In 1735 'The Power of Love and Hate' by Araja was staged at the new 1000-seat Imperial Theatre.

Tsar Bell

A notable event during the rule of Anna Ioannovna was the creation of the largest bell in the world, the Great Uspensky Bell, or the Tsar Bell, cast by Russian craftsmen Motorins (father and son), which today stands at the foot of the Ivan the Great Bell Tower in the Moscow Kremlin. In 1730, Anna Ioannovna wished to recast the old Great Uspensky Bell which had been destroyed in a fire in 1701, and to increase its weight to 10,000 pounds (almost 170 tons).

The proposition was put forth to Parisian craftsmen but they declined believing it impossible to cast a bell of this size. Ivan and Mikhail Motorins agreed to try, and casting work began on Ivanovskaya Square in the Kremlin. The first attempt was unsuccessful, and Ivan Motorin died 'of sadness,' according to official records. However, his son Mikhail brilliantly completed the work, and on the night of 25 November 1735, 202 tons of bronze were successfully poured into the bell mould in just 36 minutes.

The bell remained in the casting pit for decoration work, but during the fire of 1737, a piece of the bell weighing 11.5 tons broke off because of uneven cooling from poured water. The Tsar Bell remained in the casting pit for 100 years until it was put on a pedestal by architect A. Monferrand in 1836.

Court entertainment

Anna's court in St. Petersburg represented a mix of old-Moscow customs and elements of new European culture, introduced to Russia by Peter I. Foreigners gasped at the splendour of Anna's court and her passion for luxury. The Empress spent a lot of time in idle entertainments among jesters, dwarves, cripples, God's fools, fortune-tellers, dark-skinned slaves, and so on. She enjoyed watching comedies performed by Italian and German actors.

She particularly liked fight scenes and arranged wrestling contests among court jesters. Among the Empress's other passions were card games, in which enormous sums were won and lost. One of Anna's jesters, the Italian fiddler and juggler Pietro-Myra Pedrillo, amassed a large fortune before returning to his hometown of Naples. Wild animals were let loose in the Peterhof Park to satisfy Anna's lust for hunting. Loaded rifles stood in all palace rooms so that the Empress could shoot at birds flying past the windows. Each year she killed several hundred animals.

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Ex.1. Match the English words with the Russian ones:

jester	ремесленник
cast	двор
prominent	великолепие, пышность
splendour	литье, отливка
craftsman	шут

court	выдающийся, известный
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Ex.2. Write the contents of each paragraph in 2 – 3 sentences.

Lesson 5

Text A

Look at the picture. Discuss in pairs what it is. Give your reasons to prove your guesses.



Study the pronunciation of the following proper words:

Anna ['anə]

Austria ['ɒstriə]

Elizabeth [ɪ'lɪzəbəθ]

France [frɑ:ns]

Ivan ['aɪv(ə)n]

Martha ['mɑ:θə]

Moscow ['mɒskəʊ]

Petersburg ['pi:təz, bɜ:g]

Sophia ['səʊfiə]

Prussia ['prʌʃə]

Guess the meaning of the following words:

Empress ['empɾəs]

Prince [prɪns]

Regent ['ri:dʒənt]

Leader ['li:də]

Etiquette ['etiket]

Bible ['baɪbl]

Study the following words and expressions:

Apathetic, adj [ˌæpə'θetik] – апатичный

Ascend, v [ə'send] – взойти

Banish, v ['bæniʃ] – выслать

Bloodshed, n ['blʌdʃed] – кровопролитие

Coup, n [ku:] – государственный переворот

Eradicate, v [ɪ'rædɪ'keɪt] – искоренить

Existence, n [ɪg'zɪstəns] – существование

Grow up, v [grəʊ ʌp] – расти, вырастать

Illegitimate, adj [ɪ'lɪ'dʒɪtɪmɪt] – незаконный, внебрачный

Mature, v [mə'tʃʊə(r)] – сформироваться как личность, стать зрелым

Nunnery, n ['nʌnəri] – женский монастырь

Passionate, adj ['pæʃənɪt] – страстный

Perpetual, adj [pə'petʃʊəl] – постоянный, вечный

Populace, n ['pɒpjʊləs] – простой народ, массы, население

Promiscuous, adj [prə'mɪskjʊəs] – распущенный

Socialite n ['səʊʃəlɪt] – светский человек, занимающий видное положение в обществе

Siblings, n ['sɪblɪŋ] – родной брат, родная сестра

Succeed, v [sək'si:d] – сменять, стать преемником

Survive, v [sə'vaɪv] – выживать

Throne, n [θrəʊn] – трон

Vindictiveness, v [vɪn'dɪktɪvnis] – мстительность

In check [ɪn tʃek] – под контролем

To ascend to the throne [tu: ə'send tu: ði: θrəʊn] – взойти на трон

To serve as regent [tu: sɜ:v æz 'ri: dʒ(ə)nt] – выступать в качестве регента

To take the throne [tu: teɪk ði: θrəʊn] – вступать на престол

Read and translate the text using a dictionary if necessary:

Elizabeth of Russia: the right heir to the throne

Elizabeth of Russia, also known as Elizaveta Petrovna, was the Empress of Russia from 1741 to 1762.

Elizabeth Petrovna led a charmed existence. Born on 18 December 1709, to Peter the Great and Martha Skaronska, or Catherine I, a peasant, she was technically illegitimate (her parents were not officially married at the time of her birth). She had 11 siblings but only a few of them survived to adulthood. Elizabeth grew up in a supportive and loving environment. She lived an enchanted lifestyle in which she learned to appreciate the customs and etiquette of both Western culture and Russian tradition; Elizabeth was a passionate church attendee, Russian patriot, fluent speaker of the French, Italian, and German languages, and a competent dancer of the minuet.

Elizabeth's father, Peter, had abolished the law of succession during his reign. Subsequently, the Supreme Council was given the right to choose Peter's heir to the throne. Upon the death of Peter the Great, her cousin Anna ascended to the throne and Elizabeth was allowed to remain a promiscuous, apathetic Russian socialite. By 1740, however, Elizabeth had matured; she was frustrated by her cousin, Empress Anne's, vindictiveness as a political leader and the perpetual threats of banishing Elizabeth to a nunnery. As Empress Anne lay on her deathbed, the people hoped that Elizabeth would take the throne. Instead, she was passed over in favor of Prince Anton and Anna Leopoldovna's newly born son, Ivan VI, on whose behalf his mother, served as regent. Secret agents acting on the orders of the Regent Anna watched Elizabeth day and night. Anna was worried that Elizabeth would incite a revolt against her, because Anna recognized that as a

foreigner, the Russian populace distrusted her, while Elizabeth was a favorite of the guards and loved by the people.

On November 25, 1741, Elizabeth was ready to take her place among the annals of Russian political leaders. With the help of her political supporters, Elizabeth arrested Regent Anna and the infant emperor. Even though it was a daring coup, it was accomplished without bloodshed. Elizabeth crowned herself the empress on April 25, 1742. That in victory, Elizabeth was fair, graceful, and managed to keep her revenge in check; she had emerged from the shadows of neglected, carefree princess status to become Russia's ruler.

Elizabeth proved to be politically and militarily beneficial to Russia. The incompetence of the previous two tsars had cost the country scores of national pride. Elizabeth increased morale by reinstating her father's policy of appointing only Russian citizens to top advisory positions within the government, thereby avoiding foreign influence. The Senate was revitalized and the 'Secret Council' was eradicated. She made humanitarian gains by outlawing the death penalty. In 1743, she attained a historic victory for diplomacy by negotiating an end to the long-standing land dispute between Russia and Sweden. She was also chiefly responsible for maintaining the alliance between Russia, Austria, and France, against Prussia during the Seven Years' War.

Elizabeth's reign was marked by political as well as cultural advancements. On January 25, 1755, she set forth a decree to establish the founding of the University of Moscow. She proved to be a blessing to the Russian Orthodox Church; she donated large sums of money to the church and set the price of Bibles at five rubles. Elizabeth established a solid foundation for the arts; she created a state theater, brought in Italian instrumentalists, singers, and set designers to complement the court choir. In addition, she changed Petersburg architecture to reflect the styles that were dominant in Western Europe at that time.

On December 25, 1761, Elizabeth died leaving no children as heirs; she had never married. She left the throne to her nephew, Peter II who died shortly thereafter. His wife, Sophia, who would later become Catherine the Great.

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Ex. 1. Answer the following questions:

- 1) What education did Elizabeth receive?
- 2) Who ascended to the throne after Peter's death?
- 3) What was Elizabeth's status during Anna's and then Regent's ruling?
- 4) Why did Elizabeth stage a coup?
- 5) What changes did she make in Russian system of governing?
- 6) How did she prove to be militarily beneficial to Russia?
- 7) What achievements did the empress have in the cultural life of the country?
- 8) What did she do for education?
- 9) Why was Elizabeth a blessing to the Russian Orthodox Church?

Ex. 2. Explain the difference in meaning between the following words and expressions:

A sibling/ a cousin

A revolt/a daring coup

To live an enchanted lifestyle/ to lead a charmed existence

To ascend to the throne/to be an heir to the throne

To remain a promiscuous, apathetic socialite/to be politically and militarily beneficial

Ex. 3.

a) Give English equivalents to these words and expressions:

незаконный, с юридической точки зрения

высоко ценить обычаи и традиции

Отменить закон

Без кровопролития

Восстановить политику

Основать университет
Подвергнуть изгнанию
Вступать на престол
Лишать законной силы
Передать в дар/пожертвовать

b) Tell your partner about the Elizabeth's life and ruling using these words and expressions.

Ex. 4. Find words from the text which have these definitions:

- 1) A person who loves their country and who is ready to defend it against an enemy
- 2) A person who has the legal right to receive somebody's property, money or title when that person dies
- 3) To officially end a law, a system or an institution
- 4) (Of a child or young person) behaving in a sensible way, like an adult or fully grown and developed
- 5) A person who goes to a lot of fashionable parties and is often written about in the newspapers, etc.
- 6) All the ordinary people of a particular country or area
- 7) To give money, food, clothes, etc. to somebody/something, especially a charity

Ex. 5. Insert the words and phrases into the sentences. Translate these sentences into Russian:

<p>abolished succeed the Empress traditions a patron by both parents power populace establishment legitimate heir government positions a coup monarch foundation death sentence</p>
--

- 1) Elizabeth of Russia took power after staging _____ in 1741.
- 2) Doted on _____, the girl received training in European languages, social skills, and Russian _____ of singing, religious instruction, and dancing.
- 3) By that time Elizabeth had earned much support from the _____ and it was expected that she would _____ her cousin.
- 4) Disillusioned Elizabeth staged a coup and seized _____ with the help of the Preobrazhensky Regiment to become _____ of Russia
- 5) She was a very powerful and popular _____ who led the country into two major European wars – the War of Austrian Succession and the Seven Years' War.
- 6) She _____ the Supreme Council and reconstituted the Senate, replacing many of the foreigners who held top _____ with Russians.
- 7) She was _____ of arts and supported the _____ of the University of Moscow and _____ of the Imperial Academy of Arts in Saint Petersburg
- 8) She was also known for her strong religious convictions due to which she never signed even a single _____ throughout her reign.
- 9) Long before her death she had named her nephew, Peter of Holstein-Gottorp, as her _____.

Ex.6. Translate from Russian into English:

- 1) Родители очень сильно любили Елизавету, поэтому она росла в атмосфере любви и полной поддержки.
- 2) У Елизаветы было счастливое детство, ее обучали европейским языкам, чтить обычаи и традиции как русской, так и западной культуры.
- 3) После смерти ее отца кузина Анна взошла на престол, а после ее кончины, императором был выбран младенец Иван VI, с его матерью, Анной Леопольдовной, в качестве регента.

- 4) Поскольку простой народ любил Елизавету, Анна Леопольдовна опасалась восстания, которое она (Елизавета) могла поднять.
- 5) Продолжая политику своего отца, Петра Великого, Елизавета подняла моральный дух своего народа, назначая только граждан России на высокие посты.
- 6) Одним из величайших достижений правления Елизаветы является дипломатическая победа в земельном споре дипломатии между Россией и Швецией в 1743.
- 7) Елизавета, за 20-летнее правление, основала первый университет своей страны и наладила сильные связи в Европе.

Ex.7. Tell about Elizabeth as if you are:

- a) Peter the Great
- b) Elizabeth herself
- c) a peasant
- d) member of Senate

Text B

Read the text without a dictionary and try to understand its general content.

Answer these questions:

- 1) What was the number of crimes punishable by death while Peter's reign?
- 2) What promise did Elizabeth give on the eve of the coup?
- 3) What was she worried about?
- 4) What was Senate reaction to abolishing the death penalty?
- 5) What compromise did Elizabeth strike?

Sentences to death

Death penalty was used extensively in the Russian Empire. In 1649, there were 63 crimes punishable by death and under Peter I that number was doubled.

When his daughter Elizabeth seized power she had a very different attitude to the death penalty. On the eve of the coup, she promised "not to execute anyone" and to the grenadiers vowing to kill her enemies, she replied that, if any blood was shed, she wouldn't lead them. The coup was successful but the new Empress did not abolish death penalty straight away. She decided to proceed with caution instead.

Elizabeth was worried that abolishing the death penalty, with the fear such a punishment inspires, would increase the numbers of crimes committed. But that was not the only reason that held her back. Elizabeth was the only one who wanted to abolish the death penalty. The Synod would happily have released the Empress from her promise, and even the Russian people would not understand why she wanted to give mercy to criminals. The Senate was against it, too. They had just approved a law that, in addition to the usual forms of death penalty, recommended other ones. The Empress refused to approve that law.

In the end, Elizabeth never officially abolished the death penalty. Instead, she approved the Senate's report "On Not Abolishing the Death Penalty for Thieves, Bandits, Murderers and Counterfeiters". But she ordered that all the death sentences should be submitted to her for her "imperial approval". And she never approved any of them. This way the death penalty was de facto, if not de jure, abolished during her reign. But what happened to those sentenced to death? They remained in prison "until further orders", and in 1754, an edict was passed that commuted the punishment to hard labor but only after being flogged, branded and put in shackles for the rest of their lives. Although the de facto ban of the death penalty was a remarkable accomplishment for the time, the Empress never thought of abolishing torture too. That was still widely used and those subjected to this harrowing ordeal often died.

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Ex.1. Write out the key words from each part.

Ex.2. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Lesson 6

Text A

Look at the picture. Whose portrait is it? How do you think the portrait is related to the statement: “I leave it to posterity to judge impartially what I have done”?



What made her famous as a sovereign of Russia?

Study the pronunciation of the following proper words:

Alexander [æliɡ'zændə]

Austria [ˈɒstriə]

Belarus [ˈbelə,rʌs]

Catherine [ˈkæθrɪn]

Crimea [kraɪ'miə]

d'Alembert [ˌdaləm'ber]

Diderot [di'derət]

Europe [ˈjʊərəp]

German [ˈdʒɜ:mən]

Hermitage [ˈhɜ:mɪtɪdʒ]

Napoleon Bonaparte [nə'pəʊliən 'bəʊnəpɑ:t]

Lithuania [lɪθjʊ'eɪniə]

Ottoman ['ɒtəmən]

Paul [pɔ:l]

Peter ['pi:tə]

Poland ['pəʊlənd]

Prussia ['prʌʃə]

Stettin ['ʃteti:n]

St. Petersburg [s(ə)nt 'pi:təzbə:g]

Szczecin ['ʃtʃetsi:n]

Voltaire [vɒl'te:]

Complete the table with the nouns and adjectives:

Noun	Adjective
power	
	personal
center	
	eastern
enthusiasm	
	imperial
West	

Give your definitions to the following words:

Charter ['tʃɑ:tə]

Grand Duke [grænd dju:k]

Empress ['emprɪs]

Parton ['peɪtrən]

Prince [prɪns]

Privilege ['prɪvɪlɪdʒ]

Sovereign ['sɒvrɪn]

Tsar [zɑ:]

Study the following words and expressions:

Acquire, v [ə'kwairə(r)] – приобретать, получать, овладевать

Affair, n [ə'feə(r)] – дело, деятельность

Decline, v [di'klaɪn] – уменьшаться, приходиться в упадок, идти на спад

Disband, v [dɪs'bænd] – распускать, ликвидировать

Enlighten, v [ɪn'laɪtn] – просвещать, обучать

Expand, v [ɪk'spænd] – расширять, увеличиваться в объеме, развивать

Extinguish, v [ɪk'stɪŋgwɪʃ] – уничтожать,

Heir, n [eə(r)] – наследник, преемник

Influential, adj [ɪnflu'entʃl] – влиятельный, авторитетный

Liberal, adj ['lɪbərəl] – либеральный, свободный, с широкими взглядами

Outbreak, n ['aʊtbreɪk] – начало, вспышка, внезапное начало

Overthrow, v [ˌəʊvə'θrəʊ] – свергать, свергнуть

Plight, n [plaɪt] – мучительное, бедственное положение

Reverse, v [rɪ'veɜ:s] – изменить, отменять, аннулировать

Sovereign, n ['sɒvrɪn] – монарх, правитель

Turn out, v [tɜ:n aʊt] – оказываться, выяснять, иметь результатом

In an accident [ɪn ən 'æksɪdənt] – во время несчастного случая

By all accounts [baɪ ə:l mi:nz] – по всеобщему признанию, судя по всему

To codify laws ['kəʊdɪ faɪ lɔ:z] – систематизировать законы

To have a part in [həv ə pɑ:t ɪn] – быть вовлеченным, играть роль

To be powerful [bi: 'paʊəfl] – быть могущественным, влиятельным

Read and translate the text using a dictionary if necessary

Catherine the Great: the rise of the Empire

Catherine II was Empress of Russia for more than 30 years and one of the country's most influential rulers.

The future Catherine the Great, Sophie Friederike Auguste von Anhalt-Zerbst, was born in one of the tiny German states in Stettin, part of Prussia (now Szczecin in Poland), the daughter of a minor German prince on 2 May 1729. She turned out to be a powerful and enlightened ruler of the vast Russian Empire. In 1745, after being received into the Russian Orthodox Church, and changing her name to Catherine, she married Grand Duke Peter, grandson of Peter the Great and heir to the Russian throne. Being a bright personality with a strong sense of determination she learned the Russian language and by doing a lot of reading acquired a brilliant education.

The marriage was unhappy, but the couple did produce one son, Paul. In 1762 Catherine's husband became Tsar Peter III but he was soon overthrown and killed "in an accident", while Catherine became Russia's ruler. It is not known whether Catherine had a part in his death.

Catherine went on to become the most powerful sovereign in Europe. Her major influences on her adopted country were in expanding Russia's borders and continuing the process of Westernization begun by Peter the Great. During her reign she extended the Russian empire southwards and westwards, adding territories which included the Crimea, Belarus and Lithuania. Agreements with Prussia and Austria led to three partitions of Poland, in 1772, 1793, and 1795, extending Russia's borders well into central Europe. Russia's influence in European affairs in Eastern and Central Europe were increased and expanded as well.

Catherine began as a political and social reformer but gradually grew more conservative as she got older. In 1767 she convened the Legislative Commission to codify Russia's laws and in the process modernized Russian life. She presented the commission with her Nakaz, (or 'Instruction'), a strikingly liberal document that presented the empress's vision of the ideal government. The commission produced no desired results and the outbreak of war against the Ottoman Empire in 1768 provided a good opportunity to disband it.

The Pugachev Rebellion of 1774 – 1775 gained huge support in Russia's western territories until it was extinguished by the Russian army. Catherine

realized her heavy reliance on the nobility to control the country and instigated a series of reforms giving them greater control over their land and serfs. The 1785 'Charter to the Nobility' established them as a separate estate in Russian society and assured their privileges. Catherine therefore ignored any concern she may previously have had for the plight of the serfs, whose status and rights declined further. From 1789 until her death, she reversed many of the liberal reforms of her early reign. One notable effect of this reversal was that, like Peter the Great, Catherine ultimately contributed to the increasingly distressing state of the peasantry in Russia. As it was mentioned above with the onset of the French Revolution, Catherine became strikingly conservative and increasingly hostile to criticism of her policies.

Catherine was also an enthusiastic patron of the arts, literature and education and acquired an art collection which now forms the basis of the Hermitage Museum, which she also built and founded. Catherine commissioned buildings all over Russia, established academies, journals, and libraries. She read widely and corresponded with many of the prominent thinkers of the era, including Voltaire, Diderot and d'Alembert.

Catherine died in St Petersburg on 17 November 1796 and was succeeded by her son Paul. Paul's reign lasted only five years and was by all accounts a complete disaster. Paul was succeeded by his son Alexander I, who is remembered mostly for having been the ruler of Russia during Napoleon Bonaparte's epic Russian Campaign.

http://www.bbc.co.uk/history/historic_figures/catherine_the_great.shtml

Ex. 1. Answer the following questions:

- 1) What family was Catherine born?
- 2) What personality did she have?
- 3) What reforms did Catherine implement in Russia?
- 4) How did Russia's status change in the world?
- 5) What was the main idea of "Nakaz"?

- 6) What was Catherin's attitude to peasants?
- 7) What other contributions did Catherine make to Russia?

Ex. 2. Give Russian equivalents to these words and expressions:

An influential ruler

Heir to the throne

Codify Russia's laws

'Charter to the Nobility'

Strikingly conservative and increasingly hostile

Bright personality

Westernization

Legislative Commission

Prominent thinkers

Ex. 3. Give English equivalents to these words and expressions:

Просвещенный правитель

Свергнуть с трона

Получить поддержку

Бедственное положение крестьян

Полный энтузиазма

Расширить империю

Привести к

Сильная зависимость

Меценат

Ex. 4. Match the words with their definitions:

1. a ruler	a king or queen
2. an heir	a person who gives money and support to artists and writers
3. an empress	people in general, living together in communities

4. a sovereign	a person who rules or governs
5. society	an attempt by some of the people in a country to change their government, using violence
6. an academy	the sudden start of something unpleasant, especially violence or a disease
7. a patron	a person who has the legal right to receive somebody's property, money or title when that person dies
8. a rebellion	a type of official organization which aims to encourage and develop art, literature, science or a school or college for special training
9. an outbreak	a woman who is the ruler of an empire a woman who is the ruler of an empire or the wife of an emperor

Ex. 5. Give your own definitions to the following words and expressions:

To acquire a brilliant education

Reform

Plight

Privilege

To be succeeded by

To be overthrown

Westernization

Peasantry

Nobility

Ex. 6. Translate from Russian into English:

- 1) Екатерина II, одна из самых образованных и влиятельных правителей России, была Императрицей России больше 30 лет.
- 2) Чтобы выйти замуж за внука Петра I, Софии пришлось принять Православную веру и сменить имя на Екатерину.

- 3) Екатерина Великая обладала яркой индивидуальностью, выучила русский язык и получила блестящее образование.
- 4) Вскоре, после того, как Петр III стал царем, он был свергнут и убит "в результате несчастного случая".
- 5) Основными достижениями Екатерины стали расширение границ Российской империи и ее (России) влияния в Восточной и Центральной Европе.
- 6) Либеральный документ, представлявший видение Екатерины идеального правительства, не был принят.
- 7) Несмотря на огромную поддержку восстания Пугачева на западных территориях России, оно было подавлено российской армией.
- 8) Екатерина II не способствовала улучшению положения крестьян в России.

Ex. 7. Divide into two groups – pro and con – to discuss the following issue: “Catherine the Great: progress or regress for the Russian Empire?”. Prepare your arguments for and against Catherine’s ruling. Use the active vocabulary from the text.

Text B

Guess and explain the meaning of the following words:

Alliance [ə'laɪəns]

Revolt [rɪ'veʊlt]

Suppress [sə'pres]

Troops [tru:ps]

Front [frʌnt]

Recruitment [rɪ'krʊ:tmənt]

Ambassador [æm'bæsədə(r)]

Opposition [ˌɒpə'zɪʃn]

Read the text and find the words and expressions that are defined as follows:

- an attempt, by a large number of people, to change the government of a country, especially by violent action;
- to become better than before; to make something/somebody better than before;
- a series of planned activities that are intended to achieve a particular social, commercial or political aim;
- a sum of money or something valuable that you give or offer to somebody to persuade them to help you, especially by doing something dishonest;
- any infectious disease that kills a lot of people;
- a situation in which two or more countries or groups of people fight against each other over a period of time
- money that you have to pay to the government so that it can pay for public services;
- to improve a system, an organization, a law, etc. by making changes to it

Achievements in the Foreign Policy

Assassination and the threat of it were a persistent means of intimidating progressive governments all over Europe in the 18th century – the age of the nobles' revolt. Catherine II discovered early the force of conservative reaction it spoiled her Legislative Assembly and her plans to improve the lot of the serfs.

If Peter I's achievements in Sweden and Poland had been considerable, there had been some backsliding, some lost ground, in both areas during the era of palace revolutions, and Catherine was to address herself to articulation and repair. In both Poland and Sweden, she would meddle in constitutional questions, as different as they were in the two environments, bribing and supporting political parties in Sweden with money, in Poland supporting or suppressing them with arms.

The first was Catherine's astonishingly stubborn and ambitious pretensions. She was determined to pursue the campaign to a glorious conclusion, to diminish

the Turks if not ruin them and drive them out of Europe. These aspirations could only raise apprehensions elsewhere. The French were naturally committed to the Turks. The Austrians were threatened by Russian successes. The alliance of small and indigent Prussia with St Petersburg required Frederick to pay throughout the war subsidies that he could ill afford. The Swedes naturally found in Russian involvement in two fronts already an opportunity that they could scarcely overlook. In fact, this development portended a new war on yet another front, and Catherine apprehensively deployed troops to deal with it, though it did not actually happen. At the same time, the plague broke out in Moscow (1771), and the stresses and strains of the war in the form of tax and recruitment burdens on the population provoked the infamous Pugachev rebellion (1773).

By reference to the standards prevailing in the age, the foreign policy of Catherine was a great success. She conquered 200,000 square miles of new territory and expanded the Russian population from 19,000,000 to 36,000,000. Yet there is here another element of this story, one taken too little into account. If the opposition of the Russian nobility to the reforming aspirations of the monarchy is well known, its opposition to Russian foreign policy is less familiar.

The Greek Project, for example, provoked dissent even in the inner circle of Catherine's government. As the French ambassador reported in 1786, 'the Russian ministers' loathed the plans of Potemkin. And yet the remarkable 19th century commercial progress of the newly founded port city of Odessa does speak pointedly to the breadth of Catherine's vision. In any event, Catherine was obviously able to master dissent in foreign policy as she was not able to do in reform at home. And yet, the social dynamic of protest in foreign policy continued. It was clearly present in the reign of Tsar Paul, though it may not have been the chief motivation behind the tragedy of his demise. It was more important, yet still rarely decisive, in the reign of Alexander.

http://www.encyclopedia.com/topic/Catherine_the_Great.aspx

Ex.1. Write out the key words from each part.

Ex.2. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text in writing.

Lesson 7

Text A

Look at the picture. Whose portrait is it?



Answer the following questions:

- 1) What was Russia's stage at development by the beginning of Paul's I reign?
- 2) What principal achievements had been made by the time of his reign?

Study the pronunciation of the following proper names:

Alaska [ə'læskə]

Austria ['ɒstriə]

Egypt ['i:dʒɪpt]

Prussia ['prʌʃə]

Sweden ['swi:dən]

Guess the meaning of the following words:

Sovereign ['sɒvrɪn]
Soldier ['səʊldʒə]
Desert ['dezət]
Stagnation [stæg'neɪʃən]
Altar ['ɔ:l tə]
Neutrality [nju: 'trælnɪti]
To liberate ['lɪbə, reɪt]
Alliance [ə'laɪəns]

Study the following words and expressions:

Summon, v ['sʌmən] – вызывать, призывать
Curb, v [kɜ:b] – сдерживать
Reduce, v [rɪ'dju:s] – сокращать
Pig iron, n [pɪg 'aɪən] – чугун
Treachery, n ['treɪʃəri] – предательство
Vessel, n ['vesəl] – судно
Undermine, v [ˌʌndə'maɪn] – подорвать, разрушить
Conspirator, n [kən'spɪrətə] – заговорщик
Strangle, v ['stræŋɡəl] – задушить
To decree a law [tu: dɪ'kri: ə lɔ:] – издавать указ, постановлять
Hereditary succession [hɪ'redɪtəri sək'seʃən] – наследственный принцип
правопреемства
Plot of land [plɒt ɒv lænd] – участок земли
To grant the right [tu: grɑ:nt ði: raɪt] – предоставлять право
Amicable correspondence ['æmɪkəbəl ,kɔrɪ'spɒndəns] – дружеская
переписка
To lay an embargo [tu: leɪ ɑ:n em'ba:gəʊ] – наложить эмбарго
To give offence [tu: gɪv ə'fens] – оскорбить, наносить обиду
To offer resistance [tu: 'ɒfə rɪ'zɪstəns] – оказать сопротивление
Ardent admirer ['ɑ:dənt əd'maɪərə] – пылкий, ярый сторонник

Read and translate the text using a dictionary if necessary:

Paul I: «The Highest Manifesto»

Paul I was born in the Summer Palace in St Petersburg on September 20, 1754. He was the son of the Grand Duchess, later Empress, Catherine II and Grand Duke Peter, who would become Emperor Peter III.

On the day of Catherine II's death, the 42-year-old Paul declared himself Emperor. His coronation in Moscow on April 5, 1797 signaled a break with the stability of Catherine's reign. Painfully aware that Catherine II had planned to bypass him, Paul decreed at his coronation a law of hereditary succession to the crown in the male line, and afterwards in the female, instead of leaving it to the caprice of the reigning sovereign.

It was one of the few lasting reforms of Paul's brief reign. On the very day of his coronation he published a manifesto on serfs and landlords, which was a starting point for easing serfdom's rules. Serfs' forced labour for their landlord on Sundays was prohibited. For the first time in Russia history, peasants could be sworn in as witnesses. A special peasantry department was set up, the state peasants received plots of land, and all peasants were granted the right to appeal court decisions.

Paul strove to reshape the Russian army in the Prussian fashion, introducing strict discipline and ridiculous wigs for soldiers. These reforms fed discontent among officers and ordinary soldiers alike.

Among his first steps was the summoning of all guardsmen to their regiments, which brought several surprising details to light. Most officers had actually been in their country estates or villages deserting their regiments, where they had also enlisted their children, whose ages were often given as 18 when they were in fact not even 10. The widespread practice of enrolling the nobles' infants into the army to provide them with a 'deserved' officer rank by the age of 16 – 17 was forbidden.

The emperor was determined to drag Russia out of the state of economic stagnation into which it had fallen during the last years of the «Golden Age» of Catherine II. Unlike his mother, however, he lacked the ability to choose the right people. Much progress was nevertheless made. In an attempt to curb inflation, 5 million paper roubles were burnt outside the Winter Palace. The minting of silver roubles was also ordered.

The Tsar himself sacrificed part of the palace silver for this cause, saying that he would eat his meals with tin plates and cutlery “until the ruble reaches its proper conversion rate.” The enormous palace sets of silver were melted down and turned into coins.

Loaves were sold from special crown storehouses in an attempt to reduce the cost of bread. The price of salt was lowered and decrees were issued on the protection of forests and the prevention of fires.

The Russo-American Company was established to start trade with the United States, which eventually led to Russia's acquisition of Alaska. The Credit Bank lent large sums of money to the nobility. Russia led the world in the production of pig iron, smelting 155,000 tons in 1800. A school of medicine was founded in St. Petersburg.

Paul I dreamed of bringing peace to Europe and restoring thrones and altars ruined by the French revolution. The struggle against revolution for the “divinely appointed” monarchial authority was a religious matter for him. However, in foreign policy he performed an abrupt reversal, plunging the country into the second coalition against France in 1798, and then into the armed neutrality together with France against Great Britain in 1801.

In 1798, as a result of a treaty between Russia and Austria, which was subsidized by Britain, an army of about 50 thousand men, under Field-Marshal Suvorov, was sent to Austrian Italy. Suvorov hatched an ambitious plan to single-handedly defeat the French army in northern Italy and to march from there on to Paris. However, Suvorov's plan was thwarted by the treachery of the Austrians.

Meanwhile, Napoleon had returned from Egypt, and became first consul of France. He immediately liberated 10 thousand Russian prisoners-of-war, and, presenting them with new uniforms and everything necessary for their long journey, dispatched them to their own country, together with a friendly epistle to their sovereign. Being angry at the Austrian and British perfidy, Paul appreciated this magnanimous act and, from having been the uncompromising opponent of Napoleon, entered into amicable correspondence with him, and became one of his ardent admirers.

Joining Napoleon's Continental Blockade, Paul laid an embargo on all the British vessels in Russian ports, and induced Sweden, Denmark and Prussia to join him. This gave great offence to the mercantile classes of Russia, who preferred the English to the French alliance.

In January 1801, Paul ordered Feodor Orlov-Denisov, of the Cossacks, to prepare to march on the British colonies in India. It was a move designed to undermine Britain's position of power. However, due to Paul's murder two months later, the planned invasion never took place.

But on the night of the 11/12th March Paul was murdered in his bedroom in St. Michael Palace by a band of dismissed officers headed by General Bennigsen, a Hanoverian in the Russian service. They burst into his bedroom after supping together and, fuelled by alcohol, the conspirators forced Paul to the table, and tried to compel him to sign his abdication.

Paul offered some resistance. Amid the melee, one of the assassins struck him with a sword, and he was then strangled and trampled to death.

[\(https://russiapedia.rt.com/prominent-russians/the-romanov-dynasty/paul-i/\)](https://russiapedia.rt.com/prominent-russians/the-romanov-dynasty/paul-i/)

Ex.1. Answer the following questions:

- 1) Whose son was Paul I? When was he born?
- 2) When did his coronation take place?
- 3) What law was decreed at his coronation and why?

- 4) What rights were granted to serfs according to Paul's manifesto?
- 5) What army reforms were made?
- 6) How did Paul I try to curb inflation?
- 7) What events led to Russia's acquisition of Alaska?
- 8) What was Paul's political dream?
- 9) What were the reasons of a treaty between Russia and Austria?
- 10) How did Paul I become Napoleon's ardent admirer?
- 11) What caused great offence of the mercantile classes of Russia?
- 12) How was Paul I murdered?

Ex.2. Give Russian equivalents to these expressions:

Forced labour

To strive to reshape

To feed discontent

Bring surprising details to light

State of economic stagnation

An abrupt reversal

Single – handed defeat

To appreciate a magnanimous act

To undermine the position of power

To strike smb with a sword

Ex.3. Match the words with their definitions:

duchess	someone who secretly plans with other people to do something bad or illegal
treachery	someone in a court of law who says what they have seen and what they know about a crime
conspirator	an order by a government to stop trade with another country
stagnation	a woman of a very high social rank in some European countries

embargo	a situation in which a country's economy is not growing or succeeding
coalition	two or more political powers that have joined together, usually to oppose another political power
witness	when a person deceives someone who trusts them

Ex.4. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
		forced
	prevention	
	resistance	
prohibit		
liberate		
	offence	
reduce		

Ex.5. Give your own definitions of the following words:

Coronation

Brief reign

Landlord

Regiment

Inflation

Alliance

Uncompromising opponent

Ex.6. Translate from Russian into English:

- 1) Павел I издал указ о наследственном правопреемстве по мужской линии.
- 2) Как Павел I пытался сдержать инфляцию и снизить цену на хлеб?

- 3) Всем крестьянам было предоставлено право получить участки земли, а также принудительный труд крепостных на своего помещика по воскресеньям был запрещен.
- 4) Великодушный поступок Наполеона был оценен Павлом I и он вступил с ним в дружескую переписку и стал его пылким почитателем.
- 5) Практика записывать своих малолетних детей в армию, чтобы получить достойный чин к возрасту 16 – 17 лет, была широко распространена.
- 6) Почему Павел I наложил эмбарго на все британские суда в российских портах?
- 7) Группа уволенных офицеров во главе с Беннигсеном ворвалась в спальню Павла I, таким образом заговорщики пытались заставить царя подписать отречение от престола.

Ex.7. Make a brief report on one of the following topics:

Army reforms

Economic situation

Foreign policies

Conspiracies against Paul I

Text B

Before reading the text, answer the following questions:

- 1) Why did Paul I want to restore the throne ruined by the French revolution?
- 2) What areas of life did he attempt to change?

Read the text and try to understand its general content:

Rules and changes under Paul I

The eccentricities of Paul exhibited themselves in the most fantastic manner. Members of the gentry, including youngsters, were supposed to wear military-style suits. Those sporting French novelties like tailcoats, round hats, trousers, neckerchiefs, nice shoes or free hairstyles risked detention, public stripping and immediate changing into rat-tailed wigs, cocked hats, tight tunics, breeches, stockings and sturdy brogues. Also among his whims was a passion for painting the watch-boxes, gates, and bridges throughout the empire with the most strident colors.

Fiercely opposed to the French Revolution, he banned from his court French books and fashions. Paul is also often criticized for his decree of 18 April 1800 limiting the import of foreign literature. The use of some foreign words was forbidden as well. Thus, places for regular socializing came to be euphemized as 'academies', because words like 'club', 'assembly' and 'convention', to say nothing of 'citizen' or 'patriotism', were frowned upon as incendiary hangovers from revolutionary France.

Emperor Paul's love for justice was also seen (in a peculiar way) in the fact that he granted his subjects direct access to him by placing a famous box outside the Winter Palace. Its key was in his personal possession and anyone from the highest dignitaries to the humblest commoner could place requests for direct royal protection or mercy. The Tsar himself took the requests out of the box every day and read them.

There was probably no sphere in state affairs which was not influenced by the industrious emperor. Paul passed an incredible number of new laws – 595 in 1797, 509 in 1798, 330 in 1799, and 469 in 1800. Thus, Paul averaged 42 decrees of new laws per month, where Catherine II had averaged only 12.

On a daily basis the emperor was already on his feet before dawn and he made everyone work according to his example. As one contemporary wrote, "in the offices, departments and ministries, everywhere in the capital, the candles were already lit at five o'clock in the morning. All the chandeliers and fireplaces blazed

in the vice chancellor's mansion opposite the Winter Palace, while the senators sat round their red table at 8”.

Paul addressed other areas of Russian life, including the bureaucracy. Civil servants were expected to earn their pay honestly, and corruption at the highest levels was harshly punished. He would appear anywhere unexpectedly, no matter how bad or frosty the weather was, and mercilessly fired negligent officers. And like most Russian monarchs, Paul came down heavily on those who disagreed with him.

(<https://russiapedia.rt.com/prominent-russians/the-romanov-dynasty/paul-i/>)

Ex.1. Translate into Russian the following words and combinations. Use them in the sentences of your own.

Fiercely opposed

It a peculiar way

Direct access

State affairs

Be harshly punished

Come down heavily

Ban/ forbid/ prohibit

Ex.2. Write out the key words from each part.

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Lesson 8

Text A

Discuss in pairs what event is shown in the picture.



Answer the following questions:

- 1) What is the period of Alexander I associated with?
- 2) Who did Alexander I succeed?
- 3) What is his main historical achievement?

Study pronunciation of the following proper names:

Baden [ba'ðen]

Napoleon [nə'pəʊljən]

Paul [pɔ:l]

Taganrog [tə'gænrɒʊg]

Wurttemberg ['wɜrtəm,bɜrg]

Guess the meaning of the following words:

Apogee ['æpədʒi:]

Battle ['bætl]

Chameleon [kə'mi:liən]

Christianity [ˌkris.ti'æniːti]

General [ˈdʒenrəl]

Idealist [aɪ'diəlɪst]

Manipulate [mə'nɪpjʊleɪt]

Status [ˈsteɪtəs]

Triumphant [traɪ'ʌmfənt]

Victory [ˈvɪktəri]

Study the following words and expressions:

Anticipation, n [ænˌtɪsɪ'reɪʃən] – предвкушение

Grant, v [grɑːnt] – пожаловать, даровать

To institute, v [ˈɪnstɪtjuːt] – устанавливать, учреждать

Obsession, n [əb'seʃən] – навязчивая идея, одержимость

Plot, n [plɒt] – участок земли

Prospect, n [ˈprɒspekt] – перспектива, планы на будущее

Raise, v [reɪz] – воспитывать, растить

Ravage, v [ˈrævɪdʒ] – опустошать, разорять

Setback, n [ˈsetbæk] – неудача

To undermine, v [ˌʌndə'maɪn] – подрывать, разрушать

To assume the throne [ə'sjuːm θrəʊn] – вступать на трон

To be crowded by [ˈkraʊdɪd] – завершаться чем-либо

To be troubled by [ˈtrʌblɪd] – быть омраченным чем-либо

To come under the influence [kʌm ˈʌndə(r) ˈɪnfluəns] – поддаваться под влияние

To discourage aspirations [dɪ'skʌrɪdʒ ˌæspɪ'reɪʃən] – препятствовать стремлениям

For the benefit [ˈbenɪfɪt] – в угоду, на пользу

To go much too far [gəʊ mʌtʃ tuː fɑː(r)] – заходить слишком далеко

Preference for smb over smb [ˈprefrəns] – предпочтение кого-либо кому-либо

To rest on laurels [rest 'lɔrəlz] – почивать на лаврах

Tacit approval ['tæsɪt ə'pru:vɪ]– молчаливое одобрение

Read and translate the text using a dictionary if necessary:

Alexander I: the great winner

His parents were Paul, son of Catherine the Great and Maria Fyodorovna, the former Princess of Wurttemberg. At his birth he was taken to be raised by his Grandmother Catherine the Great. His childhood was troubled by the divisions in the family. Both sides tried to use him for their own purposes and he was torn emotionally between his grandmother and his father, the Heir to the throne. This taught Alexander, very early on, how to manipulate those who loved him and he came a natural chameleon, changing his views and personality depending on who he was with at the time.

He was tutored by the Swiss republican philosopher, La Harpe, who was personally chosen by Catherine to mold Alexander's personality and give him a broad education. Catherine expected that a liberal education would help Alexander to reign wisely for the benefit of the country. The young prince became an idealist in the tradition of the Enlightenment.

Alexander was 17 in 1793 when he married the lovely Elizabeth of Baden, a pretty princess who was only fourteen years old. They were very happy together in the first years of their marriage. As a wedding present, Catherine gave Alexander the Alexander Palace, showing her preference for his grandson over her son, Paul, by granting Alexander a larger court than his father's. This further poisoned the atmosphere in the family.

Catherine died on November 6, 1796 and her son Paul assumed the throne. He quickly instituted a number of new laws to undermine those aspects of his mother's reign he disagreed with. Paul's actions went much too far, he infuriated the country and especially the nobility. Aristocratic plots were hatched against

Paul's life. With the tacit approval of Alexander, the Tsar was murdered at the Mikhailovski Castle in St. Petersburg during the night of March 11, 1801.

Alexander was crowned Tsar to succeed his father. In his first years on the Russian throne, Alexander tried to rule in an enlightened way. The country was very excited at the prospects of Alexander's reign; there were great hopes for the future of Russia and an anticipation of a more liberal form of government and increased freedom. Some went so far as to hope for an end to the institution of serfdom, which sapped the nation of its energy. At first the Tsar did little to discourage these aspirations. Slowly, for a number of reasons, Alexander turned away from his childhood dreams and principals. Increasingly he found it easier to get results by using the power of autocracy. The longer he used this method of ruling Russia, the more difficult he began for him to return to the principals of good government and the role of the monarch he had learned in his youth.

The war with Napoleon, which ravaged Russia taking hundreds of thousands of lives and destroyed some of the Empire's finest cities, took its own, personal toll on Alexander. He was troubled by the loss of life and the war itself, which he saw as a not only a battle between nations, but also a spiritual battle between the forces of good and evil. After many battles and setbacks, the victory of the Allies over Napoleon was crowned by a triumphal entry of the triumphant generals into Paris. Alexander rode at their head. He was the apogee of his reign. Instead of resting on his laurels and enjoying the hero status he enjoyed across Europe, Alexander was more and more troubled spiritually. While in Western Europe with the Russian army he sought out and came under the influence spiritual advisors for foreign countries.

His last years were filled with an obsession with God and Christianity. He was a troubled and broken man. One fall he and Elizabeth travelled to the south of Russia. There, on November 19, 1825 in the town of Taganrog he died.

<https://www.alexanderpalace.org/palace/AlexanderPavlovich.php>

Ex.1. Answer the following questions:

- 1) How and who was Alexander I raised by?
- 2) What consequences did it cause?
- 3) What education was he given?
- 4) What poisoned atmosphere in the royal family after Alexander's marriage?
- 5) Why were a number of new laws instituted soon after Catherine II's death in 1796?
- 6) What were Alexander's initial principals of ruling the country?
- 7) Why did he turn away from them?
- 8) What was the apogee of his rule?
- 9) Whose influence did he come under?
- 10) When and where did he die?

Ex.2. Give Russian equivalents to these expressions:

Be taken to be raised

Come a natural chameleon

Give broad education

Grant a large court

Rule in an enlightened way

Increasingly

The forces of good and evil

Be crowned by a triumphal entry

Spiritual advisor

Ex.3. Give Russian equivalents to these expressions:

Использовать в своих собственных целях

Формировать личность

Править во благо своей страны

Установить ряд новых законов

По ряду причин

Победа союзников над Наполеоном

Обладать навязчивой идеей

Ex.4. Guess what words from the text are meant by these definitions:

- 1) The XVIII century philosophy emphasizing reason and individualism rather than tradition
- 2) The crime of intentionally killing someone
- 3) The official home of a king or queen and the people who live there
- 4) A persistent idea or thought dominating a person's mind
- 5) The right to live in the way you want say what you think and make your own decisions without being controlled by anyone else
- 6) To control someone or something in a clever way so that they do what you want them to do
- 7) The group of people who officially control a country

Ex.5. Give your own definition to the following words:

Tutor

Poison

Ravage

Setback

Army

Education

Ex.6. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
	action	
disagree		
depend		
	influence	
	division	

infuriate		
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Ex.7. Translate from Russian into English:

- 1) Отец Александра I, будучи императором, учредил ряд законов, которые подрывали те стороны жизни, с которыми он был не согласен во время правления своей матери.
- 2) Некоторые надеялись, что институт крепостного права будет отменены при Александре I, так оно сильно тормозило развитие России.
- 3) Мать Александра долгое время отказывались разговаривать с сыном, она так и не смогла простить его за сопричастность к убийству отца.
- 4) Апогеем правления Александра I является его победа над огромной армией Наполеона.
- 5) Александр I взошел на престол после смерти своего отца в марте 1801 года.
- 6) Чем дальше, тем труднее становилось Александру I быть монархом, который исповедовал либеральные взгляды.
- 7) Проект Сперанского предполагал фактическое преобразование России в конституционную монархию, где власть государя ограничилась законодательным органом управления.

Ex.8. Speak about the reign of Alexander I using the active vocabulary from the text.

Text B

Before reading the text, answer the questions:

- 1) What happened on March 31, 1814?
- 2) What countries were in the Coalition Army?
- 3) What were Alexander's ambitions regarding Paris?

- 4) What did Russia manage to do that no foreign army had done in nearly 400 years?

Read the paragraphs and put them into the right order and give the title of the text:

Russia versus France

a) Napoleon's brother King Joseph was in charge of defending Paris with over 60,000 soldiers. Although there were not enough troops to resist the large coalition army coming towards them, they were falsely reassured that Napoleon was on his way with reinforcement. A battle escalated, the coalition began their attack. Fighting continued until Joseph abandoned Paris wishing to surrender. Alexander was not haunted with the desire to destroy Paris, like the Prussians who wished to set the city on fire; instead he wanted to bring peace to France rather than its destruction. "When God made me powerful and gave my armies success, He wished me to secure the peace of the world. If we can do so without shedding any more blood we shall be glad, but if not, we shall carry on the fight to the end" Alexander hastened the surrender and signed a treaty offering generous terms to France. And on March 31, the Russian tsar was presented with the keys to the French capital, and Alexander along with the Coalition armies entered the city. Until this time no foreign army had reached Paris in nearly 400 years.

b) Russian and Prussian armies were the driving and decisive force behind the Coalition. The King of Prussia and Alexander I had a close relationship and supported each other in the war against Napoleon. Alexander was determined; he wished to enter Paris just as Napoleon had entered Moscow, on his failed invasion in Russia in 1813. Alexander promised 'I shall not make peace as long as Napoleon is on the throne'.

c) On March 31, 1814, Emperor Alexander I of Russia at the head of the Coalition Army triumphantly marched into Paris, forcing Napoleon to abdicate a few days later.

d) It was a great move by Alexander, who deceived Napoleon. During the battles on the outskirts of Paris, Alexander directed the main Coalition armies to march on to Paris; while a Russian general with a huge mass of 10,000 cavalrymen rode towards Saint Pizier where Napoleon was in battle with the Austrian allies. Napoleon realized too late that it was a divisionary detachment sent, and not the main army. By this time Russian and Prussian armies were nearing Paris.

e) The Coalition armies, including Russian, Prussian, and Austrian, entered France earlier that year and after several battles reached the gates of Paris. By this time Napoleon's army was weakened. After 25 years of Napoleonic wars, in some departments there remained only old men and children, and resources to support the war were scarce. Previous battles resulted in huge casualties and his nation was discouraged.

[\(https://russiapedia.rt.com/on-this-day/march-31/\)](https://russiapedia.rt.com/on-this-day/march-31/)

Ex. 1. Match the English words with the Russian ones:

to escalate	капитуляция, признание поражения
destruction	тесные отношения
close relationship	усиливаться
casualties	уничтожение
surrender	потери
to abdicate	отречься от престола, сложить полномочия

Ex.2. Write out the key words from each part.

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part

- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text in writing.

Ex. 4. Discuss the question in group:

Could Russia avoid involving in the war?

Lesson 9

Text A

Look at the picture. Discuss in pairs and guess who and what events are illustrated in the picture. How did you know that?



Answer the following questions:

- 1) Was Russia ready for the war with Napoleon?
- 2) What was the turning point of their war?

Study the pronunciation of the following proper names:

Austria [ˈɒstriə]

Baltic States [ˈbɔːltɪk steɪts]

Borodino [bɒrəˈdiːnəʊ]

Mikhail Barclay de Tolly [de ˈtɒli]

Mikhail Kutuzov [kuˈtuzəv]

Napoleon [nəˈpəʊliən]

Peter Bagration ['pi:tə bə'greɪʃn]

Poland ['pəʊlənd]

Prussia ['prʌʃə]

Sweden ['swi:dn]

Ukraine [jʊ'kreɪn]

Warsaw ['wɔ:sə:]

Complete the table with the appropriate forms the words given:

Noun	Adjective
	French
Poland	
	Prussian
Russia	
Britain	
Sweden	
Austria	
	European
Ukraine	

Guess the meaning of the following words:

Battle, n [bætl]

Coalition, n [kəʊə'liʃən]

Collapse, n [kə'læps]

Commander, n [kə'mɑ:ndə]

Fortification, n [ˌfɔ:tɪfɪ'keɪʃən]

Hegemony, n [hi'gɛməni]

Maneuver, n [mə'nu:və]

March, n [mɑ:tʃ]

Occupation, n [ˌɒkjʊ'peɪʃən]

Unique, adj [ju:'ni:k]

Study the following words and expressions:

To abandon, v [ə'bændən] – покидать

To confront, v [kən'frʌnt] – противостоять

To deprive, v [di'praɪv] – лишать

Frontier, n ['frʌntɪə] – граница

To harry, v ['hæri] – грабить, разорять, опустошать

To intend, v [ɪn'tend] – намереваться

To perish, v ['perɪʃ] – погибать

Rear, n [rɪə] – тыл

Reinforcement, n [,ri:ɪn'fɔ:smənt] – подкрепление

Retreat, n, v [rɪ'tri:t] – отступление, отступать

Subordinate, n [sə'bɔ:dɪnɪt] – подчиненный

Valor, n ['vælə] – отвага, доблесть

To withdraw, v [wɪð'drɔ:] – уводить, отводить

Withdrawal, n [wɪð'drɔ:əl] – отход, вывод войск

To attack head-on [ə'tæk 'hed'ɒn] – совершить нападение во всеоружии

To fall on [fɔ:l ɒn] – нападать

In droves [ɪn drəʊvz] – массово, в массовом порядке

In terms of [ɪn tɜ:mz] – с точки зрения

To launch an assault [lə:ntʃ ən ə'sɔ:lt] – начать нападение

To make peace [meɪk pi:s] – заключить мир

Prominent role ['prɒmɪnənt rəʊl] – выдающаяся роль

To replenish supplies [rɪ'plɛnɪʃ 'səplaɪz] – пополнять запасы

Read and translate the text using a dictionary if necessary:

The Patriotic War of 1812

The French war of 1812 was one of the most decisive conflicts of modern times. Napoleon crossed the Russian frontier on June 24, 1812, with more than 650

000 troops, and just a few months later recrossed the frontier, defeated, with less than one-tenth of that number. Although winter played a role in the deaths of tens of thousands of French soldiers during the retreat, Russia won the campaign through a skillful withdrawal and the careful selection of battlefields. Napoleon contributed to his own disaster by failing to provide adequately for an extended campaign in terms both of supplies and of reinforcements.

Originally Russia had contemplated an invasion of French-held Poland, but the Russian commander, Mikhail Barclay de Tolly, quickly changed the plan. When Napoleon crossed the frontier, Barclay de Tolly intended to have his First Army withdraw to a fortified camp at Drissa, luring Napoleon's main body behind it. While Napoleon attacked the camp, Peter Bagration's Second Army was to fall on the French rear, destroying the invading army. The plan was abandoned and the retreat began when the Russians realized that Napoleon's force was more than twice as large as they had believed.

The Russian armies had been drawn up with a considerable gap between them, and Napoleon drove right through it, intending to keep them separated. Barclay de Tolly and Bagration naturally wished to link up before they accepted the battle, but were unable to do so before reaching Smolensk in mid-August. Facing ever-increasing pressure from Tsar Alexander to fight, Barclay de Tolly prepared to accept battle supported by Smolensk impressive walls. Napoleon, however, attempted to envelop the Russian position rather than attack head-on. As Barclay de Tolly became aware of this movement, he decided once again that discretion was the better part of valor and withdrew from Smolensk rather than risk losing his army.

Frustrated by this continued retreating and also by the bickering between Barclay de Tolly and Bagration, neither of whom was prepared to take orders from the other, Alexander appointed Mikhail Kutuzov as overall commander of what was now effectively an army group comprising two armies marching together. Despite Alexander's continued prodding, Kutuzov continued the retreat. As he neared Moscow, he recognized that he would have to give battle before abandoning

Russia's ancient capital, and so he selected the field near Borodino, which he prepared with field fortifications.

Napoleon, chastened by his experience at Smolensk and desperate for a decisive battle, refused the advice of his subordinates to envelop the Russian position at Borodino and on September 7 launched a bloody frontal assault instead. The Russian army held, and Kutuzov mustered it to continue its retreat that night. Barely pausing in Moscow, Kutuzov withdrew to the south in order to prevent Napoleon from marching into the rich fields of Ukraine to replenish his supplies, and also to protect Russian reinforcements coming from those regions. Napoleon occupied Moscow on September 14 and remained in the city for more than a month before abandoning it on October 18. During the French occupation, the city was destroyed almost completely in an enormous fire, although the exact cause of the blaze remains unclear and controversial to this day.

Having decided to leave Moscow when Alexander refused to make any move toward peace, Napoleon tried to march southward but found Kutuzov's army arrayed against him at Maloyaroslavets. The bloody battle there on October 24–25 forced Napoleon back to the Warsaw-Moscow highway along which he had originally invaded, and he began the long retreat by the way he had come.

Napoleon's retreating forces suffered horribly. They had eaten most of the supplies along the road on their inward march, and the Russians had deliberately pursued a scorched-earth policy to destroy the remaining supplies. The burning of Moscow had also deprived Napoleon of valuable supplies, and when Kutuzov cut him off from Ukraine, the fate of the Grande Armée was sealed. All the way back to the Russian border, peasants, Cossacks, and Russian regular troops harried the French, who died in droves. The Russians attempted to cut off the French retreat altogether at the Battle of the Berezina on November 27–28. Although Napoleon managed to batter his way through, his casualties were staggering. When the remnants of the French army struggled across the Russian frontier, one of the most powerful armies ever assembled to that point in history had been virtually wiped out.

It is customary to credit the Russian winter with the destruction of the French army, but this notion is greatly exaggerated. The most critical events in the campaign—Napoleon's initial operations, the maneuver at Smolensk, the Battle of Borodino, the seizure of Moscow, and even the Battle of Maloyaroslavets—were fought before hard cold and snow set in. The Russian army was forced to confront the vast French force on its own without climatological aids for four months, and literally hundreds of thousands of French soldiers perished in that time. The hard winter that followed merely added to the misery and completed the destruction of a French force that had already been defeated by Russian arms.

The invasion of Russia set the stage for the collapse of Napoleon's hegemony in Europe. In the wake of Napoleon's flight, the Prussian auxiliary corps he had forced to advance into the Baltic States made peace with the Russia on its own accord and committed Prussia to fight against France. As Russian forces crossed their own frontier and marched westward, Austria, Britain, and Sweden were persuaded to join the now-victorious Russian army, and the final coalition against Napoleon was born. By catalyzing this last great and victorious coalition, the War of 1812 marked a profound turning point in European history and also in Russian history. Pursuing the French back to France, Russian troops found themselves in Paris itself. Alexander committed himself absolutely to a prominent role in the affairs of the entire European continent. Russian soldiers who had the unique chance to see the French capital, on the other hand, would ultimately become so frustrated with Alexander's conservative regime as to stage the Decembrist Rebellion in 1825. The costs of this greatest of Russian victories were, in every respect, staggering.

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/french-war-1812>)

Ex.1. Answer the following questions:

- 1) What were war strategies of Michael Barclay de Tolly and Peter Bagration?
- 2) How were the Russian armies drawn up?

- 3) How did Barclay de Tolly and Bagration intend to accept the battle?
- 4) Why was Mikhail Kutuzov appointed as an overall commander?
- 5) What military plan was realized by Kutuzov?
- 6) Why did Napoleon decide to leave Moscow?
- 7) Why did Napoleon retreating forces suffer horribly?
- 8) What, according to some historians, helped the Russians to win Napoleon's campaign?
- 9) Which countries were included into coalition against Napoleon?
- 10) Why did Russian soldiers become frustrated with Alexander's conservative regime?

Ex. 2. Give Russian equivalents to these expressions:

- To accept the battle
- Overall commander
- Bloody frontal assault
- To pursue a scorched – earth policy
- The fate was sealed
- Auxiliary corp
- In every respect

Ex. 3. Give English equivalents to these words and expressions:

- Выбор поля боя
- Постоянно увеличивающееся давление
- Окружить позиции
- Точная причина
- Спорный и неясный
- Проложить путь сквозь
- Бегство Наполеона
- Поразительный, ошеломительный

Ex.4. Match the words with their definitions:

1. rear	to win against someone in a fight or competition
2. confrontation	the food, equipment that is needed for a particular activity
3. force	extra soldiers, who go to help an existing group of soldiers
4. defeat	a group of people organized to work together for a particular purpose, for example in military service
5. retreat	the hindmost part of an army or fleet
6. supplies	when a military force moves out of an area
7. withdrawal	when soldiers retreat, they move away from the enemy, especially to avoid fighting
8. reinforcement	a fight or argument

Ex. 5. Complete the table with the appropriate forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
	invasion	
to fortify		
		impressive
to intend		
		decisive
	seizure	
to prevent		
to exaggerate		

Ex. 6. Give your own definition of the following words:

Frontier

Support

Order

Subordinate

To harry

To struggle

Ex. 7. Insert the words and phrases given into the sentences in their correct form.

Translate the sentences into Russian:

confrontation	supply	invasion	retreat	withdraw
defense	defeat	troops	defensive	

- 1) Virtually all of continental Europe was under Napoleon's control and _____ of Russia was an attempt to force Tsar Alexander I to submit once again to the terms of a treaty that Napoleon had imposed upon him four years earlier.
- 2) The Russians, under Marshal Kutuzov, could not realistically hope _____ Napoleon in a direct _____.
- 3) Instead, the Russians began a _____ campaign of strategic _____, devastating the land as they fell back and harassing the flanks of the French.
- 4) As the summer wore on, Napoleon's massive _____ lines were stretched ever thinner and his force began to decline.
- 5) Kutuzov realized that any further _____ of the city would be senseless and he _____ his _____, prompting the citizens of Moscow to begin a massive and panicked exodus.

Ex. 8. Translate from Russian into English:

- 1) Несколько месяцев спустя после вторжения Наполеона на российскую территорию он был вынужден отступить, и его армия понесла ошеломляющие потери.
- 2) Барклай де Толь намеревался отвести войска первой армии в укрепленный лагерь, в то время как вторая армия Багратиона должна была напасть на французские войска с тыла.

- 3) Несмотря на постоянно увеличивающееся давление со стороны Александра I, Кутузов продолжил отступать.
- 4) Наполеон ждал решающего сражения и не последовал совету своих подчинённых окружить российские позиции.
- 5) Если бы французская армия пополнила свои запасы на Украине и получила бы подкрепление, итог войны мог бы быть другим.
- 6) Во время французской оккупации Москва была почти полностью разрушена огнем, но точная причина этого пожара остается неясной до сегодняшнего дня.

Ex. 9. Make a brief report on the topic “Patriotic War of 1812”. Note to mention your point of view on this subject matter (use the phrases below):

In my opinion, ...

To my mind, ...

I have no doubt that ...

My own feeling on the subject is that ...

I am of the opinion that ...

Text B

Before reading the text, answer the questions:

- 1) What were the consequences of the Battle of Borodino for Napoleon?
- 2) How did the Patriotic War 1812 change political situation in the world?

Read the text and try to understand its general content.

The Battle of Borodino

The famous Borodino battle took place 07 September 1812. Borodino battle or the battle on the Moscow River as the French call it took place near Borodino village on August 26 (September 7), 1812. The commander of Russian army was

M. I. Kutuzov and of the French one – Napoleon Bonaparte. Kutuzov had at his disposal 120 thousand men and about 640 units of gun. Napoleon disposed of 135 thousand men and 587 guns.

From the moment that French army invaded the territory of Russian Empire in June of 1812 the Russian army had constantly retreated. The rapid progress and numerical superiority of Frenchmen prevented the general commander of the Russian army M.B. Barclay de Tolly from preparing the troops for the battle. The prolonged retreat had provoked social displeasure. The army and the people longed for the decisive battle and demanded that M.I. Kutuzov was appointed the general commander. On August 8 (20), 1812 yielding to the demands of society Alexander I nominated Kutuzov the general commander.

Kutuzov arrived to the headquarters on August 17 (29) and immediately started to search a convenient position for the decisive battle. Finally, he chose the place near Borodino village, 120 km away from Moscow.

Early morning of August 26 (September 7) Napoleon began the battle attacking the left flank of the Russian army and its center. The decisive struggle started for Bagration's fleches and for Raevsky battery that the Frenchmen managed to win at the cost of great losses. The battle lasted all day and by evening the French troops drew off without having solved its essential problem – to defeat and destroy the Russian army.

If Napoleon aspired to win making one blow in the decisive battle, Kutuzov chose another strategy. It implied the whole system of separate battle and maneuvers as well as an active defense followed by a counteroffensive. Withdrawing the army far inland Kutuzov was preparing the necessary conditions for the future aggressive offensive war.

Borodino battle was first of all strategically reasonable. It meant to ruin the plan of Napoleon to win in just one decisive battle, to slow further progress of Napoleon's army toward Moscow and to lay a solid foundation of the future victory over the enemy.

In this battle Napoleon's army lost over 50 thousand men killed or wounded. The losses of the Russian army reached 44 thousand people.

Later, in exile, the defeated French emperor admitted that of 50 battles he had held "in the battle near Moscow the greatest valor was displayed and the least success achieved. The Frenchmen showed themselves deserving a victory, and the Russians merited the right to be invincible".

<https://www.prlib.ru/en/history/619518>

Ex. 1. Write down Russian equivalents for the words and expressions in bold type.

Ex. 2. Match the English words and expressions with the Russians ones:

<i>At smb's disposal</i>	<i>В ссылке</i>
<i>Numerical superiority</i>	<i>Назначать</i>
<i>In exile</i>	<i>Доблесть</i>
<i>Nominate</i>	<i>В чем-либо распоряжении</i>
<i>The headquarter</i>	<i>Ценой огромных потерь</i>
<i>At the cost of great losses</i>	<i>Численное превосходство</i>
<i>Wounded</i>	<i>Штаб</i>
<i>Valour</i>	<i>Раненый</i>

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Ex. 4. Make a presentation on Battle of Borodino using all necessary vocabulary from exercises 1 – 2 and your own knowledge of this theme.

Lesson 10

Text A

Look at the picture. Do you know these people? What can you tell about them?

What are they famous for?



Study the pronunciation of the following proper words:

Asian [eɪʃn]

Baltic [ˈbɔːltɪk]

Jew [dʒuː]

Nicholas [ˈnɪkələs]

Pole [pəʊl]

Siberia [saɪˈbɪəriə]

St. Petersburg [seɪnt pɪːtəzˌbɜːg]

Warsaw [ˈwɔːsɔː]

Complete the table with the nouns and adjectives:

Noun	Adjective
	French
Russia	
	Asian
Siberia	
	German
Jew	
	Finnish

Guess the meaning of the following words:

Autocracy [ɔ: 'tɒkrəsi]

Russifying ['rʌsɪfaɪŋ]

Bureaucrat ['bjʊərəkrət]

Ethnicity [eθ' nɪsɪtɪ]

Slavophile ['slævəfaɪl]

Autonomy [ɔ: 'tɒnəmi]

Study the following words and expressions:

Abolition, n [,æbə' lɪʃən] – отмена

Affect, v [ə' fekt] – затрагивать, воздействовать, влиять

Apply, v [ə' plai] – применять, быть приемлемым

Ascribe, v [ə' skraɪb] – приписывать, приписать, назначить

Consider, v [kən' sɪdə] – рассматривать, учитывать, полагать, считать

Emphasize, v ['emfə, saɪz] – выделять, подчеркивать

Encourage, v [ɪn' klɪdʒ] – поощрять, убеждать, поддерживать

Envision, v [ɪn' vɪʒən] – предвидеть, рассчитывать, предусматривать

Establish [ɪ' stæblɪʃ] – основывать, учреждать, создавать, устанавливать

Ethnicity, n [eθ' nɪsɪtɪ] – национальность, этническая группа

Hierarchy, n ['haɪə, rɑ:kɪ] – иерархия, структура подчиненности

Highest official ['haɪst ə'fɪʃəl] – высший чиновник, высшее должностное лицо

Ignorant, adj ['ɪgnərənt] – невежественный, безграмотный, необразованный

To live at a low level ['lɪv ət ə ləʊ ləvəl] – жить при низком уровне (цивилизации)

Notoriously, adj [nəʊ'tɔ:riəsli] – известно, общеизвестно

Tripartite, adj [traɪ'pɑ:tait] – тройственный

Read and translate the text using the dictionary if necessary:

Nicholas I: the unexpected heir

Tsar Nicholas I (r. 1825–55) is perhaps best known for the tripartite formula ‘Orthodoxy, Autocracy, Nationality’ thought up by his minister of education, Sergei Uvarov. This formula is frequently cited as evidence for strong nationalist and Russifying tendencies under Nicholas. Certainly, Nicholas emphasized the importance of Russian culture (and the Orthodox religion) in the empire; for instance, he demanded that his bureaucrats write their reports in Russian and not, as had often previously been the case, in French. For many of the highest officials, this order must have been very difficult indeed to fulfill. It was also during Nicholas’s reign that the term “inorodtsy” (aliens) came to be applied to many of the empire’s Asian subjects. The actual law establishing the inorodets category was part of Mikhail Speranskii’s Siberian Reforms of 1822. As originally defined, the inorodtsy were non-Christian peoples living in Siberia, considered by the Russian government as living at a low level of civilization. Typically for the Russian Empire, however, ethnicity and language played absolutely no role in determining whether one belonged to this legal category. By the later nineteenth century, however, in popular—and to some extent official – usage the term inorodets took on the connotation of ‘non-Russian’ and was even used to describe Christians such as Poles. It would be a mistake, however, to ascribe overtly Russifying motives to

Nicholas I – he was far too conservative a man for that. Rather, Nicholas aimed above all things at maintaining order and existing hierarchies. Finland’s autonomy, for example, was not touched. And when the Slavophile Iuriy Samarin dared to criticize imperial policy in the Baltic provinces as too favourable towards the Baltic German nobility in 1849, Nicholas I had him removed from his position and locked up (albeit briefly) in the Peter and Paul Fortress in St Petersburg. In a personal conversation with Samarin, Nicholas made clear to the young idealist (and Russian nationalist) that real threats to Romanov rule came not from the loyal Baltic Germans but from the ignorant Russian masses.

In one instance, however, Nicholas did adopt a more activist policy towards non-Russians. His reign witnessed serious measures aimed at breaking down Jewish corporate structures. Under Nicholas, Jews were subjected to the military draft. More notoriously yet, under-age Jewish boys were drafted into so-called ‘cantonist’ units. At the same time, Nicholas’s minister of education, Uvarov, elicited the help of the enlightened Jewish educator, Dr Max Lilienthal, to set up state Jewish schools. Though government-sponsored ‘rabbinical institutes’ were established in Wilno, Zhitomir and Warsaw, they ultimately failed to create the desired ‘enlightened Jewish community’ envisioned by reformers. Another project aimed at increasing Jewish ‘productiveness’ was a programme to encourage Jews to take up farming, in particular in the sparsely populated region north of the Black Sea. Once again, the policy had at best limited effects. A more important change was Nicholas’s abolition of the Jewish kahal (autonomous community) in 1844. Nonetheless, in matters of family life and religious practices, Russia’s Jewish communities were only marginally affected by government policy even at the end of Nicholas’s reign.

(The Cambridge History of Russia, Imperial Russia, 1689 – 1917, vol. 2, p34. Edited by Dominic Lieven. London School of Economics and Political Science)

Ex. 1. Answer the following questions:

- 1) What is Nicholas I best known for?
- 2) Why was Nichols's order very difficult to fulfill for the highest officials?
- 3) What does the term "inorodets" mean? What connotation did it have?
- 4) Why did Nicholas I remove Iurii Samarin from his position?
- 5) What was Nicholas's policy towards non-Russians?
- 6) How did Jews' life change under Nicholas's reign? What was positive and negative?

Ex. 2. Give Russian equivalents to these words and expressions:

Nicholas's reign

Connotation

Conservative

Rabbinical Institutes

Orthodox religion

Legal category

Imperial policy

Autonomous community

Ex. 3. Give English equivalents to these words and expressions:

Самодержавие

Настоящая угроза

Безграмотные массы

Малонаселенный регион

Высокопоставленный чиновник

Существующая иерархия

Поддерживаемый правительством

Религиозные практики

Ex. 4. Match the words with their definitions:

1. autocracy	when changes are made to improve a system, organization, or law, or a change that is made
2. a bureaucrat	people of high social position who have titles
3. an empire	the freedom for a country, a region or an organization to govern itself independently
4. a reform	an official working in an organization or a government department, especially one who follows the rules of the department too strictly
5. nobility	a group of countries that is ruled by one person or government
6. a province	a group of people who share the same religion, race, job, etc.
7. a community	one of the areas that some countries are divided into with its own local government
8. autonomy	a system of government of a country in which one person has complete power

Ex.5. Translate from Russian into English:

- 1) Доктрина, включающая три направления: «Православие Самодержавие Народность» был сочинен министром образования Сергеем Уваровым.
- 2) Николай I подчеркивал значимость Русской культуры, также как и Православной религии.
- 3) Для Российской империи, как правило, этническая принадлежность и язык не играли абсолютно никакой роли в определении, принадлежал ли человек к этой юридической категории.
- 4) Термин инородец имел коннотацию как нерусский язык и даже применялся при описании христианина, такого как поляк.

- 5) Николай I отстранил от должности славянофила Юрий Самарин, когда тот осмелился критиковать имперскую политику в прибалтийских губерниях.
- 6) Николай I и министр народного просвещения Уваров, обратились за помощью к еврейскому просветителю, доктору Максу Лилиенталю, создать государственные еврейские школы.
- 7) В вопросах семейной жизни и религиозной практики политика правительства лишь незначительно повлияла на еврейские общины.

Ex.6. Discuss with your partner positive and negative sides of the Nicholas's I reforms.

Text B

Before you read the text answer the following questions:

- 1) What was women's social status in the middle of the 19th century?
- 2) What was female typical education of that period?
- 3) Can you name any famous women of that time?

Read the given text without a dictionary and find out the following information:

- 1) Women's subordinate social status
- 2) Women's social role
- 3) Women's marvelous gifts

Women's rights

Women's *subordinate* social status became a *burning issue* in the middle of the nineteenth century, as educated Russians began to subject every traditional institution to re-evaluation, the *patriarchal family* included. In the opinion of those on the left of Russia's emergent political spectrum, *authoritarian* family relations reproduced and reinforced the social and political hierarchy.

Was women's primary responsibility to devote themselves to the family and to *appropriate* mothering of future citizens? Or did the broader society need women's energies, too? As substantial numbers of women and men sought to answer these questions for themselves and others, the 'woman question' emerged as one of the central issues of the day.

The debate unfolded in 1856, when Nikolai Pirogov (1810–81), the *surgeon* and educator, published an essay entitled 'Questions of Life' that posed explicitly the question of women's social role. Pirogov had just returned from the Crimean War (1854–1856), where he had supervised some one hundred and sixty women who had volunteered as *nurses*. The women had served without pay and working right at the front, *faced* many of the same dangers and *hardships* as soldiers. To Pirogov, the women's exemplary work demonstrated that 'up to now, we have completely ignored the marvelous gifts of our women'. To his mind, those gifts were mainly applicable in the family. To prepare women better to perform the role of mother to future male citizens and true companion to their husbands, capable of sharing fully in men's concerns and struggles, Pirogov *advocated* improvements in women's education.

(The Cambridge History of Russia: Volume 2, p 313, Imperial Russia, 1689 – 1917)

Ex.1. Use the context of the text to work out the meaning of these word expressions:

Subordinate status

To subject traditional institutions to re-evaluation

Authoritarian family relations

Primary responsibility

Face many hardships

To appropriate mothering

To share concern

Ex.2. Write out the key words from each part.

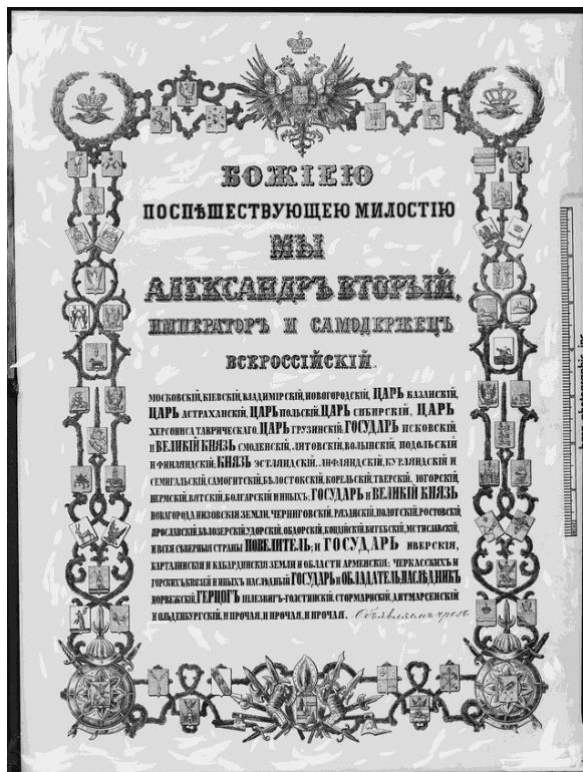
Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text in writing.

Lesson 11

Text A

What state paper can you see in the picture. What does it declare?



Answer the following questions:

- 1) Who did Alexander II gain the throne after?
- 2) How long was the period of his reign?
- 3) What was it marked by?

Study the pronunciation of the following proper names:

Alexander [ælig'zændə]

Bessarabia [besə'reibɪə]

Nicholas [nikələs]

Guess the meaning of the following words:

Audience ['ɔ:diəns]

Consensus [kən'senses]

Initiator [ɪ'niʃieɪtə]
Military ['mɪlɪt(ə)rɪ]
Opponent [ə'pəʊnənt]
Prestige [pre'sti:(d)ʒ]
Public ['pʌblɪk]
Realization [rɪəlaɪ'zeɪʃn]
Reform [rɪ'fɔ:m]

Study the following words and expressions:

Autocratic, adj [ɔ:tə'krætɪk] – самодержавный
Censorship, adj ['sensəʃɪp] – цензура
Counter-reform, n ['kaʊntə - rɪ'fɔ:m] – противоречивые реформы
Crucial, adj ['kru:ʃ(ə)l] – ключевой, решающий
Defeat, n [dɪ'fi:t] – поражение
Designate, v ['deziɡneɪt] – обозначать, определять
Fate, n [feɪt] – участь
Induce, v [ɪn'dju:s] – склонять, побуждать
Judicial, adj [dʒu:'dɪʃ(ə)l] – судебный
Span, v [spæn] – охватывать
Surrender, n [sə'rendə] – сдача, капитуляция
Abolition of serfdom [abə'liʃ(ə)n ɒv 'sɜ:fdəm] – отмена крепостного права
To acquire a topicality [ə'kwɪlə tɒpɪ'kælɪtɪ] – приобретать актуальность
To ascend to the throne [ə'send tu: ði: θrəʊn] – взойти на трон
Corporal punishment ['kɔ:p(ə)r(ə)l 'pʌnɪʃm(ə)nt] – телесное наказание
To deprive smb of smth [dɪ'prɪv ɒv] – лишать кого-либо, чего-либо
To evoke serious doubts/disagreements [ɪ'vəʊk 'sɪəriəs daʊt/ dɪsə'ɡri:mənt]
– вызывать серьезные сомнения, разногласия
To expose the extent [ɪk'spəʊz ði: ɪk'stɛnt] – скрывать размер
Turning point ['tə:niŋ pɔɪnt] – поворотный пункт, перелом
Victorious advance [vɪk'tɔ:riəs əd'vɑ:ns] – победоносное наступление

Read and translate the text using a dictionary if necessary:

Alexander II: the liberator

The abolition of serfdom in 1861, under Alexander II, and the reforms which followed (local government reforms, the judicial reform, the abolition of corporal punishment, the reform of the military, public education, censorship and others), were a “watershed”, “a turning point” in the history of Russia. This is the verdict of the reformers themselves and their opponents, people who lived at the time in Russia as well as beyond its borders, and many researches. This theme remains crucial for historians. But in particular periods such as during the 1905 Revolution or Gorbachev’s perestroika, interest in the history of Alexander II’s reforms has acquired a particular topicality and political colouring. At such times instead of the already established term “the Great Reforms”, new terminology emerges particularly in the academic literature for wider audiences such as “revolution from above”, “a revolutionary break with the past” and “coup d’etat”.

However, mainstream scholarship still accepts the more subtle term “the Great Reforms”. If the question of the suitability of the term for designating this epoch is unlikely to evoke serious doubts and disagreements, that is not true of the issues raised in the title of this text as well as others (including the personal role of Alexander II in the realization of the reforms, the interconnection among them, their subsequent fate), on which there is no consensus in the academic literature. It is sufficient to refer to contemporary Western and Russian research whose authors consider the boundary between “the pre-reforms” of Nicholas I, “the Great Reforms” of Alexander II and the “counter-reforms” of Alexander III relative and even artificial. They present the whole process of reforms as an unbroken continuum spanning the entire nineteenth century. This approach contradicts the other, more traditional one, which views the epoch of the Great Reforms as delimited on the one side by the failure of the Nicholas system with the conclusion of the unsuccessful Crimean War and on the other by the tragic end of the Tsar-

Liberator on 1 March 1881. There is no doubt that this subject demands further attention and additional research.

Emperor Alexander II himself was the initiator of the transformations in Russia. The question as to what induced the autocratic monarchy to abolish serfdom, which had been its foundation-stone for centuries, has been sufficiently elucidated in the literature. The defeat in the Crimean War (1853 – 1856), which interrupted the one-and-a-half-century-long victorious advance to the Black Sea and was incurred on home territory; the surrender of Sebastopol; the conditions of the Peace of Paris of 18 (30) March 1856, which deprived Russia's of its fleet and naval bases on the Black Sea and parts of Bessarabia and shed doubt on Russia's prestige as a great power: all these things exposed the extent to which Russia was lagging behind other European countries.

The former system had out lived its time – this was the judgment of one of the former apologists of this system, the historian M.P. Pogodin, Alexander II, who ascended to the throne on 19 February 1855 inherited a difficult legacy.

(The Cambridge History of Russia, Imperial Russia, 1689 – 1917, vol. 2. Edited by Dominic Lieven. London School of Economics and Political Science)

Ex.1. Answer the following questions:

- 1) What reforms were made by the end of the XIX century?
- 2) What is the emergence of new terminology connected with?
- 3) Is there any common and conventional point of view about Alexander's reforms in the academic literature?
- 4) What are the three levels of reforms? Who were they made by?
- 5) What is another approach to the reforms?
- 6) Who was the initiator of the abolition of serfdom?
- 7) What historical events caused the lag of Russia from other European countries?

Ex. 2. Give Russian equivalents to these expressions:

Abolition of corporal punishment
 To acquire a particular topicality and political adoring
 Mainstream scholarship
 Subsequent fate
 Contemporary research
 To span the entire century
 To out-live the time
 To inherit a difficult legacy
 Shed doubt
 Naval bases
 Foundation stone
 To demand further attention

Ex.3. Match the words with their definitions:

1. serfdom	a change in the way a country is governed usually to a different political system and often using violence or war
2. a conclusion	one who liberates, a deliverer
3. a fleet	a situation that was caused by something from an earlier time
4. revolution	the state of being a serf or the system by which the serfs worked on the land
5. legacy	when all the people in a group agree about something
6. a border	a group of ships or all of the ships in a country's navy
7. a liberator	the line that separates two countries or states
8. consensus	the final part of something

Ex.4. Complete the table with the appropriate forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
	abolition	
govern		
inherit		
	suitability	
contradict		
	interconnection	
		additional
	failure	

Ex.5. Give your own definition of the following words:

Turning point

Autocratic monarchy

Conclusion of the war

A boundary

A reform

Continuum

An opponent

Ex.6. Translate from Russian into English:

- 1) Эпоха правления Александра II вызывает серьезные разногласия среди историков.
- 2) В конечном итоге самодержавная монархия отменила крепостное право, которое являлось краеугольным камнем в течение веков.
- 3) Победоносное наступление на Черном море было прервано поражением в Крымской войне.
- 4) Каким образом Россия была лишена своего флота и морских баз на Черном море?
- 5) В XIX веке были отменены крепостное право и телесные наказания, а также произошла реформа судебной и военной систем.

- б) Реформы Александра II приобретают определенную актуальность и политическую окраску в академической литературе в период революции и перестройки.

Ex. 7. Make a brief report on one of the following topics:

- Abolition of serfdom
- Judicial reform
- Abolition of corporal punishment
- Reform of the military

Text B

Read the following article and find the answers to the questions:

- 1) What made Alexander II abolish the serfdom?
- 2) What was contained in the Emancipation Manifesto?
- 3) What consequences did it cause?
- 4) Why is Alexander II often remembered as a reforming Tsar?

Abolition of serfdom

Tsar Alexander II inherited the Russian throne in 1855, as the Crimean War seemed at its most hopeless. It is clear that Russia's humiliation affected his reign, leading to a host of significant policies designed to modernize the country. (1)_____ Pressure from the serfs, as well as Russia's civil society, and even landowners themselves, added to the weight on the Tsar to take action.

In reality, Alexander II actually asked the Russian nobility to decide on the changes needed to destroy serfdom. After a number of committees were held, Alexander eventually published the Emancipation Manifesto on March 3rd, 1861. The Manifesto was made into law within a few days, and all serfs were given the right to become free citizens, to marry who they wanted and to purchase land.

In order to buy the land on which they lived, serfs were forced to take government loans. These loans, which had 100% interest and needed to be repaid over 49 years, not only put tremendous strain on the serfs of 1861, but also their children who inherited the land and the debt. (2)_____ In the short term, the emancipation of the serfs, combined with other modernizing reforms initiated by the Tsar, had the desired impact. Between 1860 and 1900 the Russian economy grew at an average of 4.6% per year. There was also a dramatic rise in commercial farming, which significantly changed the structure of Russian rural society.

Alongside the desire to modernize Russia, it seems the decision to emancipate the serfs was also driven by an urge to prevent social unrest. (3)_____ The Emancipation seemed like a grand gesture designed to appease the serfs that made up a third of the country's population. The reform also saw a strict system of local government installed in Russia, replacing the rule of the landowner with that of a local authority.

(4)_____ It is clear that his rule saw drastic change in Russian society, but this seemed to be motivated by the need to make Russia competitive on the international stage, rather than a desire for equality or democratization. Perhaps the biggest measure of the Tsar's reformist reputation concerns his death. On March 2nd 1881 he was assassinated by members of the People's Will, a revolutionary terrorist organization. Alexander was responsible for one of the most monumental changes in Russian History, yet failed to do enough to truly quench the desire for progress.

(<http://www.newhistorian.com>)

These sentences have been removed from the text. Choose one of the sentences a – d which best fits each gap 1 – 4.

a. In the years between 1826 and 1854 there had been over 700 peasant uprisings in Russia.

b. Alexander II is often remembered as a reforming Tsar, a comparatively liberal member of a notoriously conservative dynasty.

c. Serfdom was held up as the cause of a host of Russia's problems, from its military failure, to famines, slow industrialization and civil disorder.

d. The serfs had gained significant freedom, but their impoverished position as the "dark masses" of Russian society remained.

Ex.1. Write out the key words from each paragraph.

Ex.2. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Lesson 12

Text A

Discuss. What event is illustrated in the picture? How did you know? Prove your ideas.



Answer the following questions:

- 1) What circumstances did Alexander gain the throne under?
- 2) What was Russian's political condition by the beginning of his reign?
- 3) What is the Alexander III's ruling associated with?

Guess the meaning of the following words:

Autocrat ['ɔ:təkræt]

Assassination [ə,sæsi'neiʃn]

Countrymen ['kʌntrimən]

Industrialization [ɪn,dʌstriəlɪ'zeɪʃən]

Liberator ['lɪbərəɪtə(r)]

Patriotic [ˌpætri'ɒtɪk]

Despot ['dɛspɒt]

Study the following words and expressions:

Accession, n [ə'kʌsʃən] – приход к власти

Accomplishment, n [ə'kɒmplɪʃmənt] – достижение, умение

Assassination [ə,sæsi'neiʃn] – террористический акт, покушение

Brutish, adj ['bru:tɪʃ] – грубый, глупый, жестокий

Carriage, n ['kærɪdʒ] – карета, вагон

Cling, v [klɪŋ] – цепляться, держаться

Dissent, n [dɪ'sent] – инакомыслие

Embodiment, n [ɪm'bɒdɪmənt] – воплощение

Epitome, n [ɪ'pɪtəmi] – лучший пример, воплощение

Faith, n [feɪθ] – вера, религия

Fiercely, adj ['fɪəslɪ] – буйный, горячий, неистовый

Forceful, adj ['fɔ:sfʊl] – волевой, сильный, с напором

Formidable, adj ['fɔ:mɪdəbəl] – грозный

Illiterate, adj [ɪ'lɪtərɪt] – неграмотный

Inherit, v [ɪn'herɪt] – унаследовать

Instill, v [ɪn'stɪl] – внушать, прививать

Require, v [rɪ'kwaɪə] – требовать, нуждаться

Tighten, v ['taɪtən] – усиливать

Tutor, n ['tju:tə] – преподаватель, домашний учитель

At an alarming rate [ət ən ə'la:miŋ reɪt] – с пугающей скоростью

At the expense of [ət ðɪ ɪk'spens] – ценой, за счет, в ущерб

On the eve of [ən ðɪ ɪ:v əv] – накануне

To be greatly influenced by [br:'greɪtlɪ'ɪnflʊənst baɪ] – находиться под сильным влиянием чего/кого-либо

To be entrusted with [br: ɪn'trʌstəd wɪð] – довериться, возлагаться

To one's credit [tə wʌnz kredɪt] – к чьей-либо чести

Read and translate the text using a dictionary if necessary:

Alexander III: the peacemaker

Considered Russia's last true autocrat, Alexander III was the epitome of what a Russian Emperor was supposed to be. Forceful, formidable, fiercely patriotic, and at 6' 4" towered over his fellow countrymen. He was the embodiment of the fabled Russian bear. He came to power at a critical point in Imperial Russian history. The Industrial Revolution had finally come to Russia and capitalism was taking root. Foreign investment within the country was at an all-time high. His Father, Alexander II was within hours of granting the country its first constitution. Ironically, Alexander III was not born heir to the Russian throne.

Born in St Petersburg on February 26, 1845 (old style), he was the second son of Alexander II, the "Tsar Liberator" who had freed the serfs. His older brother and heir to the throne, Nicholas, died in 1865. The young Grand Duke was greatly influenced by his tutor Constantine Petrovich Pobedonostsev who instilled into him conservative fundamentals of autocracy, Orthodoxy and nationalism that were required to govern the Russian Empire.

With the death of his brother, Alexander inherited more than just the title of Tsarevich. In October 1866 Alexander married the Danish Princess Dagmar. After her conversion to Orthodoxy, she took the name of Marie Fedorovna. Together, Alexander III and Empress Marie had five children.

The reign of Alexander III began in tragedy. On March 1, 1881, on the eve of the signing into law Russia's first constitution, two assassins threw bombs at the Tsar's carriage in St. Petersburg. Alexander II was mortally wounded and died shortly thereafter. As a result of the assassination, Alexander III would not consider granting the constitution. He tightened censorship of the press and sent thousands of revolutionaries to Siberia. In his Accession Manifesto, he declared his intention to have "full faith in the justice and strength of the autocracy" that he had been entrusted with. Any liberal proposals in government were quickly dismissed.

Alexander was determined to strengthen autocratic rule as a God given right. His reign is often referred to as the Age of Counter Reform.

He was not educated or prepared in his youth to be Emperor. But what he lacked in style he more than made up for in his conviction of his position, his love for his country, and an understanding of the importance he could play in shaping his country's future. He possessed such a strong will as to rule the Russian Empire as absolute autocrat, to the point where the Empire stabilized and prospered, thus allowing capitalism to begin to take root. During his reign the autocracy stabilized and dissent was forced underground. He worked to strengthen and modernize Russia's armed forces while avoiding armed conflict and improve Russia's standing as a world power.

History tends to view Alexander III as a brutish despot. His only accomplishment being to strengthen his autocratic rule was made at the expense of the working class and peasantry. To his credit he stabilized the Russian government and maintained peace with his European and Asian neighbors. Alexander was hopelessly out of touch with the emerging realities of a modern industrialized Russia. Autocratic rule was established at a time in Russian history when the nation was illiterate, uneducated, and attacked from foreign powers on all sides. That time was no more. At a time when the Russian government should have begun adjusting itself to the changing realities of the 19th Century, Alexander instead clung to and strengthened the autocracy.

At the beginning of 1894 Alexander III was 49 years old. It was believed that he had, barring assassination, many years left to his reign. As the year progressed, his health deteriorated at an alarming rate. The best doctors of the time were called to help, but none were able to save the dying Emperor. Alexander Alexandrovich Romanov, Tsar of all the Russia's, died of Nephritis on October 20, 1894. He left behind an incomplete legacy, his work unfinished, and an heir unprepared to rule.

<https://www.alexanderpalace.org/palace/alexbio.php>

Ex. 1. Answer the following questions:

- 1) How did Alexander ascend to the throne?
- 2) What was the condition of Russian industry?
- 3) What was his reign marked by?
- 4) What way did he strengthen his autocratic rule?
- 5) What achievements did he make in diplomacy?
- 6) What was the Emperor's mistake?
- 7) What was his death caused by?

Ex. 2. Give Russian equivalents to these words and expressions:

Epitome

Fiercely patriotic

Illiterate

Within hours

Free the serfs

Heir to the throne

Brutish despot

Liberal proposals

An incomplete legacy

To determine to strengthen

Ex. 3. Give English equivalents to these words and expressions:

Промышленная революция

Принятие православия

Укореняться

Быть не в курсе дела

Ухудшение здоровья

Авторитарное правление

Эпоха контрреформы

Накануне

Со всех сторон

С пугающей скоростью

Ex. 4. Explain the difference in the meaning between the following expressions:

Within hours/on the eve

Illiterate/ uneducated

At a time/ of the time

To strengthen/ to modernize

At the expense/ at an alarming rate

Ex.5. Insert the words and phrases into the sentences. Translate these sentences:

intelligent	successful servants' canceling	absolute autocrat
taste for	sovereign	doted upon threadbare to grant

- 1) To many westerners Alexander III appeared crude and not overly _____.
- 2) Queen Victoria commented that she thought him as "a _____ whom she does not look upon as a gentleman".
- 3) To his credit, as a husband and a father he was greatly _____.
- 4) He was also good with kids and _____ his daughters.
- 5) Alexander III dressed simply and would wear his clothes until they were _____.
- 6) Though he lived in the large Gatchina Palace, he chose to live in the renovated _____ area.
- 7) He loved the simplicity of Russian life and had little _____ anything western.
- 8) Alexander's _____ of the planned constitution set into motion events that would eventually take Russia to the brink of annihilation.

- 9) The Tsar's inability or unwillingness to prepare his son Nicholas at an early age to rule as _____ further exacerbated the future events that would sweep over his Empire.
- 10) While Alexander III actually took some satisfaction from looking like a Russian peasant, he was unprepared _____ them any political rights.

Ex.6. Translate from Russian into English:

- 1) Александр III был воплощением того каким должен быть настоящий Российский царь (император).
- 2) Волевой, огромный, отчаянно патриотичный он был выше своих соотечественников.
- 3) В России наконец началась промышленная революция и капитализм пустил корни.
- 4) Николай, старший брат и наследник трона, умер в 1865.
- 5) В день смерти Александра II также умерла надежда России принять конституцию.
- 6) Он ужесточил цензуру прессы и сослал в Сибирь тысячи революционеров.
- 7) К своей чести, он смог стабилизировать российское правительство и поддержать мир с европейскими и азиатскими соседями.
- 8) Александр совершенно не имел представления о реальной действительности современной индустриализированной России.
- 9) Лучшие врачи того времени не смогли вылечить заболевания почек, что стало причиной смерти Императора.

Ex.7. Speak about Alexander III and his reign using the active words from the text.

Text B

Before reading the text, answer the following questions:

- 1) What was the condition of Russian culture by the beginning of Alexander III's reign?
- 2) Who were famous contemporaries of Alexander III?

Read the text and try to understand its general content:

The era of «small deeds»

Alexander III *reacted to the violent circumstances* of his father's death by *introducing repressive measures* which actually attempted to undo some of the 1860s reforms, and by increasing censorship: it should not be forgotten that Russian writers after 1804 had to endure the humiliations of submitting their work to the censor, and then complying with whatever demands were made. Russian culture had already begun to undergo significant change by the time of Alexander II's death, as non-conformists and former radicals amongst the artistic community gradually began to become part of the establishment: Rimsky-Korsakov was appointed to teach at the St. Petersburg Conservatoire in 1871, and members of the Wanderers group had begun to take up professorships at the Academy of Arts. Under Alexander III, nationalist Russian culture was for the first time *supported by the state* and thus could no longer be seen as «progressive». Alexander's reactionary policies caused widespread despondency amongst the liberal educated population, who came to see this period as a sterile era of «small deeds». The government's *closure of the country's leading literary journal* in 1884, due to its allegiance to «dangerous» (i.e. Populist) political ideas, was a *further blow to morale*; *Notes of the Fatherland* had been a *mouthpiece of liberal thought* for forty-five years. This was the year in which the Holy Synod assumed control of Russian primary schools, and universities lost their autonomy. It was also the year in which Alexander presented his wife with the first *exquisitely crafted Easter egg commissioned from the court jeweler Carl Fabergé*, and so began an annual tradition which was continued by his heir Nicholas II.

Konstantin Pobedonostsev, *appointed procurator of the Holy Synod* in 1880, was as much responsible as Alexander III for the *atmosphere of gloom and paranoia* during his reign. The lay head of the Russian Orthodox Church (this was a civil appointment, made by the emperor), he was a staunch defender of autocracy and an implacable opponent of reform. Pobedonostsev had *licence to intervene in questions of censorship* as well as in matters of national education and religious freedom, and his edicts were so unpopular in educated circles that they won him the nickname of «The Grand Inquisitor» after a character in *The Brothers Karamazov* (Brat'ia Karamazovy; Dostoevsky, who had consulted him during the writing of his last novel, published in 1880, had been one of this dour man's few close friends).

(adopted from: *The Cambridge History of Russia, Imperial Russia, 1689 – 1917*, vol. 2. Edited by Dominic Lieven. London School of Economics and Political Science)

Ex.1. Write down Russian equivalents for the words and expressions in bold type. Consult a dictionary if necessary.

Ex.2. Match the English words and expressions with the Russian ones:

1. after a character	попытка погубить реформы
2. a staunch defender of autocracy	терпеть унижения
3. an implacable opponent of reform	подчиниться выдвинутым требованиям
4. attempt to undo the reforms	подвергаться значительным изменениям
5. cause widespread despondency	вызывать всеобщее уныние
6. due to allegiance	из-за верности
7. to assume control of	брать на себя контроль над
8. to comply with demands made	верный защитник самодержавия

9. to endure the humiliation	непримиримый противник реформ
10. undergo significant change	в честь персонажа

Ex.3. Write down a brief summary of the text in English.

Lesson 13

Text A

Look at the picture. What can you tell about the ceremony in it? Who are the people shown in it?



Answer the following questions:

- 1) What was the political situation in Russia by the end of the XIX century?
- 2) Who did the history of Romanov family begin with?
- 3) Which of them played an outstanding part in history?

Study pronunciation of the following proper names:

Alexandra [æɫɪg'zɑ:ndrə]

Alix of Hesse ['æɫɪks əv hes]

Anastasia [æni'steɪzɪə]

Tobolsk [tə'bo:lsk]

Yekaterinburg [jekætə'ri:nbɪg]

Guess the meaning of the following words:

Assembly [ə'sembli]

Autocracy [ɔ:'tɒkrəsi]
Autocrat ['ɔ:tɒkræt]
Coronation [ˌkɒrə'neɪʃən]
Crisis ['kraɪsɪs]

Study the following words and expressions:

abdicate, v ['æbdɪkeɪt] – отречься
confine, v [kən' faɪn] – заточать
ease, v [i:z] – облегчать
exile, v ['eksail] – сослать, ссылать
grasp, v [grɑ:sp] – усвоить, схватывать
holy, v ['həʊli] – святой
humiliate, v [hju:' mɪliɪt] – унижать
officiate, v [ə' fɪʃɪeɪt] – исполнять обязанности
overthrow, v [,əʊvə' θrəʊ] – свергать
predecessor, n ['pri:disesə] – предшественник
regain, v [rɪ' geɪn] – вернуть себе, восстанавливать
riot, n ['raɪət] – бунт, беспорядок
shortage, n ['ʃɔ:tidʒ] – нехватка, дефицит
unrest, n [ʌn'rest] – беспорядок
womanizing, n ['wʊmənɪzɪŋ] – распутство
ascend the throne [ə'send θrəʊn] – войти на трон
at all cost [kɒst] – любой ценой
to blame smb for smth [bleɪm fə(r)] – обвинять кого-либо в чем-либо
to eliminate any possibility [ɪ' lɪmɪneɪt 'eni ˌpɒsə' bɪləti] – устранить,
ИСКЛЮЧИТЬ ЛЮБУЮ ВОЗМОЖНОСТЬ
ongoing war ['ɒŋ, gəʊ.ɪŋ wɔ:(r)] – непрерывная война
to prevail over smth [prɪ'veɪl 'əʊvə(r)] – преобладать над чем-либо
state matters [steɪt 'mætə] – государственные дела
to take the faith [feɪθ] – принять веру

Read and translate the text using a dictionary if necessary:

Nicholas II: the last Emperor

Born 6 May 1868, Nicholas was the oldest son of Tsar Alexander III and his wife Maria Feodorovna. His parents took particular trouble over his education. Nicholas was taught by outstanding Russian academics at home, he knew several languages and had a wide knowledge of history, and he also quickly grasped military science. His father personally guided his education, which was strictly based on religion. Nicholas ascended the throne at age 26 after the unexpected death of his father in 1894. Although a well-educated man, he felt unprepared for the hard task as the ruler of the Russian empire, he was not properly prepared to officiate as a monarch and was not fully introduced to top affairs of the state. Nicholas's reign was marked by tragedy from the very beginning. A national celebration to honor the formal coronation of the new tsar turned into a disaster. Overcrowding resulted in a stampede and hundreds of people were crushed to death.

Shortly after the death of his father, Nicholas married the German Princess Alix of Hesse who, after taking the Orthodox faith took the name of Alexandra Feodorovna. Their union was a rare one among royal families in that they married "for love" and Nicholas was a devoted husband throughout their life together. Alexandra bore him five children: Olga, Tatyana, Maria, Anastasia and Aleksey, the only male heir to the throne. Aleksey was diagnosed with a life-threatening illness, hemophilia. In 1905 a so called 'holy man' named Grigory Rasputin was presented at the palace. He was the only one who was mysteriously able to help ease their son's pain. Despite Rasputin's well documented stories of drinking and womanizing, Alexandra absolutely believed that Rasputin was sent to the royal family by God and soon he exerted a powerful influence over the tsar and tsarina advising them on state matters.

Nicholas was a confirmed autocrat, much like his father. But he did not inherit the strong will of his father and mostly continued the work his predecessors had started which brought rapid economic and trade growth. Devoted to his wife he was influenced by Alexandra, who shared his views on government and country and truly believed that autocracy was for the good of Russia and must be preserved at all costs.

In 1904, Nicholas took his country into war with Japan. Russia's embarrassing defeat ruined the monarchy's prestige among all sectors of society, the nobility and the peasants, leading to a revolution in 1905 and to an event that became known as Bloody Sunday. Unarmed crowds demanding radical constitutional and social reforms were shot down by the tsar's army near his palace. This set off more riots and strikes throughout Russia. To ease the wave of opposition and regain support Nicholas created a parliament, the State Duma, Russia's first nationally elected representative assembly to give the people a voice. However, unrest continued and in 1914 Nicholas felt obligated to prevent a German invasion of Europe and took Russia into World War One. He personally took command of the army and left Alexandra in charge. The Russian army suffered heavy losses and was defeated, resulting in a political crisis. Soaring prices and food shortages strained relations between the government and the common people, who had come to hate the ongoing war and blamed Nicholas for it. In 1917 a strike movement against the tsar broke out and even spread to the army. Abandoned by his generals Nicholas was eventually forced to abdicate, and all the power was transferred to the Provisional Government.

Nicholas was arrested by order of the revolutionary government of Russia and was confined with his family within the royal residence at the Alexander Palace. At the time, the power of the Bolsheviks was growing as they prevailed over the other major revolutionary groups. They soon overthrew the temporary government. To prevent Nicholas and his family from fleeing abroad, the imperial family were exiled, first to Tobolsk and then to Yekaterinburg to the Ipatiev House. It became their prison, the house was fenced and large boards covered the

windows, they were constantly guarded by Bolshevik soldiers who humiliated and insulted them. On the night of 17 July 1918, the Bolshevik Party, who had taken control after the revolution, executed the royal family to eliminate any possibility of restoring the tsar to the throne. Nicholas II and his family – his wife Tsarina Alexandra and their five children – the oldest at the time was 22 and the youngest 13 – were led to the basement of the Ipatiev House and shot by a firing squad.

(<http://www.ruusiapedia.rt.com>)

Ex.1. Answer the following questions:

- 1) What education was Nicholas given?
- 2) Was he properly prepared to officiate royal duties?
- 3) What happened on the day of his coronation?
- 4) Can you give any details about his family life?
- 5) What political views did Nicholas II have?
- 6) What led to a Revolution 1905?
- 7) How did Nicholas try to regain support and ease the wave of opposition?
- 8) What eventually caused a political crisis in Russia?
- 9) Why was Nicholas II forced to abdicate?
- 10) What was the further fate of the royal family?

Ex.2. Give Russian equivalents to these expressions:

Take particular trouble

Top affairs

Marry for love

Exert a powerful influence over the tsar

Feel obligated

Prevent somebody from fleeing

Firing squad

Ex.3. Match the words with their definition:

- 1) A period of time when a king or queen rules a country
- 2) To remove someone from power by using force
- 3) A ruler with unlimited power, or someone who demands that people completely obey them
- 4) If a king or queen abdicates, he or she formally gives up power
- 5) The power to affect how someone thinks or behaves or how something develops
- 6) When a country is ruled by a king or queen
- 7) When there is not enough of something
- 8) The person who was in a job or position before

Ex.4. Give your own definitions to the following words:

Coronation

Faith

Womanizing

Riot

Exile

Peasant

Defeat

Ex.5. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
	union	
threaten		
		embarrassing
	death	
execute		
	relation	

inherit		
		devoted

Ex.6. Translate from Russian into English:

- 1) Николай II лично принял командование русской армией после начала первой мировой войны.
- 2) Александра Федоровна полагала, что Распутин был единственным человеком, который мог облегчить страдания ее сына.
- 3) Александр III лично руководил образованием своего сына, которого обучали истории, военному делу и нескольким языкам.
- 4) Поражение в русско-японской войне в конечном итоге привело к революции 1905 года.
- 5) Чтобы исключить любую возможность восстановления монархии в России, партия большевиков приняла решение казнить царскую семью.
- 6) В возрасте 26 лет Николай взошел на трон после неожиданной смерти своего отца, но к этому времени он не был готов исполнять обязанности монарха.
- 7) Высокие цены и нехватка продуктов питания усилило напряжение между правительством и обычными людьми.

Ex.7. Make a brief report using the vocabulary from the text:

Background of Nicholas II's abdication

The period of Provisional Government

The royal family exile

Text B

Read the text without a dictionary and try to understand its general content.

Answer the questions:

- 1) How and why did Rasputin emerge in the royal family?
- 2) Why was Alexandra unpopular at court?
- 3) Why did Nicholas II take personal command of his armed forces?
- 4) What is Felix Yusupov known for?

Tsarina Alexandra

Born on 6 June 1872 in Darmstadt, Germany, Alexandra was a granddaughter of Britain's Queen Victoria and the daughter of Louis IV, the Grand Duke of Hesse-Darmstadt.

Orphaned at the age of six she married Tsar Nicholas II in 1894 and moved to Russia – a country she greatly disliked – there giving birth to four daughters before giving the Tsar a son, Alexis. Tragically her new-born son proved to suffer from hemophilia.

The Tsarina's anxious concern for her son's illness led her to embrace Rasputin, a debauched 'holy man' who proved able to stem Alexis' loss of blood (it has been suggested through hypnosis).

Already unpopular at court – where she firmly held sway over her husband – Alexandra's unswerving loyalty to Rasputin (whom she believed had been sent by God to save the Russian throne) led her to continually excuse his notorious excesses, and further damaged her reputation.

A fanatical believer in Russian Orthodoxy and a firm believer in the principles of autocratic rule, Alexandra lost no opportunity in asserting her husband's right to lead his country. She routinely dismissed her husband's political advisers, even those who were both competent and remained loyal to the Tsar.

With the Tsarina having helped to engineer the dismissal of Grand Duke Nikolai – the Tsar's uncle – from his position as Commander in Chief of the army, the Tsar subsequently announced his intention to take personal command of his armed forces.

Her husband having left for the front in August 1915, the Tsarina's conduct in determining policy became ever more arbitrary and wanting in political

judgment. Vindictive and jealous, Alexandra continued to dismiss from office anyone she deemed disloyal to the Tsar, fairly or otherwise.

In an attempt to halt the seemingly endless stream of scandal emanating from the court, a group of conspirators led by Prince Felix Yusupov resolved to arrange Rasputin's murder, which consequently took place on 16 December 1916.

Nevertheless, it was too late to recover any semblance of credibility let alone popularity for the monarchy, particularly given that the Tsar's ill-advised gamble in publicly associating himself so closely with the success of his army had backfired, the latter continuing to perform badly in the field.

Unfounded rumors abounded of the Tsarina's collaboration with Germany (along with Prime Minister Sturmer), further cementing Alexandra's deep unpopularity in the country.

She was nevertheless surprised by the February Revolution. She joined her family in internal exile and was eventually executed, shot to death, by the Bolsheviks on the night of 16/17 July 1918 at Yekaterinburg. She was 46.

<https://www.firstworldwar.com/bio/alexandra.htm>

Ex.1. Write down Russian equivalents for the word expressions in bold type.

Consult a dictionary if necessary:

Ex.2. Write out the key words of each part.

Ex.3. Write down a summary of the text in English.

Ex.4. Give a written translation of the text in Russian.

Lesson 14

Text A

Answer the following questions:

- 1) Who can you see in the picture?
- 2) What are they doing?



What was the condition of the agriculture in Russia in the 19th century?

What status did the Russian peasants have?

Guess the meaning of the following words:

Custom, n ['kʌstəm]

Military ['mɪlɪtəri]

Exploitation [eksplɔɪ'teɪʃn]

Explain the meaning of the words:

Industrialization [ɪn,dʌstriəlɪ'zeɪʃən]

Agriculture ['ægrɪkʌltʃə(r)]

Peasantry ['pezntri]

Zemstvo ['zemstvə]

Study the following words and expressions:

Allotment, n [ə'lotmənt] – участок земли, распределение, земельный надел

Alter, v [ɔ:l'tɜr] – изменить, переделывать

Ballot, n ['bælət] – голосование, тайное голосование

Be liable, v [bi:'laɪəbl] – быть обязанным

Conscription, n [kən'skrɪʃən] – призыв, воинская повинность

Demand, v [dɪ'mɑ:nd] – требовать, запрашивать

Disrupt, v [dɪs'rʌpt] – разрушать, подрывать

Far-flung, adj [fɑ: flʌŋ] – далекий, удаленный

Increase, v [ɪn'kri:s] – увеличиваться, расти

Instalment (Am. installments), n [ɪn'stɔ:lmənt] – взнос, часть

Legislation, n [ˌledʒɪs'leɪʃn] – законы, законодательство, свод законов

Redemption, n [rɪ'dempʃn] – погашение, выплата, выполнение обязательства

Poll tax [pɒl tæks] – подушный налог, души

Serfdom, n ['sɜ:fdəm] – крепостное право, рабство, крепостничество

Sow, v [səʊ] – сеять

Support, v [sə'pɔ:t] – поддерживать

Whim, n [wɪm] – прихоть

Read and translate the text using a dictionary if necessary:

Peasants in Imperial Russia

Peasants in Imperial Russia adapted and altered their customs and practices again in the late nineteenth and early twentieth centuries to cope with further changes. The legislation of 1861 that set in motion the abolition of serfdom was followed by similar reforms for the peasants who lived on the lands of the state and

the tsar's family. By the end of the century, most peasants were buying their land allotments by paying installments in 'redemption' schemes administered by the government. The state also reformed the main demands it made on the peasantry. The poll tax was phased out and replaced by taxes on sales and businesses in the 1880s. The system of military conscription was reformed in 1874. The maximum term of service was cut to seven years, and young men from all levels of society, not just the lower orders, were liable to serve. Conscripts were selected by ballot, moreover, not on the whim of local authorities. A much larger proportion of young men served in the army than before the reform. In marked contrast to the previous system, however, most conscripts came home and resumed their previous lives after a few years' service. The imperial government implemented other reforms. Elected district and provincial councils (*zemstva*), with peasant representatives, were set up in many provinces in the 1860s, and new local courts were established for peasants. These reforms were part of wider changes. There were improvements in transport with the construction of a national railway network, a national market developed, industrialization began to take off, and as a result there were more opportunities for wage labour in industry and commercial agriculture. Peasants became more mobile, migrating to the empire's rapidly growing cities as well as to Siberia and other far-flung regions. Peasants' horizons were broadened also by the growth of formal schooling and the spread of literacy in the villages. These processes should not be seen solely as changes from outside that were disrupting a 'traditional' way of life. Russian peasants were used to adapting to changes, and in late Imperial Russia they shaped the changing world they lived in just as much as they themselves were altered. A further development in this period was rapid population growth. Between 1857 and 1917, the number of peasants inside the mid-seventeenth-century borders of Russia increased three times, a rate of natural growth that to some extent prefigured the population explosion in the developing world in the latter part of the twentieth century.

While peasants were constrained to some extent by the natural environments in which they lived, they were able to adapt to support themselves in conditions as

diverse as the forests of the north and Siberia, and the steppes of the south and south-east. In their struggles to meet the burden of exploitation and support the growing population, however, peasants transformed and degraded these environments, clearing vast areas of forest and steppe grasslands, thus sowing the seeds for the far greater human impact on the environment of Russia in the 20th century.

(The Cambridge History of Russia, Imperial Russia, 1689 – 1917)

Ex. 1. Answer the following questions:

- 1) How did most peasants buy their land allotments by the end of the century?
- 2) What tax was replaced by taxes on sales and businesses in the 1880s?
- 3) How long did young men have to serve?
- 4) What reforms did the imperial government implement?
- 5) How did the reforms change Russia?
- 6) Could Russian peasants get used to changes?
- 7) How did peasants adapt themselves in Siberia?

Ex. 2. Give Russian equivalents to these words and expressions:

Imperial Russia

Military conscription

Local courts

Formal schooling

Taxes on sales and businesses

Elected district

Commercial agriculture

Changing world

Ex. 3. Give English equivalents to these words and expressions:

Отмена рабства

Платить частями

Местные власти
 Рост населения
 Справиться с изменениями
 Поэтапно сокращать
 Органы местного самоуправления
 В некоторой степени

Ex. 4. Match the words with their definitions:

1. a peasant	money that you have to pay to the government so that it can pay for public services
2. an allotment	a regular amount of money that you earn, usually every week, for work or services
3. a tax	the practice of ordering people by law to serve in the armed forces
4. conscription	to improve a system, an organization, a law, etc. by making changes to it
5. to reform	a small area of land in a town which a person can rent in order to grow fruit and vegetables on it
6. a council	a farmer who owns or rents a small piece of land
7. a wage	a group of people who are elected to govern an area such as a city or county

Ex. 5. Translate from Russian into English:

- 1) За законом, отменяющим крепостное право в 1861 г, последовали реформы для крестьян.
- 2) Подушный налог был постепенно отменен и заменен на налог на продажу и торговлю в 1880-е.
- 3) Максимальный срок службы был сокращен до 7 лет, молодые люди всех сословий были обязаны служить.
- 4) Реформы были частью обширных изменений.

- 5) В результате проведения реформ было больше возможностей для использования наемного труда в промышленности и коммерческом сельском хозяйстве.
- 6) Эти процессы не были исключительно как внешние изменения, которые подорвали традиционный уклад жизни.
- 7) Крестьянам удалось изменить окружающую среду, расчищая территории лесов, степных пастбищ.

Ex.7. Complete the table with the appropriate forms of the given words:

Verb	Noun
to adapt	
	administration
to reform	
	service

Ex.7. Discuss the following question in the group:

Did Russian peasants have to live under unbearable conditions?

Text B

Read the text and find the answers to the following questions:

- 1) What impacts did the revolution have on Russian Orthodoxy?
- 2) What frightened state officials?
- 3) What did the clergy in Viatka diocese draw the State Duma to do?
- 4) What did the First World War inspire the Church to do?
- 5) What changes did the Church suffer in the Russian pre-revolution?

The Russian Orthodoxy in 1905 – 1907

The revolution of 1905–1907 had a profound impact on Russian Orthodoxy. Most dramatically, it unleashed the pent-up discontent long percolating among the

parish clergy, who, individually and collectively, embraced a range of liberal and even radical movements. To the horror of state officials, priests all across the empire proved receptive to the calls of the ‘Liberation Movement’ and used the occasion to press their own demands—for better material support, for the right of self-organization, for a reduction in ‘episcopal rule’ and a greater role in diocesan administration. But others took up the needs of the disprivileged. Thus the clergy of one deanship in Viatka diocese, for example, urged the State Duma (parliament) to resolve ‘the agrarian question according to the wishes of the people’. And in numerous cases the local priest, whether from fear or conviction, became embroiled in the revolution itself, delivered incendiary sermons, performed requiems for fallen revolutionaries, and in sundry other ways supported his rebellious parishioners.

The First World War inspired the Church, like most of Russia, to respond with patriotic support for what would quickly prove an unmitigated military catastrophe. The Church itself mobilized substantial resources to assist in the war, converted facilities to serve as military hospitals, raised funds for the war victims and campaigned to sustain the fighting morale of the troops and the home front. In that respect, it differed little from churches of the other combatants. But the context was different: far sooner than elsewhere, the Russian Empire was swept by an intense tide of anti-war sentiment. Hence the Church’s identification with the ‘imperialist war’ did much to create a young generation of anti-religious veterans, the future Red Army men who would be particularly hostile to the Church. But the Church itself had grievances, suffered mightily from the inflation and dislocation of war and had grown increasingly alienated from a crown irreparably besmirched by Rasputinism. Indeed, amidst the military crisis of 1915, with the country reeling from defeat, the Church suffered yet another scandal associated with Rasputin, as his protégé, the bishop of Tobolsk, conducted a hasty canonisation against the express orders of the Synod. The public resonance could hardly have been greater, and the damage to the Synod more ruinous. Little wonder that, when the autocracy appealed to the Church for support on 27 February 1917, in its critical hour, even

the conservative Synod summarily refused. Russian Orthodoxy did not vanish after the Petrine reforms, but it certainly changed. Most striking was the resilience of popular faith; while the pre-revolution brought and accelerated undeniable anti-religious tendencies, the vast majority remained faithful and, indeed, demanded a greater role for the Church and for themselves in the Church. But Orthodoxy was no longer part of the infamous ‘Orthodoxy, Autocracy, Nationality’ trilogy of official politics; it had excised the middle term and, increasingly, identified with the people, not with a secular state that had plundered its assets and failed to protect its vital interests.

(The Cambridge History of Russia: Volume 2 p 388-390, Imperial Russia, 1689 – 1917)

Ex.1. Write out the key words from each part.

Ex.2. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text in writing.

Lesson 15

Text A

Look at the picture. What was the political, economic situation in Russia in the early XX century?



Answer the following questions:

- 1) What had Russia achieved by the beginning of the XX century?
- 2) Who was it ruled by at this period?
- 3) What was the background of 1905 Revolution?

Study pronunciation of the following names:

Balkan ['bɔ:lkn]

China ['tʃaɪnə]

Japan [dʒə'pæn]

Korea [kə'riə]

Siberia [saɪ'biəriə]

Guess the meaning of the following words:

Characteristically [ˌkærəktəˈrɪstɪk(ə)li]

Communalism [ˈkɒmjʊn(ə)lɪz(ə)m]

Destabilize [diːˈsteɪb(ə)laɪz]

Expansion [ɪkˈspænʃ(ə)n]

Guarantee [gæərənˈti:]

Industrial [ɪnˈdʌstriəl]

Petition [prɪˈtɪʃ(ə)n]

Stability [stəˈbɪlɪti]

Symbolize [ˈsɪmbəlaɪz]

Tsar [zɑ:]

Study the following words and expressions:

Appointment, n [əˈpɔɪntm(ə)nt] – назначение

Assassination, n [əˌsasiˈneɪʃn] – убийство

Backwardness, n [ˈbækwədnis] – отсталость

Complaint, adj [kəmˈpleɪnt] – уступчивый

Consequence, n [ˈkɒnsɪkw(ə)ns] – следствие

Dismissal, n [dɪsˈmɪsl] – роспуск, отставка

Goldfield, n [ˈgəʊl(d)fi:ld] – прииск

Harsh, adj [hɑ:ʃ] – суровый

Incite, v [ɪnˈsaɪt] – подстрекать

Noose, n [nu:s] – казнь через повешение

Restrict, v [rɪˈstrɪkt] – ограничивать

Rural, adj [ˈruərə(ə)l] – сельский

Sentence, v [ˈsent(ə)ns] – приговаривать

Strike, n [straɪk] – забастовка

Struggle, n [ˈstrʌɡ(ə)l] – борьба

Accuse of sedition [əˈkju:z əv sɪˈdɪʃ(ə)n] – обвинять в призыве к мятежу

Be marred by [bi mə:d baɪ] – быть омраченным чем-либо

Court martial [kɔ:t ˈmɑ:ʃ(ə)l] – военный суд

To defuse persistent criticism [di:'fju:z pə'sist(ə)nt 'kritɪsɪz(ə)m] –
пытаться разрядить постоянную критику

Direct opposition [di'rekt ɒpə'ziʃ(ə)n] – прямая, непосредственная
противоположность.

Electoral law [ɪ'lekt(ə)r(ə)l lɔ:] – закон о выборах

To extract a concession ['ekstrækt kən'seʃ(ə)n] – добывать уступки

Threatening sign ['θret(ə)nɪŋ saɪn] – угрожающий признак

Unprecedented upheaval [ʌn'presɪdɪntɪd ʌp'hi:v(ə)l] – беспрецедентный
переворот

Succession of contradictory events [sək'seʃ(ə)n ɒv kɒntrə'dɪkt(ə)rɪ ɪ'vent]
– последовательность противоречивых события

Violent suppression ['vaɪələnt sə'preʃ(ə)n] – жестокое подавление

Read and translate the text using a dictionary if necessary:

Russia in 1900 – 1914

The years 1900 – 14 are full of events marking these times as extraordinary years of change and consequence. In 1903 the great Trans-Siberian Railway was completed, symbolizing both the growth of the railroad as an engine of industrial development and the imperial reach of the state. In the same year, in direct opposition to this growing power of the state, members of the Marxist Russian Social Democratic Workers' Party created an organization designed to incite and lead democratic and social revolution in Russia – the Bolsheviks and the Mensheviks.

The year 1904 saw the start of the Russo-Japanese war, a disastrous conflict sparked by Russia's expansion into China and Korea in the face of Japan's own regional desires, further fuelled by Russian overconfidence and racist contempt for the Japanese. Then came the 'Revolution' of 1905, an unprecedented empire-wide upheaval, set in motion by the violent suppression on 9 January ('Bloody Sunday') in St Petersburg of a mass procession of workers with a petition for the tsar. These

revolutionary upheavals extracted a remarkable concession from the government: Nicholas II's 'October manifesto', which for the first time in Russian history guaranteed a measure of civil liberties and a parliament (the State Duma) with legislative powers.

The years following the 1905 Revolution were marked by a succession of contradictory events. New fundamental laws in 1906 established the legislative Duma but also restricted its authority in many ways – not least of which was the complete lack of parliamentary control over the appointment or dismissal of cabinet ministers. In the early summer of 1907, the new prime minister, Petr Stolypin, seeking to defuse persistent criticism of the government by liberals and the Left in the first and second State Dumas, revised the electoral law hoping to ensure that the new Duma would be more compliant. Stolypin's 'coup', as it was dubbed, proved effective in quietening the Duma. During 1906–7, disagreeable publications were shut down by the hundreds and summary courts martial tried and sentenced hundreds of individuals accused of sedition. In the first few months, more than a thousand people were executed, inspiring grim ironic talk of 'Stolypin's necktie' – the noose. These repressions were not without reason: assassinations or attempts on the lives of tsarist officials were frequent during 1906. Characteristically, Stolypin was able to pass designed to break up the traditional peasant commune in the hope of leading rural society away from dangerous communalism and out of what many saw as its destabilizing backwardness.

The relative stability of the years between 1907 and the start of war in 1914 were marred by unsettling events. Terrorist assassinations continued, in defiance of Stolypin's harsh repressions. A new wave of strikes broke out beginning in 1910, especially in the wake of news of the violent death of over a hundred striking workers attacked by government troops in 1912 in the Lena goldfields in Siberia. But perhaps the most ominous events of these years, which filled the daily press, took place abroad. Russians closely followed the Balkan wars of 1912 and 1913. For many, these were struggles for independence by Slavic Orthodox nations,

necessarily and justly backed by Russia. But many also saw in these distant conflicts threatening signs of a much greater European war.

(The Cambridge History of Russia, Imperial Russia, 1689 – 1917)

Ex.1. Answer the following questions:

- 1) What pointed at the beginning of industrial development of Russia?
- 2) Who initiated the 1905 Revolution?
- 3) What were the reasons of Russo-Japanese war?
- 4) What events caused unprecedented empire-wide upheaval in 1905?
- 5) What concessions were extracted?
- 6) How did new laws restrict the authority of Duma?
- 7) Why did Stolypin revise electoral law?
- 8) What consequences did it have?
- 9) What did Stolypin's repressions lead to?
- 10) Why did Russia closely follow the Balkan wars 1912 and 1913?

Ex.2. Give Russian equivalents to the expressions:

Trans-Siberian railway

A disastrous conflict

Measure of civil liberties

The appointment and dismissal of cabinet ministers

Attempts on the lives of tsarist officials

To take place abroad

Engine of industrial development

A racist contempt

An unsettling event

Slavic Orthodox nation

Ex.3. Give English equivalents to these expressions:

Самоуверенность

Основные законы
Контроль над чем-либо
Неприятные публикации
Увести от опасного коммунизма
Законодательная власть
Ограничивать власть
Более уступчивая Дума
Неизбежно

Ex.4. Guess what words from the text are meant by these definitions:

- 1) An act of increasing or making something increase in size, amount or importance
- 2) Execution when a piece of rope tied in a circle to hang people
- 3) Freedom from political control by other countries
- 4) Something that you allow somebody to do or to have, in order to end an argument or to make a situation less difficult
- 5) An area where gold is found in the ground
- 6) The murder of an important or famous person, especially for political reasons
- 7) The act of dismissing somebody from their job

Ex.5. Give your own definition to the following words:

Revolution
Legislative power
Communalism
An official
A petition
A peasant
A strike

Ex.6. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
	succession	
		disagreeable
create		
	accusation	
		violent
quieten		
		electoral
	assassination	

Ex.7. Translate from Russian into English:

- 1) Причиной беспрецедентного переворота стало «кровавое восстание», жестокое подавление процессии рабочих.
- 2) Полномочия Думы были ограничены, она не имела никакого контроля над назначением и роспуском кабинета министров.
- 3) Наиболее зловещими событиями тех лет были: суровые репрессии, забастовки, вспыхнувшие после новости о насильственной смерти рабочих на приисках, и Балканские войны 1912 и 1913 годов.
- 4) Почему вспыхнул конфликт после экспансии России в Китай и Корею?
- 5) Транс-Сибирская Магистраль стала двигателем промышленного развития и имперского размаха государства.
- 6) Надеясь сделать новую Думу более уступчивой, Петр Столыпин изменил закон о выборах.
- 7) Года последовавшие за революцией 1905 года были отменены чередой последовательных противоречивых событий.
- 8) За неприятными публикациями последовали быстрые военные суды, которые обвинили сотни людей в призыве к мятежу и впоследствии тысячи из них были казнены.

Ex.8. Make a brief report on one of the following topics, use the vocabulary from the text.

- “Bloody Sunday”
- Achievements of 1905 Revolution
- Stolypin’s reforms.

Text B

Before reading the text, answer the following questions:

- 1) What was the political situation in Russia in the early of the 20th century?
- 2) What caused the outbreak of the war?

Read the text any try to understand its general content.

The First World War

The Russian Empire entered what became known as the First World War in the summer of 1914 as a Great Power on the Eurasian continent; four years later, the Russian Empire was no more. In its place was a Bolshevik rump state *surrounded by a ring* of hostile powers who *shared some loyalty* to the values of the Old Regime, or a conservative version of the Provisional Government. The notable exception to this was Menshevik-dominated Georgia in Transcaucasia, which pursued a moderate but socialist transformation of its society. Although all the Central European dynastic empires (Austria-Hungary, the Ottomans, Germany and Russia) *failed to survive* the suicidal war, what succeeded the Russian Empire, namely, the Soviet socialist state, was unlike any other successor regime.

Many of the origins of that Soviet state, and the civil war that did so much to shape it, can be traced to the preceding world war: new political techniques and practices, the *polarization* of mass politics, the *militarization* of society and a social revolution that brought to power a new set of elites determined to transform society

even further while in the midst of mobilizing for its own war of self-defense against domestic and foreign enemies. The war demanded unprecedented mobilization of society and economy against *formidable enemies* to the west and south. The industrial mobilization alone triggered ‘a crisis in growth – a modernization crisis in thin disguise’. But the economic crisis, with its attendant dislocations and disruptions, unfolded against the *backdrop* of an impressive societal recruitment; the involvement of millions of subjects in the war effort raised demands for political reform and exacerbated the crisis of the Old Regime.

The *outbreak of war* followed from the absence of any effective international mechanisms for resolving interstate conflicts on the European continent after the decline of the system of ‘balance of power’. *Faced with new threats* on its western borders, Russia abandoned its traditional 19th century royalist alliance with Germany and Austria-Hungary for a new set of relationships, the Triple Entente, with the constitutional monarchy of Great Britain and republican France, in the 1890s. The immediate *casus belli* was an Austrian ultimatum to Serbia after the assassination of the Habsburg heir, Archduke Francis Ferdinand, and his wife in Sarajevo on 28 June 1914; Russia and Austria-Hungary were divided over other issues of *growing contention* as well, particularly the fate of Austrian eastern Galicia (today’s western Ukraine), where pre-war tensions involved several sensational espionage trials and fears of annexation. Influential German elites, for their part, developed plans to detach the western borderlands of the Russian Empire and *reduce their eastern rival to a medium-sized and non-threatening power*.

(The Cambridge History of Russia, Imperial Russia, 1689 – 1917)

Ex. 1. Write down Russian equivalents for the words and expressions in the text in Italic. Look them up in the dictionary if necessary.

Ex.2. Write out the key words from each part.

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Lesson 16

Text A

Part I



Answer the following questions:

- 1) What was the political situation in Russia by 1917?
- 2) Can you name principal causes of 1917 Revolution?
- 3) What were the results of this revolution?

Study the pronunciation of the following proper names:

Franz Ferdinand [frænz 'fɜːdɪnænd]

Michael ['maɪkəl]

Petrograd ['petrəgræd]

Serbia ['sɜːbiə]

Guess the meaning of the following words:

Chaos ['keɪɔs]

Culmination [ˌkʌlmɪ'neɪʃən]

Dissatisfactionn ['dɪs'sætɪs'fækʃən]

Front [frʌnt]

Legal ['li:gəl]

Loyal ['lɔɪəl]

Stability [stə'bilɪtɪ]

Stable ['steɪbl]

Study the following words and expressions:

Casualties, n ['kæzjultɪz] – жертвы, потери

Conscript, n ['kɒnskɪpt] – призывник, новобранец

Looting, n ['lu:tɪŋ] – мародёрство, грабеж

Lot, n [lɒt] – масса, партия

Muting, n, v ['mju:tɪŋ] – бунт, взбунтоваться

To overthrow, v [əuvə'θrəu] – свергать

Populace, n ['pɒpjuləs] – простой народ

To retain, v [ri'teɪn] – удерживать, сохранить

Setback, n ['setbæk] – неудача

Shortage, n ['ʃɔ:tɪdʒ] – нехватка, дефицит

To strip, v [stri:p] – лишать

To break out [breɪk aʊt] – вспыхивать, раздражаться

By no means [baɪ nəʊ mi:nz] – никоим образом, никак, нисколько

To cede the wishes [si:d ði: 'wɪʃɪz] – уступать желаниям

Continual retreat [kən'tɪnjuəl ri'tri:t] – непрерывное отступление

Cruel treatment [kruəl 'tri:tmənt] – жестокое обращение

To go on strike [gəʊ ɒn straɪk] – бастовать

Humiliating loss [hju:'mɪliətɪŋ lɒs] – унижительная потеря

Ongoing resentment ['ɒŋgəʊɪŋ ri'zentmənt] – постоянное, непрерывное возмущение

To take the blame [teɪk ði: bleɪm] – взять вину

To turn into [tɜ:n 'ɪntu] – превратиться в

Read and translate the text using a dictionary if necessary:

The Russian Revolution in 1917

The 1917 Russian Revolution was not one well organized event in which Tsar Nicholas II was overthrown and Lenin and the Bolsheviks took power. It was a series of events that took place during 1917, which entailed two separate revolutions in February and October, and which eventually plunged the country into Civil War before leading to the founding of the Communist State.

Growing Unrest. The first major event of the Russian Revolution was the February Revolution, which was a chaotic affair and the culmination of over a century of civil and military unrest. The causes of this unrest of the common people towards the Tsar and aristocratic landowners are too many and complicated to neatly summarize, but key factors to consider were ongoing resentment at the cruel treatment of peasants by patricians, poor working conditions experienced by city workers in the fledgling industrial economy and a growing sense of political and social awareness of the lower orders in general. Dissatisfaction of the proletarian lot was further compounded by food shortages and military failures. In 1905 Russia experienced humiliating losses in the Russo-Japanese war and, during a demonstration against the war in the same year, Tsarist troops fired upon an unarmed crowd – further dividing Nicholas II from his people. Widespread strikes, riots and the famous mutiny on the Battleship Potemkin ensued.

Such was the climate in 1905 in fact that Tsar Nicholas saw fit, against his will, to cede the people their wishes. In his October Manifesto, Nicholas created Russia's first constitution and the State Duma, an elected parliamentary body. However, Nicholas's belief in his divine right to rule Russia meant that he spent much of the following years fighting to undermine or strip the Duma of its powers and to retain as much autocracy as possible.

When Archduke Franz Ferdinand was assassinated by political activists in Serbia in 1914, the Austro-Hungarian empire declared war on its neighbours. Serbia turned to Russia for help. Tsar Nicholas II saw a chance to galvanize his

people against a common enemy, and to atone for the humiliations suffered in the Russo-Japanese war. It didn't quite work out however...

World War I. In many ways Russia's disastrous participation in World War I was the final blow to Tsarist rule. In the very first engagement with the Germans (who had sided with the Austro-Hungarian Empire), the Battle of Tannenberg, the Russian army was comprehensively beaten suffering 120,000 casualties to Germany's 20,000. A continuing series of losses and setbacks meant that Nicholas left St. Petersburg in the autumn of 1915 to take personal control of the army. By this time Russia was sending conscripts and untrained troops to the front, with little or no equipment and fighting in an almost continual retreat. In 1916 morale reached an all time low as the pressure of waging the war fell hardest on proletarian families, whose sons were being slaughtered at the front and who severe suffered food and fuel shortages at home. The Tsar and the Imperial regime took the blame as civil unrest heated up to boiling point.

The February Revolution (1917). On 23rd February 1917 the International Women's Day Festival in St. Petersburg turned into a city-wide demonstration, as exasperated women workers left factories to protest against food shortages. Men soon joined them, and on the following day – encouraged by political and social activists – the crowds had swelled and virtually every industry, shop and enterprise had ceased to function as almost the entire populace went on strike.

Nicholas ordered the police and military to intervene, however the military was no longer loyal to the Tsar and many mutinied or joined the people in demonstrations. Fights broke out and the whole city was in chaos. On October 28th over 80,000 troops mutinied from the army and looting and rioting was widespread.

Faced with this untenable situation Tsar Nicholas abdicated his throne, handing power to his brother Michael. However, Michael would not accept leadership unless he was elected by the Duma. He resigned the following day, leaving Russia without a head of state.

The Provisional Government. After the abdication of the Romanovs a Provisional Government was quickly formed by leading members of the Duma and recognized internationally as Russia's legal government. It was to rule Russia until elections could be held. However, its power was by no means absolute or stable. The more radical Petrograd Soviet organization was a trade union of workers and soldiers that wielded enormous influence. It favoured full-scale Socialism over more moderate democratic reforms generally favoured by members of the Provisional Government.

After centuries of Imperial rule Russia was consumed with political fervour, but the many different factions, all touting different ideas, meant that political stability was still a long way off directly after February Revolution.

(Studies in World History Volume 3 p 69-70 (Student): The Modern Age to Present)

Ex.1. Answer the following questions:

- 1) What were the causes of the February Revolution?
- 2) What was created in October, 1905? Why did Nicholas II try to strip the Duma of its power?
- 3) Why did the Austro-Hungarian empire declare war?
- 4) What was the final blow to Tsarist rule?
- 5) Why did Nicholas II take personal control of the army?
- 6) How did the February Revolution begin?
- 7) What was ordered to the police and military?
- 8) Why did Nicholas II have to abdicate?
- 9) What political body take the power? How long did it rule?

Ex.2. Give Russian equivalents to these expressions:

To plunge the country into

Civil and military unrest

To summarize neatly

Social awareness
Disastrous participation
To wield enormous influence
Moderate reforms

Ex.3. Give English equivalents to these words and expressions:

Повлечь за собой революцию
Забастовки, беспорядки и мятеж
Объявить войну
Самый первый бой
Необученные войска
Фактически, в сущности
Широко распространенное мародерство и массовые беспорядки
Достичь точки кипения

Ex.4. Guess what words from the text are meant by these definitions:

- 1) A lack of something that you need or want
- 2) A battle between armies
- 3) A refusal by a group to accept someone's authority, especially a group of soldiers or sailors
- 4) To avoid a dangerous, unpleasant or embarrassing situation, especially by moving away from it
- 5) Someone who has been made to join armed forces
- 6) Soldiers on duty in a large group

Ex.5. Give your own definitions to the following words:

Construction
To overthrow
Riot
Provisional government

Autocracy

Elections

Casualties

Ex.6. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
summarize		
	experience	
–		disastrous
consider		
	satisfaction	
abdicate		
	participation	
	leadership	

Ex.7. Insert the words and phrases given into the sentences in their correct form.

Translate the sentences into Russian:

revolt	break out	riot	Provisional Government	overthrow
	abdicate	loss	authority	

- 1) There were two revolutions, the first of which in February _____ the imperial government and the second in October placed the Bolsheviks in power.
- 2) _____ over the scarcity of food _____ in the capital, Petrograd on February 24.
- 3) Ill-equipped and poorly led Russian armies suffered catastrophic _____ in campaign against German armies.
- 4) When most of the Petrograd garrison joined _____, Tsar Nicholas II was forced _____.

- 5) The Soviet soon proved that it had greater_____ than _____ which sought to continue Russia's participation in the war.

Ex.8. Translate from Russian into English:

- 1) Ряд событий, произошедших на протяжении 1917 года, повлёк за собой две революции – Февральскую и Октябрьскую.
- 2) Постоянное недовольство жестоким обращением с крестьянами, неудовлетворительные условия работы и возрастающее чувство политического осмысления явились ключевыми факторами беспорядков.
- 3) Кто был убит в Сербии в 1914 году и каковы были последствия этого убийства?
- 4) Бесконечная череда неудач и потерь привела к тому, что осенью 1915 года Николай II покинул Петербург и принял командование армией на себя.
- 5) На фронт отправляли новобранцев и необученные войска без должной экипировки, что привело к непрерывному отступлению.
- 6) Царь приказал полиции и военным вмешаться, так как в городе царил хаос, мародёрство и массовые беспорядки были распространённым явлением.

Ex.9. Make a brief report on one of the following topics:

Causes of the World War I

The February revolution

The Provisional Government

Text B

Before reading the text, answer the following questions:

- 1) What events influenced the abdication of Nicholas II?
- 2) What consequences did his abdication have?

Read the text, consult a dictionary if necessary:

The Abdication of Nicholas II (1917)

Nicholas II signed his abdication on March 15, 1917 (March 2, Julian Calendar) at 3:05 PM. The document was counter-signed by the Minister of the Imperial Court and directed to the Chief of Staff.

In the days of the great struggle against the *external enemy*, who has striven for nearly three years *to enslave our homeland*, the Lord God has willed to subject Russia to yet another heavy trial. The popular disturbances which have broken out threaten to have a calamitous effect on the *further conduct of the hard-fought war*. The fate of Russia, the honor of our heroic army, the welfare of the people and the whole future of our beloved Fatherland demand that the war be brought to a victorious conclusion. The cruel foe exerts his last efforts, and the time is near when our valiant army, together with our glorious allies will decisively overcome him. In these decisive days in Russia's life, we have deemed it our duty in conscience to OUR nation to draw closer together and to unite all national forces for *the speediest attainment of victory*. In agreement with the State Duma we have acknowledged it as beneficial *to renounce the throne* of the Russian state and lay down Supreme authority. Not wishing to separate ourselves from OUR beloved SON, *WE hand over OUR succession* to OUR Brother, the Grand Duke MICHAEL ALEKSANDROVICH, and give Him OUR blessing to ascend the throne of the Russian State. We command OUR Brother to conduct the affairs of state in complete and *inviolable union* with the representatives of the nation in the legislative institutions on such principles as they will be established, and to swear to this an *inviolable oath*. In the name of OUR deeply beloved homeland, WE call on all true sons of the Fatherland to fulfill their sacred duty to the It by obeying the Tsar in the difficult moment of national trials, and to help HIM, together with the

representatives of the people, lead the Russian State to victory, prosperity, and glory. May the Lord God help Russia!

Pskov, 2 March 1917

15 hours 5 minutes

Nicholas

(<http://www.historyguide.org/europe/abdication.html>)

Ex.1. Write down Russian equivalents for the words and expressions in cursive. Consult a dictionary if necessary.

Ex.2. Write out the key words from each part.

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text in writing.

Lesson 17

Text A

Part II



Answer the following questions:

- 1) Where did Lenin's preparation for the revolution take place?
- 2) Was he a popular political figure in Russia?

Study the pronunciation of the following proper names:

Finland ['finlənd]

Kerensky [kerenski]

Leon Trotsky [liən 'trɒtski:]

Petrograd ['pɛtrəʊ, græd]

Switzerland ['switsələnd]

Guess the meaning of the following words:

Campaign [kæm'peɪn]
Constant ['kɒnstənt]
Cooperation [kəʊpə'reɪʃn]
Dissident ['dɪsɪdnt]
Ideology [aɪdɪ'ɒlədʒɪ]
Putsch [pʊtʃ]
Thesis ['θi:sɪs]

Study the following words and expressions:

Ascendancy, n [ə'sendənsɪ] – господство
Bloodshed, n ['blʌdʃɛd] – кровопролитие
To condemn, v [kən'dem] – осуждать
Dictatorship, n [dɪk'tetərʃɪp] – диктатура
To negotiate, v [nɪ'gəʊʃieɪt] – договариваться, вести переговоры
Plot, n [plɒt] – заговор
Poverty, n ['pɒvəti] – бедность, нищета
To quell, v [kwel] – подавить
To replace, v [rɪ'pleɪs] – заменять, замещать
To surrender, v [sə'rendə] – сдаваться
To appeal to smb for smth [ə'pi:l] – обращаться к кому-либо за чем-либо
To be accused of [bi: ə'kju:zd əv] – быть обвиненным в чем-либо
To be in collusion [bi: ɪn kə'lu:ʒən] – быть в сговоре
To go ahead [gəʊ ə'hɛd] – продолжать
To take advantage of [teɪk əd'vɑ:ntɪdʒ əv] – воспользоваться
To take place [teɪk pleɪs] – иметь место, происходить
Uncompromising stance [ʌn'kɒmprəmaɪzɪŋ stæns] – непреклонная

позиция

Read and translate the text using a dictionary if necessary:

The end of the Russian Empire

One person keen to take advantage of the chaotic state of affairs in St. Petersburg was Vladimir Ilyich Ulyanov. Lenin had spent most of the 20th century travelling and working and campaigning in Europe – partly out of fear for his own safety, as he was known Socialist and enemy of the Tsarist regime. However, with the Tsar under arrest and Russian politics in chaos, Lenin saw the opportunity to lead his party, the Bolsheviks, to power. From his home in Switzerland, he negotiated a return to Russia with the help of German authorities.

Lenin's return in April of 1917 was greeted by the Russian populace, as well as by many leading political figures, with great rapture and applause. However, far from uniting the fractious parties, he immediately condemned the policies and ideologies of both the Provisional Government and the Petrograd Soviet. In his April Theses, published in the Bolshevik newspaper Pravda, he advocated non-cooperation with the liberals and an immediate end to the war.

At first his uncompromising stance served to isolate Lenin and the Bolsheviks, however with powerful slogans like 'Peace, land and bread,' Lenin begin to win the hearts of the Russian people – who were increasingly unable to stomach war and poverty.

<https://www.local-life.com/st-petersburg/articles/1917-russian-revolution>

Summer of 1917

During the summer of 1917 Lenin made several attempts to invoke another revolution the likes of which had taken place in February, with the aim of overthrowing the Provisional Government. When the Machine Gun Regiment refused to leave Petrograd for the frontline Lenin sought to maneuver them instead into making a putsch. However, Kerensky, arguably the most important figure of the time – a member of both the Provisional Government and Petrograd Soviet – adeptly thwarted the coup. Experienced troops arrived in the city to quell any

dissidents and the Bolsheviks were accused of being in collusion with the Germans. Many were arrested whilst Lenin escaped to Finland.

Despite this PR disaster Lenin continued plotting and scheming. Meanwhile Kerensky suffered his own political setbacks and even had to appeal to the Bolsheviks for military aid when he feared his Minister of War, Kornilov, was aiming for a military dictatorship. By autumn the Bolsheviks were climbing into the ascendency, winning majority votes within the Petrograd and Moscow Soviets. Leon Trotsky was elected as president of the former.

The October Revolution

(Nb. By the Julian Calendar used in Russia at the time, the revolution took place in November 1917, and is therefore often referred to as the November Revolution)

With Russian politics still in a state of constant flux Lenin realized that now was the time to capitalize on his party's popularity. He planned a coup d'état that would overthrow the increasingly ineffective Provisional Government and replace them with the Bolsheviks. On October 10th he held a famous meeting with twelve party leaders, and tried to persuade them that a revolution was required. Despite receiving the backing of only 10 of them plotting went ahead.

October 24th was the date decided upon, and on that day troops loyal to the Bolsheviks took up crucial positions in the city, such as the main telephone and telegraph offices, banks, railroad stations, post offices, and major bridges. Guards commissioned by the Provisional Government, who had got wind of the plot, fled or surrendered without a fight. By the 25th October every key building in St. Petersburg was under Bolshevik control, except the Winter Palace where Kerensky and the other Ministers were holed up with a small guard.

At 0900 of that day Kerensky fled the Palace by car, never to return to Russia. On the 26th the Palace was taken with barely a shot fired, and Lenin's October Revolution had been achieved with the bare minimum of drama or bloodshed.

Ex.1. Answer the following questions:

- 1) How long time did Lenin spend out of Russia? Why?
- 2) Why did he decide to return?
- 3) What were the consequences of his arrival?
- 4) Why was Lenin popular among the populace?
- 5) What was Lenin's aim in summer 1917?
- 6) What was Kerensky's role at that time?
- 7) Why did Kerensky have to appeal to the Bolsheviks?
- 8) How did events develop in October?
- 9) What happened on October, 24?
- 10) How did the Bolsheviks come to power?

Ex.2. Give Russian equivalents to these expressions:

To advocate cooperation

To stomach war

Machine gun regiment

Whilst

Scheming

To refer to

To flee

Ex.3. Give English equivalents to these words and expressions:

Состояние дел

С большим восторгом и одобрением

Нечто подобное

Искусно мешать, разрушать

Постоянная смена

Все больше и больше

Занять ключевые позиции

Ex.4. Guess what words from the text are meant by these definitions:

- 1) A secret plan made by several people to do something that is wrong, harmful or not legal, specially to do damage to a person or a government
- 2) Government by someone who takes power by force and does not allow elections
- 3) To criticize something or someone strongly, usually for moral reasons
- 4) Killing and violence
- 5) The condition of being extremely poor
- 6) A position of power, strength or success
- 7) To escape by running away, especially because of danger or fear

Ex.5. Give your definitions to the following words:

Cooperation

Slogan

To quell

To surrender

Dissident

Majority

Bridge

Ex.6. Complete the table with the forms of the words given. Use a dictionary if necessary:

Verb	Noun	Adjective
		able
negotiate		1. 2.
	safety	
require		

		accused
	cooperation	
decide		

Ex.7. Insert the words and phrases given into the sentences in their correct form.

Translate the sentences into Russian:

Plot	uprising	quell	troops	coup (2)	support
Provisional Government					

- 1) Kerensky became head of _____ in July and put down a _____ attempted by army commander-in-chief Lavr Kornilov.
- 2) According to some historians, Kerensky may _____ initially _____ with Kornilov in the hope of gaining control over the Petrograd Soviet.
- 3) By autumn the Bolshevik program of “Peace, land and bread” had won the party considerable _____ among the hungry urban workers and soldiers, who were already deserting from the ranks in large numbers.
- 4) On October 24-25 (November 6-7) the Bolsheviks and Left Socialist Revolutionaries staged a nearly bloodless _____, occupying government buildings, telegraph stations and other strategic points. On March 11 the _____ of the Petrograd army garrison were called out _____.

Ex.8. Translate from Russian into English:

- 1) Ленин договорился о возвращении в Россию из Швейцарии при помощи немецких властей.
- 2) Простой народ был все больше и больше не в состоянии выносить нищету и тяготы войны.

- 3) Большевиков обвинили в сговоре с немцами, поэтому в Петроград прибыли войска, чтобы подавить любую попытку мятежа.
- 4) Почему Керенский обратился к большевикам за военной помощью?
- 5) Ленин планировал переворот, который сверг бы несостоятельное временное правительство, чтобы заменить его большевиками.
- 6) Большевики и их союзники заняли правительственные здания и другие стратегические объекты в Петрограде и вскоре сформировали новое правительство во главе с Лениным.

Ex.9. Divide into two groups – pro and con – to discuss the following point: “1917 Russian Revolution”. Prepare your arguments for and against the revolution. Use the active vocabulary from both parts of the text.

Text B

Before reading the text, answer the questions:

- 1) What do you think were the reasons of the Provisional Government coming into being?
- 2) What was going to be done by the Provisional Government?

Read the following text quickly without a dictionary for the gist:

The Provisional Government

The Provisional Government came into being on March 14th 1917. Based in the capital, Petrograd, the Provisional Government was first led by Rodzyanko and was formed in response to the fear that the old tsarist government in Petrograd would call in frontline troops to put down the rebellion that had occurred in the city. (1) <...> . Government ministers had sworn an oath of loyalty to Nicholas. Now that the royal family was no longer in existence, these men had no authority.

The Provisional Government was to last for 8 months. It was immediately recognized as the legitimate government of Russia by the Allies – not necessarily because they approved of the collapse of the Romanovs, but because they needed the Russians to keep open the Eastern Front so that the German Army was split and thus weakened. (2) <...> ..

Within Russia, the Provisional Government ‘inherited’ a dire situation. The Duma had always been a chamber for discussion but it had never been in a position to make policy and then carry it out. The old established props of the tsarist regime, such as the civil service, crumbled away. (3) <...> .. Laws were passed that seem to promise a new era for Russia – universal suffrage was introduced, Poland was given its independence, all people were declared equal and all government officials had to be elected by the people. But none of these got to grips with the immediate problems that Russia was experiencing and the leaders of the Provisional Government argued amongst themselves as to the way ahead.

This lack of unity led to Rodzyanko resigning. Prince Lvov replaced him. Lvov clashed with Kerensky over the issue of land being given to the peasants and he resigned in May. Kerensky became leader of the Provisional Government in July.

By now, Lenin had returned to Petrograd. (4) <...> . Lenin called for land to be given to the peasants, an end to the war, complete power to the soviets and bread for the workers in the cities.

Kerensky offered the people of Russia continued participation in the war and no land deals for the peasants. (5) <...> . The rise in their power could only be at the expense of Kerensky’s power. In a last ditch effort to save his position and weaken that of Lenin’s, Kerensky issued a decree that called for an election to a constituent assembly, which would meet in January 1918. Lenin had no guarantee that the Bolsheviks would win this election. This pushed him into seizing power in November.

[\(https://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/russia-1900-to-1939/the-provisional-government/\)](https://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/russia-1900-to-1939/the-provisional-government/)

Ex.1. These sentences have been removed from the text. Choose one of the sentences a-e which best fits each gap 1 – 5.

- a. Though the Bolsheviks were not the biggest political party in Petrograd, they had a leader who had a very clear idea as to what was needed.
- b. The Provisional Government kept Russia in the war – this was to be a huge error of judgment.
- c. In September, the Bolsheviks won a majority on the Petrograd Soviet.
- d. When Grand Duke Michael refused to take on the crown after the abdication of Nicholas II, the Provisional Government became the de facto government in Russia.
- e. The Provisional Government had a few competent people in it but not many.

Ex.2. Write out the key words from each part.

Ex.3. Do the following tasks based on the text B:

- divide the text into logical parts
- give a title to each part
- summarize the contents of each part in 2 – 3 sentences
- give the summary of the text orally.

Texts for additional reading

Peter the Great

Peter I, the Great (1672 – 1725), consolidated autocracy in Russia and brought his country into the European state system. From its modest beginnings in the 14th century principality of Moscow, Russia had become the largest state in the world by Peter's time. Three times the size of Europe, it spanned the Eurasian landmass from the Baltic Sea to the Pacific Ocean. Much of its expansion had taken place in the 17th century, culminating in the first Russian settlement of the Pacific in the mid-17th century, the reconquest of Kiev, and the pacification of the Siberian tribes.

However, this vast land had a population of only 14 million. Grain yields trailed those of agriculture in the West, compelling almost the entire population to farm. Only a small fraction of the population lived in the towns. Peter was deeply impressed by the advanced technology, warcraft, and statecraft of the West. He studied Western tactics and fortifications and built a strong army of 300,000 made up of his own subjects, whom he conscripted for life. In 1697 – 1698, he became the first Russian prince to ever visit the West, where he and his entourage made a deep impression. In celebration, Peter assumed the title of emperor as well as tsar, and Muscovy officially became the Russian Empire in 1721.

Peter's first military efforts were directed against the Ottoman Turks. His attention then turned to the north. Peter still lacked a secure northern seaport except at Archangel on the White Sea, whose harbour was frozen nine months a year. Access to the Baltic was blocked by Sweden, whose territory enclosed it on three sides. Peter's ambitions for a "window to the sea" led him in 1699 to make a secret alliance with the Polish-Lithuanian Commonwealth and Denmark against Sweden, resulting in the Great Northern War. The war ended in 1721 when an exhausted Sweden sued for peace with Russia. Peter acquired four provinces situated south and east of the Gulf of Finland, thus securing his coveted access to the sea. There

he built Russia's new capital, St. Petersburg, as a "window opened upon Europe" to replace Moscow, long Russia's cultural centre.

The strains of Peter's military expeditions produced another revolt. Invoking the name of populist rebel Stenka Razin, another Cossack chieftain Kondraty Bulavin raised a revolt, ultimately crushed.

Peter reorganized his government on the latest Western models, molding Russia into an absolutist state. He replaced the old boyar Duma (council of nobles) with a nine-member senate, in effect a supreme council of state. The countryside was also divided into new provinces and districts. Peter told the senate that its mission was to collect tax revenues. In turn tax revenues tripled over the course of his reign. As part of the government reform, the Orthodox Church was partially incorporated into the country's administrative structure, in effect making it a tool of the state. Peter abolished the patriarchate and replaced it with a collective body, the Holy Synod, led by a lay government official. Meanwhile, all vestiges of local self-government were removed, and Peter continued and intensified his predecessors' requirement of state service for all nobles.

Peter died in 1725, leaving an unsettled succession and an exhausted realm. His reign raised questions about Russia's backwardness, its relationship to the West, the appropriateness of reform from above, and other fundamental problems that have confronted many of Russia's subsequent rulers. Nevertheless, he had created the foundations of a modern state and made Russia a permanent part of Europe.

Peter's Foreign Policy

Peter's dreams and Russia's new position demanded not only a better army and navy, it demanded a new diplomatic corps. Most of all this meant permanent Russian ambassadors outside of Russia. Before Peter, the Ambassadorial Office had been one of the most sophisticated of Russian offices, maintaining detailed records of embassies and negotiations and a broad service of news collecting. European newsletters were obtained in large numbers and translated into Russian

to be read in the boyar дума on a regular basis. Russian culture changed rapidly after about 1650, with knowledge of Polish and Latin spreading among the elite and much geographic knowledge in translation as well. In Moscow by the 1690s the Polish ambassador was part of a group that included emissaries from the Netherlands, Sweden, Denmark and the Holy Roman Emperor, but Russia sent out permanent ambassadors only from 1699. The first two were Andrei Matveev (1699) to the Netherlands and Prince Petr Golitsyn to Vienna (1701). These were men with knowledge of Latin, and some reading on European states, and they also brought their wives and servants. The new diplomats were men of considerable learning, as Matveev's writings and library demonstrate. Prince Boris Kurakin, his successor in the Hague and later ambassador to other countries, spoke Italian best of all, a language he learned in Venice. Peter sent him there in 1697 to learn languages and navigation, and he seems to have passed his navigation tests, but learned his Italian also from the famous Venetian courtesans.

Most of the Russian ambassadors were indeed great aristocrats (Matveev the exception here). Peter also found foreigners to serve him in this capacity, the unfortunate Patkul but also James Bruce, Heinrich Ostermann. At the centre of this network in Russia was Gavriil Ivanovich Golovkin. His second in command was Petr Pavlovich Shafirov, the son of a converted Jew brought to Moscow in the 1650s. It was their administrative and other talents that kept them where they were, not aristocratic origins or court alliances. They were, however, what Peter needed, knowledgeable executors of his will, good organizers of diplomacy, not policy-makers.

Peter was the policy-maker. In the early years of the reign, Gordon and Lefort seem to have exerted their influence to encourage Peter to return to war with the Ottomans, and after their death the rise of Golovin and Menshikov similarly reflected the new foreign policy. Golovin died in 1706, and by the time of Poltava Peter seems to have made his foreign policy with much consultation with his favourites, but less with the aristocracy. Menshikov certainly had opinions, and as Peter's commander in Germany in 1713 made decisions on his own that Peter did

not like, but they were not major changes of direction, and Peter reversed them. Later on there is no information to suggest that Prince V. V. Dolgorukiy in his time of favour (1709 – 18) or Iaguzhinskiy, a favourite from about 1710 onwards had any consistent vision of foreign policy or influence over it. The basic factional breakdown at court after 1709 was about the position of the aristocracy, pitting the Dolgorukiys and their allies against Menshikov and his. Legends aside, Peter was not a monarch who refused to consult his ministers and generals, like Charles XII. On campaign he regularly held councils of war and seems to have generally gone with the majority, even when he had doubts, as in the decision not to invade Sweden from Denmark in 1716. Yet his foreign policy was his own, made with the technical assistance of Golovkin, Shafirov, the diplomats and the generals, but not with the great men of the court.

Ruling the Empire (1725 – 1825)

Nearly forty years were to pass before a comparably ambitious and ruthless ruler appeared on the Russian throne. Catherine II, the Great, was a German princess who married the Russian heir to the crown. Finding him an incompetent moron, Catherine tacitly consented to his murder. It was announced that he had died of "apoplexy", and in 1762 she became ruler.

Catherine contributed to the resurgence of the Russian nobility that began after the death of Peter the Great. State service had been abolished, and Catherine delighted the nobles further by turning over most government functions in the provinces to them.

Catherine extended Russian political control over the Polish-Lithuanian Commonwealth with actions including the support of the Targowica confederation, although the cost of her campaigns, on top of the oppressive social system that required lords' serfs to spend almost all of their time labouring on the lords' land, provoked a major peasant uprising in 1773, after Catherine legalized the selling of serfs separate from land. Inspired by another Cossack named Pugachev, the rebels threatened to take Moscow but they were ruthlessly suppressed. Catherine had

Pugachev drawn and quartered in Red Square, but the spectre of revolution continued to haunt her and her successors.

While suppressing the Russian peasantry, Catherine successfully waged war against the decaying Ottoman Empire and advanced Russia's southern boundary to the Black Sea. Then, by plotting with the rulers of Austria and Prussia, she annexed half of the Polish-Lithuanian Commonwealth during the Partitions of Poland and pushed the Russian frontier westward into Central Europe. By the time of her death in 1796, Catherine's expansionist policy had made Russia into a major European power. This continued with Alexander I's annexation of Finland from the weakened kingdom of Sweden in 1809.

Napoleon made a major misstep when he invaded Russia after a dispute with Tsar Alexander I and launched an invasion of the tsar's realm in 1812. The campaign was a catastrophe. Although Napoleon's Grand Army made its way to Moscow, the Russians' scorched-earth strategy prevented the invaders from living off the country. In the bitterly cold Russian weather, thousands of French troops died in the snow. Although the Russian Empire would play a leading political role in the next century, secured by its defeat of Napoleonic France, its retention of serfdom precluded economic progress of any significant degree. As West European economic growth accelerated during the Industrial Revolution, which had begun in the second half of the 18th century, Russia began to lag ever farther behind, creating new problems for the empire as a great power.

Nationalities before Peter

When Peter the Great came to the throne, the Russian Empire already stretched from the White Sea and Pskov in the west all the way to the Pacific Ocean. While some small Finnic tribes lived in Muscovite territory from an early date, the real beginning of Russia as a multinational empire can be dated rather precisely in the years 1552 – 1556. At this point Ivan IV ('the terrible') seized the Volga khanates of Kazan and Astrakhan, bringing at a stroke thousands of Muslim Tatars under Muscovite rule. The conquest of Kazan and Astrakhan also opened

the way for further Russian expansion to the east, into Siberia. On the whole, Moscow allowed the Tatar elite to retain its status and property demanding, however, loyalty to the Russian centre. Only in the eighteenth century did Peter and, with less consistency, his successors press Muslim landowners to accept Russian Orthodoxy or give up their estates. Here again the key issue was not ethnicity or national culture but religion. The baptized Tatar landowners did not soon give up their ethnic and cultural distinctiveness.

Having gained power over the Volga Muslim khanates but stymied in their attempts to seize territory to the west and south, the natural direction of expansion lay to the east. To be sure, Russian traders – in particular the Stroganov family – had even earlier ventured beyond the Urals, but consistent exploration leading to permanent territorial claims began only in the late sixteenth century. Conquest of Siberia is usually connected with the Stroganov family and in particular the Cossack commander in their employ, Ermak, who helped defeat the Muslim overlords of western Siberia in the 1580s, opening the way to Russian conquest of the entire sparsely-populated expanse of territory between the Ural Mountains and the Pacific. The city of Tobolsk was founded in 1587, Tomsk in 1604 and Okhotsk on the Pacific Ocean in 1648. Russian expansion over this huge area proceeded slowly but without encountering serious obstacles. The local peoples, a hugely various collection of linguistic, cultural and religious groups, were seldom in a position to oppose the better-armed and organized Russians. Nor did Russian rule particularly impinge on their everyday lives. On the whole, Moscow had no particular interest in direct rule, but was ruthless in enforcing a tribute paid in furs, the *yasak*. Certain groups, most notably the nomadic Kalmyks, did oppose accepting Muscovite rule (and the *yasak*), but their raids could not prevent the steady Russian march to the east over the seventeenth century. This process of territorial expansion was capped by the Treaty of Nerchinsk in 1689, which set down the Sino-Russian border that would not change for nearly two centuries.

Era of Palace Revolutions

The early post-Petrine era exhibited clear elements of the continuity of Peter's policy in foreign affairs.¹ The most significant such element was the continuation of Russian policy in the experienced hands of Vice-Chancellor Andrei Ostermann. In the circumstances, Ostermann defined Russian policy naturally by forming an Austrian alliance hostile to France.

As the name of the period suggests, discontinuity and volatility were as conspicuous features of the time as was continuity. Ostermann, having served as foreign minister during four transient reigns since 1725, was unseated by a web of intrigues culminating in the palace coup of Elizabeth Petrovna in November 1741. Elizabeth brought a semblance of stability to the throne, and she appointed Alexis P. Bestuzhev-Riumin to the office of vice-chancellor and the duties of foreign minister.

The first challenge to the European order of the time came from the youthful new king of Prussia, Frederick II, who seized the opportunity of the death of Emperor Charles VI in May 1740 to invade and conquer the rich Habsburg province of Silesia, thus precipitating the War of Austrian Succession. Europe at once divided into its two traditional warring camps, Prussia and France against Austria and Britain, and Bestuzhev continued the spirit of Ostermann's policy in the form of the Austrian alliance. Thus, he naturally listed Prussia among Russia's enemies and Austrian ally Britain among Russia's friends. The bulk of Bestuzhev's activity during this war consisted not of genuine foreign policy, however, but rather of combating the plethora of intrigues mounted by the foreign powers in St Petersburg for the favours of Russian diplomatic and military assistance. In particular, a strong and well-financed French party appealed with some success to the sentiments of Empress Elizabeth, who had as a child entertained romantic illusions, fostered by Peter I, of marrying Louis XV of France. Bestuzhev succeeded in maintaining an independent Russian policy, but the intrigue and counter-intrigue confined that policy largely to an awkward neutrality such that Russia took little part in the war and none in the peace settlement. The only power to profit by the war was Prussia, which maintained its conquest of Silesia.

Frederick fought with characteristic genius, exploiting the opportunities that ramshackle coalitions always provide their enemies, but it was an awesome and daunting challenge that he confronted. The Russian army in particular administered him damaging defeats. The Russians occupied Königsberg and East Prussia in 1758 and Berlin in 1760. Frederick despaired of victory and actually sought an honourable death fighting in the front lines of battle. He was saved, however, by fortunes beyond his influence.

The heir to the Russian throne was Elizabeth's nephew, Grand Duke Peter, Duke of Holstein, an enthusiastic admirer of Frederick. The commanders of the Russian armies all dreaded the consequences of dealing to Frederick's armies a death-blow only to discover on the morrow the demise of Elizabeth, who was well known to be aged and ailing, and the accession to the Russian throne of Frederick's protector, Peter III. Hence, they refused to press their campaign with the customary vigour and opportunism. Peter III left the coalition and offered Frederick both peace and an alliance. Peter was himself, however, one of those royal transients of the era of palace revolutions. He ruled a mere half year before being overturned and murdered. In the Peace of Hubertusburg, Frederick retained Silesia, and Russia acquired nothing.

Russian foreign policy of the era of palace revolutions, then, had cost the country a good deal and gained it little but unrealized potential influence.

Russian Military Campaign in the Swiss Alps

On September 24, 1799, Russian units under the command of Russia's military genius, Aleksandr Suvorov, broke through the Saint Gotthard pass following three days of bloody battles, part of their legendary 190-mile march over the Swiss Alps. This operation was undertaken as part of the Napoleonic wars in Europe, becoming one of the most heroic, and tragic pages, in Russian military history.

As Napoleon was advancing deeper into European territory in 1799, Austria, a coalition partner, requested Aleksandr Suvorov be named Supreme Commander

for a united military operation in Northern Italy, which Suvorov accepted with enthusiasm as he took command in February. However, Suvorov's success aroused Austrian fears for their position in Italy. As early as July, Austria and Great Britain pressed Pavel I, the Russian Emperor, to send Suvorov and his army into Switzerland to back up depleted Austrian regiments.

To effectively undertake the Swiss offensive, Suvorov had to reunite with troops commanded by General Rimsky-Korsakov. Suvorov, worried about Rimsky-Korsakov's units, abandoned by retreating Austrians and left to fight one-on-one against a stronger and well-armed French army, he chose the fastest, yet most difficult route to Switzerland, that is, a march through a series of ridges in the Swiss Alps.

At the town of Taverna, Suvorov learned that ammunition and supplies promised by his Austrian allies had not been delivered. Such mishaps cost Suvorov's army five days of advancing, which was fatal for the ultimate outcome of the campaign, robbing the army of the advantage of spontaneity. On 21 September, Suvorov's troops reached the Saint Gotthard Pass, the fastest means through the most difficult route through the Alps. Suvorov sent General Rosenberg to outflank the French position as he attacked it directly and, on 24 September after three attacks, the Russians broke, though 2000 soldiers lost their lives in the battle.

This is how Suvorov described the battle in his report to Emperor Pavel. "Every step in this realm of horror resembled open graves, ready to swallow... It was there that Mount Saint Gotthard appeared before our eyes – this mighty colossus, higher than the drifting thunder clouds, and the other one, aspiring to it, Fogelberg. All dangers and hardships were overcome and, even confronted by the forces of nature, the bravery of the warriors who appeared suddenly on this site defeated the foe, nestling in the holes and inaccessible and advantageous locations... The troops of Your Imperial Majesty passed through the mountain cave, Lucerne-Lach, and occupied the Devil's Bridge – a creation of mischievous nature and two mountains. It was destroyed by the enemy. But it didn't stop the victors. The logs were tied together with the officers' scarves, and they ran down

these logs, descending from the tops and, reaching the enemy, defeated him everywhere.”

After a series of bloody battles, with almost no food supplies left and amidst heavy snow storms, what was left of Suvorov’s army finally reached safety. Shortly before, Suvorov learned that the Russian regiments of Rimsky-Korsakov, abandoned by the Austrian allies, were defeated in Zurich on September 26.

As soon as Russian Emperor Pavel saw the united actions with such allies as Austrians had proved tragically ineffective, he called Suvorov and what was left of his army back to Russia. For this operation, Suvorov was promoted to Generalissimo. At the Saint Gotthard Pass a monument has been erected to honor the bravery of the Russian Army, and annual celebrations take place to commemorate the great event.

Reforms Under Alexander I

During the period of the Napoleonic wars Russia gained two important new provinces on its western frontier. The first, Finland, was annexed from Sweden in 1808/9. Already during Peter’s Great Northern Wars there had been talk of incorporating Finland into the empire as had been done with the Baltic provinces. But actually, annexation took place in the context of the Peace of Tilsit (1807) which allowed Alexander I to invade and occupy Finland. Finland became a part of the Russian Empire, but as a highly autonomous province with its own laws, currency and legislature. Later Finnish jurists were to argue that the Grand Duchy of Finland, as it was now styled, was linked with the Russian Empire only through the person of the Tsar who was ex officio the Grand Duke of Finland. While such an interpretation certainly overstates the province’s autonomy, it is clear that Russia respected local rights – at least to the last decades of the century – and in so doing created a space for Finnish national institutions to develop. The only other major territorial acquisition of this period was Bessarabia, bordering on Ottoman territory (now Romania) in the south. The initially granted autonomy here did not

last long. After 1828 Bessarabia was administered, with minor exceptions, like other 'Russian' provinces.

In the early morning hours of 12 June 1812 Napoleon's Grande Army crossed the Niemen (Nemunas) River into Russia, taking St Petersburg by surprise. Days later Napoleon entered Vilnius (Wilno) where the city's Polish residents welcomed him. As is well known, by September Napoleon's armies had advanced all the way to central Russia where they took Moscow – but without the city's occupants. The 'Great Fatherland War' of 1812 became a central myth in the Russian national pantheon, as novels like *War and Peace* and Tchaikovsky's '1812 Overture' testify. Napoleon's stay in Moscow was short, his army's retreat painful and humiliating, and in early 1814 Russian troops entered Paris, where they stayed rather longer than the Grande Army in Russia. But more important than the military episode itself was its aftermath, in particular the creation of the Kingdom of Poland at the Congress of Vienna (1815).

From the start, the Kingdom of Poland was a rather peculiar entity. Napoleon had created a 'Grand Duchy of Warsaw' out of Polish lands previously seized by Prussia and Austria; now this 'Grand Duchy', stripped of Poznan to the west and Krakow to the south, was handed over to Russia at the Congress of Vienna and renamed the Kingdom of Poland. Just as the Russian tsar was Grand Duke of Finland, he was also the King of Poland. Polish autonomy was even greater than Finnish, for the Poles not only had their own legislature (sejm), army, currency, school system and administration (all official business was to be conducted exclusively in Polish) but furthermore were granted a quite liberal constitution by Tsar Alexander I. Inevitably, the existence of a constitutional Polish entity within the autocratic Russian Empire led to strains between Warsaw and St Petersburg. As long as Alexander remained on the throne (to 1825) these differences did not have to mount into a crisis. Once Alexander was replaced by his younger and considerably more conservative brother Nicholas, however, tensions grew increasingly acute.

Decembrist Revolt

The relatively liberal tsar was replaced by his younger brother, Nicholas I (1825 – 1855), who at the beginning of his reign was confronted with an uprising. The background of this revolt lay in the Napoleonic Wars, when a number of well-educated Russian officers travelled in Europe in the course of the military campaigns. Their exposure to the liberalism of Western Europe encouraged them to seek change on their return to autocratic Russia. The result was the Decembrist Revolt (December 1825), the work of a small circle of liberal nobles and army officers who wanted to install Nicholas' brother as a constitutional monarch. But the revolt was easily crushed, and Nicholas turned away to the Westernization program begun by Peter the Great and champion the maxim "Autocracy, Orthodoxy, and Nationalism". Russian tsars had also to deal with uprisings in their newly acquired territories of the Polish-Lithuanian Commonwealth, namely the November Uprising in 1830 and the January Uprising in 1863.

Decembrist societies

Historians have generally agreed that a revolutionary movement was born during the reign of Alexander I. From the late seventeenth and early eighteenth centuries, the Russian nobility were increasingly exposed to European intellectual trends such as liberalism. During the period of rapprochement between Napoleon and Alexander, liberalism was encouraged on an official level, creating high expectations.

The driving force for reform in Alexander's regime was Mikhail Speransky. During his early years in the regime, Speransky helped inspire the organization of the Ministry of the Interior, the reform of ecclesiastic education, and the formulation of the government's role in the country's economic development. Speransky's role increased greatly in 1808. From then until 1812, Speransky developed plans for the reorganization of Russia's government. These plans held for a time the promise of a new constitutional regime. Speransky's most noted essay pushed for a code of laws. Such a code of laws would have created a uniform

legal system, and replaced the arbitrary decisions of government officials with objective procedures. This was the first step in the creation of a liberal style government. However, court intrigue slowly undermined Speransky's influence with Alexander, and he was removed from the court.

The officer corps of the Russian army, which vanquished Napoleon in 1812, was composed of young men of the aristocratic class. These young officers were the same men who, a couple of years earlier, could have been found exalting Napoleon in cocktail parties across Europe. Now, while occupying Western Europe, Russian officers were able to see Western society first hand. They attended classes at the liberal universities where they heard the same teachings that had inspired the Jacobins. They experienced the prosperity of nations where serfdom had been abolished, and where monarchical power was limited. They returned to Russia with strengthened liberal ideas, including human rights, representative government, and mass democracy.

The intellectual Westernization that had been fostered in the eighteenth century by a paternalistic, autocratic Russian state now included opposition to autocracy, demands for representative government, calls for the abolition of serfdom, and, in some instances, advocacy of a revolutionary overthrow of the government. Officers were particularly furious that Alexander had granted Poland a constitution while Russia remained without one. Several secret organizations created projects to draft a Russian constitution, one project providing for a constitutional monarchy with another favoring a democratic republic.

These societies were Masonic in style, and consisted primarily of military officers. The first of these societies formed was the Union of Salvation, established in St. Petersburg in 1816. A group of officers gathered together and formed this secret society of vague purpose. The later testimony of some Decembrists claimed the society was dedicated to the emancipation of serfs while others insisted its purpose was to expel foreign influences from Russia. Other testimony claimed that the objectives of the society, known only to the most senior members, were

representative government and the refusal to take the oath of allegiance to the new sovereign unless he agreed to a limited monarchy.

A founding member of the Union of Salvation, Nikita Muraviev, had been educated by an admirer of Robespierre. Muraviev was among the soldiers to enter Paris at the end of the war against Napoleon, and there he met many of the major political actors of the time.

When internal politics and betrayal forced the dissolution of the society and the formation of the Northern and Southern Societies, Muraviev was chosen as the architect and leader of the Northern Society. Muraviev began the constitution by addressing the origin and nature of philosophy, providing an intellectual challenge to the tsar's absolute right to rule. The Northern Society's constitution was based on the theory of the social contract, arguing that the sovereignty of the state resides with the Russian people, and is relegated by them to the tsar. Muraviev expected implementation of this less radical constitution to meet with less resistance from the tsar and the other nobles than one that called for a representative government. Once the country had accepted the constitution, there would be time for further liberalization and movement towards a republic.

Leading the Southern Society, Pavel Ivanovich Pestel wrote a far more radical constitution. Pestel desired the complete destruction of the Tsarist regime through revolution, and the introduction of a republic by a temporary dictatorship. Pestel designed his final plan to destroy any possible resumption of Romanov rule. The idea, based on that of Riego in Spain, called for a swift coup d'état to limit instability, and the elimination of the entire royal family. Following assumption of power, the Southern Society planned for the complete "Russification" of the empire. The republican government would recognize the autonomy of Poland, incorporate smaller nations on the borders, and require the conversion of all other peoples within, except for the Jews who would be deported to Asia Minor, where they were expected to establish an independent state. Among his more radical plans, Pestel's agrarian reforms demonstrated familiarity with the French

revolutionary literature. In his constitution, Pestel granted land to every Russian with a desire to farm.

The two societies remained independent, and their leaders maintained philosophical differences all the way through the revolt. In the mid-1820s, the Northern Society in St. Petersburg and the Southern Society in Kishinev were preparing for an uprising when Alexander's unexpected death on December 1, 1825 spurred them to action.

Alexander I died having left no direct heir to the throne. The populace expected that on the death of Alexander, his liberal-minded brother, Grand Duke Constantine Pavlovich, would ascend the throne in accordance with house law. Unbeknownst to the public, upon Constantine's marriage to a non-royal Polish woman, Constantine had agreed to renounce his claim to the throne in favor of his autocratic younger brother Nicholas I. In 1822, Alexander had signed a declaration to the effect that Nicholas would take the throne upon his death. This document had only been seen by a few trusted members of the royal family.

At the Senate Square

When Alexander died on December 1, 1825, the royal guards swore allegiance to Constantine. When Constantine made his renunciation public, and Nicholas stepped forward to assume the throne, the Northern Society acted. With the capital in temporary confusion, and one oath to Constantine having already been sworn, the society scrambled in secret meetings to convince regimental leaders not to swear allegiance to Nicholas. These efforts would culminate in the events of December 14.

On the morning of December 14, 1825, a group of officers commanding about three thousand men assembled in Senate Square, where they refused to swear allegiance to the new tsar, Nicholas I, proclaiming instead their loyalty to the idea of a Russian constitution. They expected to be joined by the rest of the troops stationed in St. Petersburg, but they were disappointed. Nicholas spent the day

gathering a military force, and then attacked with artillery. With the firing of the artillery came the end of the revolt in the north.

On December 14 the leaders (many of whom belonged to the high aristocracy) elected Prince Sergei Petrovich Troubetzkoy as interim dictator and marched to the Senate Square. The subordinate soldiers had to follow suit.

The revolt suffered because those in charge communicated poorly with the soldiers involved in the uprising. According to the story, soldiers in St. Petersburg were made to chant "Constantine and Constitution," but when questioned, many of them professed to believe that "Constitution" was Constantine's wife. However, this may just be a rumor because in a letter from Peter Kakhovsky to General Levashev, Kakhovsky wrote, "The story told to Your Excellency that, in the uprising of December 14 the rebels were shouting 'Long live the Constitution!' and that the people were asking 'What is Constitution, the wife of His Highness the Grand Duke?' is not true. It is an amusing invention." Kakhovsky claims that this is nothing but a story.

When Prince Trubetskoy failed to turn up at the square, Nicholas sent Count Mikhail Miloradovich, a military hero who was greatly respected by ordinary soldiers, to pacify the rebels. While delivering a speech, Miloradovich was shot dead by the officer, Peter Kakhovsky.

While the Northern Society scrambled in the days leading up to December 14, the Southern Society took a serious blow. On December 13, acting on reports of treason, the police arrested Pestel. It took two weeks for the Southern Society to learn of the events in the capital. Meanwhile, other members of the leadership were arrested. The Southern Society and a nationalistic group called the United Slavs discussed revolt. Upon learning the location of some of the arrested men, the United Slavs freed them by force. One of the freed men, Muraviev-Apostol, assumed leadership of the revolt. After converting the soldiers of Vasilkov to the cause, Muraviev-Apostol easily captured the city. The rebelling army was soon confronted by superior forces armed with artillery loaded with grapeshot, and with orders to destroy the rebels.

On January 3, the rebels met defeat and the surviving leaders were sent to St. Petersburg to stand trial with the Northern leaders. The Decembrists were interrogated, tried, and convicted. Kakhovsky was executed by hanging together with four other leading Decembrists: Pavel Pestel; the poet Kondraty Ryleyev; Sergey Muraviyov-Apostol; and Mikhail Bestuzhev-Ryumin. Other Decembrists were exiled to Siberia, Kazakhstan, and the Far East.

Suspicion also fell on several eminent persons who were on friendly terms with the Decembrist leaders and could have been aware of their concealed organizations, notably Alexander Pushkin, Alexander Griboyedov, and Aleksey Petrovich Yermolov. Wives of many Decembrists followed their husbands into exile. The expression Decembrist wife is a Russian symbol for the devotion of a wife to her husband.

Assessment

With the failure of the Decembrists, Russia's monarchial absolutism would continue for another century, although serfdom would be officially abolished in 1861. Though defeated, the Decembrists did effect some change on the regime. Their dissatisfaction forced Nicholas to turn his attention inward to address the issues of the empire. In 1826, a rehabilitated Speransky began the task of codifying Russian law, a task that continued throughout Nicholas's reign. Anecdotally, after being defeated in the Crimean war, Nicholas is said to have lamented that his corrupt staff treated him worse than the Decembrists ever had.

Although the revolt was a forbidden topic during Nicholas' reign, Alexander Herzen placed the profiles of executed Decembrists on the cover of his radical periodical Polar Star. Alexander Pushkin addressed poems to his Decembrist friends, Nikolai Nekrasov wrote a long poem about the Decembrist wives, and Leo Tolstoy started writing a novel on that liberal movement, which would later evolve into War and Peace.

To some extent, the Decembrists were in the tradition of a long line of palace revolutionaries who wanted to place their candidate on the throne. But because the

Decembrists also wanted to implement a liberal political program, their revolt has been considered the beginning of a revolutionary movement. The uprising was the first open breach between the government and liberal elements, and it would subsequently widen.

Reforms and Their Limits, 1855 – 92

Tsar Alexander II, who succeeded Nicholas I in 1855, was a conservative who saw no alternative but to implement change. Alexander initiated substantial reforms in education, the government, the judiciary, and the military. In 1861 he proclaimed the emancipation of about 20 million privately held serfs. Local commissions, which were dominated by landlords, effected emancipation by giving land and limited freedom to the serfs. The former serfs usually remained in the village commune, but they were required to make redemption payments to the government over a period of almost fifty years. The government compensated former owners of serfs by issuing them bonds.

The regime had envisioned that the 50,000 landlords who possessed estates of more than 110 hectares would thrive without serfs and would continue to provide loyal political and administrative leadership in the countryside. The government also had expected that peasants would produce sufficient crops for their own consumption and for export sales, thereby helping to finance most of the government's expenses, imports, and foreign debt. Neither of the government's expectations was realistic, however, and emancipation left both former serfs and their former owners dissatisfied. The new peasants soon fell behind in their payments to the government because the land they had received was poor and because Russian agricultural methods were inadequate. The former owners often had to sell their lands to remain solvent because most of them could neither farm nor manage estates without their former serfs. In addition, the value of their government bonds fell as the peasants failed to make their redemption payments.

Reforms of local government closely followed emancipation. In 1864 most local government in the European part of Russia was organized into provincial and

district zemstva (sing., zemstvo), which were made up of representatives of all classes and were responsible for local schools, public health, roads, prisons, food supply, and other concerns. In 1870 elected city councils, or dumy (sing., дума), were formed. Dominated by property owners and constrained by provincial governors and the police, the zemstva and dumy raised taxes and levied labor to support their activities.

In 1864 the regime implemented judicial reforms. In major towns, it established Western-style courts with juries. In general, the judicial system functioned effectively, but the government lacked the finances and cultural influence to extend the court system to the villages, where traditional peasant justice continued to operate with minimal interference from provincial officials. In addition, the regime instructed judges to decide each case on its merits and not to use precedents, which would have enabled them to construct a body of law independent of state authority.

Other major reforms took place in the educational and cultural spheres. The accession of Alexander II brought a social restructuring that required a public discussion of issues and the lifting of some types of censorship. When an attempt was made to assassinate the tsar in 1866, the government reinstated censorship, but not with the severity of pre-1855 control. The government also put restrictions on universities in 1866, five years after they had gained autonomy. The central government attempted to act through the zemstva to establish uniform curricula for elementary schools and to impose conservative policies, but it lacked resources. Because many liberal teachers and school officials were only nominally subject to the reactionary Ministry of Education, however, the regime's educational achievements were mixed after 1866.

In the financial sphere, Russia established the State Bank in 1866, which put the national currency on a firmer footing. The Ministry of Finance supported railroad development, which facilitated vital export activity, but it was cautious and moderate in its foreign ventures. The ministry also founded the Peasant Land Bank in 1882 to enable enterprising farmers to acquire more land. The Ministry of

Internal Affairs countered this policy, however, by establishing the Nobles' Land Bank in 1885 to forestall foreclosures of mortgages.

The regime also sought to reform the military. One of the chief reasons for the emancipation of the serfs was to facilitate the transition from a large standing army to a reserve army by instituting territorial levies and mobilization in times of need. Before emancipation, serfs could not receive military training and then return to their owners. Bureaucratic inertia, however, obstructed military reform until the Franco-Prussian War (1870-71) demonstrated the necessity of building a modern army. The levy system introduced in 1874 gave the army a role in teaching many peasants to read and in pioneering medical education for women. But the army remained backward despite these military reforms. Officers often preferred bayonets to bullets, expressing worry that long-range sights on rifles would induce cowardice. In spite of some notable achievements, Russia did not keep pace with Western technological developments in the construction of rifles, machine guns, artillery, ships, and naval ordnance. Russia also failed to use naval modernization as a means of developing its industrial base in the 1860s.

In 1881 revolutionaries assassinated Alexander II. His son Alexander III (r. 1881 – 94) initiated a period of political reaction, which intensified a counter reform movement that had begun in 1866. He strengthened the security police, reorganizing it into an agency known as the Okhrana, gave it extraordinary powers, and placed it under the Ministry of Internal Affairs. Dmitriy Tolstoy, Alexander's minister of internal affairs, instituted the use of land captains, who were noble overseers of districts, and he restricted the power of the zemstva and the dumy. Alexander III assigned his former tutor, the reactionary Konstantin Pobedonostsev, to be the procurator of the Holy Synod of the Orthodox Church and Ivan Delyanov to be the minister of education. In their attempts to "save" Russia from "modernism," they revived religious censorship, persecuted non-Orthodox and non-Russian populations, fostered anti-Semitism, and suppressed the autonomy of the universities. Their attacks on liberal and non-Russian elements alienated large segments of the population. The nationalities, particularly Poles, Finns, Latvians,

Lithuanians, and Ukrainians, reacted to the regime's efforts to Russify them by intensifying their own nationalism. Many Jews emigrated or joined radical movements. Secret organizations and political movements continued to develop despite the regime's efforts to quell them.

Russian industrialization

During the early 19th century Russia developed trade relationships with other European countries and exported large amounts of grain. But most of the export revenue that flowed into the empire simply lined the pockets of aristocrats and powerful land-owners; it was not used as capital to develop an industrialized economy. Industrial projects and incentives were often proposed – but they were rarely embraced, since they threatened the financial interests of conservative landowners. There was some heavy industry – mining, steel production, oil and so on – but this was small when compared to Russia's imperial rivals: Britain, France and Germany. It took defeat in the Crimean War (1853 – 56) to expose the empire's lack of development and the urgent need for Russian industrialization. Russian factories were unable to produce sufficient amounts of weapons, munitions or machinery. There was very little technical innovation; most of Russia's new technologies were imported from the West. And the empire's railway system was woefully inadequate, with insufficient rail lines and rolling stock to move men or equipment in large amounts.

The reforms embraced by Alexander II in the early 1860s were partly designed to stimulate transitions in the Russian economy. Emancipating the serfs (1861) was not just a social reform, it was also intended to release them from the land and the control of conservative land-owners. Alexander and his advisors anticipated that a large proportion of freed serfs would become a mobile labour force, able to relocate to areas where industrial workers were needed. They also believed that given greater freedom, the peasants would develop more efficient and productive ways of farming. One of the anticipated outcomes of 1861 was the emergence of a successful peasant class, the kulak. The kulak would be proto-

capitalist: he would own larger tracts of land and more livestock or machinery; he would hire landless peasants as labourers; he would use more efficient farming techniques; and he would sell surplus grain for profit. But while the 1861 emancipation did release millions of peasants from their land, the strength of peasant communes prevented the widespread development of a kulak class.

The emancipation had significant social outcomes but it failed to contribute much to Russia's economic development. In the 1870s the government initiated several large infrastructure programs, particularly the construction of railways. The 1880s saw the emergence of Sergei Witte, a qualified mathematician with a proven track record of achievement, both in the tsarist bureaucracy and the private sector. In 1889 Witte was placed in charge of the Russian railway system, where he oversaw the planning and construction of the Trans-Siberian Railway. By 1892 Witte was minister for transport, communication and finance. Identifying a need for capital investment, Witte made it easier for foreigners to invest in Russian industrial ventures. Existing barriers were removed, while foreign individuals and companies were offered incentives if they invested in certain industrial and manufacturing sectors. Witte also undertook currency reform: in 1897 he moved the Russian rouble to the gold standard, strengthening and stabilizing it and improving foreign exchange. He also borrowed to fund public works and infrastructure programs including new railways, telegraph lines and electrical plants.

By the late 1890s, Witte's reforms had had a visible impact on the Russian economy. Large amounts of foreign capital, mostly from France and Britain, had funded new plants and factories in St Petersburg, Moscow, Kiev and other cities. By 1900 around half of Russia's heavy industries were foreign-owned – but the Russian empire was the world's fourth-largest producer of steel and its second-largest source of petroleum. New railways allowed transport into remote parts of the empire, allowing the construction and operation of factories, mines, dams and other projects there. Russia's industrial economy had progressed more in one

decade than it had in the previous century. Its development was so rapid that the economic historian Alexander Gerschenkron later dubbed it “the great spurt”.

But for all its advances, the economic transformation of Russia also delivered unforeseen consequences, some of them problematic for the regime. The construction of new factories drew thousands of landless peasants into the cities in search of work. In time they formed a rising social class: the industrial proletariat. Russia’s cities were not equipped for the rapid urban growth that accompanied industrialization. In the early 1800s only two Russian cities (St Petersburg and Moscow) contained more than 100,000 residents; by 1910 there were twelve cities of this size. In the decade between 1890 and 1900, St Petersburg swelled by around 250,000 people. This growth was not matched by the construction of new housing, so industrial employers had to house workers in ramshackle dormitories and tenements. Most lived in unhygienic and often freezing conditions; they ate meals of stale bread and buckwheat gruel (porridge) in crowded meal-houses. Things were even worse in the factories, where hours were long and the work was monotonous and dangerous. Witte’s economic reforms had met, even exceeded national goals – but they also gave rise to a new working class that was exploited, poorly treated, clustered together in large numbers and therefore susceptible to revolutionary ideas.

1. For much of the 1800s Russia was a comparatively backward economy, dominated by agrarian production.

2. Defeat in the Crimean War triggered reforms, such as the abolition of serfdom to facilitate a mobile labour force.

3. The main instigator of economic reform was Sergei Witte, who attracted foreign investment in Russian industries.

4. Witte’s changes triggered a marked growth in industrial production and the movement of workers into the cities.

5. In economic terms the policy reforms were successful and helped Russia ‘catch up’ to western European powers – but they also created an industrial working class prone to grievances and revolutionary ideas.

Nicholas II and a New Revolutionary Movement

Alexander was succeeded by his son Nicholas II (1894-1917). The Industrial Revolution, which began to exert a significant influence in Russia, was meanwhile creating forces that would finally overthrow the tsar. The liberal elements among the industrial capitalists and nobility believed in peaceful social reform and a constitutional monarchy, forming the Constitutional Democrats, or Kadets. Social revolutionaries combined the Narodnik tradition and advocated the distribution of land among those who actually worked it - the peasants. Another radical group was the Social Democrats, exponents of Marxism in Russia. Gathering their support from the radical intellectuals and the urban working class, they advocated complete social, economic and political revolution.

In 1903 the party split into two wings – the Mensheviks, or moderates, and the Bolsheviks, the radicals. The Mensheviks believed that Russian socialism would grow gradually and peacefully and that the tsar's regime should be succeeded by a democratic republic in which the socialists would cooperate with the liberal bourgeois parties. The Bolsheviks, under Vladimir Lenin, advocated the formation of a small elite of professional revolutionists, subject to strong party discipline, to act as the vanguard of the proletariat in order to seize power by force.

The disastrous performance of the Russian armed forces in the Russo-Japanese War (1904 – 1905) was a major blow to the Tsarist regime and increased the potential for unrest. In January 1905, an incident known as "Bloody Sunday" occurred when Father Gapon led an enormous crowd to the Winter Palace in St. Petersburg to present a petition to the tsar. When the procession reached the palace, Cossacks opened fire on the crowd, killing hundreds. The Russian masses were so aroused over the massacre that a general strike was declared, and a democratic republic demanded. This marked the beginning of the Russian Revolution of 1905. Soviets (councils of workers) appeared in most cities to direct revolutionary activity. Russia was paralyzed, and the government was desperate.

In October 1905, Nicholas reluctantly issued the famous October Manifesto, which conceded the creation of a national Duma (legislature) to be called without delay. The right to vote was extended and no law was to go into force without confirmation by the Duma. The moderate groups were satisfied; but the socialists rejected the concessions as insufficient and tried to organize new strikes. By the end of 1905, there was disunity among the reformers, and the tsar's position was strengthened – for the time being.

The Path to Revolution

Since the reign of Ivan the Terrible, the Russian Tsars had followed a fairly consistent policy of drawing more political power away from the nobility and into their own hands. This centralization of authority in the Russian state had usually been accomplished in one of two ways—either by simply taking power from the nobles and braving their opposition (Ivan the Terrible was very good at this), or by compensating the nobles for decreased power in government by giving them greater power over their land and its occupants. Serfdom, as this latter system was known, had increased steadily in Russia from the time of Ivan the Terrible, its inventor. By the time of Catherine the Great, the Russian Tsars enjoyed virtually autocratic rule over their nobles. However, they had in a sense purchased this power by granting those nobles virtually autocratic power over the serfs, who by this time had been reduced to a state closer to slavery than to peasantry.

By the nineteenth century, both of these relationships were under attack. In the Decembrist revolt in 1825, a group of young, reformist military officers attempted to force the adoption of a constitutional monarchy in Russia by preventing the accession of Nicholas I. They failed utterly, and Nicholas became the most reactionary leader in Europe. Nicholas' successor, Alexander II, seemed by contrast to be amenable to reform. In 1861, he abolished serfdom, though the emancipation didn't in fact bring on any significant change in the condition of the peasants. As the country became more industrialized, its political system experienced even greater strain. Attempts by the lower classes to gain more

freedom provoked fears of anarchy, and the government remained extremely conservative. As Russia became more industrialized, larger, and far more complicated, the inadequacies of autocratic Tsarist rule became increasingly apparent. By the twentieth century conditions were ripe for a serious convulsion.

At the same time, Russia had expanded its territory and its power considerably over the nineteenth century. Its borders extended to Afghanistan and China, and it had acquired extensive territory on the Pacific coast. The foundation of the port cities of Vladivostok and Port Arthur there had opened up profitable avenues for commerce, and the construction of the Trans-Siberian Railway (constructed from 1891 – 1905) linked the European Russia with its new eastern territories.

In 1894 Nicholas II acceded to the throne. He was not the most competent of political leaders, and his ministers were almost uniformly reactionaries. To make matters worse, the increasing Russian presence in the far east provoked the hostility of Japan. In January of 1905, the Japanese attacked, and Russia experienced a series of defeats that dissolved the tenuous support held by Nicholas' already unpopular government. Nicholas was forced to grant concessions to the reformers, including most notably a constitution and a parliament, or Duma. The power of the reform movement was founded on a new and powerful force entered Russian politics. The industrialization of the major western cities and the development of the Batu oil fields had brought together large concentrations of Russian workers, and they soon began to organize into local political councils, or soviets. It was in large part the power of the soviets, united under the Social Democratic party, that had forced Nicholas to accept reforms in 1905.

After the war with Japan was brought to a close, Nicholas attempted to reverse the new freedoms, and his government became more reactionary than ever. Popular discontent gained strength, and Nicholas countered it with increased repression, maintaining control but worsening relations with the population. In 1912, the Social Democrats split into two camps – the radical Bolsheviks and the comparatively moderate Menshiviks. In 1914, another disastrous war once again



brought on a crisis. If the Russo-Japanese war had been costly and unpopular, it was at least remote. The First World War, however, took place right on Russia's western doorstep. Unprepared militarily or industrially, the country suffered demoralizing defeats, suffered severe food shortages, and soon suffered an economic collapse. By February of 1917, the workers and soldiers had had enough. Riots broke out in St. Petersburg, then called Petrograd, and the garrison there mutinied. Workers soviets were set up, and the Duma approved the establishment of a Provisional Government to attempt to restore order in the capital. It was soon clear that Nicholas possessed no support, and on March 2 he abdicated the throne in favor of his brother Michael. No fool, Michael renounced his claim the next day.



The Provisional Government set up by the Duma attempted to pursue a moderate policy, calling for a return to order and promising reform of worker's rights. However, it was unwilling to endorse the most pressing demand of the soviets--an immediate end to the war. For the next 9 months, the Provisional Government, first under Prince Lvov and then under Alexandr Kerensky, unsuccessfully attempted to establish its authority. In the meanwhile, the Bolsheviks gained increasing support from the ever more frustrated soviets. On October 25, led by Vladimir Ilyich Lenin, they stormed the Winter Palace and deposed the Kerensky government.


Although the Bolsheviks enjoyed substantial support in St. Petersburg and Moscow, they were by no means in control of the country as a whole. They succeeded in taking Russia out of the war (though on very unfavorable terms), but within months civil war broke out throughout Russia. For the next three years the country was devastated by civil strife, until by 1920 the Bolsheviks had finally emerged victorious.


Historical Background


Romanov's Dynasty



	Peter the Great	Пётр I Алексеевич	1682-1721	Peter I Alexeyevich was the 13th tsar of Russia and the first Emperor of the Russian Empire. He is known in history as Peter the Great. One of the most outstanding statesmen in world history, who determined directions of development of Russia in the XVIIIth century.
	Catherine I (Ekaterina I)	Екатерина I	1684-1727	Russian Empress from 1721 as the spouse of reigning Emperor Peter I the Great. After the Emperor's death she was crowned to the throne. In 1725-1727 she was second All-Russian Empress with actual governance by Alexander Danilovich Menshikov. Mother of Empress Elizaveta Petrovna.


	<p>Peter II Alexeyevich</p>	<p>Пётр II</p>	<p>1727-1730</p>	<p>Peter II was Emperor of Russia from 1727 to 1730, the only son of Prince Alexius, grandson of Peter the Great. His death ended the male line of the Romanov dynasty.</p>
	<p>Anna Ioannovna</p>	<p>Анна Ивановна</p>	<p>1693-1740</p>	<p>Fourth All-Russian Empress (1730-1740). The second daughter of Ivan V (joint ruler of Peter I) from Praskovya Fyodorovna. After the death of Peter II she was invited to the Russian throne by the Supreme Privy Council as a sovereign with restricted powers but she took all the power after disbanding the Council. The period of her reign was named</p>

				<p>“Bironovshchina” after her minion Ernst-Iogan Biron.</p>
	Ivan VI	Иван VI	1740-1741	<p>He was the son of Prince Anton Ulrich of Brunswick-Wolfenbüttel and Anna Leopoldovna, niece of Empress Anna Ioannovna. The boy was named after his great-grandfather, Tsar Ivan V, who was the half-brother and co-ruler of Peter the Great.</p>

	<p>Elizabeth of Russia (Elizaveta Petrovna)</p>	<p>Елизавета Петровна</p>	<p>1709-1762</p>	<p>Russian Empress, daughter of Peter I the Great and Martha Skavronskaya (future Ekaterina I). After the marriage of her parents had the title of the Princess Royal. In the period of her reign, in 1755 the Moscow University was opened, the Academy of Arts was established, outstanding cultural monuments were created. She promoted reinstatement of the role of the Senate, abolished death penalty and eliminated internal country customs.</p>
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	Peter III	Пётр III	January 1762-July 1762	<p>Peter III was emperor of Russia for a mere six months in 1762. During his reign, he withdrew from the Seven Years War and formed an alliance with Prussia to wage war against Denmark, which made him an unpopular leader. His wife, Catherine the Great, suspected he was set to divorce her and conspired with her lover to overthrow him. He was subsequently assassinated on July 17, 1762, in Ropsha, Russia.</p>
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	<p>Catherine the Great (Ekaterina II)</p>	<p>Екатерина Великая</p>	<p>1729-1796</p>	<p>8th All-Russian Empress (1762-1796). The period of her reign was called the “Golden Age” of the Russian Empire, and the Senate presented Ekaterina II with the epithet of “the Wise Great Mother of the Fatherland”. She was the only Russian ruler woman named “the Great” similar to Peter I.</p>
	<p>Pavel I</p>	<p>Павел I</p>	<p>1754-1801</p>	<p>9th All-Russian Emperor (1796-1801). He planned to establish in Russia, under the aegis of autocracy, strict lawful governance, restriction of rights of nobility, introduction of rigorous discipline. His foreign and home policies were characterized with inconsistency.</p>

	Alexander I	Александр I	1777-1825	<p>10th All-Russian Emperor (1801-1825). In historiography he received a special epithet – Blessed. In the beginning of his reign, he carried out moderate liberal reforms. After the Patriotic War of 1812, in 1813-1814, he headed the anti-French coalition of European states. He was one of the heads of the Vienna Congress (1814-1815) and organizers of the Holy Alliance.</p>
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Grand Duke
Konstantin
Pavlovich



Константин
Павлович

Never
reigned
and never
acceded
the throne

Grand duke and tsesarevich of Russia, was prepared by his grandmother, Catherine the Great, to become an emperor of a would-be restored Byzantine Empire. Although he was never crowned, he is sometimes listed among the Russian emperors as Constantine I. He is mainly known for his abdication from the throne in 1825, which led to the Decembrist rebellion later that year. He eschewed court etiquette and took frequent stands against the wishes of his brother Alexander I, for which he is remembered fondly in Russia, but in his capacity of the commander-in-chief and de facto viceroy of

				the Congress Poland, he is remembered in his adopted home of Poland as a ruthless ruler.
	Nicholas I	Николай I	1796-1855	11th All-Russian Emperor (1825-1855). His reign was marked with the uprising of the Decembrists on December 14, 1825, Caucasian War (1817-1864), Russian-Persian War (1826-1828), Russian-Turkish War (1828-1829) and Crimean War (1853-1856).

	Alexander II	Александр II	1818-1881	<p>12th All-Russian Emperor (1855-1881). He abolished serfdom and carried out a number of reforms – zemstvo, judicial, military and others. He is known in history as Alexander II Liberator. He died in the result of a terrorist attack in the day when he was going to sign the Constitution.</p>
	Alexander III	Александр III	1845-1894	<p>13th All-Russian Emperor (1881-1894). In historiography he received a special epithet - Peacemaker. He carried out the course of “counter reforms” and issued the Edict about construction of the Great Siberian Way (Trans-Siberian Railway). He was the last but one Emperor of Russia.</p>

	<p>Nicholas II</p>	<p>Николай II</p>	<p>1868-1918</p>	<p>Last of the Emperors of the Romanov dynasty, the fourteenth All-Russian Emperor (1894-1917). His reign fell on the period of sharp aggravation of political struggle in the country and international situation. He was shot by Bolsheviks together with his family. He was canonized as a martyr.</p>
	<p>Grand Duke Michael Alexandrovich</p>	<p>Михаил Александрович</p>	<p>Never reigned</p>	<p>Grand Duke Michael Alexandrovich was the youngest son of Tsar Alexander III of Russia. He was asked to be Tsar after Nicholas II abdicated in 1917 but he never accepted. He was imprisoned by the Bolsheviks and murdered in 1918 at the age of 39.</p>

Chronology of Historical Events in Imperial Russia

- 1689 – overthrow of regency of Tsarevna Sophia
- 1697 – 1698 – Peter I in Western Europe
- 1700 – Great Northern War begins with Sweden
- 1703 – foundation of Saint Petersburg
- 1709 – Battle of Poltava: defeat of Swedes and Ukrainian Hetman Mazepa
- 1711 – establishment of Senate
- 1717 – formation of administrative colleges
- 1721 – foundation of the Holy Synod: disappearance of the patriarchate
- 1721 – Treaty of Nystad ends Great Northern War: Baltic provinces gained
- 1722 – creation of Table of Ranks
- 1725 – foundation of Academy of Sciences
- 1725 – death of Peter I. Accession of Catherine I
- 1727 – death of Catherine I. Accession of Peter II
- 1730 – death of Peter II. Accession of Anna. Failed attempt to limit autocracy
- 1740 – death of Anna. Accession of Ivan VI
- 1741 – overthrow of Ivan VI. Accession of Elizabeth
- 1753 – abolition of internal customs duties
- 1754 – foundation of Moscow University
- 1755 – outbreak of Seven Years War
- 1761 – death of Elizabeth. Accession of Peter III
- 1762 – ‘emancipation’ of the nobility from compulsory state service
- 1762 – overthrow of Peter III. Accession of Catherine II
- 1765 – death of Lomonosov
- 1767 – Catherine II’s *Nakaz* (Instruction) and Legislative Commission
- 1768 – war with Ottoman Empire
- 1773 – beginning of Pugachev revolt
- 1774 – Treaty of Kuchuk-Kainardji: victory over Ottomans
- 1775 – reform of provincial administration

1783 – annexation of Crimea
1785 – charter of the nobility
1790 – publication of Radishchev's *Journey from St Petersburg to Moscow*
1795 – final partition of Poland
1796 – death of Catherine II. Accession of Paul I
1797 – new succession law: male primogeniture established
1801 – overthrow of Paul I. Accession of Alexander I
1802 – creation of ministries
1804 – university statute
1807 – Treaty of Tilsit
1810 – creation of State Council
1811 – Karamzin's 'Memoir on Ancient and Modern Russia'
1812 – defeat of Napoleon's invasion
1814 – Russian army enters Paris
1815 – constitution for Russian Kingdom of Poland issued
1825 – death of Alexander I. Accession of Nicholas I. Decembrist revolt
1826 – foundation of Third Section
1830 – 1831 – rebellion in Poland
1833 – Code of Laws (*Svod zakonov*) issued
1836 – first performance of Glinka's *A Life for the Tsar*
1836 – Chaadaev's *First Philosophical Letter*
1837 – death of Pushkin
1847 – 1852 – publication of Turgenev's *Zapiski okhotnika* (*A Huntsman's Sketches*)
1854 – French, British and Ottomans invade Crimea
1855 – death of Nicholas I. Accession of Alexander II
1856 – Treaty of Paris ends Crimean War
1861 – emancipation of the serfs
1862 – foundation of Saint Petersburg Conservatoire
1863 – rebellion in Poland

1864 – local government (*zemstvo*) and judicial reforms introduced

1865 – 1866 – publication begins of Tolstoy's *Voina i mir (War and Peace)*

1866 – Karakozov's attempt to assassinate Alexander II

1866 – foundation of Moscow Conservatoire

1866 – publication of Dostoevsky's *Prestuplenie i nakazanie (Crime and Punishment)*

1874 – introduction of universal military service

1874 – first performance of Mussorgsky's *Boris Godunov*

1875 – the 'To the People' movement goes on trial

1877 – 1878 – war with Ottoman Empire. Treaty of Berlin

1878 – formation of 'Land and Freedom' revolutionary group

1880 – Loris-Melikov appointed to head government

1880 – publication of Dostoevsky's *Brat'ia Karamazovy (The Brothers Karamazov)*

1881 – assassination of Alexander II. Accession of Alexander III

1881 – introduction of law on 'states of emergency'

1884 – Plekhanov publishes *Nashi raznoglasiia (Our Differences)*

1889 – introduction of Land Captains

1891 – construction of Trans-Siberian railway begins

1894 – Franco-Russian alliance ratified

1894 – death of Alexander III. Accession of Nicholas II

1898 – first congress of the Social Democratic party

1899 – foundation of journal *Mir iskusstva (World of Art)*

1901 – formation of the Socialist Revolutionary party

1902 – Lenin publishes *Chto delat'?* (*What Is to Be Done?*)

1903 – Kishinev pogrom

1904 – outbreak of war with Japan

1904 – assassination of Plehve: Sviatopolk-Mirsky's 'thaw' begins

1905 – 'Bloody Sunday' ushers in two years of revolution

1905 – defeats at battles of Mukden and Tsushima

1905 – Treaty of Portsmouth (September) ends war with Japan
1905 – October, 17 Manifesto promises a constitution
1906 – first Duma (parliament) meets and is dissolved
1906 – Stolypin heads government: agrarian reforms begin
1907 – entente with Britain
1907 – 1912 – Third Duma in session
1910 – death of L. N. Tolstoy
1911 – western Zemstvo crisis
1911 – assassination of Stolypin
1912 – Lena goldfields shootings: worker radicalism re-emerges
1913 – first performance of Stravinsky's *Rite of Spring*
1914 – outbreak of First World War
1915 – Nicholas II assumes supreme command and dismisses 'liberal' ministers
1916 – first performance of Rachmaninov's *Vespers (vsenochnaia)*
1916 – Brusilov offensive
1917 – overthrow of monarchy in 'February Revolution'

VOCABULARY

A

- abdicate, v ['æbdɪkeɪt] – отречься
- abolition, n [abə'liʃ(ə)n] – отмена
- access, n ['aksɛs] – подход, доступ
- accession, n [æk'seʃən] – приход к власти
- accomplishment, n [ə'kɒmplɪʃmənt] – достижение, умение
- accuse, v [ə'kju:z] – обвинять
- acquire, v [ə'kwɪɪə] – приобретать
- advance, n [əd'vɑ:ns] – наступление
- affair, n [ə'feə(r)] – дело, деятельность
- affect, v [ə'fekt] – затрагивать, воздействовать, влиять
- allotment, n [ə'lətmənt] – участок земли, распределение, земельный надел
- ally, n ['ælaɪ] – союзник
- alter, v [ɔ:l'tɜr] – изменить, переделывать
- anticipation, n [æntɪsɪ'peɪʃn] – предвкушение
- apply, v [ə'plaɪ] – применять, быть приемлемым
- appointment, n [ə'pɔɪntm(ə)nt] – назначение
- approval, n [ə'pru:vəl] – одобрение
- ascend the throne [ə'send θrəʊn] – взойти на трон
- ascribe, v [ə'skraɪb] – приписывать, приписать, назначить
- aspiration, n [æspɪ'reɪʃn] – стремление
- assassination, n [ə'sasi'neɪʃn] – убийство
- assume, v [ə'sju:m] – вступать, принимать
- at all cost [kɒst] – любой ценой
- attention, n [ə'tenʃn] – внимание
- autocratic, adj [ɔ:təʊ'krætɪk] – самодержавный
- authority, n [ɔ:'θɒrɪti] – власть

В

backwardness, n ['bɑkwədneɪs] – отсталость
ballot, n ['bælət] – голосование, тайное голосование
banish, v ['bæniʃ] – выслатъ
be crowded by ['kraʊdɪd] – завершаться чем-либо
be troubled by [trʌblɪd] – быть омраченным чем-либо
be marred by [mɑ:d] – быть омраченным чем-либо
blame, v [bleɪm] – обвинять
bloodshed, n ['blʌdʃed] – кровопролитие
brutish, adj ['bru:tɪʃ] – грубый, глупый, жестокий

С

carriage, n ['kærɪdʒ] – карета, вагон
carve, v [kɑ:v] – проложить
cede, v [si:d] – передавать, сдавать
censorship, adj ['sensəʃɪp] – цензура
cling, v [klɪŋ] – цепляться, держаться
codify, v ['kəʊdɪfaɪ] – систематизировать
come under, v [kʌm 'ʌndə(r)] – подпадать
complaint, adj [kəm 'pleɪnt] – уступчивый
concession, n [kən 'seɪʃ(ə)n] – уступка
confer, v [kən 'fɜ:] – присуждать
confine, v [kən 'faɪn] – заточать
conscription, n [kən 'skrɪpʃən] – призыв, воинская повинность
consequence, n ['kɒnsɪkw(ə)ns] – следствие
consider, v [kən 'sɪdə] – рассматривать, учитывать, полагать, считать
contradictory, adj [kɒntrə 'dɪkt(ə)rɪ] – противоречивых

corporal, adj ['kɔ:p(ə)r(ə)l] – телесное
correspond to smth [kɔrɪ'spɒnd] – соответствовать чему-либо
counter-reform, n ['kaʊntə - rɪ'fɔ:m] – противоречивые реформы
coup, n [ku:] – государственный переворот
court, adj [kɔ:t] – военный
courtier, n ['kɔ:tiə] – придворный
criticism, n ['krɪtɪsɪz(ə)m] – критика
crucial, adj ['kru:ʃ(ə)l] – ключевой, решающий

D

decline, v [di'klaɪn] – уменьшаться, приходиться в упадок, идти на спад
defeat, n [di'fi:t] – поражение
defuse, v [di:'fju:z] – пытаться разрядить
demand, v [di'ma:nd] – требовать, запрашивать
deprive, v [di'prɪv] – лишать
direct, adj [di'rekt] – прямая, непосредственная
disagreements, n [dɪsə'grɪ:mənt] – разногласия
disaster, n [di'zɑ:stə] – провал
disband, v [dɪs'bænd] – распускать, ликвидировать
discourage, v [dɪs'kʌrɪdʒ] – препятствовать
designate, v ['deziɡneɪt] - обозначать, определять
dismissal, n [dɪs'mɪsl] – роспуск, отставка
disrupt, v [dɪs'rʌpt] – разрушать, подрывать
dissent, n [dɪ'sent] – инакомыслие
doubt, n [daʊt] – сомнение
drill, n [drɪl] – строевая подготовка

E

ease, v [i:z] – облегчать
electoral, adj [ɪ'lekt(ə)r(ə)l] – избирательный
eliminate, v [ɪ'limineɪt] – устранить, исключить
embark, v [ɪm'bɑ:k] – начинать
embodiment, n [ɪm'bɒdɪmənt] – воплощение
encourage, v [ɪn'kʌrɪdʒ] – поощрять, убеждать, поддерживать
enlighten, v [ɪn'laɪtn] – просвещать, обучать
envision, v [ɪn'vɪʒən] – предвидеть, рассчитывать, предусматривать
eradicate, v [ɪ'rædɪ'keɪt] – искоренить
escape, v [ɪ'skeɪp] – избежать
establish, v [ɪ'stæblɪʃ] – основывать, учреждать, создавать, устанавливать
ethnicity, n [eθ'nɪsɪtɪ] – национальность, этническая группа
event, n [ɪ'vent] – событие
evoke, v [ɪ'vəʊk] – вызывать
exile, v [ɪ'eksəl] – сослать, ссылать
existence, n [ɪg'zɪstəns] – существование
expand, v [ɪk'spænd] – расширять, увеличиваться в объеме, развивать
expense, n [ɪks'pens] – счет
expose, v [ɪk'spəʊz] – скрывать
extent, n [ɪk'stɛnt] – размер
extinguish, v [ɪk'stɪŋɡwɪʃ] – уничтожать,
extract, v [ɪ'ekstrækt] – добывать

F

faith, n [feɪθ] – вера
far-flung, adj [fɑ: flʌŋ] – далекий, удаленный
fate, n [feɪt] – участь
fiercely, adj ['fɪəslɪ] – буйный, горячий, неистовый
for the benefit [ˈbenɪfɪt] – в угоду, на пользу

formidable, adj ['fɔ:mɪdəbəl] – грозный

G

go much too far [gəʊ mʌtʃ tu: fɑ:(r)] – заходить слишком далеко

goldfield, n ['gəʊl(d)fi:ld] – прииск

grant, v [grɑ:nt] – пожаловать, даровать

grasp, v [grɑ:sp] – усвоить, схватывать

grip, n [grɪp] – власть

H

harsh, adj [hɑ:ʃ] – суровый

heir, n [eə] – наследник

hierarchy, n ['haɪərə:ki] – иерархия, структура подчиненности

holy, v ['həʊli] – святой

humiliate, v [hju:'mɪliet] – унижать

I

ignorant, adj ['ɪgnərənt] – невежественный, безграмотный, необразованный

illegitimate, adj [ˌɪlɪ'dʒɪtɪmɪt] – незаконный, внебрачный

illiterate, adj [ɪ'lɪtərɪt] – неграмотный

incite, v [ɪn'saɪt] – подстрекать

increase, v [ɪn'kri:s] – увеличиваться, расти

induce, v [ɪn'dju:s] - склонять, побуждать

influence, n ['ɪnfluəns] – влияние

inhabitant, n [ɪn'hæbɪtənt] – житель

inherit, v [ɪn'hərɪt] – наследовать

instill, v [ɪn'stɪl] – внушать, прививать

institute, v ['ɪnstɪtju:t] – устанавливать, учреждать

J

judicial, adj [dʒu:'dɪʃ(ə)l] – судебный

L

law, n [lɔ:] – закон

legislation, n [ˌledʒɪs'leɪʃn] – законы, законодательство, свод законов

M

maintenance, n ['meɪntənəns] – поддержание

majority, n [mə'dʒɔrɪti] – большинство

maritime, adj ['mærɪtaɪm] – морской

martial, n ['mɑ:ʃ(ə)l] – суд

matter, n ['mætə] – дело

N

nobility, n [nə(ʊ)'bɪlɪti] – знать, дворянство

nobleman, n ['nəʊblmən] – дворянин

noose, n [nu:s] – казнь через повешение

nunnery, n ['nʌnəri] – женский монастырь

O

obsession, n [əb'seʃn] – навязчивая идея, одержимость

officiate, v [ə'fɪʃieɪt] – исполнять обязанности

ongoing, adj ['ɒŋgəʊɪŋ] – непрерывный
opposition, n [ɒpə'zɪʃ(ə)n] – противоположность.
outbreak, n ['aʊtbreɪk] – начало, вспышка, внезапное начало
outlet, n ['aʊtlet] – выход
overthrow, v ['əʊvəθrəʊ] – свергать

Р

perpetual, adj [pə'petʃʊəl] – постоянный, вечный
persistent, adj [pə'sɪst(ə)nt] – постоянный
plight, n [plaɪt] – мучительное, бедственное положение
plot, n [plɒt] – участок земли
point, n [pɔɪnt] – пункт, перелом
poll tax [pəʊl tæks] – подушный налог, души
populace, n ['pɒpjʊləs] – простой народ, массы, население
predecessor, n ['pri:disesə] – предшественник
preference for smb over smb ['prefrəns] – предпочтение кого-либо
prevail over [pri'veɪl 'əʊvə(r)] – преобладать над
prompt, v [prɒm(p)t] – побуждать
prospect, n ['prɒspekt] – перспектива, планы на будущее
provoke, v [prə'veʊk] – вызывать
punishment, n ['pʌnɪʃm(ə)nt] – наказание
put down, v [pʊt daʊn] – подавить

Р

raise, v [reɪz] – воспитывать, растить
ravage, v ['rævɪdʒ] – опустошать, разорять
rebellion, n [rɪ'beljən] – восстание
redemption, n [rɪ'dempʃn] – погашение, выплата, выполнение обязательства

regain, v [ri'geɪn] – вернуть себе, восстанавливать
reign, n [reɪn] – царствование, правление
require, v [rɪ'kwaɪə] – требовать, нуждаться
restrict, v [rɪ'strɪkt] – ограничивать
resume, v [rɪ'zju:m] – возобновить, продолжить
reverse, v [rɪ'vɜ:s] – изменить, отменять, аннулировать
revolt, n [rɪ'vɒlt] – восстание
riot, n [ˈraɪət] – бунт, беспорядок
route, v [ru:t] – дорога, маршрут
rule, n [ru:l] – правило
rural, adj [ˈrʊə(ə)l] – сельский

S

secular, adj [ˈsekjʊlə] – светский
sedition, n [sɪ'dɪʃ(ə)n] – призыв к мятежу
seize, v [si:z] – захватывать
sentence, v [ˈsent(ə)ns] – приговаривать
serfdom, n [sɜ:fdəm] – крепостное право
setback, n [ˈsetbæk] – неудача
sign, n [saɪn] – признак
shortage, n [ˈʃɔ:tɪdʒ] – нехватка, дефицит
socialite n [ˈsəʊʃəlɪt] – светский человек, занимающий видное положение в обществе
sovereign, n [ˈsɒvrɪn] – монарх, правитель
sow, v [səʊ] – сеять
span, v [spæn] – охватывать
state, adj [steɪt] – государственный
stick, v [stɪk] – придерживаться
strike, n [straɪk] – забастовка

struggle, n ['strʌg(ə)l] – борьба
succeed, v [sək'si:d] – наследовать, сменять
succession, n [sək'seʃ(ə)n] – последовательность
support, v [sə'pɔ:t] – поддерживать
suppression, n [sə'preʃ(ə)n] – подавление
surrender, n [sə'rendə] – сдача, капитуляция
survive, v [sə'vaɪv] – выживать

T

tacit, adj ['tæsit] – молчаливый
threaten, v ['θret(ə)n] – угрожать
throne, n [θrəʊn] – трон
tighten, v ['taɪtən] – усиливать
topicality, n ['tɒpɪkəlɪti] – актуальность
tripartite, adj [traɪ'pɑ:tait] – тройственный
turn out, v [tɜ:n aʊt] – оказаться
turning, adj ['tɜ:nɪŋ] – поворотный
tutor, n ['tju:tə] – преподаватель, домашний учитель

U

undermine, v [ʌndə'maɪn] – подрывать, разрушать
unprecedented, adj [ʌn'presɪdntɪd] – беспрецедентный
unrest, n [ʌn'rest] – беспорядок
upheaval, n [ʌp'hi:v(ə)l] – переворот
uprising, n [ʌp'raɪzɪŋ] – восстание

V

victorious, adj [vɪk'tɔːrɪəs] – победоносный

violent, adj ['vɪələ(ə)nt] – жестокий

W

war, n [wɔː(r)] – война

whim, n [wɪm] – прихоть

womanizing, n [ˈwʊmənəɪzɪŋ] – распутство

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