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**ENGLISH FOR SPECIFIC ACADEMIC PURPOSES AS A NEED AND
A TOOL OF EFL PRE-SERVICE TEACHERS’ COMMUNICATIVE
COMPETENCY FORMATION**

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Abstract

If we leave compulsory education aside, people have always learned a language for a special purpose. This could be the need to communicate with someone who does not speak a shared language about something ‘specific’ (Kern, 2013). English for Specific Purposes (ESP) has a long history and has become increasingly popular since the 1960s. No investigations devoted to the problem of teaching English for Specific Academic Purposes (ESAP) as a need and a tool of EFL pre-service teachers’ communicative competency formation have been made so far. The authors of this paper pioneered to meet this challenge. For the solution of the goal of the research - compilation of the glossary and development of training and test exercises which were aimed at facilitating specific academic vocabulary in EFL pre-service teachers’ training for the formation of EFL pre-service teachers’ communicative competency - a multi-staged experiment was conducted. At the initial stage there were interviewed 42 EFL pre-service teachers who are doing Master’s Degree. It was revealed that what EFL pre-service teachers need is to learn how to use specific academic vocabulary and to communicate proficiently. These data were taken into consideration at the formative stage of the experiment - the organization of the educational process where various copy-right training exercises were implemented in ESAP class. The control stage was carried out to assess the effectiveness of the exercises on teaching specific academic vocabulary for EFL pre-service teachers’ communicative competency formation in ESAP class. The teaching technique how to assimilate specific academic vocabulary proposed by the authors, showed itself effective. The practical output of the research consists in the possibility of the usage of approved materials, ESAP glossary in particular, in EFL pre-service teachers’ training. The findings of the research can serve as general recommendations for university faculty and can be widely used in ESAP class and language training courses.

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