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Higher Professional Teacher Education

Aydar M. Kalimullin, Regina SakhievaContinuous Teacher Education in RussiaISBN: 978-1-83753-853-9, eISBN: 978-1-83753-852-2(International
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The current structure and content of higher pedagogical education in Russia is a unique interweaving of the traditions of the historical past with protect and modern reforms of the last 30 years. They reflect the complex process of Skip to main content e national teacher training system, each stage of which not only built on the previous one, but also prought something new and more perfect, without denying the previous experience. The current situation in teacher

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required a rather in-depth coverage of state policy, structure and content of Federal State Educational Standards. On this basis, the authors planned to achieve a full understanding of the phenomenon of the combination of centralisation and decentralisation of the teacher training process in Russia, where the existing legal and content frameworks nevertheless leave ample opportunities for variability and autonomy in the formation of educational programmes at universities and institutes.

Keywords

Teacher education (Federal state educational standards) Competency-based model of teacher training

Curriculum modules) (Practices of future teachers

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