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Mechanisms for the Formation of Empathic
Culture of Students

Mechanisms for the Formation of Empathic Culture of Students

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KLJUČNE BESEDE: empatija, empatična kultura, študent, učitelj, pedagoška univerza, medicinska univerza

POVZETEK – Avtorici v svoji raziskavi poročata o posledicah nezadostne metodološke razvitosti mehanizmov in metod za oblikovanje empatije med študenti pedagoških in medicinskih univerz, ki je pomembna poklicna kompetenca bodočih učiteljev in zdravnikov. Empatična kultura učiteljev in zdravnikov je sestavni del osebne kulture, sestavni del poklicne spretnosti, ki zahteva namensko oblikovanje in razvoj. Namen študije je teoretično utemeljiti in eksperimentalno preizkusiti mehanizme oblikovanja empatične kulture pri študentih pedagoških in medicinskih univerz. Glavna raziskovalna metoda temelji na izbrani diagnostiki. Pri poklicih zdravnik in učitelj smo dokazali, da je empatija pomembna poklicna kvaliteta. Večina študentov pedagoških in medicinskih univerz je pokazala povprečno raven empatične kulture. Pri učiteljih so bolj razviti čustveni dejavniki in dejavnostni kanali empatije, pri zdravstvenih delavcih pa kognitivni dejavniki. Rezultati študije se lahko uporabljajo pri strokovnem usposabljanju študentov pedagoških in medicinskih univerz.

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ABSTRACT – The relevance of this study is caused by the insufficient methodological development of the mechanisms and methods for empathy formation in students of pedagogical and medical universities, which is an important professional competence of future teachers and doctors. The empathic culture of teachers and doctors is an integral part of personal culture, a component of professional skills that requires targeted training and development. The aim of the study is to theoretically justify and experimentally test the mechanisms of empathic culture formation in students of pedagogical and medical universities. The main research method is based on the selected diagnostics. We have proved that empathy is an important professional trait in the profession of doctors and teachers. Most students of pedagogical and medical universities showed an average level of empathic culture. The emotional and active channels of empathy are more prominent in teachers, and the cognitive channels are more prominent in physicians. The results of the study can be used in the professional training of students of pedagogical and medical universities.

1 Introduction

In the process of professional training of future teachers and doctors, it is especially important to develop an empathic culture as a basic professional quality for a modern specialist (Lepičnik-Vodopivec, 2003). Communication plays a crucial role in pedagogical practice as it is a fundamental component of successful pedagogical practice that enables a more engaging, collaborative, and fulfilling learning experience for everyone involved (Klopčič et al., 2016). In addition, empathic communication involves both accepting and allowing different perspectives and emotions in others and sharing them with them to provide encouragement and support. Teachers, doctors and other healthcare workers do activities in the person-to-person system, where they try to liken themselves to another person to “understand” another person’s experiences and feelings

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