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I. Salpykova, N. Valiakmetova, R. Akhmadullina (2018) THE PREPARATION OF THE FUTURE TEACHERS FOR EDUCATIONAL ACTIVITIES IN CHILDREN'S HEALTH CAMPS, *EDULEARN18 Proceedings*, pp. 2329-2336.

territory there are suburban camps for rest and recreation; specialized profile camps for gifted children; children's health centers; health improvement camps, children's camps at sanatorium-resort organizations; camps with day stay; tent camps; labor and sports camps. The quality of children's recreation in health camps largely depends on the students' performance level.

Practical training of the Kazan Federal University (KFU) students is carried out in accordance with the instructional materials of the Ministry of Education and Science of the Russian Federation, the requirements set forth in the educational standards of higher professional education, the Regulations on the procedure for the practice of the KFU students. However, there is a problem of students-future teachers, mastering competences in the field of educational activities carried out in children's health camps.

The purpose of the study is to identify, substantiate and experimentally test new approaches to the system of preparing students for educational activities in the conditions of a children's health institution. Object of the study is students' preparation for educational activities in the conditions of a children's health camp.

The subject of the study is the specifics of the formation of students' readiness for educational activities in the children's health camp.

The methodological basis of the research was: the theories that examine the characteristics of the professional activity of the teacher and the statements that determine the quality of the teacher's activity; the analysis of scientific research related to the peculiarities of the educational system of the children's health-improving institution and professional development of a teacher; the analysis of creative abilities and skills in the professional development of the student's personality.

The research methods were: analysis of theoretical sources, generalization of innovative pedagogical experience, modeling.

In the process of research, the components of the student's professional training were defined: targeted, meaningful, organization and activity, evaluative and productive. The methodological approaches (system, personal, activity, creativity, competence) are analyzed in the context of modern theories of student readiness formation for educational activities in the children's health camp.

A model for the preparation of the future teacher for educational activities in the children's health camp was developed, the substantive basis of which was the disciplines of the pedagogical cycle and the program of additional education courses "Pedagogical Mastery of Camp Counselor".

The results of the experimental work showed that the future teacher's level of readiness for educational activities in children's health camps is increasing, which indicates the effectiveness of the proposed model. The study made it possible to identify the prospects for using this model not only in higher education, but also in the system of advanced training and retraining of the teaching staff of the Republic of Tatarstan.

keywords: student's preparation, pedagogic practice, children's health camp, the model, educational activity.