

*The First International
Petrozavodsk Conference on
Youth Research
5-9 June 1995
Karelian State Pedagogical Institute*

*Youth in
a Changing World*

Programme & Abstracts

process of developing children's ethical and ecological culture Using the resources of music, literature and art promoted intellectual and emotional development of schoolchildren at the lessons of natural study

Ismagilova, F.M. (Yelabuga State Teachers Training Institute, Yelabuga Tatarstan). **FORMATION OF NATIONAL CONSCIOUSNESS OF STUDENTS OF A TEACHER TRAINING INSTITUTE**

Yelabuga Teachers Training Institute is in the centre of the Kama region of Tatarstan and is the main supplier of young teachers for country schools, many of which are national, mainly tatar Due to this there arise tasks of organizing teaching/learning process aimed at training teachers for tatar schools namely formation of personality of the teacher as a representative of his people closely connected with the national environment, ethnic background and a developed feeling of national consciousness, training teachers-educators ready to work in the conditions of native language teaching, inspiring students to know the objective history of his people, to learn its spiritual heritage (folk-lore, trade, customs, etc) For example at the lectures on physics it is possible to introduce students the contribution of the tatar scientists (M Valeev, R Sagdeev and others) to the development of physics, tell them about the fight of the teachers of prerevolutionary tatar schools and moslem theological schools for the inclusion of physics into the curricula, about the creation of national manuals of physics and about the peculiarities of their contents, at practical classes and seminars to give students the task to discover physical processes and phenomena in tatar proverbs and sayings, riddles signs, songs, fairy-tales On the basis of the contents of these works it is possible to make up tasks, to group the collected material according to the course sections, even make up riddles fairy-tales, etc Students are drawn into thorough research work in the course of writing essays on the following themes "Physics and Tatar Folk Fairy tales", "Singing Dancing Physics", "Physical Phenomena in Folk Signs", "Oral People's Art and the Course of Physics" and others During after-class activities it is possible to organize national holidays connected with physics "Physical Sabantui", "Physicists at the Naurus Holiday", etc So the introduction of the given pedagogic system into the teaching/learning process will make it possible to effectively form national consciousness of students

Istchuk, V.V. (Yaroslav State University, Yaroslav, Russia). **ON THE PROBLEM OF INDIVIDUALIZATION IN PRE-SCHOOL INSTITUTIONS**

Interest to the topic is caused by the circumstances social order of the society to mould a new human being democratically oriented, free of prejudice and totalitarian past Most parents are oriented now on teaching their children prestige knowledge and habits Realization of the demographic difficulties of the country, difficulties of the population in the new economic conditions, acquiring new values, tendencies and life priorities causes the danger of that many grown-ups lose the need to have children The above mentioned facts are proved by numerous researches by specialists in social pedagogics and sociology Express polling of 200 teachers (extra-mural students) carried out at the pedagogical faculty supports the idea and makes possible to perform an exclusive analysis of the present state of pre-school education in Yaroslav region According to the received data 80 per cent of the respondents are oriented on giving their children prestige professions The more they teach their children, the more knowledge they want them to receive About 70 per cent of the respondents think that children are only taught in nurseries, upbringing is paid less attention to Happiness, health and wealth are considered as most important life priorities intelligence is considered less important It seems strange, but 14 per cent of the respondents want their children under 1,5 years to attend pre-school care institutions for the sake of social upbringing Thus we may say we have a process of total socialization of children, their future depends more on the ambitions of their parents (both pedagogically oriented and egoistic)