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Title: <u>The search of alternative ways for professional training of future teachers to the innovation-related risks</u>

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Abstract: The modern educational challenges define the relevance of the future teacher's capacity formation problem towards the revealing of the pedagogical risks in the innovative activities and assessment of their own abilities in the minimisation of the negative consequences. It is caused by the fact that the modern school requires the teacher's high performance aimed at the formation of human capital assets. It is stated that the innovative pedagogical activities as a nonlinear process of the educational reforms are accompanied by the consolidation of such values as initiative, creative work, and risk. The paper contains the results of the experimental work with the bachelor's students with the specialty in 'pedagogical education' in the approbation of the variable course 'pedagogical risks in the teacher's innovation activities' in the structure of the general professional training model 'pedagogics' as part of the future teacher's riskological competence formation.

Keywords: information society; quality of education; innovative pedagogical activities; pedagogical risk; riskological competence; riskological reasoning.

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