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## Pedagogical conditions conducive to the formation of global competence of schoolchildren.

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Описание The article examines the essence and structure of global competence as a multifaceted cognitive, socio-emotional and civic learning goal. The study is aimed to identify a set of pedagogical conditions that contribute to the formation of global competence of schoolchildren, as well as determining the opportunities of school education in the formation of a responsible citizen. The study used the methods of theoretical analysis and generalization of the results of completed monitoring studies carried out by the Volga Region Center for Advanced Training and Professional Retraining the Institute of Psychology and Education of Kazan (Volga region) Federal University. (hereinafter referred to as the Center) in 2011-2019, which made it possible to obtain a fairly complete picture of the problems and difficulties of teaching staff on a wide range of issues related to the implementation of professional activities. Analysis of the ...

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